



Howard Springs Campus

Middle & Senior Years

#lovemyschool

News



Term 1, Week 5 2023

Upcoming Events



- **Thurs 9 March** - MS / SS Photos
- **Fri 10 March** - MS / SS Photos
- **Tues 14 March** - Year 6 Canberra Trip, Parent Information Evening
- **Wed 15 - Mon 27 March** - NAPLAN
- **Thurs 16 March** - Musical Rehearsals
- **Fri 17 March** - Top End Region SS Volleyball
- **Tues 21 March** - Harmony Day
- **Thurs 23 March** - Musical Rehearsals
- **Thurs 30 March** - Musical Rehearsals
- **Fri 31 March** - Strauss Day
- **Mon 3 - Thurs 6 April** - Year 10 Work Experience
- **Thurs 6 April** - (Maundy Thursday) Easter Service
- **Thurs 6 April** - Last Day of Term 1
- **Fri 7 April** - Good Friday
- **Sun 9 April** - Easter Sunday
- **Mon 10 April** - Easter Monday
- **Mon 17 April** - First Day of Term 2

Senior Years

Welcome back to all students at Good Shepherd and particularly to those in the Senior School. We welcome a number of new families to our community – I hope the start of your new school year has been an exciting and enjoyable one. It certainly has been a steep learning curve for me stepping into the role as Head of Senior Years but I am relishing every moment of it!

In Week 0, all teachers worked on a new initiative for our College – Restorative Practices. Part of this practice is how we interact and engage with each other. Our teachers have been actively 'radically welcoming' students into class and 'connect before content' to help build and foster relationships with each other.

Earlier this term, one of our Year 10 students, Arsh Ahmed founded a new group on campus – Multicultural and Identities Association. He spoke at both the Fenton/Hughes Chapel and Livingstone/Strauss Chapel and had his first meeting in Friday Week 4. It is gaining positive momentum and traction and it's going to be great to watch this idea develop and grow.

A big congratulations must also go out to Rohan Kealy who has been selected as a member of the NT Youth Round Table. Along with this, Sophie Bedggood is an NT Youth Ambassador for 2023.

Arsh Ahmed has also been accepted into the Australian Youth Advisory Group – Mental Health and Wellbeing. It is simply amazing that we have such committed and passionate students in our school community.

Well done Senior School on a cracking start to 2023 – keep up the good work!

Peta Trahair - Head of Senior Years

Middle Years

The 2023 academic year has indeed had a great start. A huge welcome to all of our new students in the Middle School, particularly all of the Year 6 cohort who are new to the campus as well as the two new classes of Year 7! It was wonderful to be able to create another Year 7 class due to the many enrolment inquiries we received. It is a great reflection on the College and work we do with our students, as well as the strong community we have developed over the past few years.

Continued over page -





Middle Years - continued

This is a great time for students to reflect on their reports from 2022 and put measures into place to allow them to continue working well or to improve in areas which require development. Care Group teachers and Coordinators are a great resource here, so we encourage students to meet with these key teachers to set some goals and strategies for their way forward; as often as possible.

Towards the end of 2022 and also this year, the College has been exploring how we develop positive behaviour in our community. Leaders and staff have been training in 'Restorative Practices,' which is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It places the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions.

A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. There is much evidence that when a restorative approach to relationships across the school community is prioritised, and adequate staff training and support for implementation is provided, schools can reduce the frequency of behaviour incidents and improve school culture. This approach to behaviour development and relationships is internationally renowned for its effectiveness and staff are looking forward to working towards implementing Restorative Practices into our work on a daily basis, across all areas of the school.

As a College, there will also be opportunities to involve our wider community in this practice. And this is very exciting because we see it not only developing our students and equipping them for their future but key to this is also involving our wider community. As they say, "it takes a village to raise a child."

