



# Leanyer Campus News

#lovemyschool



## Upcoming Events



- ◆ Wednesday 24 May—Years 3-5 Athletics Carnival—Marrara
- ◆ Thursday 8 June—Year 3 Sleepover—Howard Springs Campus
- ◆ Monday 12 June—King's Birthday public holiday
- ◆ Thursday 15 June—Year 2 Stay Up
- ◆ Thursday 22 June—Transition & Year 1 Stay Up
- ◆ Friday 23 June—Leanyer Campus Sports Day
- ◆ Friday 23 June—Last day of Term 2
- ◆ Monday 17 July—Staff return—professional development day
- ◆ Tuesday 18 July—Students return for Term 3

## Term 2 Week 5

Dear Leanyer Campus families,

Term 2 is flying by and before we know it we'll be half way through the school year.

This term already we have been fortunate enough to have some wonderful activities; a special highlight being the ANZAC service at the Senior campus. It was very special having all of the Transition to Year 12 students from all campuses together for the event.

We are, as always, very grateful to our wonderful class carers who helped with the 'Mothers and Others' Day Cheese and Wine evening – thank you to all who attended; and also the Mother's Day stall last Friday - fundraising from which will go to the Women's Shelter, Dawn House, in Darwin.

The Transition class have enjoyed an excursion to the Botanical Gardens and Year 4 have been at Riyala on their overnight camp – a wonderful experience for all.

We look forward to the Years 3 – 5 Athletics Carnival next Wednesday, 24 May. This will be held at Marrara sporting complex for the first time this year, and we are all looking forward it very much. Please ensure the students have a water bottle and a hat, and are ready to share in the House Spirit for the day.

As the term goes forward, we look forward to Choir events as well as Stay-ups for our other classes. On the final day of term, Friday 23 June, we will have our Leanyer Campus sports day for all students from ELC to Year 5. More details to follow. This week we wish the best to our Music Teacher, Mrs George, as she goes on Maternity leave; our Arts will continue with Ms Ehrlich teaching Art with Transition to Year 5 from Week 6. We also said farewell to Mr Sam who is no longer teaching PE with us. We will have a new PE teacher towards the end of term, more details to follow.

As we move into the cooler weather, please remember that school uniform policy means a plain navy jumper or cardigan, or the school jacket, are the only 'jumpers' to be worn.

Enjoy the rest of the term, and the beautiful dry season!

Kind regards

Cheryl Gunn

Head of Junior School

Leanyer Campus



# Primary Years Programme

## FRONT OFFICE HOURS

Mon-Wed, Fri

7.45am– 4.00pm

Thursday

7.45am-3.15pm

sals.admin@ntschoools.net

## HOUSE POINTS TALLY

Livingstone: 477



Fenton: 558



## International-mindedness

International-mindedness is an important focus for our school. It's all about how we connect with the global community and take responsibility for its members. We believe that being internationally minded is essential for a well-rounded education. International-mindedness is central to the IB Mission Statement and is at the heart of international education. At Good Shepherd Lutheran College, we strive to foster a culture of international-mindedness.

Being internationally minded means appreciating and valuing the diversity of people, cultures, and societies around the world. It involves making an effort to learn about others, developing empathy, and showing solidarity. This helps us understand and respect one another.

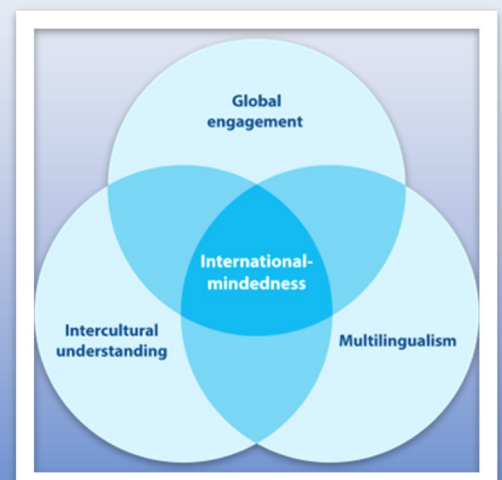
The learner profile attributes and approaches to learning skills are crucial for developing international-mindedness. International-mindedness starts with having a positive mindset. Many attributes of the learner profile support the development of this mindset. Students learn to be open-minded, principled, and caring, which leads to tolerance, respect, and empathy.

