



Howard Springs Campus

Junior School

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News



23 June 2023

Upcoming Events



Week 10 NAIDOC WEEK
Celebrations

Fri 23 June - Last Day Term 2

Mon 17 July - Staff PD, **student free day**

Tues 18 July - First Day Term 3
students return on this day

Wed 26 July - Transition Territory
Wildlife Park Excursion

Thurs 27 July - ELC-Year 2 Active Fun
Day

Fri 28 July - Darwin Show Day

Mon 7 August - Picnic Day

Sat 12 August - Open Day

Thurs 17 August - Year 3 Sleepover

Fri 18 August - Bullying NO WAY Day

Week 7 -Yr 5 Camp to Adventure
Bound

As we complete the final week of Term 2 and conclude the first half of the year, it is a fitting time to reflect on our learning progress throughout Semester One and celebrate our achievements across all aspects of school life.

We have already received the semester reports, which provide a comprehensive update on our learning progress. While grades and results are important measures, it is important to recognise that learning progress encompasses more than just numbers and letters. The comments provided by teachers throughout the semester in SEQTA releases have served as a valuable reference point for our progress in each learning area. I encourage all families to revisit these comments via SEQTA Engage as they offer deeper insights into students' individual learning journeys. Semester reports serve as a retrospective update on our learning progress up to this point in time and can be used as a foundation for reflection and discussions when meeting with teachers at the beginning of Term 3.

Reports are composed using a combination of formative and summative assessments to evaluate our learning progress. Formative assessments have been conducted throughout the units of work and have provided ongoing feedback to inform our learning journey. These assessments can take various forms, including verbal assessments, practical tasks, written work, drafts, and check-ins. Summative assessments, which represent our progress at the end of units, projects, or specific periods, have also been taken into account. While learning is continuous, these summative assessments serve as important milestones in assessing our progress in specific areas at specific times. Both formative and summative assessments have provided valuable insights, guiding our feedback and supporting our growth throughout the semester.

As we conclude Term 2, I encourage all families to celebrate our efforts and acknowledge the value we have contributed to our learning throughout the semester. Let us take pride in our achievements and continue to strive for growth and success in the upcoming Term 3.

Kind regards

Joanne Pulsford

Head of Junior School

Howard Springs Campus



Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschoools.net

House Point Tally

Fenton: 687



Strauss: 826



Hughes: 690



Livingstone: 816



Australian Lutheran World Service Visit

Australian Lutheran World Service (ALWS) is an agency of the Lutheran Church of Australia. ALWS works in Australia and other countries to support those who are hurt, as they build a better life for themselves and their families.

Recently, Celia Fielke from ALWS visited our three campuses.

Transition and Year 1 students looked at emotions to understand how we are all similar to other people no matter where they live - the idea of international-mindedness. Under the theme of caring for God's world and people, the students investigated how God has asked us to do 2 things; look after His world and care for His people.

How can we do this?

Does the way I choose to live affect others?

How can I care for the world and the people who are suffering?

The **students of Years 2 and 3** reflected on the actions that they take that impact the world around them, and choices that they could make to look after our world and each other. Our communities in Australia look very different to a community in a developing country.

How do they work?

How do they support each other?

How can we support them?

What is a child's life like in a poor village?

How is it different from ours?

Year 4 and 5 students were asked to consider:

What does being a refugee mean?

How do we welcome people and show the love of Jesus to others?

The Year 4 Provocation for their 'Sharing the Planet' Unit of Inquiry included understanding the impact of the distribution of resources around the world, and how people live with less material items than many of us and can still be happy with what they have in life.

Across the PYP, students were able to recognise that the Gifts of Grace fundraising that we do at the end of Term 4 each year is easily achievable to us as it isn't a lot of money that we are donating, but small amounts that make a huge impact on people's lives e.g. \$12 will provide energy-giving porridge to help a mother feed her child for a month. Our Junior School campuses enjoy choosing items as a class that they have in mind as a goal for their fundraising efforts.



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Australian Lutheran World Service Visit

Continued....

Celia conducted sessions for our Middle Years Programme students (**Years 6-10**). Topics for these sessions included:

Why are there poor people in the world?

What is Social Justice and how can I be socially just?

What am I here for?

What is poverty?

In each of the sessions, Celia shared her experiences, prompted our students to think more deeply about the world around them, reflect on their own values, and encouraged taking action for change. Some notable student quotes include:

"Many people my age have to walk around 10 kilometres a day to get water for their family... So they can't ever go to school."

"Humans are supposed to have equal rights. But really... this is not happening."

"Be grateful for what you have and don't be greedy for what you don't have."

"I never realised how important a toilet is for our way of life. So many people around the world do not have one."