More on **Restorative Practices** can be found here: <https://www.thorsborne.com.au/>

James Faraone - Head of Middle Years

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First Day of School 2023

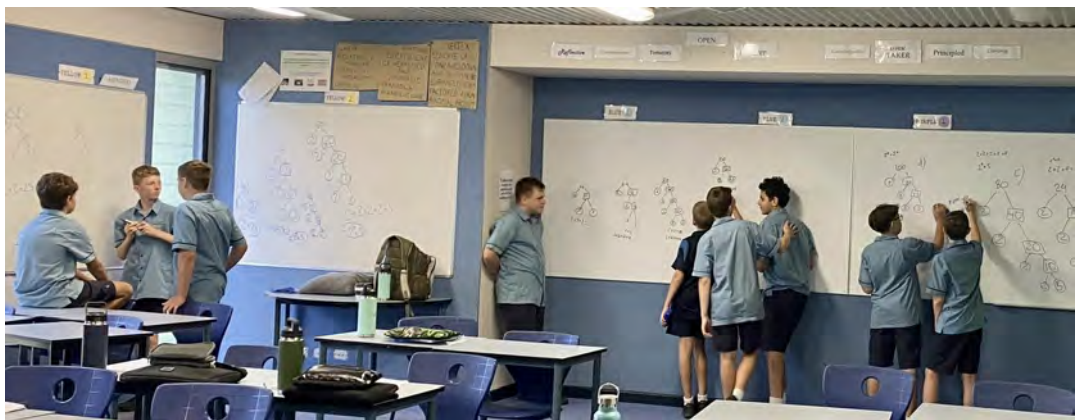


Year 7 Welcome Breakfast



Year 7 Mathematics

We are loving this photo of Year 7 students working together to complete Factor Trees, using prime and composite numbers.



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Early Learning Centre – Year 12

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Identity Service Respect

Howard Springs + Palmerston + Leanyer

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Identity Service Respect

Bombing of Darwin Commemoration

Thank you College leaders for representing Good Shepherd at the Bombing of Darwin commemoration on Sunday 19 February.



IB Middle Years Programme News

I take this opportunity to thank the Good Shepherd Lutheran College community for welcoming me to Howard Springs. A few important points from me regarding our students from **Years 6 to 10**:

Three-way Conferences

Thank you to all families who were able to arrange time to meet with teachers. The **open communication** and support between parents and teachers most certainly **positively impact** a child's approach to their learning at school. For any feedback which may assist future optimisation of our Three-way Conferences, please contact me. Our next face-to-face conferences will be

Student-led Conferences in Term 3 which will take a slightly different format to the conferences of Term 1. More information to follow later this year.



Term 1 Learning Area Units

Across all Learning Areas **every child is investigating a topic and a key concept**. Think of topics as the knowledge and content, and concepts as the big ideas. The IB states,

“Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically. The MYP prescribes sixteen key interdisciplinary concepts along with related concepts for each discipline.”

For example, Year 7 students in World Studies are investigating Ancient Egypt, and the concept of Relationships. In Drama, the concept of Identity is being investigated through the topic of Storytelling. In Mathematics, the same Year 7 students are investigating the topic of Integers through the concept lens of Communication. Please ask your child about what topics and concepts they are investigating through the Learning Areas. **See below all 16 key concepts investigated across all Learning Areas from Years 6-10:**