In our school, we also emphasize the importance of learning additional languages to support the development of international-mindedness. Starting at our Junior Schools we encourage students to learn a new language. This has multiple benefits, including improved communication skills and cognitive development. Learning a language also helps us gain insight into different cultures and ways of thinking. We're proud to be a PASCH Partnership School, recognised for our exceptional German language programs and achievements. This partnership promotes German language education, intercultural exchanges, and further development of our international learning community.

An internationally minded learner takes action to make a positive change in the world. We're excited to see our students make a difference and contribute to our global community.

Rebecca Fletcher

PYP Curriculum Coordinator





## PYP Superhero Awards Week 2

Well done to the following students for receiving their Balanced Superhero Awards at assembly:

Heath Cole

Jewel Valer

Holly Callaghan

Daniel Ekpo

Stella Zamolo

Xandor Wienekamp

Hannah Pratt

Zikam Cheks-Ezeilo

Ryan Cyriac

Sharon Renny

Clancy Petschel

Noah Hale

Flynn Nation

Safalpreet Kaur



#love my school

# Visible Wellbeing Coordinator's Article

Tena Koutou Katoa (Hello to you all)

Here at Good Shepherd Lutheran College Leanyer Campus, we continue our journey using Restorative Practices with an understanding that these practices are inextricably linked to all interactions occurring throughout the school day. These practices cannot be isolated interventions used only when dealing with wrongdoing.

We understand relationships are at the core of successful learning and the development of healthy behaviour. If we all actively teach and enhance personal and social competencies, we will see more positivity and fewer problems amongst students.

At school we are all learning to develop and use 'Yarning Circles' or 'Circles' to build and maintain healthy relationships. In these circles, trusting relationships are developed by encouraging responsible, respectful, and honest interactions between students in a safe space and without judgement. Students are encouraged to speak individually and without interruption. Yarning circles enrich the experiences of all learners whilst providing a place to be heard and to respond. Through this process students develop deep listening skills, share knowledge and establish rules around respectful behaviour. This also helps build connectedness in a school community. Circles can be developed through games and are positive and fun. They can also develop student [agency](#), enabling students to problem solve respectfully.

Personal and social skills continue to be taught to support all our students' relationships, so they have positive interactions. For student wellbeing, teachers and parents need to give children strategies to build solid relationships and friendships and to know that we do not always get along but that there are ways we can communicate and solve these problems.

How do you help at home?

Play games and promote activities that continue to support children's social skills development, so they can build flourishing positive relationships that enhance their wellbeing. It can be so much fun creating a new game along with the rules and then enjoy playing it together!

Ka korero ahau ki a koutou (I will speak to you soon)

Donna Sudana

Wellbeing Coordinator and Year 5 teacher



Chapel is held every Monday at 8.30am in the Dreambuilders Church. Assembly is every second Thursday at 8.30am. Parents and guardians are welcome.

ASSEMBLY EVERY 2nd THURSDAY

CHAPEL EVERY MONDAY

Week 6	Assembly—3JM	
Week 7		Chapel—4TR
Week 8	Assembly—2KF	
Week 10	Assembly—TAB	



# SUPERHERO AWARDS

## PYP Superhero Awards Week 4

Well done to the following students for receiving their Open-minded Superhero in assembly:

