



# Palmerston Campus News

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## Upcoming Events



### TERM 3

**Monday 29—30 August**

Year 4 Camp



**Thursday 1 September**

Year 5 Cross Country at  
Howard Springs Campus.

**Friday 2 September**

Father's Day Stall

**Friday 2 September**

Father's Day Twilight BBQ.



**Monday 5 - Friday 9**

**September**

Science Week



Continued .....

**Friday 26 August**

A special welcome to our four new students who have started this term.

Evie Laffy (Transition)

Dexter Harding (Year 1)

Bailey Jones (Year 1)

Brighton Jones (Year 1)

We welcome these students and their families to our Palmerston Campus community.

On Friday 5 and 12 August the Palmerston Campus staff held a stall at the Palmerston Markets. We had a lot of fun sharing our school with the local community. It was great to see so many of our Palmerston Campus students come to visit and hang out with their teachers on a Friday night.

A huge thank you to Rebecca Fletcher for leading us through our recent 5 Year IB Evaluation visit. During this time, the visiting team met with various members of our school community including parents, teachers, students, the Senior Leadership Team, and the College Board. A huge thankyou to the parents who participated in these sessions. The visiting team loved seeing our classrooms through the eyes of the students. A formal report is to be sent to the school but at the end of the visit we received some positive feedback about our sense of community. It was clear through discussions with the members of our school community that Good Shepherd is a compassionate school that provides a safe, healthy, and nurturing environment for our students.

We still have a few events coming up this term which you will be notified about in more detail via Signmee. Please make a note of these in your Diary.

Father's Day Stall – Friday 2 September

Father's Day BBQ – Friday 2 September

T-2 Swimming – Week 8-10

Student-led Conferences – 12-13 September.

### Reminders:

A reminder that water bottles are essential at school, especially as the weather is heating back up. Please ensure your child has a named water bottle and hat every day.

We are still collecting bread bags (any brand) and 10cent bottles and cans as part of our fundraising. Please continue to bring them into the Front Office.

**Vicki Trathen**

**Head of Junior School - Palmerston Campus**



## Upcoming Events



**Tuesday 5, Thursday 8  
September.**

T-2 Swimming Lessons  
Week 1



**Monday 12 - Tuesday 13  
September.**



**Tuesday 13, Thursday 15  
September**

T-2 Swimming Lessons  
Week 2



**Tuesday 20, Thursday 22**

T-2 Swimming Lessons  
Week 3



Friday 23  
Last day of Term 3

LAST DAY  
OF  
TERM 3

Continued .....

## Primary Years Programme

### Student-led Conferences

Thanks to our wonderful community for your contribution and support during our recent Evaluation process.

Reporting on student learning at Good Shepherd Lutheran College includes continuous reporting, three-way conferences, end of semester reporting and student-led conferences. Our student-led conferences are taking place this term in Week 9 on Monday 12 and Tuesday 13 September. Further information will be provided to parents through Signmee.

Several families are in the classroom at the same time for the 25-minute booking, as students share with their parents and lead the process by discussing their learning goals they have set prior to the evening from identified areas for growth. Parents are more informed when they understand the learning goals their child is working towards and contribute to their child's joy of learning and growth as a successful learner.

Students and teachers set and reset learning goals that are personalised for each student and connect new learning to prior learning. Learning goals are revisited throughout the learning process to monitor progress but are highlighted to parents through the conference process.

In PYP schools, personal learning goals support the creation of high expectations by:

- making learning transparent to the teacher, the student and their families
- building a shared understanding of what learning is to be achieved
- encouraging reflection and focused feedback
- inviting students to take ownership of their own learning.

*International Baccalaureate Organisation. (October 2018). Learning and Teaching. Petersen House. (Assessment in the Primary Years Programme – purpose of assessment and co-constructing learning goals).*

**We look forward to seeing all of our families at student-led conferences in Week 9!**



**Rebecca Fletcher  
PYP Coordinator**



## Upcoming Events



**Monday 10 October**

First Day of Term 4



**Family Camp**

29 October



**Christmas Concert**

9 December



## Awards

Congratulations to the following students for receiving awards over the last 5 weeks.

