College Newsletter



Leanyer Campus





Friday 5 April Last day of Term 1 **TERiS** Cricket Monday 15 April Professional Development Day **Tuesday 16 April** Students return for Term 2 **Thursday 18 April TERiS** League Wednesday 24 April ANZAC Day Assembly—Howard Springs **Thursday 25 April** ANZAC Day Public Holiday Thursday 2 May Athletics Carnival Monday 6 May May Day Public Holiday Friday 10 May Year 5 Leadership Forum Friday 17 May **TERiS** Tennis Wednesday 22 May Simultaneous Storytime Thursday 23—Friday 24 May Year 4 Camp—Riyala Friday 21 June Sports Carnival Last day of Term

Term 1, Week 9

Dear Leanyer Campus families,

What a fantastic term 1 we have had. Again, I am grateful to have been welcomed into the school community by staff and families. As we head into the break, we reflect on a term of learning, community and fun.

When speaking with families this term, the overwhelmingly common message has been around how wonderful it is to spend time together as a school community. This is just one way that we can support wellbeing which is a continued focus for us here at Leanyer, and the wider college. This year we will be running a number of events and acquiring new resources to support our goal of extending social and emotional learning for our students and strengthening connections families.

For me, Harmony Day was such a lovely celebration of not only the diversity that we enjoy here at the Leanyer campus, but also who we are as a community, rich with culture and tradition and the sense of belonging that is the foundation of our identity. It was wonderful to see families enjoying time together, strengthening those relationships. Thank you for your efforts in making this occasion a wonderful celebration. I am particularly grateful to our class carers for their assistance and also to Irene Kitsos for coordinating decorations across the school. Please remember that we have put a call out to families for your special recipes to be included in our GSLC Leanyer campus cookbook.

By now, your children may have told you about our special guest on Tuesdays. We are so excited that therapy dog, Rosie, and wellbeing officer Mr Mike will be visiting each week next term as one of our wellbeing initiatives. Our first visit allowed whole classes to meet Rosie and for Mr Mike to introduce dog safety to the children. The children then played games with a very clever Rosie who was able to sniff out some well-hidden treats. Next term, Rosie will be working with small groups of children and focusing on social and communication skills and with whole classes to teach children how to read dog behaviour. Of course, there will be many games along the way. In week 8, we held our 3 way conferences to celebrate the learning that has taken place this term. It was great to see such a large number of our families in attendance, sharing successes and setting new goals with their children. Thank you for your support in creating a strong home school partnership. If you were unable to attend, please contact your child's teacher to make an appointment early next term.

I hope that the holidays give you the chance to rest and rejuvenate surrounded by family and friends. Please use this time as an opportunity to talk about and explore the college values of community, respect and service with your children. We will see you back ready for Term 2 on Tuesday 16th April.

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." (1 Peter 4:10)

With kindness,

Ms Tahlia Anver

Primary Years Programme

Transdisciplinary Themes and Learning Area Subjects

The transdisciplinary themes provide the context for schools to frame a whole-school programme of inquiry, which is a cornerstone of the PYP pedagogy and its flexible framework. The programme of inquiry articulates how the six transdisciplinary themes will be explored across the different age groups. It provides students in the early and primary years with the opportunity to experience a coherent and balanced curriculum.

The programme of inquiry fosters students' development of subject knowledge, skills, conceptual understandings and dispositions. When the teaching team collaboratively plans each unit in the programme of inquiry to identify significant, relevant, challenging and engaging central ideas for investigations, creative inquiries flourish.

Designed collaboratively, each school's programme of inquiry reflects the unique aspects of that school community—from its geography, to the needs and experience of its members and associated national curriculum requirements. Through the programme of inquiry, all learners—students, teachers, and members of the community—are researchers. They move from what they know through personal experience and prior knowledge into ways of seeing and knowing that may be new or unfamiliar to them. They locate and work with subject-specific knowledge and skills in relation to the transdisciplinary themes. They compare and contrast the subjects' respective methods, tools and approaches to generate theories that support their conceptual understandings of the transdisciplinary themes. Through the programme of inquiry, they understand the essential interconnectedness and interdependence of themselves, other people and the planet.