Gracious Mavromatis

Ibrahim Malik

Anderson Coates

Cooper Grant

Delilah Tisdale

Miahna De Santis

Claudia Dos Santos

Dominic Plenty

Allison Pratt

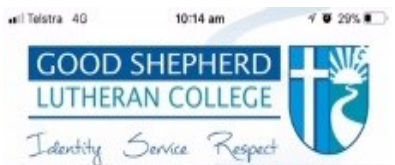
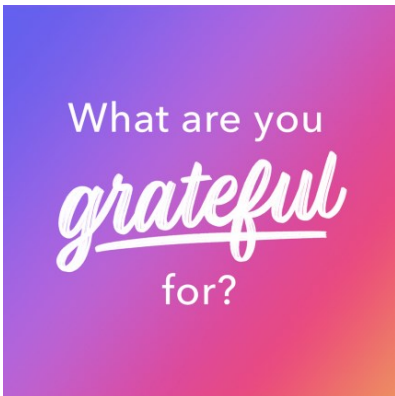
Maggie Tisdale

Alayna Malik

Dimitrios Prouzos

Daniel Plenty

Levi Jose





# Year 5 Excursion Darwin Military Museum

On Thursday of Week 2, 5DS went to the Darwin Military Museum at East Point. We had lots of fun there and learnt lots of things.

First, we watched a movie about the Bombing of Darwin. We all thought the movie was realistic, especially when the air raid siren went off. The movie was a little scary when all the bombing was occurring in the movie.

We saw some transport vehicles and a very big tank that could fit about twelve ten-year-olds in it. Next, we saw a huge cannon inside of a Bunker and we walked near it. It was scary to think and imagine what the size of the bullets might be. In a room there was a whole display of blades. They looked very sharp, old, and rusty. There was another room we went into with very interesting weapons from WWII. In yet another room we saw and tried to read letters written by soldiers in cursive writing. They were very hard to read. Lastly, We came across a massive torpedo. We stopped to think about what it would be like to see a torpedo hitting a boat.

On reflection we felt sad to know people went to war to fight for peace. Some of us wondered what it might be like to hear all those Japanese bombing planes flying above us. We also thought that people would have to be very brave to fight in wars knowing they might not come home. We all agree that the world needs PEACE!



## Aussie of the Month

Congratulations to Cooper Grant in Transition who is our Aussie of the Month for April. Cooper received his award for always helping others, tidying up after himself, listening to others and being caring towards other students and our school environment. Well done Cooper!





# Year 4 Camp

This week Year 4 went on camp to Riyala. They also visited the Territory Wildlife Park. Here are some of the students' reflections.

## My Camp Reflections

What did we do at camp?

We went to the wildlife park.  
We did craft and sticker art.  
We did the potato olympics.

What was the most challenging?

Getting to sleep it was so hot/cold.

What was the least enjoyable part of camp?

There was heaps of bugs on our tent.

To make camp even better, I think I would change or add?

I would add a camp fire and toasting marshmallows. And I would also add a slip slide too.

How do I feel about camps now that I have been? Would I go on another school camp?

It was okay but it wasn't the best camp I've been to but I would go again.

What was the easiest thing?

doing sticker art of a dog.

What was the most enjoyable part of camp?

The wild life park.

What have I learnt from going on camp / how have I grown?

I have grown to learn to camp with my friends and without mum and dad.

## My Camp Reflections

What did we do at camp?

First we went to the wildlife park, then we went to the campsite and had afternoon tea finally.

What was the most challenging?

The most challenging was going to sleep.

What was the least enjoyable part of camp?

The least enjoyable was sleeping.

To make camp even better, I think I would change or add?

I would A fire with marshmallows. I would also make it a week and would a fan in the tents.

How do I feel about camps now that I have been? Would I go on another school camp?

I feel excited for next years camp. Now that I have been, I would definitely go on another camp.

What was the easiest thing?

the easiest thing was eating.

What was the most enjoyable part of camp?

it was going to the wildlife park and eating.

What have I learnt from going on camp / how have I grown?

I have learnt to be quiet at night and that camps are really fun!

## My Camp Reflections

What did we do at camp?

