



Howard Springs Campus

Junior School

#lovemyschool

News



Upcoming Events



Fri 23 Sep - Last Day of Term 3

LAST DAY
OF
TERM 3

Mon 10 Oct - First Day of Term 4

Mon 17 - Fri 21 Oct - Book Fair

Week 5 2023 - Transition Parent
Information Evening

Fri 11 Nov - Remembrance Day

Wed 30 Nov - Year 5 Exhibition

Thurs 8 Dec - Year 5 Graduation
Dinner

Wed 14 Dec - Final Junior School
Assembly

Wed 14 Dec - Christmas Concert
6pm to 730pm

Christmas
CONCERT

Dear Parents and Caregivers,

23 September 2022

The culture or character of a school can be difficult to describe in words. Listening to people tell their favourite stories offers a sense of the experience, as does photographs and video montages, but the lived experience is certainly where we form close connections for ourselves.

There are so many aspects of school life across a calendar year which contribute to the full experience for a school community. Each community member will have their own favourite event or component they connect with, and therein lies our 'secret sauce' if you will – connection points to something special. Schools are many things to many people, difficult to define but unmistakable to those who treasure the value of being at Howard Springs Junior Campus.

The past five weeks have provided many connection points for us to share a lived experience of the school culture. There has been a sense of excitement about these occasions as this year we haven't had the number of opportunities we normally would to gather together. Whilst many events can transfer into an online format, it doesn't fully replicate the same sense of connection we enjoy when we meet on-campus.

Bookweek: Books and Blankets

There was a celebration of reading and books at our Junior School for Bookweek which culminated in students participating in a dress-up parade. Students came dressed as their favourite book characters, or dream theme with their class. Some just took the perfect opportunity from the Book Week theme 'Dreaming with eyes open' to wear their pyjamas throughout the day, which was my choice. Parents and Grandparents took the opportunity to spread out a blanket, read a favourite book and share a morning tea following the parade.

Thank you to all the students and their families for supporting this wonderful week, and occasion on the day with dress-up costume design, cheering and fanfare. It was a lovely morning.

Father's Day BBQ Breakfast

Students were able to invite their fathers and father figures in for a Father's Day BBQ Breakfast. The excitement of the morning with our dads and father figure friends was such a treat for our students. They enjoyed sharing the early morning meal and we could tell from the smiles on their faces that these moments will be long-living memories for both children and their fathers.

Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschoools.net

House Point Tally

Fenton: **612**



Strauss: **521**



Hughes: **699**



Livingstone: **694**



Year Four Camp

Our Year Four students thoroughly immersed themselves into the camp experience at Riyala Camp School over two days and one night in Week Seven. One of the goals of a camp is to stretch our boundaries and comfort levels out a little, whilst still enjoying ourselves and getting involved in as much as we possibly can.

Over the course of the two days, students experienced many activities including visiting the Territory Wildlife Park. However, I would add that the students will also have fond memories and great learnings around the less tangible moments of camp where they were helping each other to set up for dinner, or find a lost hat, or comfort a friend who's feeling a little low. Perhaps these 'little ticket' items are where some of the greatest growth in personal development occurs. Little tickets – big leaps is perhaps more apt.

I would like to extend my sincere thanks to teachers Miss Emma Richards, Mrs Sasha Lawler, Mrs Alicia Ballantyne and the wonderful parent helpers for their efforts to ensure this was a wonderful camp experience for everyone.

Student-Led Conferences

Thank you for taking the time to attend the Student-led Conferences in Week Nine. They were an opportunity for teachers, parents and students to come together and discuss their approach to learning, learning experiences so far this year and review each students' goals for future learning. Students were given the opportunity to demonstrate the Learner Profile attributes of being Principled and an effective Communicator and the capabilities of ethical understanding, literacy and personal capability.

Inquiry culminations

Congratulations to all cohorts for your efforts in exploring the inquiry units in your classes this term. The learnings across the Junior School have been fascinating and your enthusiasm for applying new knowledge and skills into projects or actions has been a joy to see. Truly, well done. It will be exciting to see where your inquiries take you in the term ahead.

Thank you again for a wonderful start in getting to know the school community. Enjoy a restful and safe break.

