



# Leanyer Campus News

#lovemyschool



## Upcoming Events



- ◆ Friday April 8 - Last day of Term 1
- ◆ Fri - Mon April 15-18 - Easter
- ◆ Tuesday April 19 - First day of Term 2
- ◆ Monday April 25 - Anzac Day
- ◆ Monday May 2 - May Day
- ◆ Wednesday May 13 – Save the date—Mum’s Wine and Cheese night. More information coming soon

### Term 1 Week 9

Hello Leanyer Families,

I can't believe that we are at the end of Term 1 already! Since our last newsletter, the Year Five students have visited Parliament House as well as held a very successful 'Action Day' where they raised money for worthy causes. We have celebrated diversity in our school with Harmony Day activities and have held 3 way conferences online where students had a chance to share their learning and develop goals for the future. NAPLAN practice tests, and PA Testing has also been happening in the older year levels. Our class carers have now been organised and I would like to thank Jacinta Petschel, Narelle Jose, Nadia Zarkesh, Nicole Tisdale, Amy Drahm, Patricia Brooks and Marika Billsborrow for agreeing to take on this role this year.

COVID-19 has had a huge impact on our campus over the last couple of weeks, and I thank all families for their support during this time in testing, keeping unwell children at home, and promptly picking up children who have felt unwell during the school day.

We have had a family donate 4 air purifiers to the school, to help with the air quality in classrooms in the fight against COVID-19. Thank you very much to this family for their kind and generous donation.

Easter is just around the corner, and it is a great time to reflect on how God sent Jesus into the world for us. Jesus paid the ultimate price on the cross but came alive again on the third day so that we can live for ever with him in Heaven.

Do you ever talk with your family about why we have Easter eggs? Eggs are a symbol of new life, but if you take a chocolate egg (hens egg size or bigger), take a bite out of it before you sit back and look at it. You will see that the egg looks like a cave. Easter eggs remind us that the cave or tomb that Jesus' body was placed in was empty on Easter Sunday just like your hollow Easter egg, because Jesus was no longer dead, but had risen. Maybe you can think about this as you bite into your delicious chocolate this Easter, and celebrate that Jesus is alive for us!



Have a very blessed and safe holidays and Easter.

Kind regards

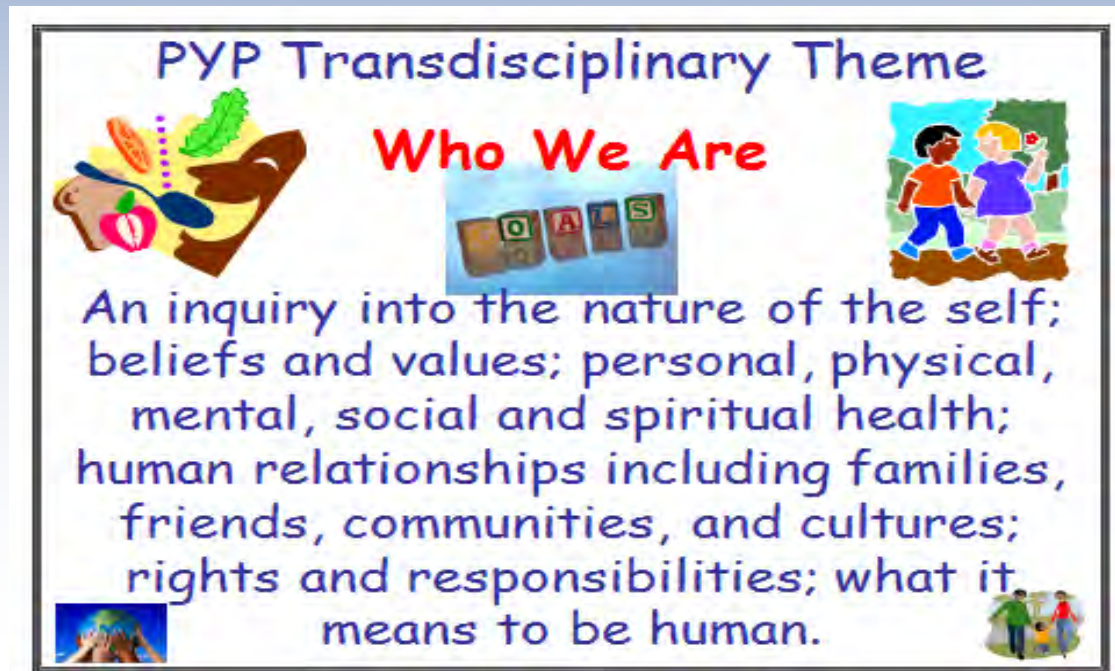
Sarah Davis

Acting Head of School

Leanyer Campus



I have thoroughly enjoyed spending time at each of the three junior school campuses and getting to see some of the wonderful learning that is on display around the college. Each year level started the year off with the Transdisciplinary Theme 'Who We Are' for their Unit of Inquiry in their classrooms. This was a wonderful way to begin the year as it tied in beautifully with their classroom set up of their Essential Agreement, routines, and getting to know one another.