Through curriculum learning area subjects, students learn to appreciate the "ways of knowing"—the modes of thought and communication associated with a subject. They develop, for example, understandings of the methodologies associated with thinking like a scientist, a historian or an artist (Gardner and Boix Mansilla 1999).

The transdisciplinary theme and central idea of a unit under investigation contextualize subject knowledge in the inquiry process. Fostering transdisciplinary understanding requires that teachers consider subjects in relational terms to each other—and to the theme—as opposed to in isolationist or oppositional terms (Giri 2002). The role of the teachers—classroom or specialist—is to support the creative reimagining of the subjects and to identify possibilities for combining them

(Bernstein 2015) in context of the transdisciplinary themes.

Rebecca Fletcher

PYP Curriculum Coordinator







Wellbeing Coordinator

Tena Koutou Katoa (Hello to you all)

For student wellbeing, we need to teach strategies that build strong relationships and friendships. Students need to know that while we do not always get along there are ways we can communicate and solve problems respectfully.

Wellbeing is enhanced at our school through the SEARCH framework. Students are taught skills and strategies through the concepts of strengths, emotional management, awareness and attention, relationships, coping and habits and goals. These ideas are integrated into the classroom programme in units of inquiry throughout the year.

Relationships

Good social skills encourage good relationships. Therefore, social skills need to be supported and developed as children grow to foster respectful and positive relationships. This supports students' ability to empathise with others and value differences. These skills include listening and speaking, cooperating, and collaborating, winning, and losing, being empathetic and supportive of others.

Social skills can be developed through encouragement and practise during activities and games. Listening and speaking can be developed through role play, for example. Children can also create new games where they must follow rules and learn to cope with winning and losing.

As an IB school we can also engage with the learner profiles of knowledgeable, openminded, communicator, thinker, inquirer, risk taker, caring, well balanced, principled, and reflective and practise one or two of the social skills at a time. This could be understanding how to regulate emotions or understanding how to react reasonably in times of conflict.

Relationships may not be the current pathway focus for your child's class; however, it is still necessary to continue to develop and expand all the pathway skills throughout a child's growth and development.

The school break is a wonderful time to continue developing relationship skills with your child or children. It can be fascinating to watch their creativity in action.

Making up games and playing them at home is a fantastic way to become involved while continuing to support children's social skills development. This enables them to continue to build positive relationships that flourish and contributes to their wellbeing.

Wishing you all an enjoyable safe and restful holiday. Ka korero ahau ki a koutou (I will speak to you soon).



Donna Sudana

MONDAY	Chapel 8.30am in Dreambuilders Church. Parents welcome to attend.			PE	
TUESDAY					
WEDNESDAY	French			Drama	*
THURSDAY	Assembly 8.30am-even weeks in Dreambuilders Church. Parents welcome to attend.			Library	
FRIDAY	French			House Ga	mes

FRONT OFFICE HOURS Mon-Wed, Fri 7.45am-4.00pm Thursday 7.45am-3.15pm sals.admin@ntschools.net **HOUSE POINTS TALLY** Livingstone: 351 LIVINGSTONE Fenton: 397 Hughes: 294 THE HORNETS Strauss: 353

SUPERHERO AWARDS

PYP Superhero Awards Week 6

Well done to the following students for receiving their Communicator Superhero Awards at assembly:

> Matilda Kohli Xander Vogt Joseph Pastrikos Rebecca Gaturu Fletcher Warren Nayan Kohli Olivia Hillyer Beau Nation Dominic Plenty Pavlos Spyropoulos Lachlan Jose Anderson Warren Dimitri Prouzos Imogen Lyons









Harmony Day

On Friday Week 7 we celebrated Harmony Day with an afternoon tea from all our different cultures that are represented at Leanyer Campus. On Thursday the students prepared all the decorations which were hung around the undercover area and represented various countries from around the world. Each student coloured in a dove and were taught about how the dove represents peace and harmony.