With warmest regards, and appreciation,

Joanne Pulsford

Head of Junior School

Howard Springs Campus



Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschoools.net

House Point Tally

Fenton: 612



Strauss: 521



Hughes: 699



Livingstone: 694



Primary Years Programme

It is with great excitement that the Year 5 students at each of our Junior Schools have started the process of Exhibition following a combined workshop time together after cross country earlier this term. The Exhibition is the culmination of the students' years in the Primary Years Programme and the opportunity for them to demonstrate the essential elements of the PYP. The students work collaboratively with their peers, teachers and mentor to investigate and offer solutions to real-world issues (often related to the UN Sustainable Development Goals). All members of our school community have important roles to play in the Exhibition process.

The students saw some powerful imagery to get them considering some of the issues faced by communities or the impact that humans have had on the world. The students looked at the definition of the transdisciplinary theme 'Sharing the planet' and brainstormed some of the potential areas they could research for their exhibit.



The Exhibition should clearly provide the opportunity for students to participate and be assessed in an authentic learning situation—where the central idea(s) are specifically about a real-life issue or problem. This includes ongoing and rigorous assessment of the Exhibition process in two forms: firstly, ongoing assessment of each individual student's contribution to and understanding of the Exhibition; secondly, a summative assessment and reflection on the event itself.

Reflections on the Exhibition from different members of the learning community support and enrich the self-assessment experience for students. We look forward to our school community supporting the Exhibition on Wednesday 30 November at the Cornerstone Church, Howard Springs.



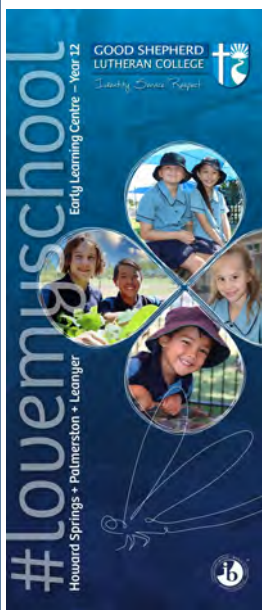
Rebecca Fletcher
PYP Coordinator



Learner Profile Awards for
German Lessons
Aran Hammond
Tayla Fenwick



Well done to our PYP Learner Profile Award recipients!



WELL DONE

Year Level	Student	Student
ELC	Jackson Picken	Logan Slarks
ELC	Eloise Muller	Poppy Pearson
TKK	Mia Downie	Brandon Mumford
T/1T	Despina Mousellis	Alaina Opitz
1KH	Harry Cendo	Mia Pringle
2JA	Spiro Loder	Amelia MacFarlane
3DL	Yioti Hourdas	Billie Eagles
3AH	Thomas Hargreaves	Luka Maclean
4ER	Willard McGregor-Shaw	Ava Costello
4SL	Aimie Jinson	Michelle Izuchukwu
5MM	Violet Lanigan Barnes	Liam Tomaszewski
5JC	Joel Philip	Kaiden Petri





A MESSAGE FROM OUR COLLEGE CHAPLAIN.

If you wish to contact me my email is kyle.cantrill@ntschoos.net



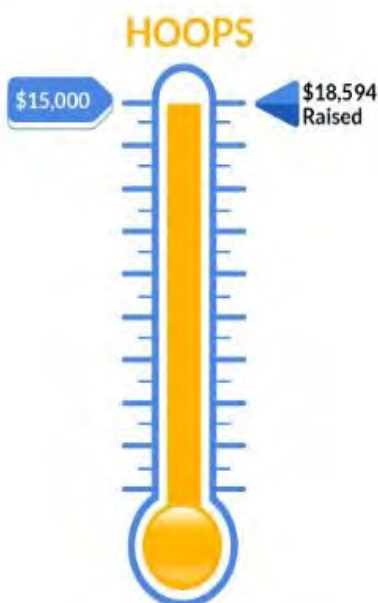
For three terms of this year we will have looked at the three core values of our college and they are; identity, service and respect. The core value of service is the topic for term four. Last term we looked at the core value Identity. We looked at the things that can influence and impact our identity as well as the importance of acknowledging how God sees us. This term during chapel we as a college have spent the term looking at the core value respect. We have explored what respect looks like and how we can show respect to others. *Romans 12:10 says Be devoted to one another in love. Honor one another above yourselves.* Respect is all about showing others that we care through our actions, even if at times it can be challenging to do so. God delights in us when we respect other people.