ELC explored the concept of family and identity by investigating how families can look different and have different traditions.

Transition and Year 1 had a focus on how balanced choices enable us to have a healthy lifestyle and our responsibility for the actions we take.

Year 2 inquired into how developing relationships helps us to understand and work with others collaboratively. Including others is a beneficial way to maintain friendships.

Year 3 students were able to self-reflect on the ways that they learn best, how their beliefs and values influence the way they interact and their own self-management skills. It is interesting to be aware of our different learning styles.

Year 4 identified the interconnected factors that contribute to wellbeing and recognised the balance of physical, mental, social and spiritual health needed to support a healthy lifestyle.

Year 5 inquired into how neuroplasticity is connected to behaviour, as well as the different personality traits that can contribute to the ways that people take action throughout the world.

What an amazing beginning to our year of learning!

Rebecca Fletcher

PYP Curriculum Coordinator



# SUPERHERO AWARDS

## PYP Superhero Awards Week 6

Well done to the following students for receiving their Communicator Award in assembly:

Conner Billsborrow

Sandy Harrington-Ware

Grayson Westney

Stella Zamolo

Jeron Joseph

Dominic Plenty

Samson Kempster

Louis Tringham

Billy Robinson

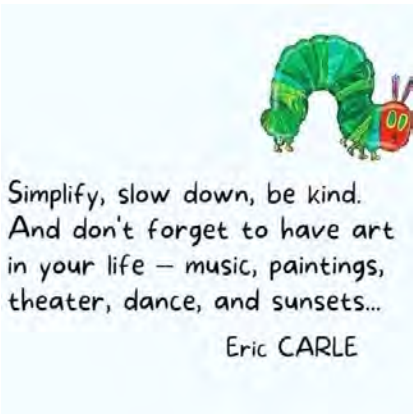
Jansen Valer

Aria Richardson

Harry Magambo

Cael Anver-Raeck

Audrey Petschel



## SPECIALIST CLASSES TERM 1

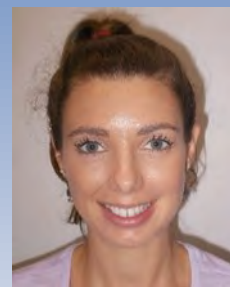
<b>MONDAY</b>			
<b>TUESDAY</b>	Music		PE 
<b>WEDNESDAY</b>	French T-5		Library 
<b>THURSDAY</b>	Art		
<b>FRIDAY</b>	Sports/House		

# Staff Introductions

In our last newsletter, Class teachers were introduced and this time the educators from the ELC are sharing some things about themselves.

## **Rachel Wood**

Hi, I am the team leader in the ELC and I have been working here since the ELC opened in 2012. I really enjoy working with children and learning about everybody's strengths and differences. I enjoy fishing, camping, socialising with friends and family, swimming, and exercising.



## **Jacinta Martins**

I've been working in the ELC for nearly ten years and I enjoy working here. I originally come from East Timor, but I have called Australia home for nearly forty years. I love walking and dancing Zumba in my spare time, as well as being involved at my Church.

## **Nancy Juan**

Hi, I've been working in the ELC since 2015 and I love my job. I enjoy working with the children and parents. I was born in Malaysia and have lived in Darwin for 18 years. I like to do cooking and spending time with my children.



## **Belinda Gray**

Hi, I work in the ELC each day and also as an LSO with the older students in the school. I have lived in Darwin for about 24 years and love how Darwin has the small town feel. I love cooking and gardening, and taking trips to new areas for adventures with my family.

## **Janet Hawker**

Hello everyone, my name is Janet and I have just arrived from Mornington in Victoria. I am loving the new environment and have only just started in the ELC. What a warm welcome I have had from everyone at Good Shepherd. I am looking forward to lots of trips around Darwin and beyond and have particularly enjoyed the storm activity, so nice to have warm rain!



