



Howard Springs Campus

Junior School

News

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Upcoming Events

**Friday 26 August****Book Parade****29-30 August****Year 4 Camp to Riyala****Week 8, 9 and 10****Swimming Lessons for T to Year 2****Week 9****Student Led Conferences****Sun 4 Sep - Father's Day****Fri 23 Sep - Last Day of Term 3****Mon 10 Oct - First Day of Term 4**

Dear Parents and Caregivers,

19 August 2022

In the Early Years Learning Framework (EYLF) that guides all Australian schools on the teaching and learning approach for our youngest students it shares 'Belonging' as the first component for educators to establish with students and families. Personally, I think this approach resonates well with people of all ages and settings. We all feel valued when we have a sense of belonging to something and with others. Knowing we are in an environment where people care, listen, include, and support us provides the foundation to feeling safe and having the confidence to be our best and become who we aspire to be.

Schools cultivate belonging in many ways depending on the age and stage of the student. At a whole school level this is achieved through inclusion in camps, events, assemblies, inviting students to make contributions towards activities and spaces, wearing a uniform to build connection, sharing traditions and celebrating successes with each other. Then there will be unique components appropriate to the age group, for example we celebrate Mother's Day and Father's Day because our students adore and value the connection between home and school. This is another foundational value from the EYLF that I wholeheartedly support – families are children's first and most influential educators.

At a classroom level, teachers cultivate a sense of belonging every day for students. Greeting students by their name each morning, displaying student work around the classroom, students sharing stories of their hobbies or holidays and celebrating special occasions together like birthdays and accomplishments. Again, knowing and valuing each individual student and their part within the broader community helps to foster a sense of belonging.

As I begin my journey here at Howard Springs Good Shepherd Junior School, I thought it would be fitting to acknowledge the value we each bring to our school community and the sense of belonging that drives our being and becoming. I extend a warm welcome to the new families who joined our community this term, please feel comfortable contacting either your child's classroom teacher or myself if you have any questions as you settle into the school community. To our new colleagues in the Junior School, Mrs Tan teaching in Year Two, Mrs Pearn teaching across a number of classrooms and Mrs Murphy coming back from maternity leave and joining the Lutheran Support Officer team, I wish you a fulfilling semester ahead working with students, families and colleagues.

Joanne Pulsford

Head of Junior School Howard Springs Campus

Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschoools.net

House Point Tally

Fenton: 453



Strauss: 407



Hughes: 563



Livingstone: 594



Primary Years Programme

Student-led conferences

Thanks to our wonderful community for your contribution and support during our recent Evaluation process.

Reporting on student learning at Good Shepherd Lutheran College includes continuous reporting, three-way conferences, end of semester reporting and student-led conferences. Our student-led conferences are taking place this term in Week 9 on Monday 12 and Tuesday 13 September. Further information will be provided to parents through Signmee.

Several families are in the classroom at the same time for the 25-minute booking, as students share with their parents and lead the process by discussing their learning goals they have set prior to the evening from identified areas for growth. Parents are more informed when they understand the learning goals their child is working towards and contribute to their child's joy of learning and growth as a successful learner.



Students and teachers set and reset learning goals that are personalised for each student and connect new learning to prior learning. Learning goals are revisited throughout the learning process to monitor progress but are highlighted to parents through the conference process.

In PYP schools, personal learning goals support the creation of high expectations by:

- making learning transparent to the teacher, the student and their families
- building a shared understanding of what learning is to be achieved
- encouraging reflection and focused feedback
- inviting students to take ownership of their own learning.

International Baccalaureate Organisation. (October 2018). Learning and Teaching. Petersen House. (Assessment in the Primary Years Programme – purpose of assessment and co-constructing learning goals).

We look forward to seeing all of our families at student-led conferences in Week 9!



Rebecca Fletcher

PYP Coordinator



Well done to our PYP Learner Profile Award recipients!



WELL DONE



Year Level	Student	Student
TKK	Asha Angeles	Cleo Lymberis
T/1T	Rocco Young	Harriet Leafé
1KH	Sophia Harland	Yi-Zong Chow
2JA	Lilly Hanton	Shabad Singh
3DL	Bree Burgemeister	Ayla Crofts
3AH	Caitlin Harland	Emily Suggett
4ER	Yi-Yuan Chow	Cate Pepper
4SL	Katherine Peberdy	Aran Hammond
5MM	Paige Carey	Gritik Bonda

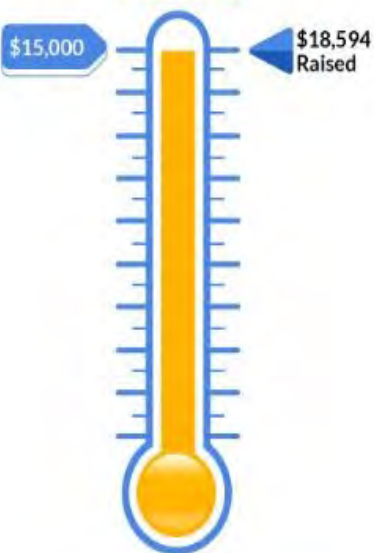


A MESSAGE FROM OUR COLLEGE CHAPLAIN.

