

Upcoming Events



- ♦ Friday 23 June—Last day of Term
- ♦ Monday 17 July—Staff return— Camp Australia available
- ◆ Tuesday 18 July—Students return for Term 3
- ◆ Friday 21 July—TAB excursion to Territory Wildlife Park
- ♦ Saturday 12 August—Open Day
- Monday—Wednesday 28-30August—Year 5 Camp—Adventure Bound
- ◆ Thursday 24 August—Book Week Book Parade
- ◆ Friday 1 September—Father's Day BBQ
- ♦ Monday & Tuesday 11 & 12 September—Student Led Conferences
- ◆ Friday 15 September—Years 3-5 swimming carnival for confident swimmers
- ♦ Weeks 7-10 Swimming T-Yr 2
- ◆ Friday 22 September—Last day of Term 3

Term 2 Week 10

Dear Leanyer Campus families,

We have had a wonderful semester of learning and fantastic experiences at Leanyer Campus so far this year. By now you will all have received the Semester report for your children through SEQTA. It always brings me great pleasure as I read through the reports before they are distributed, to see the growth in learning and skill development — socially, emotionally, and cognitively — of the students at our school. Well done to them all, to our teachers, and to you as parents, for supporting this growth.

We have, of course, had many wonderful events since the last newsletter: Year 3 have had a sleepover at the Senior School; Years 1, 2 and Transition have all enjoyed their Stay-ups at school, Year 4 had camp earlier in the term, and Year 5 have just recently experienced their History Day and the trip to the V8 Supercars. In Week 6 we had the Year 3 – 5 Athletics day, which was a wonderful event at the Arafura Athletics Stadium in Marrara. On the same day the ELC to Year 2 students participated in the National Simultaneous Storytime event, reading 'The Speedy Sloth' and had fun with a range of activities related to the story. We also welcomed Celia Feilke from the Australian Lutheran World Service, who educated us on the work they do as they are one of the leading organisations in the world, where all money raised – including our icy pole money each week – goes to support others in need. Of course, we cannot forget our Leanyer Campus Sports Day. Always a fantastic event, and a great way to end the Semester. Thank to everyone who came and supported the day.

There have been a couple of staff changes in the last few weeks. We welcome Mrs Katie Reed as our new PE teacher, Ms Mel Ehrlich as Arts teacher and Mrs Barbara Kassiou as our new Library Assistant. We wish them all the very best for their time at the College.

This term, we have begun a new Recycling initiative along with Envirobank who have supplied us with orange bags in which to put <u>all</u> **10c** recyclables – including poppers and yakult bottles - **but NO lids**. Once these bags are full, just bring them to school and we will give you another bag. All money raised will go towards supporting our school Eco Schools program and developing our gardens.

It's been brought to my attention that there is a petition set up to advocate for a 'safer Leanyer Drive'. If you would like to be part of supporting that and ensure that cars do indeed slow down around our school, here is the link https://www.change.org/SaferStreet-LeanyerDrive

Finally, just a reminder that Camp Australia is running their school holiday 'Rocketeers Program' from 7:30am – 5:30pm each day of the school break. They are also open on our Pupil-free Day on Monday July 17; students return Tuesday 18 July for Term 3.

Thanks to you all, and everyone in our school community for making it such a great first half of 2023.

FRONT OFFICE HOURS

Mon-Wed, Fri

7.45am-4.00pm

Thursday

7.45am-3.15pm

sals.admin@ntschools.net

HOUSE POINTS TALLY

Livingstone: 477



Fenton: 889



Hughes: 496



Strauss: 873



Thanks to you all, and everyone in our school community for making it such a great first half of 2023.

Have a good rest over the break and safe travels to all who are going away.

Warm Regards,

Cheryl Gunn

Head of Leanyer Campus





Primary Years Programme

Australian Lutheran World Service Visit

Australian Lutheran World Service (ALWS) is an agency of the Lutheran Church of Australia. ALWS works in Australia and other countries to support those who are hurt, as they build a better life for themselves and their families.

Recently, Celia Fielke from ALWS visited our three campuses.

Transition and Year 1 students looked at emotions to understand how we are all similar to other people no matter where they live - the idea of international-mindedness.

Under the theme of caring for God's world and people, the students investigated how God has asked us to do 2 things; look after His world and care for His people.

How can we do this?

Does the way I choose to live affect others?

How can I care for the world and the people who are suffering?

The students of Years 2 and 3 reflected on the actions that they take that impact the world around them, and choices that they could make to look after our world and each other. Our communities in Australia look very different to a community in a developing country.