GSLC IB World School MYP Key Concepts



<p>Communities</p> <p>Communities are groups that exist in proximity defined by space, time or relationship. Communities include, for example, groups of people sharing particular characteristics, beliefs or values as well as groups of interdependent organisms living together in a specific habitat.</p>	<p>Time, space and place</p> <p>The intrinsically linked concept of time, space and place refers to the absolute or relative position of people, objects and ideas. Time, place and space focuses on how we construct and use our understanding of location ("where" and "when").</p>	<p>Identity</p> <p>Identity is the state or fact of being the same. It refers to the particular features that define individuals, groups, things, acts, places, symbols and styles. Identity can be observed, or it can be constructed, asserted and shaped by external and internal influences.</p>	<p>Creativity</p> <p>Creativity is the process of generating novel ideas and considering existing ideas from new perspectives. Creativity includes the ability to recognize the value of ideas when developing innovative responses to problems; it may be evident in process as well as outcomes, products or solutions.</p>
<p>Aesthetics</p> <p>Aesthetics deals with the characteristics, creation, meaning and perception of beauty and taste. The study of aesthetics develops skills for the critical appreciation and analysis of art, culture and nature.</p>	<p>Systems</p> <p>Systems are sets of interacting or interdependent components. Systems provide structure and order in human, natural and built environments. Systems can be static or dynamic, simple or complex.</p>	<p>Culture</p> <p>Culture encompasses a range of learned and shared beliefs, values, interests, attitudes, products, ways of knowing and patterns of behaviour created by human communities. The concept of culture is dynamic and organic.</p>	<p>Change</p> <p>Change is a conversion, transformation or movement from one form, state or value to another. Inquiry into the concept of change involves understanding and evaluating causes, processes and consequences.</p>
<p>Relationships</p> <p>Relationships are the connections and associations between properties, objects, people and ideas—including the human community's connections with the world in which we live.</p>	<p>Global interactions</p> <p>Global interactions, as a concept, focuses on the connections among individuals and communities, as well as their relationships with built and natural environments, from the perspective of the world as a whole.</p>	<p>Communication</p> <p>Communication is the exchange or transfer of signals, facts, ideas and symbols. It requires a sender, a message and an intended receiver. Communication involves the activity of conveying information or meaning. Effective communication requires a common "language" (which may be written, spoken or non-verbal).</p>	<p>Perspective</p> <p>Perspective is the position from which we observe situations, objects, facts, ideas and opinions. Perspective may be associated with individuals, groups, cultures or disciplines. Different perspectives often lead to multiple representations and interpretations.</p>
<p>Connections</p> <p>Connections are links, bonds and relationships among people, objects, organisms or ideas.</p>	<p>Logic</p> <p>Logic is a method of reasoning and a system of principles used to build arguments and reach conclusions.</p>	<p>Development</p> <p>Development is the act or process of growth, progress or evolution, sometimes through iterative improvements.</p>	<p>Form</p> <p>Form is the shape and underlying structure of an entity or piece of work, including its organization, essential nature and external appearance.</p>

Continued over page

IB Middle Years Programme News - continued

Term 1 Summative Tasks

Each Learning Area has one summative task due toward the end of this term. A **summative task is formally assessed** using at least 2 of the 4 criteria per Learning Area. Each task will now be available to view through your child's SEQTA online system. This means that by the end of this term, you will have a clear understanding of your child's formally assessed progress across all Learning Areas. If your child cannot see these tasks on SEQTA, please contact your child's teacher.

Personal Project

For Year 10 students in their final year of the MYP, each student will undertake a Personal Project. By this stage, **your child should have met once with their teacher-mentor** and devised a product goal. Ask your child about their product goal. A clear product goal should be phrased in this way: *I want to learn... and my product will be....* If your child has not met with their teacher-mentor to date and needs assistance with a clear and challenging product goal, please contact Nathan Loughran, Personal Project Coordinator, **as a matter of urgency**.

NAPLAN 2023

Students of Years 7 and 9 will commence their **4 NAPLAN tests** from Wednesday 15 March. I have strived to ensure that disruption to our regular teaching and learning programme across the campus has been kept to a minimum during this time. If your child is in Year 7 or 9, please assist by ensuring they have the **latest NAPLAN lockdown browser installed** on their device, devices are fully charged on the morning of each scheduled test, and the latest operating system updates have been installed. Corded headphones are required for some tests - and these can be provided by the school - although students may prefer to bring their own.



Attendance

Finally from me, a matter of great importance. Please see **punctual and consistent attendance** of your child at school as the singly most valuable factor in your child's success as a learner in our MYP. For unavoidable and prolonged absences, your child can access SEQTA to keep up with at least part of the task expectations if it is conducive to do so. Keeping abreast of in-class progress greatly assists with easing anxiety and prevents gaps in learning when coming back to school. Thank you to our parents and carers who strive for 100% attendance of your child.

Please contact me through the school for support or suggestions about the Middle Years Programme at Good Shepherd Lutheran College.