"I realise I am very lucky."

Our **Year 8 students** will extend their service learning into Semester 2 as part of the Christian Studies curriculum when they plan, action and reflect on their own service initiatives within and potentially beyond our Good Shepherd community. Our Term 3 Colour Fun Run involving all Middle and Senior students will see proceeds going to ALWS.

For more information:

- ALWS go to: <https://www.alws.org.au/>

Rebecca Fletcher,
Primary Years Coordinator

Shane Rumbold,
Middle Years Coordinator



To **2LT** for receiving Howard Bear Caring Class!



To **ELC** for receiving Cleanest Class Keep Australia Beautiful Award!

A MESSAGE FROM OUR COLLEGE CHAPLAIN.

If you wish to contact me my email is kyle.cantrill@ntschoools.net



Chapel every Wednesday
0945am Senior school
Chapel

Assembly every second
Friday even weeks **0830am**
Cornerstone Church

Year 4

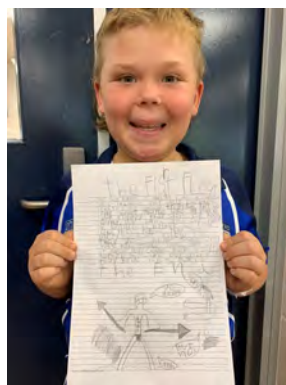
The semester is coming to a close and a well earned rest is just around the corner with the mid semester break looming.

Through the final weeks of the term, we continued our journey through maps and linked this to the final unit for the semester: How We Organise Ourselves. The students created maps for the classroom. It was exciting to see their enthusiasm as their understanding and skills grew in reading maps, designing maps and finally, using a compass.

Potato Olympics. The students enjoyed the hands on experience of delving into the world of measurement through spuds. For their potato they explored weight, height, depth/girth, and distance. So many ways to use measurement!

We are ending Term 2 with a focus on addition and subtraction. Students are investigating how they can use the inverse to check the product of the answers.

Enjoy the holidays!



Year 4 Swimming Lesson Certificates



Around Year 3

This term in our Unit of Inquiry, How We Organise Ourselves, students explored the three lines of inquiry which were: needs and wants, goods and services, and exchanging money. To explore this unit, students read an online collection of books titled 'Farm to Plate'. We focused on the book titled 'Seed to Sunflower' and as a cohort we planted sunflower seeds and watched them grow with excitement.





This term, our House Captains have been working hard on teaching games that will be used at our Sports Carnival.

The first game they taught to their houses was Tunnel Ball. After the houses learnt how to play Tunnel Ball, we held our very first 'Inter-House' competition. At this event, we saw Livingston and Hughes come away with the win, however Fenton won the War Cry!

The second game that House Captains taught was 'Over and Under'. We had our second 'Inter-House' competition on Friday Week 5, Livingston won the event and Hughes won the War Cry! Fenton and Strauss won the dance competition with their fantastic and enthusiastic dance moves.



Year 3 to 5 Athletics Carnival





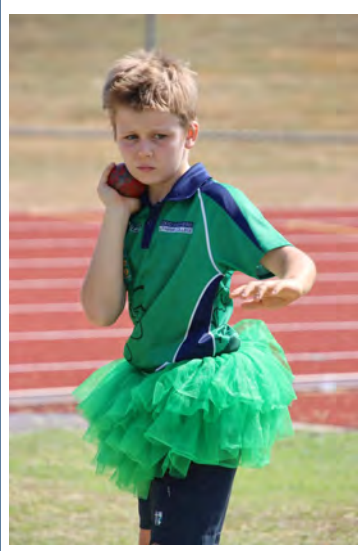
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Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE
Identity Service Respect




Howard Springs + Palmerston + Leanyer

GOOD SHEPHERD LUTHERAN COLLEGE
Identity Service Respect

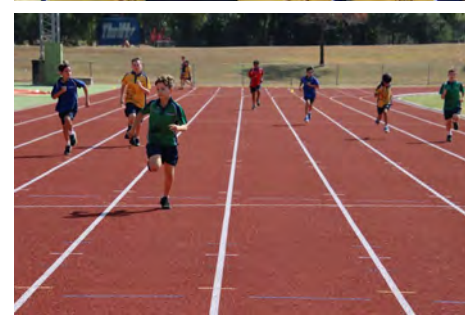


Athletics Day 2023

First we caught a bus to Marrara, we set up in our houses and began to get in to our age groups. I was in the 11's. The first event was my favourite "Long Jump" because I also came third and I was surprised I got 2.3 metres. The other events were high jump, javelin, shotput, 100 metre 200 metre. We did other teamwork sports together. In the end Fenton came first and not far behind was Hughes, then Livingstone and then Strauss. After all the events we caught the bus back to school and that was the end of Sports Carnival.

