



# Leanyer Campus News

#lovemyschool



## Upcoming Events



- ◆ Tues 21 Mar - Harmony Day
- ◆ Mon & Tues 27-28 Mar - Three way conferences
- ◆ Weeks 6-8 - NAPLAN Years 3-5
- ◆ Weeks 6-9 - Swimming lessons Years 3-5 Mondays and Thursdays
- ◆ Thurs 6 April- Last day of Term 1
- ◆ Fri 7 Apr - Good Friday
- ◆ Mon 17 Apr - First day of Term 2

### Term 1 Week 5

Dear Leanyer Campus families,

We have had a lovely start to the year here at Leanyer Campus. It's been really lovely seeing the students and teachers all settle into their new classes and welcome any newcomers to our community.

As always, our welcome BBQ and Information evening was a lovely event with many of you attending. If you were unable to join us, please make sure you have contacted the appropriate teacher regarding the routines for your child's class.

On Fridays, Kai Meuronen from Aussie T-Ball has started teaching T-ball through the Sporting Schools program to our Transition to Year 5 classes. The students have had a great time learning new skills this week and last; we got rained out unfortunately on the first week but will make that up later in the term.

This week, we will begin swimming lessons for the Years 3, 4 & 5 at the Goldfish Bowl pool in Palmerston. Please remember to send your children in those year levels to school with their swimming clothes and a bag to put wet clothes in. These lessons occur on Mondays and Thursdays until the end of term.

On Wednesday this week NAPLAN testing will begin for Year 3 and Year 5. The students will undertake a writing, reading, language conventions and numeracy test. The testing period will conclude on Tuesday 28 March. Please ensure your children in these year levels are well rested and perhaps have an extra snack in their lunchbox. We endeavour to make these standardised testing sessions as smooth and pressure-free as possible.

Towards the end of 2022 and also this year, the College has been exploring how we develop positive behaviour in our community. Leaders and staff have been training in 'Restorative Practices,' which is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It places the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions. We are very excited to continue to work with Margaret Thorsborne on this journey. More on Restorative Practices can be found here: <https://www.thorsborne.com.au/>

As we head toward the second half of this term and through the time of Lent to Easter, we remember these words:

*Jesus said to him, 'I am the way, and the truth, and the life. No-one comes to the Father except through me' (John 14:6).*

Kind regards

Cheryl Gunn

Head of Junior School



# Primary Years Programme

It was lovely to have the chance to meet parents at the Parent Information Evenings held at each of the Junior School Campuses at the beginning of the year, as our college gladly welcome many more opportunities for parents to attend events at our sites again, very different from this time last year! The information session is an opportunity for parents to understand what is happening in their child's classroom, along with meeting their child's teacher and other parents in our school community.