How do they work?

How do they support each other?

How can we support them?

What is a child's life like in a poor village?

How is it different from ours?

Year 4 and 5 student were asked to consider:

What does being a refugee mean?

How do we welcome people and show the love of Jesus to others?

The Year 4 Provocation for their 'Sharing the Planet' Unit of Inquiry included understanding the impact of the distribution of resources around the world, and how people live with less material items than many of us and can still be happy with what they have in life.

Primary Years Programme

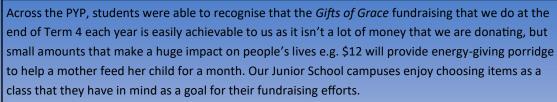




UPDATE FORM

PORTALS

PDFS



Celia conducted sessions for our Middle Years Programme students (Years 6-10). Topics for these sessions included:

Why are there poor people in the world?

What is Social Justice and how can I be socially just?

What am I here for?

What is poverty?

In each of the sessions, Celia shared her experiences, prompted our students to think more deeply about the world around them, reflect on their own values, and encouraged taking action for change.

Some notable student quotes include:

"Many people my age have to walk around 10 kilometres a day to get water for their family... So they can't ever go to school."

"Humans are supposed to have equal rights. But really... this is not happening."

"Be grateful for what you have and don't be greedy for what you don't have."

"I never realised how important a toilet is for our way of life. So many people around the world do not have one."

"I realise I am very lucky."

Rebecca Fletcher,

Our Year 8 students will extend their service learning into Semester 2 as part of the Christian Studies curriculum when they plan, action and reflect on their own service initiatives within and potentially beyond our Good Shepherd community. Our Term 3 Colour Fun Run involving all Middle and Senior students will see proceeds going to ALWS.



Simplify, slow down, be kind. And don't forget to have art in your life — music, paintings, theater, dance, and sunsets...

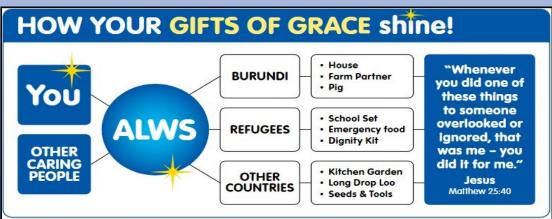
Eric CARLE



Shane Rumbold,
Middle Years Coordinator

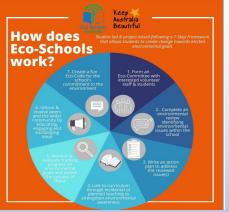






SUPERHERO AWARDS







PYP Superhero Awards Week 6

Well done to the following students for receiving their Inquirer Superhero Awards at assembly:

Jackson Ringin
Oliver Versteegh
Evanniah Thekkayil
Fletcher Warren
Aamiyah Thekkayil
Grayson Westney
Zhara Poulter
Mackenzie Lodge
Samson Kempster
Dominic Kempster
Sarah Wallace
Ariana Zarkesh
Annabelle Knibbs
Sebastian Hale









#love my school

Visible Wellbeing Coordinator's Article

Tena Koutou Katoa (Hello to you all)

At Good Shepherd Lutheran College, Leanyer Campus Yarning Circles/ Circles continue to be a regular part of classroom practice where teachers strive to support the school ethos of Restorative Practice and Wellbeing. These practices support building community and enable students to problem solve through dialogue that is fundamental to circles.

At home you could ask your child what they are discussing in their classroom circles to continue the conversation.

The SEARCH Framework pathway focus is 'emotional management.' As I have previously noted this may not be the pathway focus for all classes, however, it is necessary to continue to develop and expand all the pathway skills throughout a child's growth and development.

Emotional Management

Developing an understanding of emotions is important for students. This can impact how they function with others in various contexts. The emotional management pathway of the SEARCH Framework encompasses emotional literacy, regulation of emotions, expression, mood, pleasant emotions, and gratitude.

How do we all help develop these skills?

Children need to be taught to manage their emotional reactions by developing an understanding of emotions and how to express them. You can help your child to recognise emotions and label them. Children also need to recognise and understand the emotions of others. Through discussion children can imagine what others may be feeling to help develop empathy. This enables children to care and build good relationships. Children need to understand how to express and manage emotions, so they know how, where, and when it is appropriate to do so, such as anger. Children also need to understand moods and know that these emotional states can be managed by choosing the right mood for the right situation. Understanding these emotions can help with motivation, concentration of tasks and perseverance. Together we can work to build emotional awareness and management of children so they can have respectful friendships and relationships.

