



Leanyer Campus



Upcoming events



Monday 20 May

Year 3-5 Cross Country Howard Springs

Wednesday 22 May

Simultaneous Storytime

Thursday 23 -Friday 24 May

Year 4 Camp—Riyala

Monday 27- Thursday 30 May &

Monday 3—Thursday 6 June

Swimming Lessons

Thursday 6 June

Year 3 Sleepover

Monday 10 June

King's Birthday Public Holiday

Thursday 13 June

Year 2 Stay-Up

Monday 17—Friday 21 June

NAIDOC Week

Friday 21 June

Sports Carnival—ELC to Year 5

Last day of Term 2

Monday 15 July

Professional Development Day

Tuesday 16 July

Students return for Term 3

Term 2, Week 5

Dear Leanyer Campus families,

Can you believe we are approaching the halfway mark of the year already? I hope that families are taking time to pause, rest and rejuvenate amongst all of the busyness.

Already this term we have had some wonderful events. Our ANZAC Day service at Howard Springs was a lovely way for us to come together to reflect upon bravery of our past and present servicemen and women. It was a very special occasion with all students from Transition to Year 12 in attendance.

The Athletics Carnival for Years 3-5 across the college, was a highly successful event held at Marrara Athletics Stadium. All students participated in the activities, full of pride for their house. We are looking forward to hearing which house will be named as the winners at next week's Cross Country event. For the first time, this event will include all students in Years 3-5 from all three campuses and will include rotation activities led by our Year 11 students. It looks to be a wonderful event, again giving us the opportunity to come together as a college community.

The rest of the term will continue to be busy with Transition/Year 1 Stay Up, Year 2 Stay Up, Yr 3 Sleepover and Year 4 camp at Riyala all happening in the second half of this term. I would like to take this opportunity to thank our teachers for their time and efforts in making these events happen. Details for these events are posted on the Parent Lounge and it is important that they are accepted or declined as soon as possible to allow staff to prepare. If you are having difficulties with accessing Parent Lounge, please contact Mrs Salter.

Last week, we had a visit from Heimo Schober from Keep Australia Beautiful to present our Eco-Committee to present them with a plaque acknowledging Green Flag Accreditation. This is such a wonderful achievement, one shared by only three other schools in the Northern Territory. We are proud of our achievements as an Eco-school and will continue to promote sustainability across the school.

In Weeks 7 and 8 we will run our swimming program at Parap Pool. This program gives students the opportunity to develop their swimming, but also to practise vital water safety skills that are so important in keeping them safe around the water. Classes will bus to Parap Pool for their allocated session each day Monday-Thursday. To ensure a smooth transition between lessons, it is important that students have all the required items named and kept together in a small bag.

We have noticed recently that the students are relying on spare hats from the office more regularly than usual. School hats are a part of the uniform and every child is expected to arrive each day with their hat. Please remind your child that their hat is an expected part of the uniform and that it is their responsibility to ensure that they have it each day at school. With the cooler weather approaching, please also keep in mind that only plain, navy jumpers or cardigans or our school jacket are to be worn.

Next term we have a very exciting extra-curricular activity happening. Royal Existence Dance Academy will be in each Thursday to run a dance session, with all classes and the ELC learning a dance during these sessions. We will present these dances during a school concert and family BBQ in Week 9 with more details early next term.

With the lovely cool weather setting in, please enjoy the last weeks of term.

With Kindness,

Tahlia Anver

Head of Junior School

Primary Years Programme

Reporting to parents

At Good Shepherd Lutheran College, we believe in nurturing every child's unique journey of learning and growth. We understand that each student progresses at their own pace, reaching milestones and exceeding expectations in their own time. As partners in your child's education, we're committed to providing you with comprehensive insights into their progress and development throughout the semester.

Continuous, formative assessment and feedback are integral parts of our educational approach. We're pleased to inform you that these assessments are released to parents regularly throughout the semester via SEQTA Engage. This ensures that you stay informed about your child's progress in a timely manner, allowing for ongoing support and encouragement.