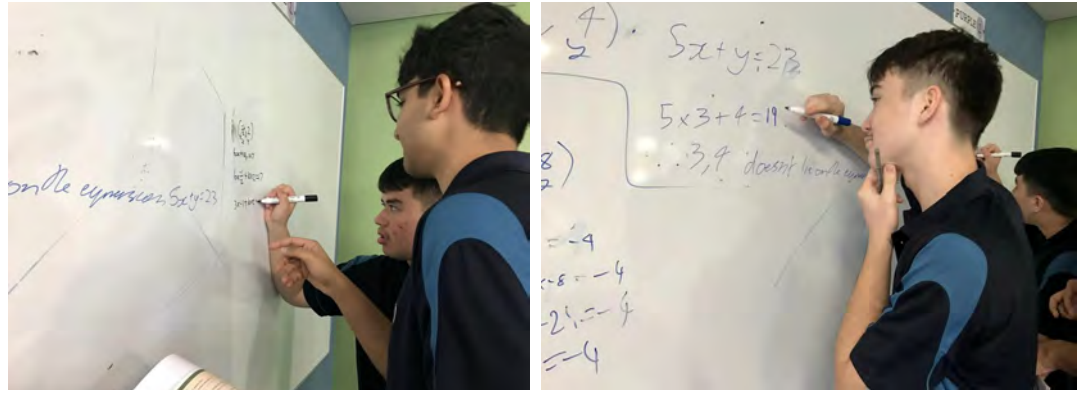
Shane Rumbold - Middle Years Programme Coordinator

shane.rumbold@ntschoos.net



Maths is Great!

How great is Maths! These photos show senior students mulling over an algebra question and Year 9 students exploring the laws of Pythagoras around the campus.



Volleyball is Great!



*Volleyball is a great sport and Year 12 PE students are enjoying it.

Game stats have been recorded by teacher, Gemma Cusack and then compared with those of elite athletes.



Year 8 HPE - Fitness Testing



Congratulations Jocelyn

Congratulations to our Class of 2022 College Dux, Jocelyn Mayger on being awarded the Westpac Young Technologists Scholarship - sponsored by the Westpac Scholars Trust.

This is extraordinary news and means that as a Faculty of Science merit scholarship recipient, Jocelyn is now eligible for a place within the Queensland University of Technology's (QUT) College of Excellence. The College of Excellence recognises high achieving students who have demonstrated strong leadership skills and excellence in their academic pursuits.

Wishing you all the very best for this very exciting time in your life Jocelyn. We look forward to hearing more about your tertiary education experiences.



Year 11 Food Design

How fantastic is this 'Paddock to Plate' experience for our Year 11 (Stage 1) Food Design students. Well done on your great cook of school-farmed Jade Perch.

The perch was collected from the Aquaponics tank earlier in the week, prepared and refrigerated for the cook. It was cooked in banana leaves, with one lot being deep fried.

College garden produce was used where possible; ginger, chilli, limes and banana leaves. A marvellous result and amazing experience in sustainability. The sauces were delicious! A huge congratulations to extraordinary Design teacher, Bonnie Short.



Great Start for Year 12 Students

Year 12 students have hit the ground running - and from a few conversations, assure us they are on top of their workload. Well done everyone. Glad to see you utilising the great study space upstairs - Senior School building.



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Early Learning Centre – Year 12

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Howard Springs + Palmerston + Leanyer

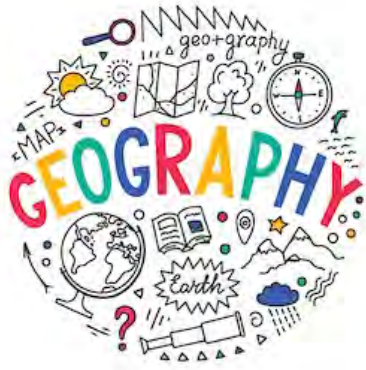
Year 6 Mathematics

Well done Year 6B students and teacher Mrs Flavell on a great mathematics lesson in Week 2.

Students worked together and combined their MABS to create the number 10,875 and were very pleased with their teamwork. They looked at representing the same number in different ways.



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Year 11 Geography

Stage 1 Geography students took to the Darwin CBD in Week 3, with one key goal - to win the great race!

Set with GPS and armed with instructions, the yellow, pink and green teams had to use their mapping, inquiry and application skills to solve many elaborate missions.