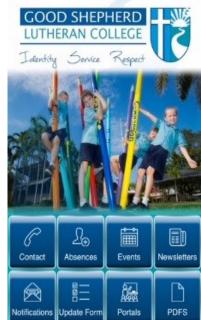
Have a safe and enjoyable holiday, until next time, Ka korero ahau ki a koutou (I will speak to you soon).

Donna Sudana

Wellbeing Coordinator









SUPERHERO AWARDS

PYP Superhero Awards Week 8

Well done to the following students for receiving their Knowledgeable Superhero in assembly:

Elora Ekama Joshua Oluwole

Adel Tetteh

Holly Callaghan

Maria Fox

Sarish Dhital

Olive McGill

Viaan Thapa

Anderson Warren

Finn Callaghan

Harry Spencer

Sneh Malla

Estelle Ashford

Safalpreet Kaur





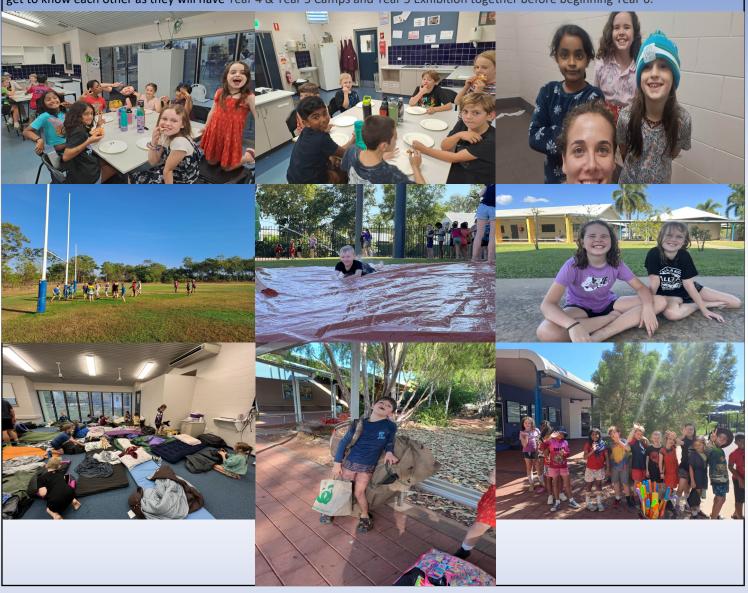




Year 3 Sleepover

Year 3 students from Leanyer and Palmerston Campuses had their sleepover Thursday night in Week 8. The agenda for the night was dinner, games of Spotlight, the annual Talent Show and a movie. Friday consisted of pre-dawn colouring for the early risers, breakfast, busing to Palmerston Campus for a Waterplay day and lunch before Leanyer departed back to their campus.

The annual sleepover is an important part of our Pastoral Care program and helps to build life-long skills such as teamwork and decision making as well as building independence and confidence away from home. It was a great opportunity for both campuses to get to know each other as they will have Year 4 & Year 5 Camps and Year 5 Exhibition together before beginning Year 6.



Aussie of the Month

Congratulations to Seb Hale in Year 5 who is our Aussie of the Month for May. Seb received his award for a showing leadership and being respectful to all. During House Activities he is kind and caring, always showing fair play and encouraging others. Seb is commended for always giving his best effort in all that he



Congratulations to Estelle Ashford in Year 5 who is our Aussie of the Month for June. Estelle received her award for always being respectful, listening to others before responding and always gives 100 percent effort in all she does. Estelle is a good collaborator, a great leader, and participates and organises school activities.



SUPERHERO AWARDS







PYP Superhero Awards Week 10

Well done to the following students for receiving their Reflective Superhero Awards at assembly:

Imran Syed Robert Symonds Cooper Grant

Floss Cole

Connor Billsborrow

Vaughn Hewitt

Thea Kearney

Ashish Atwal

Ava McGill

Mettabel Philip

Lilly Tully

Isla Renilson

Flynn Nation

Levi Jose









#love my school

Year 2 Stay Up

In Week 9 2KF had our stay up. There was chalk drawing, giant bubbles, playing on the playground, making creations in the sandpit, balloon tennis and face painting. Dinner was delicious and ice-cream for dessert was even better. It was lots of fun being the only class at school until it got dark! Our stay up was the best. Thank you to our teachers for making it awesome!



