



# Leanyer Campus News

#lovemyschool



## Upcoming Events



- ◆ Thurs 6 April- Last day of Term 1
- ◆ Fri 7 Apr - Good Friday
- ◆ Mon 17 Apr - First day of Term 2
- ◆ Wed 19 Apr-TERS Rugby/Tag
- ◆ Mon 24 Apr - Whole school ANZAC Day service—Howard Springs Campus
- ◆ Tues 25 Apr - ANZAC Day
- ◆ Mon 1 May - May Day
- ◆ Sun 14 May - Mothers' Day
- ◆ Mon 15-Tues 16 May - Year 4 Camp—Riyala

## Term 1 Week 9

Dear Leanyer Campus families,

What a great start we've had to 2023 this term! The students and staff have all settled well and we have had some lovely celebrations of our learning at assemblies, as well as the students sharing their learning during 3-way conferences. We had a very high percentage attendance, so thank you all for coming and sharing in your children's learning. If you still have to see the teachers, please email them and make an appointment for next term.

We have welcomed our new French teacher, Monsieur Max Desjardins, in the last few weeks. He brings a wealth of knowledge and great experience from teaching around the world. The students are loving having him around already.

This term, the Year 3, 4 and 5 students have enjoyed swimming lessons at the Goldfish Bowl pool at Palmerston. I had the pleasure of attending with some classes and was amazed, and very pleased, to see that our students are becoming skilled swimmers, with fantastic water safety abilities.

In addition to swimming, we have also welcomed Kai and Blake to work with each class on their baseball skills. T-Ball sessions were provided and funded by the Sporting Schools Grant, and the students' development in hand/eye coordination and T-ball skills was incredible throughout the 5 weekly sessions.

You may have noticed our beautiful new flags on the flagpoles. We would like to thank Nicole Manison MLA for the NT flag and Luke Gosling OAM MP for the Australian flag.

Last week I attended a very interesting session regarding online safety for children. The team at e-safety.com had lots of information and useful strategies for schools and also for parents. While your children are online, it is extremely important that parents are aware of the sites their children are accessing, that they are age-appropriate, and that they know how to respond to others' comments and messages while gaming. The site <https://www.esafety.gov.au/parents> has lots of useful information for parents, so please have a look to help with any online interactions your children have.

It just leaves me to week's Easter break. Children around. Remember of Easter, as you eat hot-cross buns.

Kind regards

Cheryl Gunn

Head of Junior School

Leanyer Campus

wish you a wonderful  
Enjoy having your children  
remember the true meaning  
your Easter eggs and

AND WE HAVE SEEN AND  
TESTIFY THAT THE FATHER HAS  
*sent his Son to be the Savior  
of the world.*

1 JOHN 4:14



## FRONT OFFICE HOURS

Mon-Wed, Fri

7.45am– 4.00pm

Thursday

7.45am-3.15pm

sals.admin@ntschoools.net

## HOUSE POINTS TALLY

Livingstone: 355



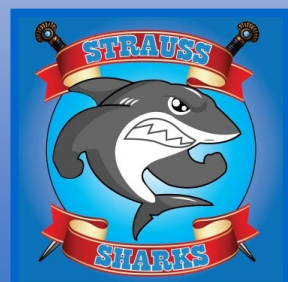
Fenton: 409



Hughes: 171



Strauss: 349



## PYP Superhero Awards Week 6

Well done to the following students for receiving their Communicator Superhero Awards at assembly:

Flynn Grant

Michaela Gregory

Nayan Kohli

Connor Billsborrow

Athen Patindol

Beau Nation

Haris Syed

Adishree Thapa

Dorothy Ekpo

Caleb Ashford

Finlay Roe

Sebastian Hale



# Visible Wellbeing Coordinator's Article

Tena Koutou Katoa (Hello to you all)

Here at Good Shepherd Lutheran College Leanyer campus, the teachers are continuing to use restorative practice. Students who are hurt are empowered through sharing their experience, being heard, understood, and can then provide a solution to fix the problem. Students responsible for the hurt are also heard and given the opportunity to make amends.

As teachers and parents, we need to continue to actively teach children personal and social skills to support their friendships, so these are positive and their interactions with their peers have fewer problems.

It is, therefore, important for student wellbeing to enable strategies to help them build good friendships and to know that we don't always get along but that there are ways we can communicate and solve these problems.

The SEARCH framework for wellbeing is practised at our school also and integrated into the classroom programme through units of inquiry. It covers the following concepts: strengths, emotional management, awareness and attention, relationships, coping and habits and goals. These all are important skills to develop throughout your child or children's development.

The development of social skills encourages good relationships and therefore needs to be supported and developed as children grow. Positive social skills develop respectful and positive relationships. Students can learn to empathise with others and value differences. These skills include listening and speaking, cooperating, and collaborating, winning, and losing, being empathetic and supportive of others.