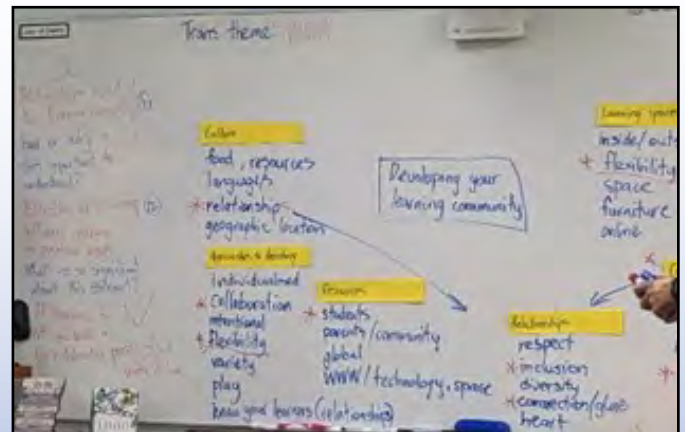
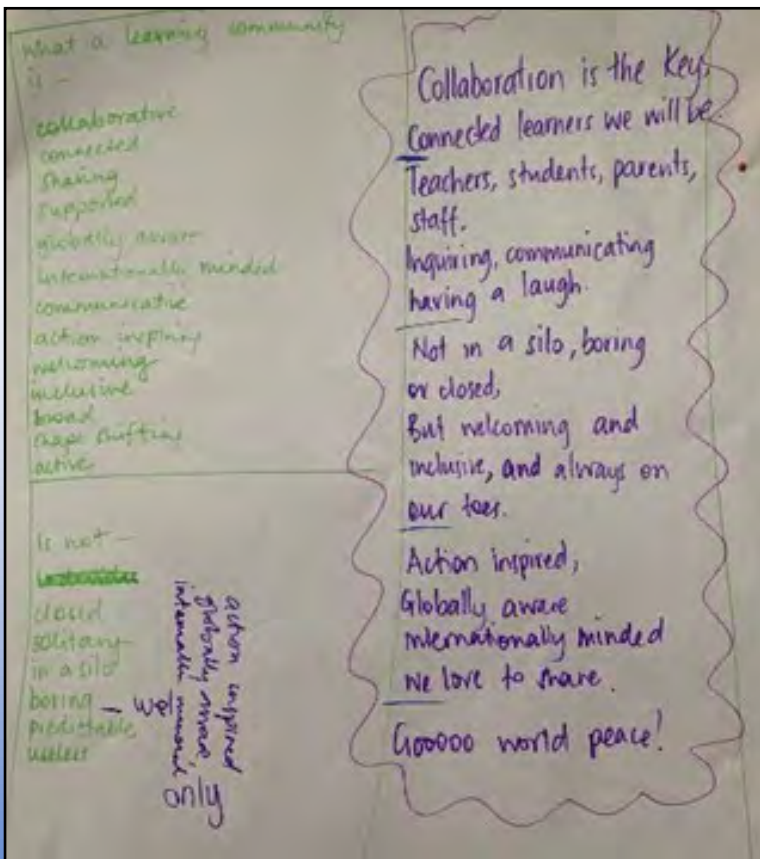
Staff were also fortunate to undertake *face-to-face* workshops from experienced International Baccalaureate Workshop Leaders over two days as a part of our Professional Learning week. Staff were engaged in growing their understanding of the Primary Years Programme if they are new to the PYP, or if staff have been at our college for several years, they were asked to consider our learning community needs as a means of deepening their own practices in the classroom. We saw staff designing ideal physical learning spaces or planning learning experiences that would positively impact our student learning. It was fantastic to see the staff excited to implement this learning into their own classroom.

Parent workshops will be held over the year as another means of open communication, keeping parents informed of relevant college procedures and policies, encouraging more face-to-face interactions, and supporting student learning between school and home. Our first workshops will be in early Term 2 so please keep an eye out for further information and an invitation to follow.

In the return to more face-to-face opportunities for parents and staff to work in partnership, as well as the usual email correspondence, we are moving to a termly overview or newsletter from the teacher to share the learning taking place in their classroom instead of weekly overviews. I look forward to seeing you around the campuses this year as we share our wonderful learning with you.

Rebecca Fletcher

PYP Curriculum Coordinator



## FRONT OFFICE HOURS

Mon-Wed, Fri

7.45am– 4.00pm

Thursday

7.45am-3.15pm

sals.admin@ntschoools.net

## HOUSE POINTS TALLY

Livingstone: 177



Fenton: 204



Hughes: 87



Strauss: 177



## PYP Superhero Awards Week 2

Well done to the following students for receiving their Caring Superhero Awards at assembly:

Joash Martin

Tilly Patindol

Jiyaa Dharmarajan

Xandor Wienekamp

Olivia Hillyer

Oliver Camelliri

Chantelle Cunningham

Mettabel Philip

Poppy Hewitt

Isla Renilson

Imogen Lyons

Flynn Nation

Annabelle Knibbs



## 5DS Stall

5DS are learning about budgeting and how to organise themselves. As part of taking action for their unit of inquiry they will be having a stall morning and selling items they have produced. They will be inviting the other classes to be their customers along with parents who would like to be part of their child's learning. You can support them by sending your child along to school with some money to purchase items made by the students of 5DS.