We went to the wildlife park, potato olympics, slingshotting.

What was the most challenging?

going to bed with the grasshoppers?

What was the least enjoyable part of camp?

the mosses and the bugs.

To make camp even better, I think I would change or add?

I would add a waterslide and fire with marshmallows and I would change the teachers to let us stay up all night.

How do I feel about camps now that I have been? Would I go on another school camp?

yes but I would want someone else to know better with us.

What was the easiest thing?

putting up our tents.

What was the most enjoyable part of camp?

going to the wildlife park.

What have I learnt from going on camp / how have I grown?

I don't really think I learnt anything at camp.

18/5/23

## My Camp Reflections

What did we do at camp?

We have went to the wild life park and looked at some snakes and birds.

What was the most challenging?

I think it's getting up over tents.

What was the least enjoyable part of camp?

The least enjoyable part is sleeping.

To make camp even better, I think I would change or add?

By playing tennis, cricket, running around and catch.

How do I feel about camps now that I have been? Would I go on another school camp?

I have feeld happy when we went camp and I would like to another school camp.

What was the easiest thing?

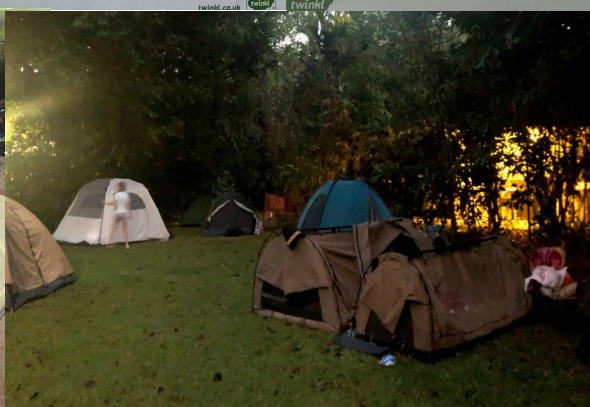
The easiest thing is playing soccer boys vs girls.

What was the most enjoyable part of camp?

The most enjoyable part is going to the territory wild life park.

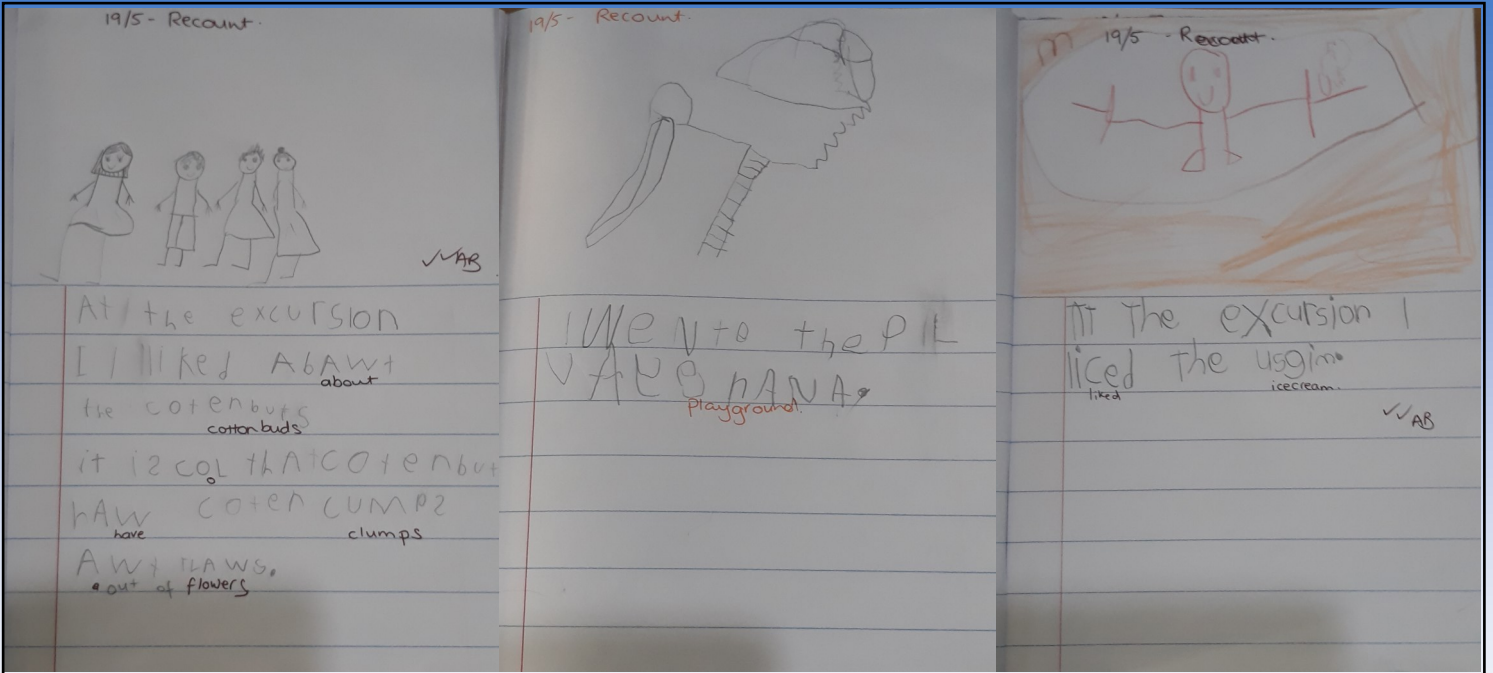
What have I learnt from going on camp / how have I grown?