We all can help develop these skills by giving encouragement and practise through activities and games. For example, role play develops such skills as listening and speaking. New games where children must follow rules enables them to cope with losing.

As we are an IB school we can also engage with the learner profiles of knowledgeable, openminded, communicator, thinker, inquirer, risk taker, caring, well balanced, principled, and reflective and practise one or two of the social skills at a time.

Making up games and playing them at home is a terrific way to become involved and continuing to support children's' social skills development so they can continue to build flourishing positive relationships that assists their wellbeing.

Please note that relationships may not be the current pathway focus for your child's class, however, it is still necessary to continue to develop and expand all the pathway skills throughout a child's growth and development.

The school break is a wonderful time to continue developing relationship skills with your child or children. It can be fascinating to watch their creativeness in action.

Wishing you all an enjoyable safe and restful holiday. Ka korero ahau ki a koutou (I will speak to you soon).

Donna Sudana



## 2KF - Koulouria

This week 2KF made Koulouria- Greek Easter biscuits. Mrs Kitsos prepared the dough and we all got to make our own koulouria. It was lots of fun rolling the koulouria, and eating them was even better!



# SUPERHERO AWARDS

## PYP Superhero Awards Week 8

Well done to the following students for receiving their Principled Superhero Award in assembly:

Rani Renilson

Matilda Kohli

Adel Tetteh

Cooper Grant

Brooklyn Fairfield

Hannah Schultz

Jeron Joseph

Hamish Renilson

Allison Pratt

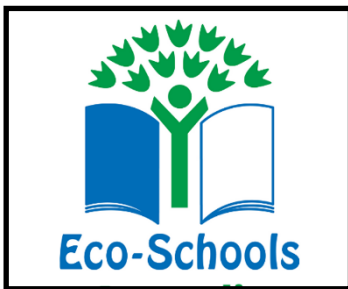
Maggie Tisdale

Jansen Valer

Penelope Kempster

Daniel Plenty

Estelle Ashford



# Year 5 Stall

In week 8 5DS had some stalls to take action at the end of our unit of inquiry 'How we organise ourselves.'

We had 1 hour to set up our stalls and then the classes came and bought our products such as jumping paper frogs, water coloured painting, bookmarks, cups, cup and ball games, mini golf along with food.

We were really nervous but excited. But it was lots of fun. It helped us with our maths and counting. We had to communicate, collaborate and develop the skill of taking risks.

It turned out to be exciting and interesting. At some points it was crazy because students were lined up to buy from our stalls.

We would like to thank the community for supporting us. We raised \$210.05. This will be donated to support children at Darwin Royal Hospital.

Reported by students of 5DS



# T Ball



# Harmony Day



## Thank You

Thank you to the Manison Family from Year 1 for donating 3 new Inpex soccer balls and 3 new Inpex footballs to the school.



## Aussie of the Month

Congratulations to Hannah Schultz from Year 1 who is our March Aussie of the Month. Hannah received her award for being friendly and inclusive to everyone. She is principled and always tries to help others. Hannah always works hard and is a fantastic role model to all. Thank you Hannah.



## 'Foundations for Life' Open Day

Congratulations to Foundations for Life ELC, part of St Andrew Lutheran Congregation, on their fantastic open day and dedication of their newly developed sensory garden. College Principal, Mr Qualischefski, was there to represent the College at this important event on Saturday 18 March.



#loveliveschool

Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE  
Identity Service Respect