### House Awards

#### Strauss

Lily Lugg  
Lani Trouchet  
Christopher Lugg  
Charlie Trouchet  
Giselle Iannello  
Emma Robinson

#### Livingstone

Hamish Gotts-Roberts  
Daly Melville  
Kobe Burgess  
Siyona Jangid  
Layla Di Toro  
Miguel Banaga

#### Hughes

Samuel Hore  
Hannah Slarks  
Magenta Pickering  
Hayden Toll  
Imahni Eaton

#### Fenton

Sean Staines  
Jack McKay  
Owen Anderson



### House Points Current Total

HUGHES – 786

FENTON - 762

STRAUSS - 724

LIVINGSTONE-628



## Year 5 PYP Shirts

We are loving the Year 5 shirts. Celebrating the International Baccalaureate Primary Years Programme (IBPYP) which will culminate in a spectacular IBPYP Exhibition later in the year. We cannot wait!





## Palmerston Campus

Cnr Temple Tce & Emery Ave  
Palmerston NT 0830

### Front Office Hours

Monday — Thursday

**7:45am to 4pm**

Friday

**7:45am to 3:15pm**

### Front Office Email

[admin.pcjs@ntschoools.net](mailto:admin.pcjs@ntschoools.net)

Please contact the  
College to report your  
child's absence:

T: [8983 0377](tel:89830377)

E: [absent@goodshepherd.nt.edu.au](mailto:absent@goodshepherd.nt.edu.au)

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## Family Camp

Due to the lack of availability, we have postponed our family camp to Saturday 29 October. Its not too late to come along please phone the Howard Springs Big 4 or jump online to book your cabin or camping spot. It was such a great event last year and the families had a great time socialising and getting to know each other.

## Science Week

We will be celebrating all things science in our Palmerston Campus science week running from Monday 5 September to Friday 9 September. This years theme is Glass: More than meets the eye. We can't wait to share all of our discoveries and learning with you.

## Rugby League

This term we received a Sporting Schools Grant to run Rugby League sessions for the students in Years 3, 4 and 5. The sessions will run on a Wednesday for the remainder of the term (excluding Wednesday 24 August). Students are welcome to wear their sports uniform and joggers for these sessions.

## Pitch Black Visit



Last Wednesday Squadron Leader Lindsay Patterson, Sarah a Security Officer from the Australian Air Force and Keira a Public Relations Officer from the New Zealand Air Force came to speak to us about the role they play in the Airforce and tell us all about Exercise Pitch Black.

Pitch Black is the Royal Australian Air Force's most significant International Engagement activity with forces participating from a wide range of partner and allied nations developing and enhancing military relationships at all levels.

Squadron Leader Patterson was extremely impressed with our Palmerston Campus students and enjoyed answering their very interesting and funny questions.

We discovered that 15 other countries will be participating in the exercise. Around 2500 personnel will be attending with up to 100 aircrafts from around the globe.

On **Thursday 25 August** there will be a Pitch Black Flypast at the Mindil Beach Markets. There is also a RAAF Base open day on **Saturday 27 August**. Gates open at 9:00am and close at 4:00pm.

Free buses provided to RAAF Base Darwin from Darwin Showground.



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Stepping out ...  
so refugee children  
can step in to school!

# Walk My Way!

## What is Walk My Way?

Walk My Way gives you the chance to join with people around Australia - and raise money to support refugee kids to go to school at the same time!

Just \$26 helps to provide...

- ⇒ Teacher
- ⇒ Textbooks
- ⇒ Tables

...for refugee children in East Africa.

Walk My Way is a unique opportunity to reflect on where we have come from, how blessed we've been, and help those who need us now.

Palmerston Campus Involvement - Friday 23 September.

- ⇒ As a campus our students are going to participate in different activities based on the number 26.
- ⇒ Coin Trail after week 10 Chapel
- ⇒ Students to bring as many coins as they can to contribute towards their house coin trail to raise money for Walk my Way. The house with the longest trail and highest fundraiser will receive house points.

You are welcome to click on the link below to register your child. Each registration costs \$26pp. As part of their registration they will receive a Walk my Way t-shirt. <https://goodshepherdnt.gofundraise.com.au/cms/home>

## See how you change lives!

For just \$26, you can help a refugee child go to school by providing Teachers + textbooks + tables.



### Teach the Teacher

Through Walk My Way, you can help train a teacher like Au Man Gow Ni at a camp in Sittwe, Myanmar. "It is my dream job to be a teacher. We have 148 children here and four teachers. With education, children can build a better life, so they can be a success!"



### 90 kms of kids!

Your kindness through Walk My Way and ALWS helps deliver education to 80,000 children at Kakuma Refugee Camp in Kenya including children with disabilities. At 1.5 metre COVID-distancing, that's a school line-up of refugee children 90 kilometres long!