By taking care of ourselves and have responsibility on trying to bring all the stuff we need.





# Transition Excursion—Botanic Gardens



# Walk Safely to School Day

Today was Walk Safely to School Day and some of our students took advantage of the lovely weather to either walk or ride to





# ANZAC Day Whole School Service





## Celebrating 25 Years

Good Shepherd Lutheran College is celebrating its 25th Anniversary in 2023 and what a great way to do it with a whole school photo. This was executed superbly after the whole school ANZAC Day Service on Monday 24 April. Happy 25th





# Terms + Conditions

- The promoter is City of Darwin Libraries (ABN 11 503 313 301) (Promoter) of Civic Centre, Harry Chan Ave, Darwin NT 0800.
- Entry is free.
- Entrants must be 18 years or under and reside in the Northern Territory at the time of writing the book (Entrants).
- Entries close on 27 August 2023.
- The aim of this competition is to create an original story using original text and original illustrations.
- Entries will be judged on originality, creative expression, storytelling, and presentation.
- An Entrant may seek assistance from a mentor to assist only with brainstorming ideas, story structure, and final assistance with proofing.
- All entries should be submitted as a hardcopy book, OR as a pdf if entering online (see details of the Entry Specifications).
- Entries must be submitted together by an individual Entrant or by the classroom teacher in the case of a school entry.
- Hard copy submissions require one original hardcopy of the books and one (1) additional hardcopy of the book with an entry form. A stapled black and white photocopy of the original book will be acceptable.
- Online submissions require one (1) pdf of the book to be uploaded to the website and a completed online entry form.
- The Promoter will acknowledge receipt of an entry via email to the email address provided in the entry form within 10 business days.
- Entries submitted for the award will not be returned.
- Books may be fiction, non-fiction, novels, picture books, anthologies, etc. but must comply with the Entry Specifications.
- There is no limit to the number of entries. Please provide one completed entry form for each book submitted.
- Winners will be announced in November 2023. You will be notified of event details through the email address provided in October 2023.
- A school entry must be submitted by the classroom teacher and authored by the majority of the class.
- It is the responsibility of all participating schools to seek the permission of parents or guardians for the students' work to be published in various formats.
- Where a school has submitted an entry, a permission form template is available to parents of the students involved on the Young Territory Author Awards website [www.darwin.nt.gov.au/ytaa](http://www.darwin.nt.gov.au/ytaa)
- Where a school has submitted an entry, the students will only be identified by their first name and the name of the school that the student attends. Students' surnames will not be published.
- Where an individual has submitted an entry, that Entrant may be identified by the Entrant's first and last name.
- By submitting a completed entry form, an Entrant (and the parents and guardians of the Entrant) acknowledges and agrees:
  - All entries will be permanently held by the Promoter within the Young Territory Author Collection;
  - The Entrant will retain ownership of the original story and illustration and has the right to reproduce;
  - The Entrant grants the Promoter a licence to use the entries and any part of the entries;
  - That winners consent to the Promoter using their name, likeness, image and/or voice (including photographs, films or recordings, as well as all or any part of the Entrant's entry, in any media for the purpose of promoting and advertising the Young Territory Author Awards and any commercial or non-commercial purpose