COLOSSIANS 3:14

ABOVE ALL, CLOTHE YOURSELVES WITH WHICH BINDS US

**ALL TOGETHER**  
*in perfect harmony.*

GOOD SHEPHERD LUTHERAN COLLEGE  
Identity Service Respect

# Terms + Conditions

- The promoter is City of Darwin Libraries (ABN 11 503 313 301) (Promoter) of Civic Centre, Harry Chan Ave, Darwin NT 0800.
- Entry is free.
- Entrants must be 18 years or under and reside in the Northern Territory at the time of writing the book (Entrants).
- Entries close on 27 August 2023.
- The aim of this competition is to create an original story using original text and original illustrations.
- Entries will be judged on originality, creative expression, storytelling, and presentation.
- An Entrant may seek assistance from a mentor to assist only with brainstorming ideas, story structure, and final assistance with proofing.
- All entries should be submitted as a hardcopy book, OR as a pdf if entering online (see details of the Entry Specifications).
- Entries must be submitted together by an individual Entrant or by the classroom teacher in the case of a school entry.
- Hard copy submissions require one original hardcopy of the books and one (1) additional hardcopy of the book with an entry form. A stapled black and white photocopy of the original book will be acceptable.
- Online submissions require one (1) pdf of the book to be uploaded to the website and a completed online entry form.
- The Promoter will acknowledge receipt of an entry via email to the email address provided in the entry form within 10 business days.
- Entries submitted for the award will not be returned.
- Books may be fiction, non-fiction, novels, picture books, anthologies, etc. but must comply with the Entry Specifications.
- There is no limit to the number of entries. Please provide one completed entry form for each book submitted.
- Winners will be announced in November 2023. You will be notified of event details through the email address provided in October 2023.
- A school entry must be submitted by the classroom teacher and authored by the majority of the class.
- It is the responsibility of all participating schools to seek the permission of parents or guardians for the students' work to be published in various formats.
- Where a school has submitted an entry, a permission form template is available to parents of the students involved on the Young Territory Author Awards website [www.darwin.nt.gov.au/ytaa](http://www.darwin.nt.gov.au/ytaa)
- Where a school has submitted an entry, the students will only be identified by their first name and the name of the school that the student attends. Students' surnames will not be published.
- Where an individual has submitted an entry, that Entrant may be identified by the Entrant's first and last name.
- By submitting a completed entry form, an Entrant (and the parents and guardians of the Entrant) acknowledges and agrees:
  - All entries will be permanently held by the Promoter within the Young Territory Author Collection;
  - The Entrant will retain ownership of the original story and illustration and has the right to reproduce;
  - The Entrant grants the Promoter a licence to use the entries and any part of the entries;
  - That winners consent to the Promoter using their name, likeness, image and/or voice (including photographs, films or recordings, as well as all or any part of the Entrant's entry, in any media for the purpose of promoting and advertising the Young Territory Author Awards and any commercial or non-commercial purpose

# Important Dates

Entries close 27 August 2023  
Winners will be announced in November 2023

# Entry Specifications

An entry must be in a book format and contain:

- A front and back cover
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- Page numbers must be on each page.
- Maximum size online 20MB
- The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

# Thanks to our Sponsors!



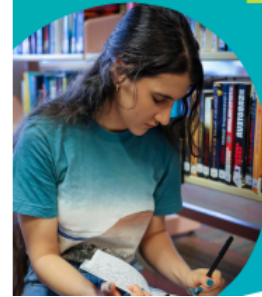
# Young Territory Author Awards

Write and create a book and you could be the 2023 Young Territory Author of the Year

First Prize of \$500  
School Entry Prize of \$500  
CBCA NT Wow Award of \$200

Entries close 27 August 2023

Open to all Territorians 18 years and under



Write and create a book and you could be the 2023 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire children and young people in the NT to explore their ideas and turn them into stories.

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

## Prizes

- Young Territory Author of the Year - \$500
- School Entry Winner - \$500 (for the school)
- CBCA NT Wow Award - \$200
- Regional Area Winners - \$50
- Age Category Winners - \$50 voucher
- Highly Commended - \$30 voucher
- Encouragement Awards - \$20 voucher

## How to enter

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

- Online - upload a pdf of your book, and complete the online entry webform on the website [darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)
- Mail - Send your book plus 1 B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811
- Drop it in - Bring your book plus 1 B+W photocopy of your book, along with the entry form to any NT public library.

Please direct enquiries to [darwinlibraries@darwin.nt.gov.au](mailto:darwinlibraries@darwin.nt.gov.au)



# School Entry Form

(Submit one book that a class has worked on together)

Students' names: (Please attach a separate list)  
 Title of book\*: \_\_\_\_\_  
 Teacher's name\*: \_\_\_\_\_  
 Class name\*: \_\_\_\_\_  
 School name\*: \_\_\_\_\_  
 Age span of authors\*: \_\_\_\_\_  
 School teacher's email\*: \_\_\_\_\_  
 School phone\*: \_\_\_\_\_  
 School postal address\*: \_\_\_\_\_  
 Where did you hear about YTAA?: \_\_\_\_\_

\*Mandatory

## Checklist

Check your entry has these important elements

- Original story
- Completed Entry Form
- Entry fits the specifications of a book
- Attached a list of students' names
- Parental permission forms attached
- I have read the Terms and Conditions

## Entries by mail or drop in

- A well-bound book
- Completed Entry Form

## Entries online

- A pdf of the book
- Completed online Entry Form

[darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)

# Individual Entry Form

(Submit one book you have worked on individually or with a friend)

Age\*: \_\_\_\_\_  
 Author name\*: \_\_\_\_\_  
 Title of book\*: \_\_\_\_\_  
 Suburb you live in\*: \_\_\_\_\_  
 Family email\*: \_\_\_\_\_  
 Family phone\*: \_\_\_\_\_  
 Postal address\*: \_\_\_\_\_  
 Where did you hear about YTAA?: \_\_\_\_\_