At the end of each semester, we provide detailed reports that highlight your child's progress and achievements against the Australian Curriculum Achievement Standards. Our dedicated teachers use these standards to assess current levels of learning and achievement, tailoring their teaching programs to meet the individual needs of each student. We understand that classrooms are dynamic environments with students at varying levels of prior achievement, and our teachers are skilled at creating inclusive learning experiences that cater to diverse needs.

It's important to remember that every child progresses uniquely. Learning is not a race but a journey, with each student reaching and exceeding expectations on their own timeline. Our focus is on fostering a growth mindset, encouraging students to embrace challenges and celebrate their progress along the way.

Our reporting feedback goes beyond just academic achievement. We also focus on the process of learning, highlighting the development of Approaches to Learning Skills and Learner Profile attributes. These essential skills and attributes are integral to your child's holistic development and are nurtured throughout their educational journey.

To communicate your child's progress effectively, we use the PYP grade descriptors ranging from 1 to 7. These descriptors provide you with a clear understanding of your child's progress in various subject areas and essential skills. Additionally, our IB PYP end of semester report serves as a roadmap, outlining the standards your child is working towards and highlighting the abstract elements that contribute to their growth as a whole child.

As partners in your child's education, we encourage open communication and collaboration. Please do not hesitate to reach out to us if you have any questions or concerns regarding your child's progress. Together, we can support your child's journey towards success and fulfillment.

Thank you for entrusting us with your child's education.

Rebecca Fletcher

PYP Curriculum Coordinator



Wellbeing Coordinator

Tena Koutou Katoa (Hello to you all)

Here at Good Shepherd Lutheran College Leanyer Campus, we continue our journey using restorative practices. We understand that these practices are inextricably linked to all interactions occurring throughout the school day and cannot be isolated interventions used only when dealing with wrongdoing.

Relationships are at the core of successful learning and the development of healthy behaviour. These skills need to be actively taught. By enhancing personal and social competencies we will see more positivity and fewer problems amongst students.

The students have been enjoying learning with others outside of the classroom through clubs that are evolving here at our campus. We currently have an active knitting club and running club where interested students meet a couple of times each week to learn and practice various skills.

Rosie the therapy dog and wellbeing officer Mr Mike continue to visit as one of our wellbeing initiatives. This term Rosie has been working with classes and small groups of children focusing on social and communication skills. The children are really enjoying learning with Rosie under Mr Mike's guidance. There are always many more smiles on Tuesdays, including mine!

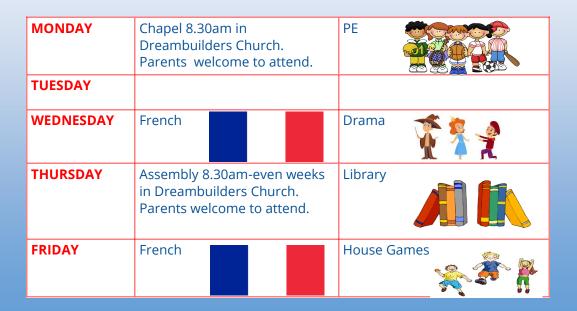
At home you can continue to support childrens' social skills development so they can build flourishing positive relationships that enhance their wellbeing.

Playing games and the promotion of activities that continue to build relationships and social interactions can be so much fun at home. Create a new game and make up some rules and then enjoy playing it together!

Ka korero ahau ki a koutou (I will speak to you soon).

Donna Sudana

Wellbeing Coordinator



FRONT OFFICE HOURS

Mon-Wed, Fri
7.45am– 4.00pm
Thursday
7.45am-3.15pm
sals.admin@ntschools.net

HOUSE POINTS TALLY

Livingstone: 465



Fenton: 501



Hughes: 351



Strauss: 483



SUPERHERO AWARDS

PYP Superhero Awards Week 4

Well done to the following students for receiving their Balanced Superhero Awards at assembly:

Aiden Barry
Ellie Gabriel
Kalotina Kitsos
Jewel Valer
Adel Tetteh
Cooper Grant
Maria Fox
Maxwell Ramic
Adishree Thapa
Viaan Thapa
Viaan Thapa
Mettabel Philip
Sharon Renny
Harry Spencer
Innika Renilson









Mother's Day

On Friday Week 4 we celebrated Mother's Day with a delicious bacon and egg breakfast cooked by our fantastic fathers. We also had some lovely fruit platters thanks to Miss Julie from Camp Australia. Afterwards ELC and Transition Mothers and Others were invited into the classrooms to do some special activities with their children.