If you wish to contact me my email is kyle.cantrill@ntschoools.net



HOOPS



Dreaming with eyes open...

Book WEEK

WEEK 6
Friday 26th August 2022

Please come dressed as your favourite book character.

*JS Howard Springs Parade during Morning Assembly
Prizes for Most Creative*



Year 5 PYP Shirts





Early Learning Centre

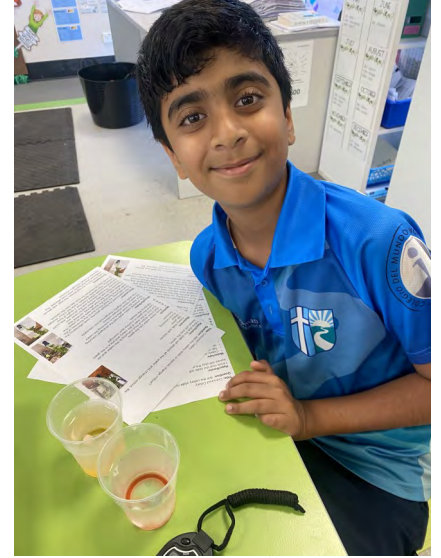
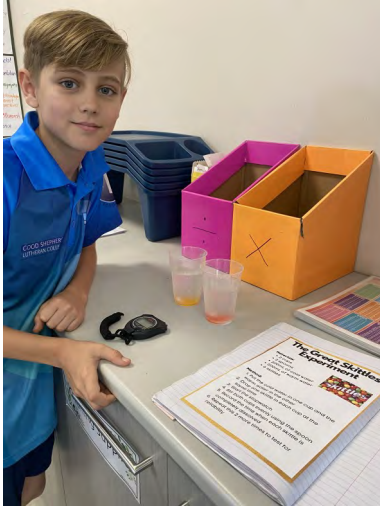
Here in the ELC we love to follow interests, develop critical and creative thinking and use trial and error to experiment with materials. Combining all of these things, we enjoyed a week of science experiments! Miss Langridge was very impressed with the way we were able to hypothesise, predict and explain in detail what we were seeing and transferring what we already knew from previous experiences.

As you can see from the photos, we had lots of fun sitting around the table together and watching some cool experiments! Our favourite experiment would have to be the volcanoes in the sandpit! Volcanoes have been an area of interest for us this term and we have talked lots about them in our Christian Studies unit Christians can see the evidence of God all around them.

A special thank you to those parents who came out for our ELC working bee! What a wonderful way to build community and make our centre look fabulous!

If you would like to donate **Quelch** icy poles for further fundraising in Term 3 please drop to front office. Thankyou





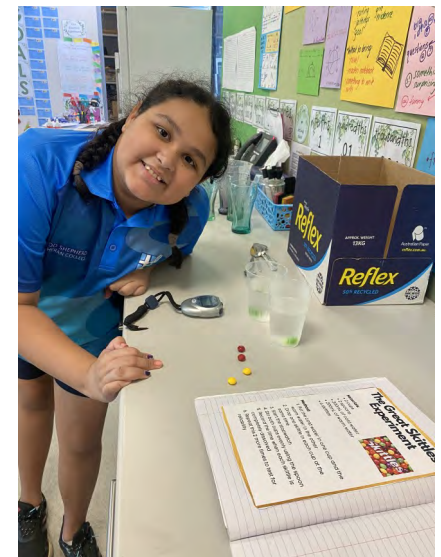
Y
E



A
R



5



Science experiment fun!

In **5MM**, we linked our Unit of Inquiry with our writing and learnt how to write a scientific report. First, we had to learn about the scientific method; we asked a question, shared our hypothesis and then tested it. We had to be observant and record the results. Then we had to use our thinking skills to describe and analyse the results. A few things we discovered is that a skittle will dissolve quicker in warm water than cold water. Balloons won't pop if you stick tape to it and put the pin through the tape, but only at the top or bottom of the balloon! And if you have shaving cream in a glass on top of water, when you add food colouring it will go through the cream like rain and make the shaving cream rise, like a storm!