Transition & Year 1 Stay Up

On Wednesday night Transition and Year 1 had our Stay Up. We played soccer, did face painting and other fun activities. We had pizza and ice cream for tea—it was yummy! We had a great night and went home and slept very well. Thank you to our wonderful teachers.



5DS History Day

For History Day we dressed up as characters from the 1800's and participated in lots of fun activities for a hands experience.

We had to make a gold mining licence so we could find gold in the sandpit. After we did the gold mining we came into the class and traded our gold for fake money. Panning for gold was hard and tiring. We realised it wasn't easy in the 1800s because we got about eighty cents for all the gold we found. Now we know how unfairly people were treated in the 1800s.

Then we made damper out of salt, self-raising flour and water. It was hard to mix the dough. We all collaborated to get the damper made and onto the baking tray.

Next, we made butter using cream. We filled a jar with the cream and shook it until the butter separated leaving buttermilk. Then we strained it and rinsed the butter. We tried it on our damper with jam. It was delicious.

After all that we tried writing in Chinese and we made some sentences. It was really difficult and challenging.

We did some sewing and used arts and craft items to make finger puppets. We all enjoyed sewing. It was entertaining! All of us designed and painted rocks too. We found this relaxing, calming and messy!

At the end of the day, we learnt about toys and games in the 1800s. We made spinning tops, thaumatropes and played hopscotch.



5DS Hidden Valley Supercars

Last week we went on the bus to Howard Springs and then to Hidden Valley to watch the Super cars.

When we got there, we got to look at racing car drivers and their trucks. It was as loud as jet planes. It was huge and a big surprise because the cars were going so fast.

Then we went to an interview and got to ask 3 drivers questions about racing. We learnt that inside a race car it is twenty degrees hotter than outside. The drivers grew up racing go karts. Sometimes the cars can catch fire, but they are very safe cars because the cars are easy to get out of.

We got to sit in a car. It was very low and tight to get into. Sitting inside the car made you feel like driving it. We got lots of posters too.

Then went to a grassy area to watch the supercars race. They were extremely noisy and fast! It was breezy as they went past. We could smell the rubber from the tyres.

After that some of us took part in a AFL NT Auskick skill challenge. We got timed at handballing threw a target and bouncing balls through hoops. Some of us won prizes. It was fun.

We moved location to watch Superbikes. We saw some crashes. It was scary watching how fast the bikes went.

It was fun watching the cars and motorbikes race around the circuit. We would love to go again!

Sports Day

Today we held our annual Sports Day and a great time was had by all. A big thank you to all our parent helpers and to Mick from Territory Butchers for donating the sausages for our lunch. Scores for today are:

STRAUSS 236

FENTON 209

LIVINGSTONE 181

HUGHES 163













'Outstanding Exhibition' - Fred's Pass Show

How fantastic is this! Good Shepherd not only won best 'School Garden' exhibit at Fred's Pass Show but received the trophy for most 'Outstanding Exhibition'. Head of Howard Springs Junior School, Joanne Pulsford and Head of Leanyer Campus, Cheryl Gunn were there to collect the trophy on Sunday 28 May.

Congratulations to our Year 9 and 11 Design students behind this awesome project and teacher extraordinaire, Bonnie Short! We are so excited and thrilled to bits.



Hello Leanyer Families!

I am writing to you to share some exciting news, this year our school has made the decision to work towards Eco-Schools Green Flag accreditation!

The Eco-Schools program focuses on empowering young people to lead environmental education and action in their school, local community and beyond. It does this by providing a simple, seven-step framework that turns pupils into forward-thinking, decision-making, planet-protectors.

Alongside benefitting our planet, we also hope it will benefit our pupils - independent research has found that pupil participation in the Eco-Schools program leads to increased confidence, development of leadership skills and greater motivation at school.

You may be reading this and wondering, 'How does this impact me?' Well, our young Eco-Warriors are yet to decide on the environmental actions we will embark upon, so a detailed answer is difficult.

However, over the coming months you may notice environmental hints and tips on our school newsletters; invites to litter-picks, marine-cleans, community gardening days or other similar events; requests for donations of time, equipment, or expertise; and, perhaps most noticeably, a young person in your home with a keen interest in all things environmental.

I hope you're as excited about our Eco-Schools journey as everyone at school is - if you would like to find out more, or get involved, please feel free to contact me directly.