Mrs Kitsos organised a lemonade stand and it raised \$68.00 with the funds being used to buy games for outside play

Thank you to the parents and carers that were able to come and celebrate with us, and to those that brought us in all the lovely food.



























SUPERHERO AWARDS

Chapel is held every Monday at 8:30am in the Dreambuilders Church.

Assembly is every second Thursday at 8:30am.

Parents and caregivers are welcome.

CHAPEL				
Week 3	5DS			
Week 6	3JM			
Week 8	1PC			
ASSEMBLY				
Week 4	4DS			
Week 6	2KF			
Week 8	ТАВ			
Week 10	5DS –			

PYP Superhero Awards Week 8

Well done to the following students for receiving their Principled Superhero Awards at assembly:

Evangeline Joseph Zotam Cheks-Ezeilo Walter Wang Tilly Patindol Jiyaa Dharmarajan Daniel Ekpo Tenzin Reeves Brooklyn Fairfield Jeron Joseph Hamish Renilson Maggie Tisdale Dominic Kempster Sarah Wallace Jansen Valer











Eco Committee

Welcome to our Eco Committee of 2024. They are Mrs Beukes, Sharon, Eva, Finn, Dorothy, Maggie, Lachlan, Andy, Mettabel, Minnie, Ava, Dimitri, Imogen, Ryan, Jansen, Sarah, Harry, Isla and Viaan.



Rosie





AcGregor-Shaw Family Rafile

Drawn Friday 26 April 12:30pm

1st Prize: Valued at \$670

- \$50 Howard Springs Tavern voucher
- \$100 Fishing lures from voucher
- \$150 Woolworths voucher
- \$150 ASN Supplements- Amino acids, Damage Control, Prework out
- \$50 Betta Butcher Coolalinga Voucher
- \$120 Good Riddance Insect Repellent Outdoor Pack
- \$50 Sage Landscape Material Supplies

2nd Prize: Valued at \$100

- \$50 Howard Springs Tavern Voucher
- \$50 Desire Voucher
- \$80 Intersport bag, 6 socks and drink bottle

3rdPrize: Valued at \$50

- Amino Energy supplement
- 9x individual sachets of Preworkout, Collagen, Protein
- \$20 worth fishing lures
- \$25 worth Intersport socks (2 pairs) and a drink bottle



All funds raised will go to the McGregor-Shaw family fundraising effort. If you would like to donate, please follow the link to the Go Fund Me Page

LINK: https://www.gofundme.com/f/ help-support-the-magregorshaw-boys

SCAN the QR CODE TO PURCHASE TICKETS GOOD SHEPHERD



COMMUNITY · RESPECT · SERVICE



Good Shepherd invites College families to our whole school

ANZAC Day Service

Wednesday 24 April 2024 11am start

Howard Springs campus basketball courts Cnr Whitewood Rd and Kundook Pl, Howard Springs

The service will run for approximately 45 minutes. Please be sure to bring adequate water and sun protection.

They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning

We will remember them.





Stay Up To Date

College website

goodshepherd.nt.edu.au

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College Facebook page

Good Shepherd Lutheran College NT facebook.com/goodshepherdnt

Careers Facebook page

GSLC NT Careers facebook.com/gslcntcareers

College Instagram

goodshepnt instagram.com/goodshepnt

College Linkedin

Good Shepherd Lutheran College NT linkedin.com/company/good-shepherdlutherancollege-nt-incorporated/

Leave Us a Google Review!