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Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect




Howard Springs + Palmerston + Leanyer



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GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect



Procedural texts and buddies

Year 5 wrote a procedural text for our Transition buddies. We first had to decide what we wanted to teach our buddies, then we learnt the importance of clear and specific instructions. We took all the materials and ingredients needed to visit our buddies. They had a lot of fun learning how to make fairy bread, make a paper plane, how to draw different things and even how to plant a seed. This was a fun activity for both Year 5's and the transition students.



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Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE
Identity Service Respect



Howard Springs + Palmerston + Leamyer





Hi from 3DL and 3AH

We are nearing the completion of the current unit Where We Are in Place and Time. The students have enjoyed learning about what their cultural histories are and how things change. They particularly enjoyed learning some of the family cultures, and how these things aren't wrong, just different.

The students deepened their understanding of number knowledge through odd and even and are about to embark their journey through 3D shapes. Following that we will be investigating angles.

Year 3 has been co-writing auto/biographies and are building skills in writing these more independently.

One of the highlights of the Term is the Year 3 sleepover. A lot of fun will be had as we get to know each other even better.



GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect

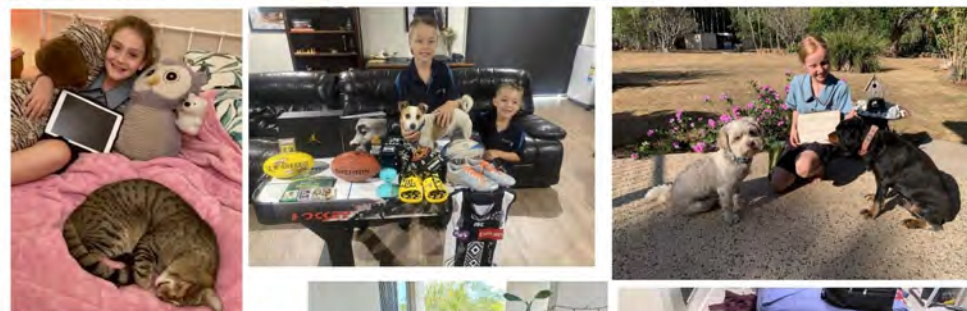


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4ER

Our Unit of Inquiry this term is 'Sharing the Planet'. We have been exploring the distribution of resources around the world. We investigated the impact this has on developed and non-developed countries. To explore our learning further we looked at photos of children from around the world with their most prized possessions, then we took our own photos and compared the differences. It was very interesting to see how greatly resources affect people's lives.



4ER 2022

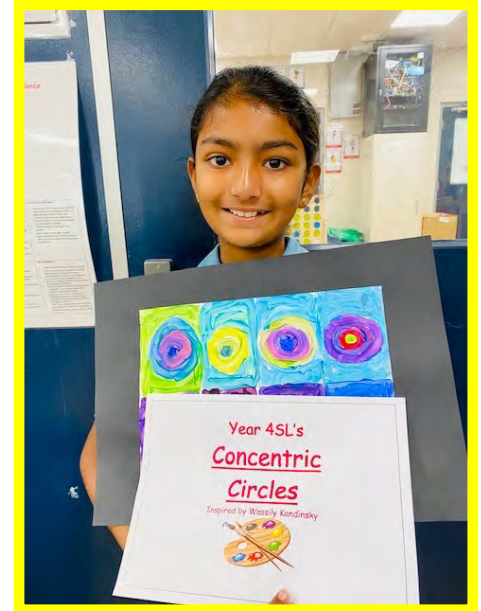
Sharing the Planet:
Our most prized
possessions



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In Visual Art, the Year 4's have been learning about different contemporary and historical artists. Last week our focus was on Wassily Kandinsky, a Russian painter and art theorist. Within each square, he paints concentric circles, meaning that the circles share a central point. Kandinsky believed the circle had symbolic significance relating to the mysteries of the cosmos and used it as an abstract form. The Year 4's applied this technique and also demonstrated juxtaposition of highly saturated, vibrant colours to energise their paintings.





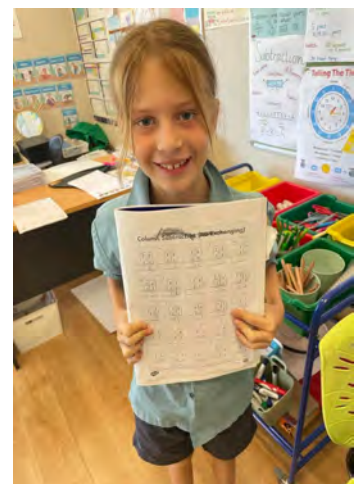
Around Year 2



Students in **2LT** are learning to make posters as a way of expressing themselves. We know to include minimal but essential information on our posters to better engage our audience. We have also learnt to create drafts to design the layout of our posters.