Going into the holidays my personal hope and prayer is that all students, staff and their families would have a break that would bring them all joy and refreshment. May we all come back in term four renewed and ready to embrace all that it may hold. God bless everyone and have fantastic, well deserved break.

Kyle Cantrill
College Chaplain.



Age
Champions
Cross
Country



#lovenurschool

Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE
Identity Service Respect




Howard Springs + Palmerston + Leanyer



If you would like to donate **Quelch** icy poles for further fundraising in Term 4 please drop to front office. Thankyou



Colouring in Competition Winners

Amaya Campbell

Jacob Gray

Sienna Downie

Mali Maynard

Calvin Mathews

Yi-Zong Chow

Ellie McKay

Nicholas Specketer

Emma Hargreaves

Thomas Bencsevich

Hannah Riedel

Lilly Hanton

Sunny Upton

Teneille Hayes

Tife Olusoji

Levi Yates





Student-led Conferences



Defence School Mentor

Good Shepherd warmly welcomes Defence School Mentor (DSM), Mrs Kathleen Cobban to our wonderful community.

Mrs Cobban has four children at Good Shepherd and her husband is a current serving member of the Royal Australian Navy.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Thursday and alternates between our Palmerston and Leanyer Campuses every Friday.

Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / admin@goodshepherd.nt.edu.au



#lovemuschool

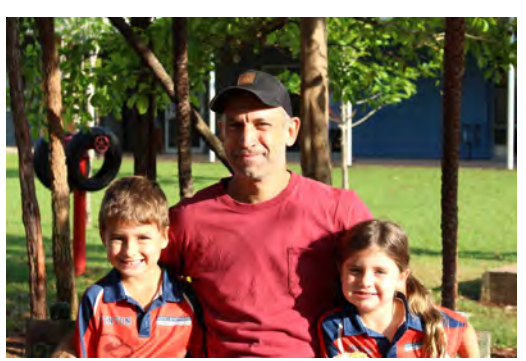
Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect



Howard Springs + Palmerston + Leanyer



#lovemuschool

Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect



Howard Springs + Palmerston + Leanyer



GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect



#lovemyschool

Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect



Howard Springs + Palmerston + Leamyer



GOOD SHEPHERD LUTHERAN COLLEGE



Identity Service Respect

In **2JA** we have delved straight into our new unit of inquiry 'How We Organise Ourselves' where students have been inquiring into the central idea of 'Products go through different processes'. Students examined different products and used their writing to consolidate their understanding of the Central Idea. Throughout this unit we have been looking at procedure texts. Students have been creating their own procedures and following recipes to make fairy bread, chocolate balls and playdough!

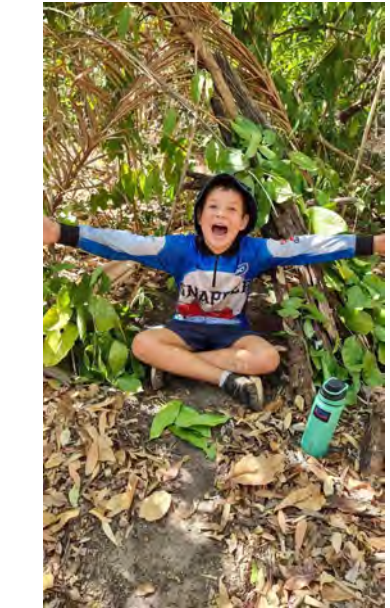


In **2LT** we have been inquiry into our Unit of Inquiry 'How we Express Ourselves'. Students have been busy exploring different types of expression whether it be art, music, dance or drama. Students chose to express themselves through drama in our chapel performance; Students worked in teams to create skits showing how to respect one another in different scenarios.



#lovemyschool





YEAR 4
CAMP



Year 4 SL Unit of Inquiry- Sharing the Planet

This term students have been exploring the central idea: Communities are affected by the distribution of resources. We made connections to types of natural resources in different countries and how this was impacted by national wealth. We looked deeper into developed and developing countries where 4SL carefully selected, researched, and crafted Dioramas to demonstrate their understanding of comparisons between their two countries.