Angela Beukes Eco-Schools Coordinator angela.beukes@ntschools.net





Terms + Conditions

- The promoter is City of Darwin Libraries (ABN 11 503 313 301) (Promoter) of Civic Centre, Harry Chan Ave, Darwin NT 0800.
- · Entrants must be 18 years or under and reside in the Northern Territory at the time of writing the book (Entrants).
- Entries close on 27 August 2023.
- The aim of this competition is to create an original story using original text and riginal illustrations
- · Entries will be judged on originality, creative expression, storytelling, and
- An Entrant may seek assistance from a mentor to assist only with brainstorming ideas, story structure, and final assistance with proofing.
- All entries should be submitted as a hardcopy book, OR as a pdf if entering online (see details of the Entry Specifications).
- Entries must be submitted together by an individual Entrant or by the class teacher in the case of a school entry.
- Hard copy submissions require one original hardcopy of the books and one (1) additional hardcopy of the book with an entry form. A stapled black and white photocopy of the original book will be acceptable.
- Online submissions require one (1) pdf of the book to be uploaded to the website and a completed online entry form.
- The Promoter will acknowledge receipt of an entry via email to the email address provided in the entry form within 10 business days.
- Entries submitted for the award will not be returned.
- Books may be fiction, non-fiction, novels, picture books, anthologies, etc. but must comply with the Entry Specifications.

 There is no limit to the number of entries. Please provide one completed entry form
- for each book submitted.
- · Winners will be announced in November 2023. You will be notified of event details ough the email address provided in October 2023.
- · A school entry must be submitted by the classroom teacher and authored by the
- It is the responsibility of all participating schools to seek the permission of parents or
- guardians for the students' work to be published in various formats.

 Where a school has submitted an entry, a permission form template is available to parents of the students involved on the Young Territory Author Awards website www.darwin.nt.gov.au/ytaa Where a school has submitted an entry, the students will only be identified by their
- first name and the name of the school that the student attends. Students' surnames will not be published.
- Where an individual has submitted an entry, that Entrant may be identified by the Entrant's first and last name.
- By submitting a completed entry form, an Entrant (and the parents and quardians of the Entrant) acknowledges and agrees:

 • All entries will be permanently held by the Promoter within the Young Territory
 - Author Collection
 - The Entrant will retain ownership of the original story and illustration and has the right to reproduce:
 - The Entrant grants the Promoter a licence to use the entries and any part of the
 - That winners consent to the Promoter using their name, likeness, image and/or voice (including photographs, films or recordings, as well as all or any part of the Entrant's entry, in any media for the purpose of promoting and advertising the Young Territory Author Awards and any commercial or non-commercial purpose

Write and create a book and you could be the 2023 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire Children and young people in the NT to explore their ideas and turn them into stories.

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

 Young Territory Author of the Year - \$500 School Entry Winner - \$500 (for the school)
CBCA NT Wow Award - \$200

Regional Area Winners - \$50

Age Category Winners - \$50 voucher

Highly Commended - \$30 voucher Encouragement Awards - \$20 voucher

Important Dates

Entries close 27 August 2023 Winners will be announced in November 2023

Entry Specifications

An entry must be in a book format and contain:

- · A front and back cover
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- · Page numbers must be on each page.
- · Maximum size online 20MB
- · The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

Thanks to our Sponsors!













Young Territory **Author Awards**

Write and create a book and you could be the 2023 Young Territory Author of the Year

CBCA NT Wow Award of \$200

Entries close 27 August 2023



Open to all Territorians 18 years and under

School Entry Form

Students Haines: (Please attach a separate list)	
Title of book*:	
Teacher's name [*] :	
Class name*:	
School name*:	
Age span of authors*:	
School teacher's email*:	
School phone*:	
School postal address*:	

Where did you hear about YTAA?:

Name*: _

Family email*:

Postal address*:

Family phone

How to enter

Prizes

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

- Online upload a pdf of your book, and complete the online entry webform on the website darwin.nt.gov.au/ytaa
- Mail Send your book plus I B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811
- Drop it in Bring your book plus I B+W photocopy of your book, along with the entry form to any NT public library.