### Hope for the future

Helen shares the reason she decided to Walk My Way: "Our own children had a great education offered to them with so many opportunities. I knew that if we could do the same for the refugee children it would give them hope for their futures."

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Early Learning Centre - Year 12

GOOD SHEPHERD LUTHERAN COLLEGE  
Identity Service Respect

Howard Springs + Palmerston + Leanyer

GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect





# Wellbeing

## Empathy

Often, we ask our students to think about how the other person would have felt or is feeling. This can be a challenging skill to ask a young student to do but it is vital to developing positive relationships throughout our life. Empathy means more than treating others better—it means doing better. In a time characterized by connectivity and change, students who learn to forge and navigate relationships in the classroom will thrive in tomorrow’s workroom and boardroom. Empathizing with the feelings and perspectives of others is the foundation for good communication, teamwork, and strong leadership—no matter what path they take, or what jobs they undertake, in the future.

So how do we teach this? First, we have to model it to our children and use the language of ‘I can see you are upset, I would be as well’. We can also ask them if something like that has happened to them before? E.g. Have you ever lost something special to you? This helps them to have an emotional connection towards a situation.

### Strategies to Teach Empathy at Any Age

- ✓ **Model empathy.**
- ✓ **Discuss emotions.**
- ✓ **Help out at home, in the community, or globally.**
- ✓ **Praise empathetic behavior.**

@BIGLIFEJOURNAL

Another activity is to help others within the household or community. Helping others develop kindness and caring. It can also give children the opportunity to interact with people of diverse backgrounds, ages, and circumstances, making it easier to show empathy for all people. And lastly it is essential we praise our children when they display empathy.



**Catherine Sansom**  
Wellbeing Coordinator

Palmerston Campus



## Australian Paralympic Athletes

Wednesday 24 August we welcomed three Australian Paralympic athletes. Ella, CJ and Tom all play basketball and have competed at the Paralympics, while Ella was also at the recent Commonwealth Games.



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Early Learning Centre - Year 12

GOOD SHEPHERD LUTHERAN COLLEGE  
*Identity Service Respect*

Howard Springs + Palmerston + Leanyer

OUR COLLEGE CHAPLAIN.

If you wish to contact me  
my email is  
[kyle.cantrill@ntschoools.net](mailto:kyle.cantrill@ntschoools.net)



YOU ARE MY REFUGE  
AND MY SHIELD;  
I HAVE PUT MY HOPE IN

*Your Word.*

PSALM 119:114



## Zooper Dooper Price Rise

Due to a significant rise in the cost of Zooper Dooper icy poles we unfortunately need to raise the cost of the Zooper Dooper to \$1. Palmerston Campus has not raised the price since we started selling icy poles as a fundraiser.

From Friday 2 September the price of the Zooper Dooper will be \$1.

Icy Poles are sold every Friday afternoon after school in front of the Admin building.



## Book Week

What an awesome week we had at the Palmerston Campus Book Week last week. It started off with a live stream from STORY QUEST!



I've been dreaming...

Marley woke up full of excitement and expectation. She'd been dreaming that she had written the most marvellous story and now she's awake it's time to set about making it happen. However, the road to creating her story was much more difficult than it first seemed. What happens in dreams often isn't how things turn out and Marley found herself embarking on a journey filled with unexpected twists and turns. To reach a destination where 'dream comes true' she had to overcome some pretty significant obstacles.

Dreaming is much more challenging when you're awake!

The students were immersed into the storytelling and interacted with the CBCA shortlist books and watched as





# Book Parade

We were blown away by the amazing costumes in our Book Parade last Thursday. So much time and effort went into the costumes which made it so much harder to choose the best dressed winners.

The winners from each year level received a \$20 voucher to spend at the book fair. Four students also received an Honourable Mention runner up prize.