Do you love our school as much as we do? Leaving us a review on Google really helps us to maintain the reputation of our great school. Simply Google <u>Good Shepherd Lutheran College NT</u>, and when our Google listing comes up, click 'Write a review'. Your help is very much appreciated.

Howard Springs Campus

Cnr of Whitewood Rd and Kundook Pl Howard Springs NT

Leanyer Campus

94 Leanyer Dr Leanyer NT

Palmerston Campus

Cnr of Temple Tce and Emery Ave Palmerston NT

Postal Address

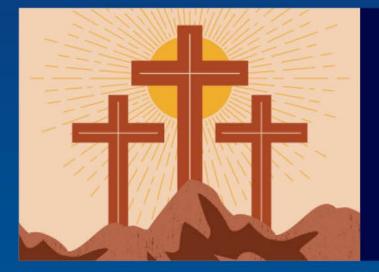
PO Box 1146 Howard Springs NT 0835

Phone

08 8983 0300

Email

admin@goodshepherd.nt.edu.au



"Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness, and patience."

Colossians 3:12 ESV

Mother's Day Classic

Darwin



Stop breast and ovarian cancers in their tracks.

Mother's Day Classic Sunday 12 May

Fort Hill Parklands Darwin Waterfront, from 7.00AM

Walk or run Move till we're done



Wids Go Free in Feb applies to up to 2 children aged 12 and under per adult/concession ticket purchase. Further T&Cs head to the w

Legacy Bears

With ANZAC Day fast approaching, Legacy are selling 'Legacy Bears' to fundraise for their great organisation.

Legacy has been around for over 100 years, assisting the families of bereaved fallen soldiers. Fundraising in the Northern Territory stays local and helps the families with an array of things such as necessary home maintenance, tuition fees for children and monthly lunches for socialisation.

If you wish to purchase a Legacy Bear please scan the QR code below. They can be ordered all year round, but some are limited stock and may not always be available.

All proceeds go to Legacy NT and stay in the Territory.



MISSION XIII PROGRAM

Good Shepherd Lutheran College - Leanyer Campus Address: 94 Leanyer Drive LEANYER NT 0812 Phone: 0447 139 872 Program Times: 07:30 am - 05:30 pm

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Mon 08 Apr Explorers Get set for an adventure-packed camping themed day! Master navigation with your

Aussie tradition with damper breast making. Plus, team up for tent decorating fun with friends! Full Fee \$105.10 | After Max, CCS* \$10.51

 Wed 10 Apr
 Big Art Day: Umbrella Art Showcase

 Get set to explore the theme of belonging through cardingth Dick an expansion pock.

before unleasing your at all anguing book before unleasing your at all stic fail on a blank umbrella. Then, at the end of the day, showca your vibrant art with a gallery exhibition hoster base camp! Full Fee \$110.60 | After Max. CCS* \$11.06

Fri Adventure: Splash Pionio 12 Apr Park & Play at Leanyer Recreation Park

Let's cool down by going down huge water sildes, making a spiash and enjoying the wet 'n wild features of the water park! Then, dry off for some exciting Picnic Park and Play activities to continue our day under the sun.

Full Fee \$118.10 | After Max. CCS* \$11.81





Thu 11 Apr
Operation: Pyjama Party
Don your PJs for a day of fun at Base Camp!
Lefs have a blast with awesome sleepover
themed activities as we munch on some classic
sleepover snacks and dive into fun dreamy
adventures. It's a sleepless party like no other!

Full Fee \$89.10 | After Max. CCS* \$8.91

Mon Operation: Jungle 15 Apr Craftopia Embark on a wild jungle adventure w might craft paper chain pythons, hav jungle-themed sensory play, and exp saturi lu vardnus was Let the mark

Jugle-themed sensory play, and explore the wild safari in various ways. Let the roars of the jungle Ignite your imagination! Full Fee \$89.10 | After Max. CCS* \$8.91



ROCKETEERS

 $\label{eq:Visit campaustralia.com.au/rocketeers to join our next mission$