By Neave Jonas

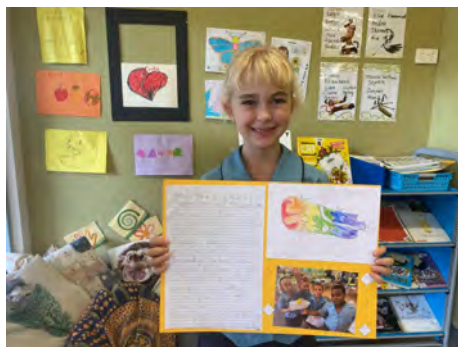




In 2LT we are learning about push and pull forces in our Unit of Inquiry, 'How the world works'. Students worked on the balloon cars project in groups. Students completed their project with published explanation texts, detailed diagrams and a picture of their team. Students learnt that we could store potential energy in the balloon and release it to push the car forward. You can tell from the pictures that students were pleased and proud of their work. Students have also learnt the importance of teamwork, problem-solving, improvisation and most importantly, enjoying the process instead of worrying about winning or losing.

1 / 2HS

This term got off with a great start with us celebrating Mothers' Day. In 1/2HS we decorated pots and made cards for our beautiful mums. Many thanks to Mrs Benson who kindly donated plants to go into our pots. They looked amazing and I know our Mums loved them. The latter part of this term in our unit of inquiry, we have been learning about the forces of push and pull and we have been designing vehicles that are propelled by the air from balloons. We will be making some of these in the last few days of this term. In mathematics we have been learning about measurement of length, volume and mass. Here are some photos of us using Uni-link blocks (non-standard units) to measure our height. Each block was 2cm long so some of our mathematicians enjoyed the challenge of working out their height in centimetres.





Reminder

We love having our students eager to come to school in the morning, but a gentle reminder that students are welcome on campus without parental supervision **only after 7:45 am** where they are to head straight to Area 1 where a staff member is on duty. At the end of the school day any students not collected **by 2:50pm will be seated at the front office and need to be collected by 3pm.**

If you are needing supervision for your children outside of these hours **Camp Australia** offer before and after school care and be contacted on **0447044584.**

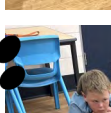
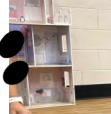
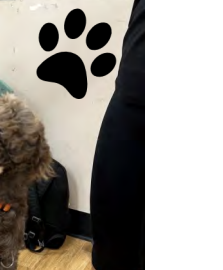
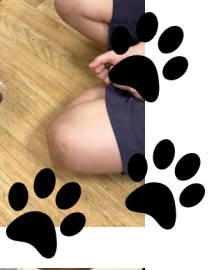


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Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect




Howard Springs + Palmerston + Leanyer




Hello from Transition!

We have had a busy end of Term 2, with lots of learning and of course fun! Students have built their confidence in their literacy and math through lots of activities like weekend recounts and making feet to measure. In Unit of Inquiry we have been learning all about the weather. We have explored what we should do when it is raining, sunny or snowing and even how a rainbow is made. We have done experiments on rain clouds and making rainbows, also learning how to write a procedure. Well done Transition on a fantastic semester of learning!



GOOD SHEPHERD LUTHERAN COLLEGE

Identity Service Respect



YEAR 1

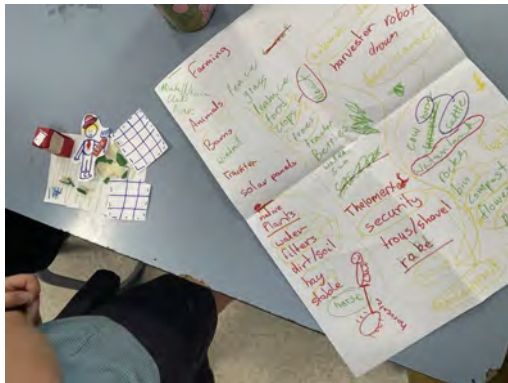
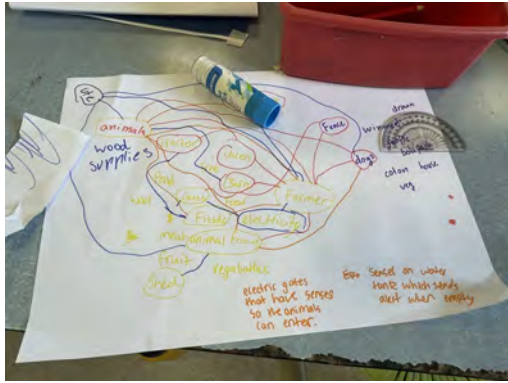
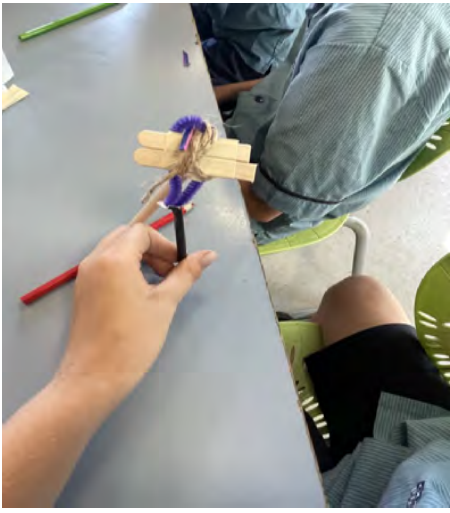
We are so proud of **1MR**, as they have been doing amazing things over the last five weeks.