# Visible Wellbeing Coordinator's Article

## Visible Wellbeing Coordinator's article

Hi, my name is Donna Sudana. I am the teacher of Year 5 and now have the pleasure of being the Wellbeing Coordinator at our Leanyer Campus. It is with both excitement and enthusiasm that I will be able to share with my colleagues, students, and the community the passion and knowledge I have for inquiry learning and wellbeing. My experience comes from almost twenty years of teaching service and a master's degree in education with a specialisation in wellbeing.

At Good Shepherd Lutheran College, we aim to make wellbeing visible. We follow the SEARCH Framework pathways of strengths, emotional management, attention and awareness, relationships, coping and habits and goals. All teachers follow a visible wellbeing process and plan to target a specific pathway in their classroom practice with each unit of inquiry. The outcome of such teaching and learning should be that wellbeing becomes visible, for example teachers and students will be able to identify what they see, hear, and feel in relation to the specific pathway being taught. At home you should be able to talk about your child's visible wellbeing learning too.

Next time I will focus on a specific pathway. Meanwhile, please speak with your child about their wellbeing learning that is happening in their respective class and share your own thoughts and ideas with them to help deepen the connections.

I look forward to communicating with you all on a regular basis over the coming year. Haere ra. (goodbye in Maori)



## Online program to help families of children with eczema

Every day, thousands of Australian children suffer the effects of eczema, and families struggle with managing eczema and children's behavioural and emotional adjustment.

*Healthy Living Triple P* is an adaptation of the successful **Triple P - Positive Parenting Program**, offering practical ideas and support for parents of children with eczema. This innovative online program is designed to help parents manage their child's eczema more easily, help children cope with their eczema and emotions, prevent and manage difficult child behaviour, and reduce the impact of eczema on families.

Over the next few weeks, parents of 2-10 year old children with eczema are able to access *Healthy Living Triple P* free of charge as part of a research project through the Queensland Children's Hospital, Griffith University, and the University of Queensland. For more information, please visit us at <https://exp.psy.uq.edu.au/eczema/>, contact Dr Amy Mitchell on 0401 512 035, or email [healthyliving@uq.edu.au](mailto:healthyliving@uq.edu.au).



From this....



... to this. Our garden in all it's glory now!



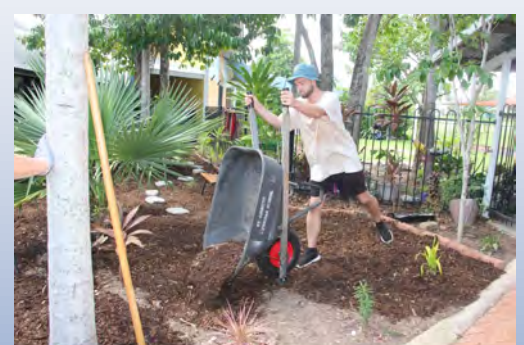
Last year we were successful with our application for a 2021 Woolworths Junior Landcare Grant for our project of regenerating our garden between the ELC and After School Care Room by planting native plants, giving our beautiful native birds and wildlife better habitats and providing our students with somewhere to sit to appreciate their beauty.

We have had a range of students, parents, staff and community members contribute to putting the garden together from the original plans to completing the work.

Good Shepherd Lutheran College, Leanyer Campus is one of 1,609 primary schools and early learning centres throughout Australia receiving a Woolworths Junior Landcare grant to help grow our next generation of environmental champions.

The grants are being funded with a 10c contribution from each sale of the Woolworths Bag for Good at full price, which was launched in 2018 when Woolworths went single-use plastic bag free.

The children and teachers have been working and learning from this project and it is exciting to now have our garden completed.



# Year 5 Excursion to Parliament House

## 5DS Excursion to Parliament House

On the 25<sup>th</sup> of March, 5DS went on an excursion to Parliament House. Once we got inside, we had to scan through. Parliament House was giant, detailed and had a meaning.

We saw the original replica of the Northern Territory flag. The colours of the flag are ochre, black and white. The flower on the flag is a Desert Rose and it represents the states and territories of Australia.

In the main hall we saw pictures of all the ministers and we also saw where the post office got bombed a long time ago.

We went on the Speaker's Green and there was big water fountain. We also saw Government House. We learnt how the Administrator of the NT signs the law if they agree with it and then it is passed.

We found out that before computers they had to send the laws in big boxes to be approved and signed by the Queen in England.

During our excursion to Parliament House we saw pictures of the members of parliament. There are lots of offices for the ministers.

In the chamber there are blue books that are a record of everything said. All the ministers have their meetings and discuss about new laws or changes to ones made already. We learnt that to be a speaker it is very hard work. We found out that there are three parties that form our government.

Finally, we learnt about the system of voting and how democracy works then we learnt how to vote and to count votes.