The yellow team were triumphant! At the end of the day, we all deserved a cold treat from the last clue on the map.

Stage 1 Geography - what a blast! Massive thanks to teacher, Julie Hearnden for another fun and learning-filled day!



DJ Club

What an opportunity for our Middle / Senior School students - learning some great skills in the brand new DJ Club. Every Thursday lunchtimes.

Professional DJ and drummer, Darren Schmitt and our music teacher Mrs Llewellyn will be introducing the students to the skills and techniques used in the industry to successfully put on their own performances. Students will get hands on experience in using the controllers and software to make their own music and foster their interest.





Australian Government
Department of Defence

More information about the program as well as Defence Member and Family Support can be found here:

<https://defence.gov.au/members%2Dfamilies/>

Defence School Mentor

The College's Defence School Mentor (DSM), Mrs Kathleen Cobban is available to meet with children of Defence families at Good Shepherd.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Monday and alternates between our Palmerston and Leanyer Campuses every Tuesday.

Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / admin@goodshepherd.nt.edu.au



Valentine's Day

Our gorgeous Year 12 Cupids were full of love and eagerness—ready to deliver roses on Valentine's Day. We heard there were many very happy recipients.



Welcome Music Tutors

Welcome Jack Tinapple!

Jack is one of the College's incredible music tutors this year. He is available for flute, saxophone and male vocals private tuition at the Howard Springs Campus.

Jack is a performer, producer and multi-instrumentalist. He works as a musician, audio engineer, sound designer and music teacher - as well as managing Powerfunk recording label and playing in and coordinating original bands: The NEO and Jigsaw Collective.

Jack has lectured and tutored at CDU since 2004 in music and digital media. He is also a teacher at the NT Music School. Jack completed a Bachelor of Music in classical vocals and flute performance. He has a keen interest and previous practice in theatre, circus and film.

We are delighted to have you on board Jack and wish you all the very best for your time at Good Shepherd Lutheran College.



Welcome Casey Glennon!

Casey is a contemporary vocal tutor and long time Darwin musician and performer. She has a Bachelor's degree in Music and Songwriting and years of experience tutoring and performing. You can be confident you will learn skills that will help you on your musical journey.

Casey will guide students through basic music theory, how to sing safely and how to write and perform songs. She will be based at the Middle / Senior School campus. We wish you all the very best for your time at Good Shepherd Casey.

If you are interested please contact:
caseyvocallessons@gmail.com



Welcome Michael Roseth!

Michael is a natural born educator who gets a genuine joy in transmitting his experience and knowledge. He has been involved in music, media and visual art for over 3 decades and has always been working in the industry alongside being an educator. His experience in education is diverse spanning across schools, higher education and community education.

Michael plays guitar and clarinet with several bands around Darwin and has been teaching privately and with small groups through private schools, NT Music School and at his own home studio.

Michael teaches guitar, clarinet and beginner piano at Good Shepherd, Howard Springs Campus. Welcome Michael, we wish you all the very best for your time at Good Shepherd.





Australia Day

Australia Day Student Citizen Awards 2023

Congratulations to the following students who attended flag-raising ceremonies on Thursday 26 January, receiving their Australia Day Student Citizen Awards.

- Palmerston Campus - James O'Keefe
- Leanyer Campus - William Mayger
- Howard Springs Junior School - Paige Carey
- Middle School - Joseph Jabour
- Senior School - Jocelyn Mayger

"These awards are for students who show a sense of fair play, generosity of spirit, concern for others, cultural understanding, positive attitude and involvement within the school and/or the wider community."



House Cookie Challenge

Hughes 'cookie challenge' on Wednesday 8 February was won by Liam and Daniel, Year 10, during Care Group. They successfully mined 25 choc chips from one biscuit. Well done Liam and Daniel. We heard these home made cookies were jam-packed with choc chips to ensure a worthwhile extraction! Thank you Mrs Holland - life is better with chocolate!





Top End Region Netball

On Thursday 2 March, Good Shepherd took 50+ students to the Top End Region Netball Gala Day; the first for the year which was held at Marrara. We had teams entered in the Middle and Senior School competitions and for the first time, we also had boys teams entered in both categories which was fantastic!