\*Mandatory

## Illustrator details (if applicable)

Name\*: \_\_\_\_\_ Age\*: \_\_\_\_\_  
 Family email\*: \_\_\_\_\_  
 Family phone\*: \_\_\_\_\_  
 Postal address\*: \_\_\_\_\_

## Checklist

Check your entry has these important elements

- Original story
- Completed Entry Form
- Entry fits the specifications of a book
- I have read the Terms and Conditions

## Entries by mail or drop in

- A well-bound book
- Completed Entry Form

## Entries online

- A pdf of the book
- Completed online Entry Form



## Chaplain's Chat



This term in Chapel we have been reflecting on the times in scripture where Jesus was counter-cultural. We have focused on the challenges he made to the people of his time and how some of what he challenged them with, can still be challenging to us today. We have explored topics such as Jesus seeing value in children when others didn't; Jesus seeing value in all people and wanting to share meals with outsiders; the challenge of loving your enemies, and the ability to forgive people who have hurt you. These are all things that can be easily said but can be more challenging to act out in real life.

Leading up to Easter we have also explored the question "Why is Good Friday called Good Friday, if it's a time used to reflect on the terrible torment that Jesus faced?"

There seems to be nothing good about that, right? The simple response to this question is: while we do reflect on the horrible things that happened to Jesus on Easter Friday, it is called Good Friday, not because Jesus suffered but because of what his suffering means for us. Because Jesus died on the cross, we don't have to make regular animal sacrifices to be right with God nor do we have to follow a "perfect" person checklist and try to be right with God through our own merit (good deeds). Jesus has done the work on the cross. He is the sacrifice that was required for our wrong doings. It is only through him that we now can have a relationship with God.

This Easter when you have your hot cross buns, and your hollow Easter eggs, use them as a reminder of what the true meaning of Easter is really about. The hot cross buns representing Jesus' death on the cross and the hollow Easter eggs representing the tomb that was empty because Jesus is no longer dead but has risen.

My hope and prayer this Easter is that God will bless each and every family over break and that we would truly reflect on what Jesus has done for us.

**Kyle Cantrill**  
College Chaplain



### Thank You!

How lovely is this message on the Teachers of Darwin & NT Facebook page, where we had just advertised two new teaching positions. Thank you so much, that is gold and has made our day! And of course, we totally agree!

*"This is the best school in Darwin to work at. The teachers and office staff are the most beautiful humans."*

Thank you



**Australian Government**  
**Department of Defence**

More information about the program as well as Defence Member and Family Support can be found here:

<https://defence.gov.au/members%2Dfamilies/>

Chapel is held every Monday at 8.30am in the Dreambuilders Church with a couple of exceptions this term. Week 1 will be on Tuesday at 1.15pm for our new Staff Installations. There will be no chapel in Week 2 due to our ANZAC Day service at Howard Springs Campus.

Assembly is every second Thursday at 8.30am.

CHAPEL	
Week 4	5DS
Week 5	1PC
Week 7	4TR
ASSEMBLY	
Week 4	4TR
Week 6	3JM
Week 8	2KF
Week 10	TAB

## Defence School Mentor

The College's Defence School Mentor (DSM), Mrs Kathleen Cobban is available to meet with children of Defence families at Good Shepherd.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Monday and alternates between our Palmerston and Leanyer Campuses every Tuesday.

Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / [admin@goodshepherd.nt.edu.au](mailto:admin@goodshepherd.nt.edu.au)



### College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

[www.goodshepherd.nt.edu.au](http://www.goodshepherd.nt.edu.au)



College App  
Good Shepherd Lutheran College NT  
Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



Luke Gosling OAM MP presenting our school captains with a new Australian flag.



## Good Shepherd and St Andrew Lutheran Church

### - Worship Services -

\* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

\* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>

### Easter Worship Services

**Friday 7 April (Good Friday)** - Good Shepherd Lutheran Church, 10.30am

**Sunday 9 April (Easter Sunday)** - St Andrew Lutheran Church, 8.30am



*where love comes to life*



<https://>

[www.facebook.com/](https://www.facebook.com/LuthEdAus/)

[LuthEdAus/](https://www.facebook.com/LuthEdAus/)

IN HIM WE HAVE  
**REDEMPTION**  
*through his blood*  
THE FORGIVENESS OF SINS,  
IN ACCORDANCE WITH THE  
RICHES OF GOD'S GRACE

Ephesians 1:7

A palm frond is placed in a clear glass vase, set against a dark red background. The frond's long, thin leaves fan out across the upper right portion of the image, casting soft shadows on the wall behind it.

# Top End Lutheran Parish

## Easter Worship Services

### **Good Friday**

Good Shepherd Lutheran Church, Howard Springs  
Friday 7 April | 10.30am

### **Easter Sunday**

St Andrew Lutheran Church, Nightcliff  
Sunday 9 April | 8.30am

<https://darwinlutheranchurch.org.au/>