# Important Dates

Entries close 27 August 2023  
Winners will be announced in November 2023

# Entry Specifications

An entry must be in a book format and contain:

- A front and back cover
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- Page numbers must be on each page.
- Maximum size online 20MB
- The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

# Thanks to our Sponsors!



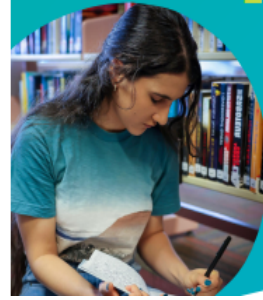
# Young Territory Author Awards

Write and create a book and you could be the 2023 Young Territory Author of the Year

First Prize of \$500  
School Entry Prize of \$500  
CBCA NT Wow Award of \$200

Entries close 27 August 2023

Open to all Territorians 18 years and under



Write and create a book and you could be the 2023 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire children and young people in the NT to explore their ideas and turn them into stories.

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

## Prizes

- Young Territory Author of the Year - \$500
- School Entry Winner - \$500 (for the school)
- CBCA NT Wow Award - \$200
- Regional Area Winners - \$50
- Age Category Winners - \$50 voucher
- Highly Commended - \$30 voucher
- Encouragement Awards - \$20 voucher

## How to enter

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

- Online - upload a pdf of your book, and complete the online entry webform on the website [darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)
- Mail - Send your book plus 1 B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811
- Drop it in - Bring your book plus 1 B+W photocopy of your book, along with the entry form to any NT public library.

Please direct enquiries to [darwinlibraries@darwin.nt.gov.au](mailto:darwinlibraries@darwin.nt.gov.au)



# School Entry Form

(Submit one book that a class has worked on together)

Students' names: (Please attach a separate list)

Title of book\*: \_\_\_\_\_

Teacher's name\*: \_\_\_\_\_

Class name\*: \_\_\_\_\_

School name\*: \_\_\_\_\_

Age span of authors\*: \_\_\_\_\_

School teacher's email\*: \_\_\_\_\_

School phone\*: \_\_\_\_\_

School postal address\*: \_\_\_\_\_

Where did you hear about YTAA?: \_\_\_\_\_

# Individual Entry Form

(Submit one book you have worked on individually or with a friend)

Age\*: \_\_\_\_\_

Author name\*: \_\_\_\_\_

Title of book\*: \_\_\_\_\_

Suburb you live in\*: \_\_\_\_\_

Family email\*: \_\_\_\_\_

Family phone\*: \_\_\_\_\_

Postal address\*: \_\_\_\_\_

Where did you hear about YTAA?: \_\_\_\_\_

## Illustrator details (if applicable)

Name\*: \_\_\_\_\_ Age\*: \_\_\_\_\_

Family email\*: \_\_\_\_\_

Family phone\*: \_\_\_\_\_

Postal address\*: \_\_\_\_\_

# Checklist

Check your entry has these important elements

- Original story
- Completed Entry Form
- Entry fits the specifications of a book
- Attached a list of students' names
- Parental permission forms attached
- I have read the Terms and Conditions