In the Unit of Inquiry, students are learning about 'How the world works'. We performed the experiment on rain clouds in a jar and understood the reasoning behind the rain clouds. In numeracy, students are learning to measure various objects around the classroom using informal units of measurement. In literacy, students did numerous activities as a part of the procedural text (Fairy bread making and lemonade making). Well done 1MR!!



YEAR FIVE

This week, Year 5 were lucky enough to have Questacon come to our school to do a 'Technology' incursion. It was fantastic! We started by brainstorming what is on local farms, then we connected things on farms together. For example: fertiliser and crop dusters. Our challenge was to create a new form of technology to make the farmers' job easier. We had to think creatively to solve this problem. It was so much fun!!



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Early Learning Centre – Year 12

GOOD SHEPHERD LUTHERAN COLLEGE

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Howard Springs + Palmerston + Leanyer



Top End Lutheran Parish

- Worship Services -



*** St Andrew Lutheran Church, 14 Trower Rd Nightcliff
Sunday, 9.30am**

For further information, please contact Pastor Noel Due:

darwinlutheranchurch@gmail.com

<http://darwinlutheranchurch.org.au>

[Top End Lutheran Parish | Palmerston NT | Facebook](#)



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CHURCH**
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[https://
www.facebook.com/](https://www.facebook.com/)



GOOD SHEPHERD LUTHERAN COLLEGE



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College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

[Good Shepherd Lutheran College NT](#)

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



'Outstanding Exhibition' - Fred's Pass Show

How fantastic is this! Good Shepherd not only won best 'School Garden' exhibit at Fred's Pass Show but received the trophy for most 'Outstanding Exhibition'. Head of Howard Springs Junior School, Joanne Pulsford and Head of Leanyer Campus, Cheryl Gunn were there to collect the trophy on Sunday 28 May.

Congratulations to our Year 9 and 11 Design students behind this awesome project and teacher extraordinaire, Bonnie Short! We are so excited and thrilled to bits.



Heads of Howard Springs and Leanyer Campus Junior Schools, Joanne Pulsford and Cheryl Gunn with Fred's Pass Show volunteer, collecting the Creative Jewellers Studio Coolalinga trophy for Outstanding Exhibition.



Australian Government
Department of Defence

More information about the program as well as Defence Member and Family Support can be found here:

<https://defence.gov.au/members%2Dfamilies/>



Defence School Mentor

The College's Defence School Mentor (DSM), Mrs Kathleen Cobban is available to meet with children of Defence families at Good Shepherd.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Monday and alternates between our Palmerston and Leanyer Campuses every Tuesday.

Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / admin@goodshepherd.nt.edu.au



GOOD SHEPHERD
LUTHERAN COLLEGE

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College Open Day

Saturday 12 August, 10am – 12pm

ALL CAMPUSES OPEN

Come and Discover Good Shepherd!

- Christian community (offering ELC – Year 12) with strong values supporting the holistic growth of students.
- Caring and nurturing environment – focusing on individual strengths and wellbeing.
- Outstanding Early Learning Centres at all campuses.
- Exemplary Senior Years Program and Year 12 NTCET success. Students are prepared to excel beyond school.
- Extra-curricular programs with a strong sports and performing arts focus.



Get in touch for more information or to arrange a personalised tour. We would love to meet you!

HOWARD SPRINGS CAMPUS (ELC-Year 12)
Corner Whitewood Road & Kundook Place

PALMERSTON CAMPUS (ELC-Year 5)
Corner Emery Avenue & Temple Terrace

LEANYER CAMPUS (ELC-Year 5)
94 Leanyer Drive

8983 0300 // admin@goodshepherd.nt.edu.au
www.goodshepherd.nt.edu.au



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