In **2JA** we have been conducting our Unit of Inquiry into 'How we Express Ourselves'. Students have been busy exploring different types of expression whether it be art, music, dance or drama. Students chose to express themselves through drama in our chapel performance. Students worked in teams to create skits showing how to respect one another in different scenarios.



he one talent came forward, saying, "I have been busy trading with your money, and I have gained more." The master answered him, "You wicked and slothful servant! You knew that I reap where I have not sown and gather where I have not thresh? Then you ought to have invested my money with the bankers, and on my return I could have received what was my own with interest."



5JC have enjoyed an exciting start to Term 3 through our How the World Works Unit. Students have had to put on their problem-solving hats to respond to a range of STEM challenges such as making the tallest structure out of newspaper, creating the tallest building out of cups, creating a working circuit using LEDs and even attempting to make structures out of spaghetti and marshmallows with our T/1 Buddy class. We inquired into inventions and inventors and took on the traits of persistence, perseverance and creativity through our challenges. To complement our writing genre of Science Reports, we also conducted some science experiments, colouring celery leaves and making oobleck to work out whether it is a solid, liquid or both. We loved visiting the MS/SS to view the amazing Year 10 Personal Projects. It was great to see the many different ways inquiries can be displayed leading into our own Exhibition. Following our visit to the projects, we also enjoyed a tour of the 'big school' to see what is on offer next year in Year 6. And we got to do it all in style, having recently received our amazing 2022 Exhibition shirts, all ready for what lays ahead!





College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

[Good Shepherd Lutheran College NT](#)

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

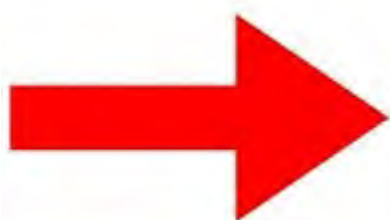
Instagram

<https://www.instagram.com/goodshepnt/>



Updated College App

Our College App has had a makeover! Be sure to download from the App Store if you haven't already. Many functions improved and a new, snazzy design. A handy App for Absences, Events, Contacts, links to documents, our website and so much more! [Good Shepherd Lutheran College NT](#)



Good Shepherd and St Andrew Lutheran Church

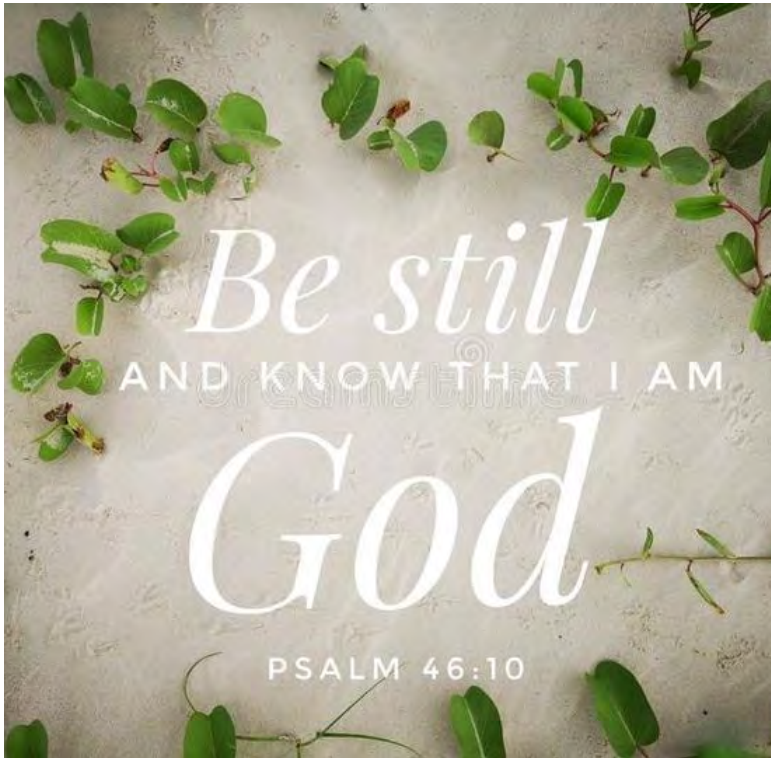
- Worship Services -

* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>



2021 Monsoon year books have arrived. We are loving the cover!

Thanks so much to Year 12 student (2021) Rose for the fabulous croc inspired artwork.

Copies are \$10.00 and can be ordered via the Signmee notice sent in Week 3 or over the phone with credit card.