Who: 5DS

What: taking action (stalls)

Why: to help children in Darwin hospital

Where: Room 11

When: Week 8 Wednesday 29 March

Price range: \$0.50 to \$5.00

# Visible Wellbeing Coordinator's Article

Tena Koutou. Ko Donna Sudana toku ingoa. (Hello everyone. My name is Donna Sudana.) I am the teacher of Year 5 and the Wellbeing Coordinator at Leanyer Campus. It is my pleasure to be able to share with my colleagues, students and the community the passion and knowledge I have for inquiry learning and wellbeing. My experience comes from almost twenty years of teaching service and a master's degree in education with a specialisation in wellbeing.

At Good Shepherd Lutheran College, we aim to make wellbeing visible. We follow the SEARCH Framework pathways of relationships, habits and goals, strengths, emotional management, attention and awareness, and coping. All teachers follow our visible wellbeing process across the school. A specific pathway from the framework is taught in individual classroom practices. The outcome of such teaching and learning should be that wellbeing becomes visible. Teachers and students will be able to identify what they see, hear, and feel in relation to the pathway being taught. At home you should be able to talk about your child's visible wellbeing learning too.

Please speak with your child about their wellbeing learning that is happening in their individual classes and share your own thoughts and ideas with them to help deepen these connections.

## RESTORATIVE PRACTICE

Restorative practice is an educative process practised at our school.

The purpose is to restore and strengthen relationships.

Facilitated restorative dialogue aims to give all students a voice, agency, and empowerment. These conversations also focus on accountability, responsibility, and safety.

Creating a community of wellbeing means students learn through the restorative practice process how to be successful problem solvers and develop a deeper sense of belonging and care.

I look forward to communicating with you all on a regular basis over the coming year. Haere ra (Goodbye).

Donna Sudana



## 2023 School Leaders

Congratulations to our School Captains for 2023, Estelle Ashford and Finlay Roe. Our House Leaders for 2023 are Sebastian Hale, Daniel Plenty, Levi Jose and Annabelle Knibbs.



# SUPERHERO AWARDS

## PYP Superhero Awards Week 4

Well done to the following students for receiving their Risktaker Superhero Award in assembly:

Theofili Mamouzellos  
Pepper Harrington-Ware



Fletcher Warren  
Anderson Coates

Tenzin Reeves  
Fletcher Taylor



Pavlos Spyropoulos  
Michael-Og Fox

Ava McGill

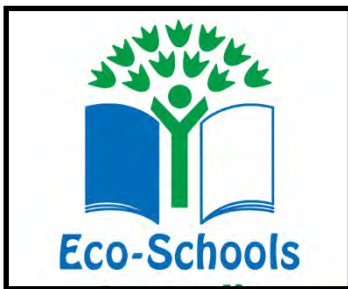
Lachlan Jose

Sneh Malla

Noah Hale

Levi Jose

Safalpreet Kaur



## Year 5 Excursion to Parliament House

In week 3 5DS went to visit Parliament House in the city. We had to go through security before we went in. The building was huge with big decorations hanging from the ceiling. Our tour guide showed us the hammer. The speaker would use the hammer to silence the ministers when parliament is sitting. We went upstairs to see the gallery. There were huge paintings of ministers from the past hanging along the hallway. Then we went to the chamber where the members of parliament made laws. There is a huge mace made of gold in there, but we only got to see the plastic version. After that we learnt about the three levels of parliament and why and how we vote. It was a great experience, and we learnt a lot.

Reported by Estelle Ashford

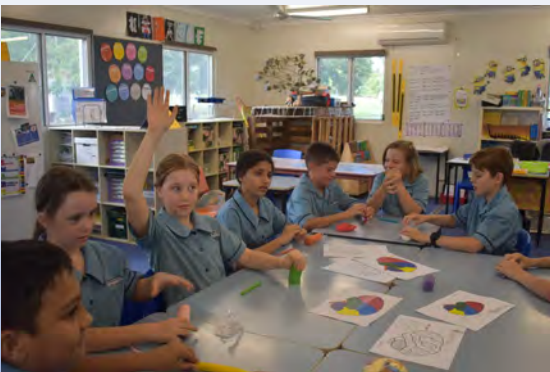


## Year 5 Visit from Dr Roe

5DS have been inquiring into how neuroplasticity is connected to behaviour in our unit of inquiry 'Who we are.'