\* 2021 Monsoon year books have arrived. We are loving the cover!

Thanks so much to Year 12 student (2021) Rose for the fabulous croc inspired artwork.

Copies are \$10.00 and can be ordered via the Signmee notice sent in Week 3 or over the phone with credit card.



## Updated College App

Our College App has had a makeover! Be sure to download from the App Store if you haven't already. Many functions improved and a new, snazzy design. A handy App for Absences, Events, Contacts, links to documents, our website and so much more! [Good Shepherd Lutheran College NT](#)



## Monsoon 2021





# SUPERHERO AWARDS

## PYP Superhero Awards Week 8

Well done to the following students for receiving their Pirncipled Award in assembly:

Cooper Grant

Jiyaa Dharmarajan

Tenzin Reeves

Hannah Schultz

Pavlos Spyropoulos

Adishri Thapa

Caleb Ashford

Dorothy Ekpo

Lydia Armstrong

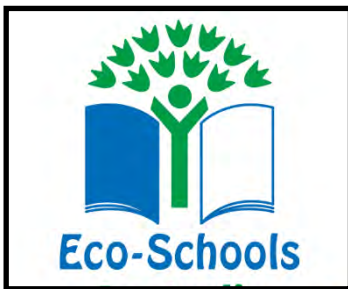
Sarah Wallace

Estelle Ashford

Finlay Roe

Mia spencer

Alexander Pickett



### College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

[www.goodshepherd.nt.edu.au](http://www.goodshepherd.nt.edu.au)

College App

[Good Shepherd Lutheran College NT](#)

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



GOOD SHEPHERD  
LUTHERAN COLLEGE



Identity Service Respect

# Year 5 Collaborative Reflection

## Action Day

At the beginning of our unit 'Who we are', we learnt about neuroplasticity. It connects to our learning because it is connected to behaviour. Did you know our brains change and adapt to different things?

Then we learnt about different personality traits. Together we decided about the traits and strengths of a good leader. We looked at our own strengths and used them to show our leadership.

We watched Kid President and learnt about how we could make the world more awesome. We looked at ways we could take action and decided we would have an 'Action Day' to help us with our learning and to make money to support different causes.

We picked some problems from around the world. After we yarned, we voted for which one we would fundraise for. We ended up picking three causes which were, saving rhinos, koalas and helping people in need. One of the challenges we faced was having to think about what children would buy because we couldn't sell food due to Covid 19. We brainstormed in our small groups about what we could sell and how we could work it. We made lots of things to sell. We show cased our strengths and leadership to others.

Each group started with a float so we could give out change. On 'Action Day' we had multiple classes come to the undercover area and we noticed that the higher the class was the more difficult it was to convince them to buy our products.



# Leanyer Canteen

Lunches orders will continue to be provided by the canteen at Leanyer Primary School next door to us.

Lunches (NOT RECESS) are available to be purchased on Mondays, Wednesdays and Fridays ONLY.

Leanyer Primary School is now implementing an online ordering system called QuickCliQ. <https://quickcliq.com.au/>

You will need to create an account and order through this system.



Orders will close at 9am every day.

## Register

1. Click [here](#) to register.

## Get started

1. Click [here](#) to log in to QuickCliQ
2. Click "ADD STUDENT".
3. Choose "Leanyer Primary School, Leanyer NT" as your school. Ensure you complete all of your child's details before clicking "NEXT"
4. Click "ADD CREDIT" to add credit to your account
5. Click "MEAL ORDER" to add a meal order.

## To place a Meal Order

1. Select a Child
2. Select a Date
3. Select Meals you would like to order for your child and add them to cart
4. Confirm the Order and click "PAY & PLACE ORDER"

Once you have confirmed and paid for the order, you will receive a confirmation email from QuickCliQ. You can also double check your order by clicking either the "ACTIVE / CANCEL ORDERS" tab or the "TRANSACTION HISTORY" button. If you have any concerns, or need help, please email QuickCliQ at [support@quickcliq.com.au](mailto:support@quickcliq.com.au) or call 1300 11 66 37 . If you have any meal related issues, please contact the front office.

Leanyer Primary School would like to congratulate and thank all those families who have already started using our online ordering system. We feel encouraged by the response we have had so far from our valued customers. Please remember that every single order, no matter how small, helps us give back to the students and the community.

Congratulations!

Specials change frequently, so having an online account will ensure your child is not disappointed when their preferred choice of food is not available.