#lovemyschool

How We Express Ourselves

Our inquiry into How We Express Ourselves was really fun. We got to express our own feelings, reflect on real artworks and create our own piece.

In Line of Inquiry 1 we showed how light can be used creatively. We did this by tracing shadows of an object and turning it into something else. We also did a frayer model about light, we put the definition in our own words and gave examples and non-examples.

In line of inquiry 2 we showed how elements can create different effects. We researched the elements in different forms of art and then used this knowledge in our own creations.

In line of inquiry 3 we showed creativity can be expressed in different ways. We did that by looking into perspective. Thinking about how art portrays a mood and a message and how different people can interpret art in different ways.

By Dhanvi and Zoe - 5MM



How We Express Ourselves

Our inquiry into How We Express Ourselves was really fun. We got to express our own feelings, reflect on real artworks and create our own piece.

In Line of Inquiry 1 we showed how light can be used creatively. We did this by tracing shadows of an object and turning it into something else. We also did a prayer model about light, we put the definition in our own words and gave examples and non-examples.

In line of inquiry 2 we showed how elements can create different effects. We researched the elements in different forms of art and then used this knowledge in our own creations.

In line of inquiry 3 we showed creativity can be expressed in different ways. We did that by looking into perspective. Thinking about how art portrays a mood and a message and how different people can interpret art in different ways.

By Dhanvi and Zoe - 5MM



Hi from 3DL and 3AH

We have finished the previous unit and are beginning to explore How the World Works. To complement this unit of inquiry, the students delved into the world of biographies and understand how this method of communication has an impact.

In mathematics, the students are building knowledge in angles and how they can be found in their environment. Protractors have been explored and they discovered how useful they are.

One of the recent highlights of the term was the book parade. So much to choose from to build a love of books and reading. Students continue to investigate the three levels of comprehension to unlock between the line content and beyond the text ideas.

We look forward to the next unit where the students will be looking at the Earth's place in the universe and how technology helps us explore.



T1ET has begun to explore narratives in the second half of this term. Students learnt about the structure of a narrative using the Plot Mountain, having a go at creating their own! Students have also been involved in swimming lessons. It has been great to see students trying their best in the pool and having lots of fun!



5JC's Excursion to Nungalinga College

5JC recently visited Nungalinga College, the premier Combined Churches Training College for Indigenous Australians. Operating since 1974, Nungalinga College has been equipping Indigenous men and women for leadership roles in churches and communities. Each year, men and women from over 100 different communities across Australia travel to study at Nungalinga College.

The excursion enriched Year 5's current Christian Studies unit, learning about the role and purpose of missionaries. The college acted as a real-world example of a missionary service for our students. At the college, year 5 students were also able to inquire further into our current Unit of Inquiry, 'How We Express Ourselves'. Several Indigenous college students shared their artwork with us, explaining their meanings and the process they went through. Year 5's also produced their own artwork on leaves, guided by the college's artists. Our excursion was completed by sharing a delicious morning tea with Nungalinga students and staff.



On 5MM's excursion to Nungalinga college we had lots of fun doing activities like tours around the place, and doing Indigenous art on gumnut leaves. We also learned about this type of cheese fruit tree. Cheese fruit is a type of medicine that people use when they're sick so they can do their jobs. People don't really use the medicine any more because we have doctors and nurses.



The staff there were very nice to us. There are many trees at Nungalinga College. There were two letters A and C that meant Alpha and Omega. They were in the Garden of Eden at the College and represent the start and end of creation. Our class had lots of fun on the excursion!

By Violet and Lola - 5MM





On Monday 17th October 2022 – Friday 21st October we will be hosting a Larrikin Book Fair!

Classes will have the chance to attend the Book Fair during their library session and have the opportunity to make a 'Wish List'; younger students will receive help with this. The Wish Lists will then be sent home so parents can review them.

Parents will be able to review their child's choices online at www.larrikinhouse.com and make a pre-payment using Larrikin Cash. www.larrikinhouse.com/cash (<http://www.larrikinhouse.com>)

Larrikin Cash works just like real cash, and even prints out to look like money! It's set up as an online item where you can simply enter any amount you wish. (Please don't add the actual products to your online cart, just the Larrikin Cash item, as products need to be collected from the book fair)

Once you pass through the checkout, you will then receive an email with your Larrikin Cash, which you can either print out and give to your child, or write the 5 digit code onto the wish list. (If you don't receive the email immediately after checkout, please check your spam/junk mail folder.)