We were very lucky to have Dr Roe come and share with our class lots of information about the brain. We learnt that the brain is made up of lots of different parts. We also found out that we can strengthen the pathways in our brains. We asked lots of questions and Dr Roe answered them all for us then we made brains out of plasticine. We know our brains aren't really different colours they are grey and bunched together.

Thanks Dr Roe we had a great morning.



# Australia Day Student Citizen Awards 2023



## Australia Day Student Citizen Awards 2023

Congratulations to the following students who attended flag-raising ceremonies on Thursday 26 January, receiving their Australia Day Student Citizen Awards.

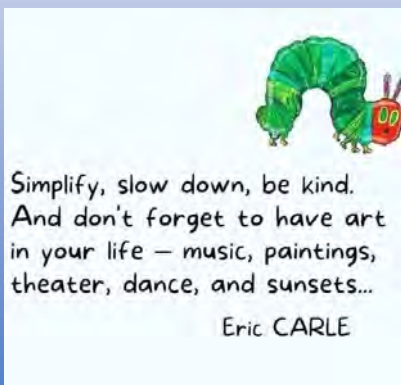
- Palmerston Campus - James O'Keefe
- Leanyer Campus - William Mayger
- Howard Springs Junior School - Paige Carey
- Middle School - Joseph Jabour
- Senior School - Jocelyn Mayger

"These awards are for students who show a sense of fair play, generosity of spirit, concern for others, cultural understanding, positive attitude and involvement within the school and/or the wider community."



## Aussie of the Month

Congratulations to Jeron Joseph from Year 2 who is our inaugural winner of our Aussie of the Month Award. Jeron received his award for consistently putting others first, including others in play and tasks and taking time to always clear up and look after our learning spaces. Thank you Jeron.



# The Green Gang

The Green Gang has started again for the year 2023! After a few setbacks in 2022 our school is lucky enough to be given the opportunity to complete their Green Flag early this year!

Starting with tending to the garden, students have joined Mrs Bott (our former, retired Assistant Principal) with weeding the garden beds and bath tubs to add some top end worthy plants to grow. If you are at school do go by and have a look at the signs that say what have been planted.

Our 3 Focuses for 2023 are:

1. Litter & Waste
2. Water
3. Habitats and Homes.

Students will be encourage to apply for the Eco Committee next week if they are:

- In year 3, 4 or 5
- Have an interest in leadership
- Have an interest in improving our school environmentally.



## Angela Beukes

Transition Teacher and  
Green Gang Coordinator



Transition has started cooking! Each fortnight they are cooking and creating on a Thursday with Mr. Jack and Mrs. Beukes. This includes learning about handwashing, knife care and seeing how we can add wet and dry ingredients together and add heat to make something new.

For their first week they made Banana Choc-Chip Muffins, which they added to their personal cookbooks! Here are their highlights of this adventure!

Holly: I like mashing the bananas.

Cooper: I liked putting the flour in.

Ando: Cracking the eggs was cool!

Connor: I liked putting choc chips in.

Adel: Peeling banana with Jiyaa.

Nayan: Mixing it up and eating it!

Fletcher: Cracking the eggs for the muffins.

Daniel: Adding sugar in.

Jiyaa: I liked the sugar and bananas.

Stay tuned  
for more tasty  
endeavours  
in the future!





# Bombing of Darwin Commemoration

Thank you College leaders for representing Good Shepherd at the Bombing of Darwin commemoration on Sunday 19 February.