# Good Shepherd and St Andrew Lutheran Church

## - Worship Services -

\* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

\* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>

\*We warmly welcome Pastor Noel Due and his wife Kirsten to the Top End. Pastor Noel has commenced in a new role as 'Intentional Interim Pastor', working part-time as a Pastor for the Top End Lutheran Parish (TELP). He will conduct services at St Andrew and Good Shepherd Lutheran Church every second week. He is very keen to work with our College as well, and we were thrilled that he could attend some of our LESNW Award Services in Week 8. We are absolutely delighted to have Pastor Noel and Kirsten amongst us and wish them all the very best as they settle into a new, exciting chapter of their lives. Welcome to the Top End Pastor Noel and Kirsten!

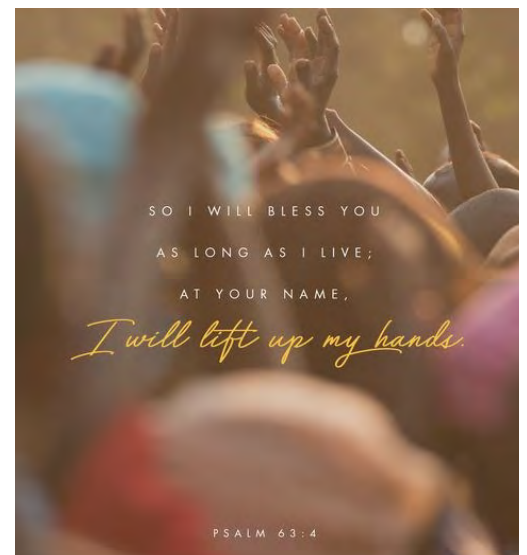
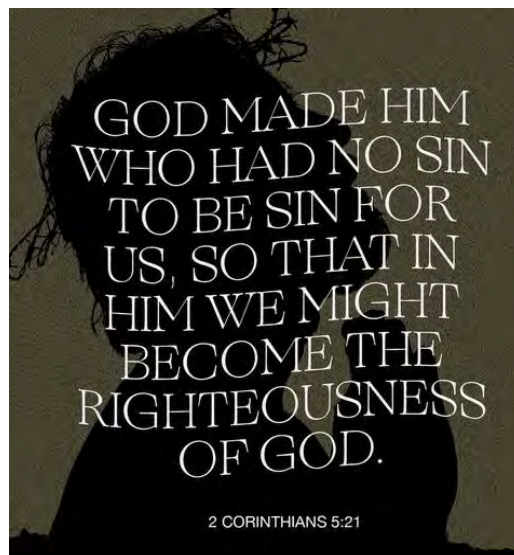
### Easter Services

\*Good Friday - Good Shepherd Lutheran Church, Friday 15 April - 10.30am

\*Easter Sunday - St Andrew Lutheran Church, Sunday 17 - April 8.30am (Easter breakfast at 7.00am.)



[https://  
www.facebook.com/  
LuthEdAus/](https://www.facebook.com/LuthEdAus/)



## Good Relationships

Everybody knows that good relationships are important in a healthy life. Many would even know that **healthy relationships are an important part of our wellbeing**, perhaps including words like 'connectedness' and 'belonging' to describe what good relationships are like....but what does it actually mean to be connected and why is it important? We would all say that good relationships, being connected and feeling like we belong, make us feel good, loved, secure, cared for, protected and supported, and good relationships do all these things...but **their impact is much deeper.**

**Being connected**, and more specifically **believing we are connected** to others is one of the three Basic Psychological Needs that **underpin human mental health and positive psychological growth.**

The other two needs are *autonomy* (having a personally meaningful reason for the things we do in life) and *competence* (believing that we can have an influence in our lives). When all three of these needs are in place, we are

naturally motivated to learn and grow but without any one of them we begin to become dependent on the influence of others. **Not having our Basic Psychological Needs met can make us feel helpless, hopeless and can lead ultimately to depression...serious stuff.**

**Feeling connected in healthy relationships is the foundation upon which our mental health is built.** They support our sense of *autonomy* by valuing our personal identity, strengths, values and passions which gives us confidence and trust in those around us. We are encouraged to be ourselves in healthy relationships and we are valued for who we are, and this can give us a **bigger sense of purpose in life.**

Healthy relationships also encourage our sense of *competence* by providing us with the encouragement and security to take risks (necessary for growth) and the support to overcome challenges when we encounter them. **We are valued and safe even when we fail.**

Yes, relationships make us feel good, but they are so much more. They are the safe, loving, caring, supportive and forgiving places in which we explore, learn about and practice being who we are, and who we can become.

**Darren Boyce**  
**Head of Positive Education**