You are effectively buying a voucher that can then be exchanged for any items at the BookFair.

Your child will then bring the Larrikin Cash / Wish List to school and visit the library during the BookFair.

We will also be accepting regular cash and credit card payments on site during the Book Fair too.

Although every effort will be made to ensure your child brings home the correct item/s there could be a lack of stock or change of students' minds.

If there is a discrepancy, please contact us and we will resolve it as best we can.

Happy Reading!

Kaleena Slaviero Teacher Librarian

LARRIKIN Book Fair *You're Invited to the* Good Shepherd Lutheran College Howard Springs Campus Book Fair

17TH - 21ST
OCTOBER



Prices to suit every family budget



larrikinhouse.com.au



#lovenmyschool

Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE
Identity Service Respect



Howard Springs + Palmerston + Leanyer






Congratulations to **Indiana Leafe and Cara Underhill** - our newly appointed 2023 College Captains. We wish you all the very best in your leadership roles and look forward to seeing you around our campuses.



GOOD SHEPHERD LUTHERAN COLLEGE



Identity Service Respect

College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

[Good Shepherd Lutheran College NT](#)

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



CITY OF DARWIN
fun in the parks!
SCHOOL HOLIDAY PROGRAM
27 SEPTEMBER - 6 OCTOBER 2022



TUESDAYS
10am-12noon
(5-12 years only)

27 SEPTEMBER: LAKE ALEXANDER
Messy play + other activities
4 OCTOBER: YANYULA PARK
Bug beading with Janie Andrews + other activities



29 SEPTEMBER: SUNSET PARK
Touchy Feely: Recycle material with Janie Andrews + other activities
6 OCTOBER: WANGURI PARK
Feathered Friends + other activities



THURSDAYS
10am-12noon
(5-12 years only)

fun-b-s
9:30am-11:30am
(0-5 years only)

MONDAY - BAGOT COMMUNITY
TUESDAY - WANGURI PARK
WEDNESDAY - WATER GARDENS
THURSDAY - YANYULA PARK
FRIDAY - BICENTENNIAL PARK



CITY OF DARWIN
LIBRARIES
SCHOOL HOLIDAY PROGRAM
26 SEPTEMBER - 8 OCTOBER 2022

FIRST AID EDUCATIONAL WORKSHOP
Learn the latest First Aid skills and techniques for kids to help them remain calm and know what to do during a medical emergency.



STEAM ZONE
Join us for a variety of STEAM skill building activities. Explore science, technology, engineering, arts and maths through play based learning.



BOOKS IN A BOX DIORAMA MAGIC!
What has 4 walls and brings your favourite stories to life? A Book in a Box Diorama! Yes, just like magic, you can bring your favourite characters' stories to life in a take home diorama.

MOVIES
Enjoy movies on the big screen at the Libraries.

LEGO CLUB
Are you a Master Builder? Create your own masterpiece at our LEGO Club.



KROC AWARDS PARTY
Saturday 8 October
9am-11am

AND MUCH MORE →





fun in the parks!



and CITY OF DARWIN LIBRARIES



SCHOOL HOLIDAY PROGRAM

26 SEPT -
8 OCT
2022



Pick up a program at any of the City of Darwin libraries, or view online: www.darwin.nt.gov.au/libraries