Transition – Georgie Woldseth

Year 1 – Oliver Penning  
Scarlett Griggs

Year 2 – Jack Inglot  
Jack McKay

Year 3 – Hope Carne  
Jayden Honeysett

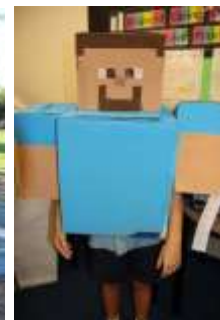
Year 4 – Owen Anderson  
Sofia Kassiou

Year 5 – James O’keefe  
Annie O’keefe  
Jacob Prest



## Honourable Mention

Gabrielle Banaga  
Layla Di Toro  
Miguel Banaga  
Evie Griggs



# Grandparents and Special Friends Day

On Friday 18 August we welcomed some Grandparents to Palmerston campus. They joined us for Chapel and then a guided tour around the school. In the Art room we enjoyed some canvas art and rock painting while in the STEM room we raced Robots, learnt about the insides of our bodies and made some circuits. The students enjoyed having a photo with their grandparents and sharing some story time in the library. To finish the morning off we had a shared morning tea.

Thank you to the grandparents who travelled to spend the day with us.





### Updated College App

Our College App has had a makeover! Be sure to download from the App Store if you haven't already. Many functions improved and a new, snazzy design. A handy App for Absences, Events, Contacts, links to documents, our website and so much more!

**Good Shepherd  
Lutheran College NT**



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# YOU'RE INVITED TO OUR FATHER'S DAY BBQ



Join us on Friday 2 September  
for a Father's Day BBQ  
on the Basketball Court.



Sausage Sizzle and Drinks provided.  
Please fill out the SignMee for catering purposes.

This is a Family Event – Mums, Dads, Grandparents,  
and any other special family members welcome.



Bring along a chair or picnic rug to sit on.



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# YEAR 3

**This term we have been working on 3D objects and fractions.**

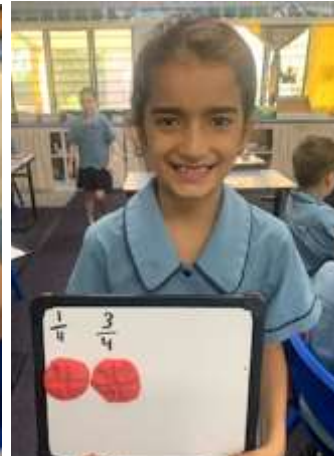
Math is very hands on and there is room in math for creativity through exploration. The class was asked to make fractions of their choice, using the materials of their choice. As you can see from the photo below, Jayden made a fraction using chairs. There were eight chairs and he sat on one of them, demonstrating one eighth. Next, they were asked to explore fractions using playdough and paper plates. Many of the students combined the two together to demonstrate a smaller and larger fraction, or several fractions from smallest to largest.

In Year 3, the Australian Curriculum requires students to be able to construct 3D objects. The children had the option of again using different materials and either working individually, in pairs or in groups.

In Christian Studies, we've been exploring the life of Paul from the New Testament. The children had a go at recounting his life in comic strip format. Siyona did an awesome job.

3RK and Transition have been meeting for Buddies. The Year 3s taught the Transition children about 3D objects and how to draw them with pastels. Kobe and Lani helped Thomas draw some cubes. They said he did a better drawing than me.

## Fractions



## Construction of 3D Objects



Siyona with her comic strip about Paul from the New Testament.

Lani, Kobe and Thomas drawing 3D objects.

# Reading in the Early Years

Segmenting, blending and phoneme manipulation are the targeted skills for all of our readers.

When you are reading with your child, use these skills to prompt their decoding. Remember, these skills are transferrable to more complex spellings as well.

Example: spray /s/ /p/ /r/ /ay/  
fright /f/ /r/ /igh/ /t/

## THREE VITAL SKILLS FOR LEARNING TO READ AND WRITE



1

**Segmenting** - the ability to pull apart the individual sounds in words.

Example: pig /p/ /i/ /g/

2

**Blending** - the ability to push sounds together to build words.

Example: /k/ /a/ /t/ cat

3

**Phoneme manipulation** - the ability to insert sounds into and delete sounds out of words. This skill is necessary to test out alternatives for spellings that represent more than one sound.

Example: spelling < o >. Is it /o/ as in hot, /oe/ as in no, /oo/ as in to, or /u/ as in son?

# Comprehension at Home

Comprehension is the ability to understand text in written, verbal and visual form. It is a complex process that involves simultaneously extracting and constructing meaning from a text.

These **Comprehension Critters** are one way to help build your child's comprehension skills and can be used with written, verbal and visual texts.

## Spinner the Spider

Make connections



Think about what you already know

text to self  
text to text  
text to world

### Text to self:

Has something like this happened to me before? Can I connect to how a character is feeling?  
Can I connect to something a character has done?

### Text to text:

Does this remind me something in a previous text? It might be something written, verbal or visual.