## Entries by mail or drop in

- A well-bound book
- Completed Entry Form

## Entries online

- A pdf of the book
- Completed online Entry Form

[darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)

# Checklist

Check your entry has these important elements

- Original story
- Completed Entry Form
- Entry fits the specifications of a book
- I have read the Terms and Conditions

## Entries by mail or drop in

- A well-bound book
- Completed Entry Form

## Entries online

- A pdf of the book
- Completed online Entry Form



**Australian Government**  
**Department of Defence**

More information about the program as well as Defence Member and Family Support can be found here:

<https://defence.gov.au/members%2Dfamilies/>

## Defence School Mentor

The College's Defence School Mentor (DSM), Mrs Kathleen Cobban is available to meet with children of Defence families at Good Shepherd.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Monday and alternates between our Palmerston and Leanyer Campuses every Tuesday.

Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / [admin@goodshepherd.nt.edu.au](mailto:admin@goodshepherd.nt.edu.au)



### College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

[www.goodshepherd.nt.edu.au](http://www.goodshepherd.nt.edu.au)

College App

Good Shepherd Lutheran College NT

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



#lovemyschool  
Howard Springs + Palmerston + Leanyer

Early Learning Centre - Year 12

GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect





## Good Shepherd and St Andrew Lutheran Church

### - Worship Services -

\* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

\* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>



[https://  
www.facebook.com/  
LuthEdAus/](https://www.facebook.com/LuthEdAus/)

THE LORD HIMSELF GOES BEFORE  
YOU; HE WILL BE WITH YOU. HE  
WILL NEVER LEAVE YOU NOR  
FORSAKE YOU. DO NOT BE AFRAID  
OR DISCOURAGED."  
- DEUTERONOMY 31:8





Camp Australia will be running a school holiday program in the June/July holidays.

Please book via the parent app.



# Big Art



**Be Bold. Be Brave. Be You!**

Register free and secure your spot today: [www.campastralia.com.au](http://www.campastralia.com.au)



Your OSHC.

12-23 June 2023

2x awesome weeks of creative FUN!



Book into Before and After School Care to unleash your imagination!



Winter School Holidays

One MASSIVE day of exploration!



Book into Operation: Big Art Day these holidays!



12 June – 16 July

Showcase your child's creativity + WIN!

OVER \$3,000 PRIZE POOL

Massive Prizes proudly brought to you by



Visit [www.campastralia.com.au/bigartcomp](http://www.campastralia.com.au/bigartcomp) for more information!



June 12 – July 16

Calling all young artists!

by Camp Australia

**Be Bold. Be Brave. Be You!**



Enter now at [campastralia.com.au/bigartcomp](http://campastralia.com.au/bigartcomp)

- 1 Download the competition template.
- 2 It's creativity time! Let your child's inner-Picasso run free.
- 3 Upload your child's entry!

That's it! Our amazing expert panel will then look at all the artworks and choose 4 lucky winners and 40 runners-up!



Massive Prizes proudly brought to you by



OVER \$3,000 PRIZE POOL

2x awesome categories to enter



#### Artist

Showcase your talent in the visual arts. Whether you draw, paint, sketch, sculpt, collage or anything else, we want to see your masterpiece.



#### Expressionist

Express yourself in the written arts. Let your imagination and emotions run wild with poems, stories, essays, songs or any other form of writing.

Your OSHC. ROCKETEERS

Join us for Big Art Weeks and Big Art Day and triple your chances to win!

All Camp Australia families get one entry, plus two more if you book our after school and holiday programs.

### Unleash your imagination!

Using our Big Art Comp templates, respond to one of the following quotes through creativity.

"Be yourself; everyone else is already taken." – Oscar Wilde

"Everything you can imagine is real." – Pablo Picasso

"You can't use up creativity. The more you use, the more you have." – Maya Angelou

Show us your amazing skills and win big time!

Open to all Camp Australia families. Register with us now, for free!