## Terms + Conditions

- The promoter is City of Darwin Libraries (ABN 11 503 313 301) (Promoter) of Civic Centre, Harry Chan Ave, Darwin NT 0800.
- Entry is free.
- Entrants must be 18 years or under and reside in the Northern Territory at the time of writing the book (Entrants).
- Entries close on 27 August 2023.
- The aim of this competition is to create an original story using original text and original illustrations.
- Entries will be judged on originality, creative expression, storytelling, and presentation.
- An Entrant may seek assistance from a mentor to assist only with brainstorming ideas, story structure, and final assistance with proofing.
- All entries should be submitted as a hardcopy book, OR as a pdf if entering online (see details of the Entry Specifications).
- Entries must be submitted together by an individual Entrant or by the classroom teacher in the case of a school entry.
- Hard copy submissions require one original hardcopy of the books and one (1) additional hardcopy of the book with an entry form. A stapled black and white photocopy of the original book will be acceptable.
- Online submissions require one (1) pdf of the book to be uploaded to the website and a completed online entry form.
- The Promoter will acknowledge receipt of an entry via email to the email address provided in the entry form within 10 business days.
- Entries submitted for the award will not be returned.
- Books may be fiction, non-fiction, novels, picture books, anthologies, etc. but must comply with the Entry Specifications.
- There is no limit to the number of entries. Please provide one completed entry form for each book submitted.
- Winners will be announced in November 2023. You will be notified of event details through the email address provided in October 2023.
- A school entry must be submitted by the classroom teacher and authored by the majority of the class.
- It is the responsibility of all participating schools to seek the permission of parents or guardians for the students' work to be published in various formats.
- Where a school has submitted an entry, a permission form template is available to parents of the students involved on the Young Territory Author Awards website [www.darwin.nt.gov.au/ytaa](http://www.darwin.nt.gov.au/ytaa)
- Where a school has submitted an entry, the students will only be identified by their first name and the name of the school that the student attends. Students' surnames will not be published.
- Where an individual has submitted an entry, that Entrant may be identified by the Entrant's first and last name.
- By submitting a completed entry form, an Entrant (and the parents and guardians of the Entrant) acknowledges and agrees:
  - All entries will be permanently held by the Promoter within the Young Territory Author Collection.
  - The Entrant will retain ownership of the original story and illustration and has the right to reproduce.
  - The Entrant grants the Promoter a licence to use the entries and any part of the entries.
  - That winners consent to the Promoter using their name, likeness, image and/or voice (including photographs, films or recordings, as well as all or any part of the Entrant's entry, in any media for the purpose of promoting and advertising the Young Territory Author Awards and any commercial or non-commercial purpose

## Important Dates

Entries close 27 August 2023  
Winners will be announced in November 2023

## Entry Specifications

An entry must be in a book format and contain:

- A front and back cover
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- Page numbers must be on each page.
- Maximum size online 20MB
- The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

## Thanks to our Sponsors!



# Young Territory Author Awards

Write and create a book and you could be the 2023 Young Territory Author of the Year

First Prize of \$500  
School Entry Prize of \$500  
CBCA NT Wow Award of \$200

Entries close  
27 August 2023

Open to all Territorians  
18 years and under



Write and create a book and you could be the 2023 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire children and young people in the NT to explore their ideas and turn them into stories.

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

### Prizes

- Young Territory Author of the Year - \$500
- School Entry Winner - \$500 (for the school)
- CBCA NT Wow Award - \$200
- Regional Area Winners - \$50
- Age Category Winners - \$50 voucher
- Highly Commended - \$30 voucher
- Encouragement Awards - \$20 voucher

### How to enter

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

- Online - upload a pdf of your book, and complete the online entry webform on the website [darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)
- Mail - Send your book plus 1 B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811
- Drop it in - Bring your book plus 1 B+W photocopy of your book, along with the entry form to any NT public library.

Please direct enquiries to [darwinlibraries@darwin.nt.gov.au](mailto:darwinlibraries@darwin.nt.gov.au)



## School Entry Form

(Submit one book that a class has worked on together)

Students' names: (Please attach a separate list)  
Title of book\*: \_\_\_\_\_  
Teacher's name\*: \_\_\_\_\_  
Class name\*: \_\_\_\_\_  
School name\*: \_\_\_\_\_  
Age span of authors\*: \_\_\_\_\_  
School teacher's email\*: \_\_\_\_\_  
School phone\*: \_\_\_\_\_  
School postal address\*: \_\_\_\_\_  
Where did you hear about YTAA?: \_\_\_\_\_

\*Mandatory

## Checklist

Check your entry has these important elements

- Original story
- Completed Entry Form
- Entry fits the specifications of a book
- Attached a list of students' names
- Parental permission forms attached
- I have read the Terms and Conditions

### Entries by mail or drop in

- A well-bound book
- Completed Entry Form

### Entries online

- A pdf of the book
- Completed online Entry Form

[darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)