### Text to world:

Does this connect to the world around me? Is something like this happening in the world or has something like this happened in history?

## Jabber the Reteller

Think and retell



Think about what you read.  
Retell the story or what you learned in your own words.

Being able to recall and retell a story helps with our short term memory. Depending on the text, we are looking to see if the reader can:

### FICTION

- Identify key characters
- Setting, conflict, resolution
- Other key events

### NON-FICTION

- Identify the topic/theme
- Author's purpose and main idea
- Supporting details (3-4)

## Fix-up Bear

Think... Does it make sense?



When it doesn't make sense or you don't understand, read it again and fix-up.

As our readers build their reading skills (segmenting, blending, phoneme manipulation) and comprehension skills, it's OK to make mistakes. If we always correct them mid-sentence they won't be able to recognise their own mistakes.

At the end of a page (or, in a bigger book, paragraph or sentence), pause your reader and ask "Did that make sense?" If they say no, prompt them to re-read to fix it up OR they can ask for the meaning of a word.

## Rocky Raccoon

See pictures in your head



See pictures of the story in your head.

What do the characters look like?

It can be difficult for some to "see" pictures in their head. You could ask your reader to draw a setting or character OR if you have dolls at home you could use them to represent different characters.

## Questioning Owl

Ask questions



Ask questions about the story

Think about...  
who what where  
when why how

We want our readers to ask specific questions using who, what, where, when, why and how. Often, these questions will have a real life application and help your reader link the story to their own lives. For example, they may ask "How long does it take to get to the moon?" "What food are the eating? What does it taste like?"

## Iggy the Inferring Iguana

Infer while you read



Make predictions and think...  
What's the author's message

Inferring can be difficult for our young readers. It requires readers to 'deduce' or 'conclude' using evidence from the text rather than from explicit statements.

For example: "This made Lucy mad" – this explicit statement tells us how the character feels.

"Lucy felt her face go red and her heart beat faster" – we can infer the characters feelings based on our own experiences

# Years 3-5 Swimming Carnival

On Friday 19 August Good Shepherd held their annual Years 3 to 12 Swimming Carnival at the Parap Pool.

Kobe Burgess, Pippa Melville, Jimmy Hewitson, Sofia Kassiou, Cobalt Pickering, Teiane Staines, Jake Atkinson, Miguel Banaga, Emma Robinson, Charlotte Thielemans and Adrien Thielmans from our Palmerston campus all represented their house teams at the carnival.

Well done to all Junior School students on their participation in the Swimming Carnival. Well done to all Age Champs and Runners Up.

Congratulations to Hughes who were the overall winners!





## Staff Professional Development

A retreat was held for all Good Shepherd staff on Monday 18 July at the Darwin Turf Club. It was a wonderful day, and we were extremely grateful to Pastor Adrian Kitson for joining us from St Petri Lutheran Church in Nuriootpa SA.

Good Shepherd service awards were presented to many staff; in recognition of 5, 10 and 20 years service. We thanked Mrs Heather Vogt for providing outstanding service as Acting Principal for the past six months. We also said farewell to Mrs Lynne Pokela who has been at Good Shepherd since 2004. We wish you both all the very best Heather and Lynne and look forward to hearing about your new adventures.

We were all extremely chuffed to be joined at midday by a most inquisitive Black-necked Stork (Jabiru) - he tried very hard to get through the window. We were even more surprised to see another two of these amazing birds on the racing track!



# Good Shepherd and St Andrew Lutheran Church

## - Worship Services -

\* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

\* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>



[https://  
www.facebook.com/  
LuthEdAus/](https://www.facebook.com/LuthEdAus/)



## College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

[www.goodshepherd.nt.edu.au](http://www.goodshepherd.nt.edu.au)

### College App

[Good Shepherd Lutheran College NT](#)

### Facebook

<https://www.facebook.com/GoodShepherdNT/>

### Careers Facebook Page

<https://www.facebook.com/gslccareers/>

### Instagram

<https://www.instagram.com/goodshepnt/>



A blue banner for Good Shepherd Lutheran College. At the top left is the IB logo. At the top right is the college's crest, which features a cross and a stylized figure. Below the crest, the text "GOOD SHEPHERD LUTHERAN COLLEGE" is written in white, with the motto "Identity Service Respect" in a script font underneath. The central part of the banner is a photograph of two young girls in school uniforms, one older and one younger, both smiling. At the bottom of the banner, the hashtag "#lovemyschool" is written in white.