Throughout the day, students played hard against strong teams from Haileybury, Palmerston, MacKillop and Taminmin Colleges. Our students demonstrated strong displays of skill, respect and sportsmanship. The results were not relevant, as the reward came through how our students supported one another and the positive friendships and memories that were made throughout the day. Special thanks to Mr Smith, Miss Cusack and Miss 'P' Pitsilos for your guidance, coaching and 'high-level' umpiring. Most importantly, thank you to the students for the fantastic day. Bring on the rest of the year!

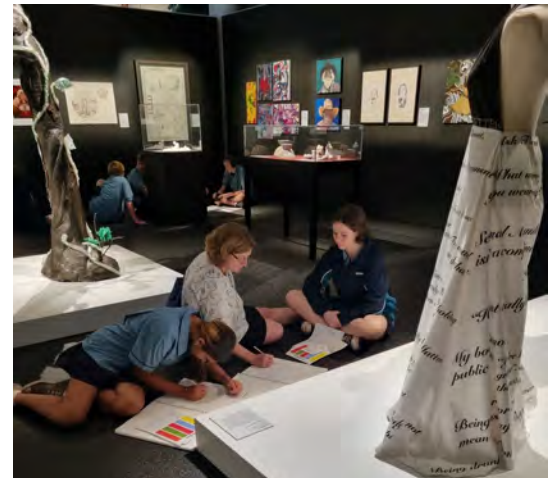


Year 9 EXIT Art Excursion

Year 9 Arts – Visual and Digital Media students were given the opportunity to visit the Museum and Art Gallery of the Northern Territory: MAGNT, to view the EX!T ART exhibition. EX!T ART is a collection of contemporary art from Northern Territory Year 12 students displayed at MAGNT for a limited time at the beginning of each year; and offers students an insight into what other local artists are producing.

Students spent time exploring and appreciating the exhibition of 53 artworks, which included paintings, photographs, sculptures, textiles and media artworks. Students were challenged to select one artwork for analysis, a task undertaken inside the gallery space. Exposure to such a broad range of artworks, and particularly the two on display from Good Shepherd students, has inspired our young artists to begin creating imaginative and contemporary art of their own.

Brooke Bannan - Arts & Design Teacher



Senior School Student Leadership Team 2023

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College Captains



Cara Underhill



Indiana Leafe

Senior Leaders



Michael Bartie



Nick Harrington



Madison Berry



Charlotte Radford



Alicia Backshell



Bella Faull
- CAP Ambassador

House Captains



Isabelle Wilson



Amy Fernandes



Ashley McDonald



Mackenzie Lynch



Sopon Yong



John Bartie



Mikayla Baldwin



Eva Harris

Middle School Student Leadership Team 2023

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Middle School Captains



Stella Di Toro



Aaron McWilliams

House Captains



Georgia Rossow



Aaron Sajan
Varghese



Maya Nunn



Lily Murray



Jack Trathen



Dhanvi Bhardwaj



Joshua Harrington



Lara Bedggood

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College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

[Good Shepherd Lutheran College NT](#)

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



EXIT Art Exhibition

Congratulations to 2022 Year 12 Visual Art student, Elena Baxter for her work "Rise, Fall, Extend, Flow 2022". Elena won the Jackson's Art Award presented by Sally Crawford, the Teaching and Learning Advisor for The Arts in the NT at the opening of EXIT Art.



Good Shepherd and St Andrew Lutheran Church

- Worship Services -

* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>

Easter Worship Services

Friday 7 April (Good Friday) - Good Shepherd Lutheran Church, 10.30am

Sunday 9 April (Easter Sunday) - Dripstone Cliffs Sunrise Service



**LUTHERAN
CHURCH**
OF AUSTRALIA

where love comes to life



**Lutheran
Education**
AUSTRALIA

[https://
www.facebook.com/
LuthEdAus/](https://www.facebook.com/LuthEdAus/)

*How good and
pleasant it is
when God's
people live
together in
unity!*

Psalm 133:1