Mon 26	Tue 27	Wed 28	Thurs 29	Fri 30	Sat 1
11am - Baby Book Time Ages 3-12 months	10am - Fun in the Parks Ages 5-12	1pm - Baby Book Time Ages 3-12 months	10am - Fun in the Parks Ages 5-12	3.30pm - STEAM Zone All ages	10am - Family Story Time All ages
3.30pm - Board Games Afternoon All ages	10am - Movie: Lightyear All ages	3.30pm - LEGO Club All ages	10am - Rhyme Time Ages 3-24 months		10am - Family Story Time All ages
	10am - Rhyme Time Ages 3-24 months	3.30pm - STEAM Zone All ages	2.30pm - First Aid Educational Workshop Ages 5-12		
	2.30pm - First Aid Educational Workshop Ages 5-12 (AUSLAN Interpreter)				
Mon 3	Tue 4	Wed 5	Thurs 6	Fri 7	Sat 8
11am - Baby Book Time Ages 3-12 months	10am - Fun in the Parks Ages 5-12	1pm - Baby Book Time Ages 3-12 months	10am - Fun in the Parks Ages 5-12	3.30pm - LEGO Club All ages	9am - KROC Awards Party All ages (AUSLAN Interpreter)
2.30pm - First Aid Educational Workshop Ages 5-12	10am - Movie: Minions Rise of Gru All ages	3.30pm - LEGO Club All ages	10am - Rhyme Time Ages 3-24 months	3.30pm - STEAM Zone All ages	10am - Family Story Time All ages
3.30pm - Board Games Afternoon All ages	10am - Rhyme Time Ages 3-24 months	3.30pm - STEAM Zone All ages	2.30pm - First Aid Educational Workshop Ages 5-12		10am - Family Story Time All ages
	2.30pm - Diorama Ages 5-12				

LOCATION KEY

- NIGHTCLIFF LIBRARY
- CASUARINA LIBRARY
- KARAMA LIBRARY
- DARWIN CITY LIBRARY
- FUN IN THE PARKS

Fun in the Parks is a FREE school holiday program that is full of fun activities. All families are welcome to come along and have some fun, no booking required. Remember to slip on some shoes and cool clothing for outdoor fun, slop on some sunscreen (provided) and slap on a hat and come along to have some fun and meet new friends.

Library Activities Information

- Holiday activities are FREE.
- Children 10 years and under must be accompanied by an adult at all events.
- School holiday activities are open to members and non-members. Library membership is free to all NT residents.
- Care provider bookings not available.

Good Shepherd and St Andrew Lutheran Church

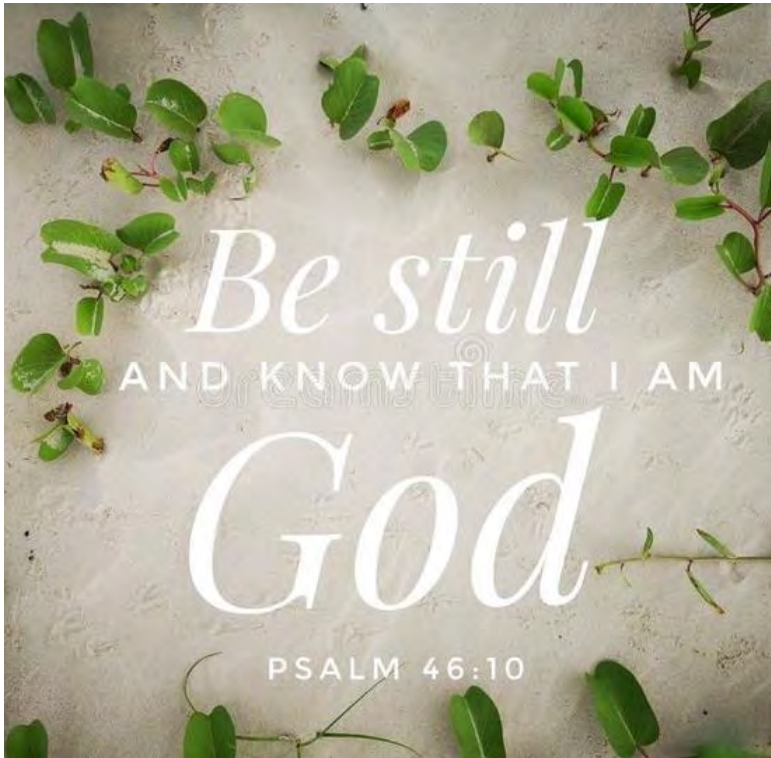
- Worship Services -

* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>



**LUTHERAN
CHURCH**
OF AUSTRALIA

where love comes to life

PLAY LEAGUE STARS:

WHEN: 18/10/2022 - 8/11/2022

TIME: Tuesday 2.45pm - 3.45pm

WHERE: Good Shepherd Lutheran College
Howard Springs NT 0835
leaguestars.com - Enter 0835



**LEAGUE
STARS**