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Check your entry has these important elements

- Original story Completed Entry Form Entry fits the specifications of a book Attached a list of students' names
- Parental permission forms attached □ I have read the Terms and Conditions

Entries by mail or drop in

A well-bound book Completed Entry Form

Entries online

- A pdf of the book
- Completed online Entry Form

darwin.nt.gov.au/ytaa

Individual Entry Form

(Submit one book you have worked on individual	ly or with a friend)
Age*:	
Author name*:	
Title of book*:	
Suburb you live in*:	
Family email*:	
Family phone*:	
Postal address*:	
Where did you hear about YTAA?:	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	*Mandator
Illustrator details (if applicable)	

Age*:

Checklist

- Original story Completed Entry Form Tentry fits the specifications of a book
- ☐ I have read the Terms and Conditions

Entries by mail or drop in

A well-bound book Completed Entry Form

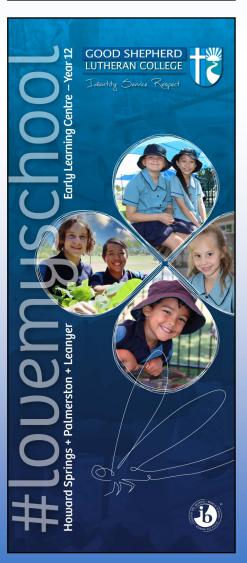
Entries online

- A pdf of the book
- Completed online Entry Form



More information about the program as well as Defence Member and Family Support can be found here:

https://defence.gov.au/ members%2Dfamilies/



Defence School Mentor

The College's Defence School Mentor (DSM), Mrs Kathleen Cobban is available to meet with children of Defence families at Good Shepherd.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Monday and alternates between our Palmerston and Leanyer Campuses every Tuesday.

Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / admin@goodshepherd.nt.edu.au



College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au



College App

Good Shepherd Lutheran College NT Facebook

https://www.facebook.com/GoodShepherdNT/



https://www.facebook.com/gslccareers/

Instagram

https://www.instagram.com/goodshepnt/





Good Shepherd and St Andrew Lutheran Church - Worship Services -

* St Andrew Lutheran Church, Nightcliff - Sunday, 9.30am

For further information, please call: 8932 4444 or visit the Top End Lutheran Parish website:

http://darwinlutheranchurch.org.au





https://www.facebook.com/





College Open Day Saturday 12 August, 10am – 12pm ALL CAMPUSES OPEN

Come and Discover Good Shepherd!

Christian community (offering ELC – Year 12) with strong values supporting the holistic growth of students.

Caring and nurturing environment – focusing on individual strengths and wellbeing.

Outstanding Early Learning Centres at all campuses.

Exemplary Senior Years Program and Year 12 NTCET success. Students are prepared to excel beyond school.

Extra-curricular programs with a strong sports and performing arts focus.

Get in touch for more information or to arrange a personalised tour. We would love to meet you!

HOWARD SPRINGS CAMPUS (ELC-Year 12)

Corner Whitewood Road & Kundook Place

PALMERSTON CAMPUS (ELC-Year 5)

Corner Emery Avenue & Temple Terrace

LEANYER CAMPUS (ELC-Year 5)

94 Leanyer Drive

8983 0300 // admin@goodshepherd.nt.edu.au www.goodshepherd.nt.edu.au







Camp Australia will be running a school holiday program in the June/July holidays.

Please book via the parent app.







Big Art

Be Bold. Be Brave. Be You!



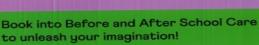
Register free and secure your spot today: www.campaustralia.com.au



Your OSHC.

12-23 June 2023

2x awesome weeks of creative FUN!







ROCKETEERS

Winter School Holidays

One MASSIVE day of exploration!



Book into Operation: Big Art Day these holidays!



12 June - 16 July

Showcase your child's creativity + WIN!

Massive Prizes

Visit www.campaustralia.com.au/bigartcomp for more information!





June 12 - July 16



Enter now at campaustralia.com.au/bigartcomp

- Download the competition template.
- It's creativity time! Let your child's inner-Picasso run free.
- Upload your child's entry!

That's it! Our amazing expert panel will then look at all the artworks and choose 4 lucky winners and 40 runners-up!







Massive Prizes

2x awesome categories to enter



Showcase your talent in the visual arts. Whether you draw, paint, sketch, sculpt, collage or anything else, we want to see



Express yourself in the written arts. Let your imagination and emotions run wild with poems, stories, essays, songs or any other form of writing.



Join us for Big Art Weeks and Big Art Day and triple your chances to win!

your amazing skills and win big time!

Unleash your imagination!

Using our Big Art Comp templates, respond to one of the following quotes through creativity.

- "Be yourself; everyone else is already taken." Oscar Wilde
- "Everything you can imagine is real." Pablo Picasso
- "You can't use up creativity. The more you use, the more you have." Maya Angelou

Open to all Camp Australia families. Register with us now, for free!

Terms and conditions apply. Visit campaustralia.com.au/page/big-art-comp-ter