## Individual Entry Form

(Submit one book you have worked on individually or with a friend)

Age\*: \_\_\_\_\_  
Author name\*: \_\_\_\_\_  
Title of book\*: \_\_\_\_\_  
Suburb you live in\*: \_\_\_\_\_  
Family email\*: \_\_\_\_\_  
Family phone\*: \_\_\_\_\_  
Postal address\*: \_\_\_\_\_

Where did you hear about YTAA?: \_\_\_\_\_

\*Mandatory

### Illustrator details (if applicable)

Name\*: \_\_\_\_\_ Age\*: \_\_\_\_\_  
Family email\*: \_\_\_\_\_  
Family phone\*: \_\_\_\_\_  
Postal address\*: \_\_\_\_\_

## Checklist

Check your entry has these important elements

- Original story
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### Entries online

- A pdf of the book
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ASSEMBLY EVERY 2nd THURSDAY CHAPEL EVERY MONDAY

Parents Welcome

|        |              |            |
|--------|--------------|------------|
|        |              |            |
| Week 6 | Assembly—4TR |            |
| Week 7 |              | Chapel—TAB |
| Week 8 | Assembly—1PC |            |
|        |              |            |



IDEAS IN NUTRITION

## Pack a Healthier Lunch Box

In 3 easy steps.

Try these tips from Accredited Practicing Dietitians working with the NT Government.

# 1

### Use the 5 Food Groups

Try adding one thing from each food group to each lunch box. That means 1 fruit, 1 vegetable, 1 dairy, 1 carb (like bread or rice) and 1 protein- in every lunch box.

# 2

### Make Ahead

If packing lunch boxes in the morning works for you that is great! Some families find it is easier to make lunch boxes the night before or even in a batch on the weekend. Find a time that works for you.

# 3

### Pack Water

Water is the best drink for children. If your child likes very cold water you could try freezing a bottle the night before.



**NICOLE MANISON MLA**  
**MEMBER FOR WANGURI**

**WELCOME TO THE BABIES!**



**Friday 31 March**  
**9:30am to 11.00am**  
**Breezes Bar and Bistro,**  
**Muirhead**

**Do you have a baby under 1? If so, come join us to celebrate your new baby being part of our community**

**Each baby will receive a certificate and a small gift**

**Siblings, family and babies from other areas are welcome**



**Activities for the babies with Messy Bubs**

**Free Morning Tea and Coffee**



**Child and Family Health Team and Australian Breastfeeding Association will be present**

**RSVP essential by 22 March for catering purposes to [electorate.wanguri.nt.gov.au/89996795](http://electorate.wanguri.nt.gov.au/89996795)**



**Australian Government**  
**Department of Defence**

More information about the program as well as Defence Member and Family Support can be found here:

<https://defence.gov.au/members%2Dfamilies/>

## Defence School Mentor

Good Shepherd warmly welcomes Defence School Mentor (DSM), Mrs Kathleen Cobban to our wonderful community.

Mrs Cobban has four children at Good Shepherd and her husband is a current serving member of the Royal Australian Navy.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

**\* Mrs Cobban is based at the Howard Springs Campus every Thursday and alternates between our Palmerston and Leanyer Campuses every Friday.**



### College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events

and news articles are added to the College website and App regularly:



[www.goodshepherd.nt.edu.au](http://www.goodshepherd.nt.edu.au)



**College App**

**Good Shepherd Lutheran College NT**

**Facebook**

<https://www.facebook.com/GoodShepherdNT/>

**Careers Facebook Page**

<https://www.facebook.com/gslccareers/>

**Instagram**

<https://www.instagram.com/goodshepnt/>

## Good Shepherd and St Andrew Lutheran Church

### - Worship Services -

\* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

\* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>

### Easter Worship Services

**Friday 7 April (Good Friday)** - Good Shepherd Lutheran Church, 10.30am

**Sunday 9 April (Easter Sunday)** - Dripstone Cliffs



[https://  
www.facebook.com/  
LuthEdAus/](https://www.facebook.com/LuthEdAus/)

*How good and  
pleasant it is  
when God's  
people live  
together in  
unity!*

Psalm 133:1