TERIS Sports Gala Days

Recently some Year 4 and 5's participated in a Rugby League Tag TERIS Event at Territory Rugby League Stadium, Marrara. Our players made up 2 teams who competed in different rounds. We played 9 games each overall challenging many other schools from around the Northern Territory top half. Some players new the game and some others learnt as they went. We made some new friends along the way. We lost a few games, tied a few and won a couple. Most of all though it was a lot of fun being part of a team.

We also attended a Tennis Clinic at Tennis Palmerston. Students took place in a number of skill building games before playing each other in doubles matches. It was great to see students making new friendships and socialising across campuses.



Chapel is held every Monday at 8:30am in the Dreambuilders Church.

Assembly is every second Thursday at 8:30am.

Parents and caregivers are welcome.

CHAPEL		
Week 7	3JM	
Week 8	1PC	
ASSEMBLY		
Week 6	2KF	
Week 10	TAB	



Defence School Mentor

What is The Defence School Mentor Program?

The Defence School Mentor Program is delivered in partnership with schools to support the wellbeing of children of ADF members.

The program connects children with their school community and enhances the school's ability to address the impacts of the military lifestyle.

Defence provides funding to eligible schools to assist with the employment of Defence School Mentors (DSMs).

The program has 4 objectives:

- 1. Provide families with information about the school environment and the support available relevant to their child's development needs.
- 2. Support children to access school based social and emotional support, aligned to school policies.
- 3. Facilitate opportunities for children to build relationships and connections through events and other initiatives.
- 4. Raise awareness amongst the school community about the impacts of the Defence lifestyle on children and families.

https://www.defence.gov.au/adf-members-families/family-programs-services/support-for-children/defence-school-mentor-program https://www.defence.gov.au/adf-members-families/local-services-events/area-offices/darwin

With the dry season now upon us, we are coming into the peak period of Defence deployments and activities, and this can impact some of our families with parental absences for periods of time.

If you feel that we can support your child through these times, please speak to the classroom teacher and the DSM.

If you have any other concerns or would like to discuss supports, please feel free to contact me at DSM@goodshepherd.nt.edu.au

Anzac Day

All of the Good Shepherd Lutheran School campuses came together for a special Anzac Day Service on the 24th April. As a school community we commemorate and show respect to all of those who have served and lost their lives serving our country.

Thank you to those Defence parents who were able to attend our whole school Anzac Day Service and lunch. It was great to be able to meet some of you and have you as guests at our service.

Thank you to the staff and students for putting together a special service, that we can be proud of.

Margaret Ray-Taylor

Defence School Mentor

5DS Leadership Day

On Thursday Week 4, 5DS went to the Palmerston Campus for a Leadership Day.

We learnt about the four parts of Leadership. We had to get to know students from the other campuses.

The first is Spiritual. We listened to a story about puppies. We learnt that it doesn't matter that we are all different we need to give everyone a chance.

Then we looked at significant qualities of a leader. We played a game that taught us everyone has different opinions.

We wrote qualities of a leader down inside the shape of a person. Then we circled the qualities Jesus had and made connections to role models we know. We named our person too.

We watched a video about ants supporting each other. Then we played paper, scissors, rock. When we lost the game, we supported the other person.

Next, we rated qualities of a leaders. We found out all the qualities are equal.

Lastly, we walked through the meat slicer (not a real one) to learn trust and tried to lower a hoop as a team.

We learnt that leadership has four parts, and we all had a fun experience. We have each written down our leadership goal too.



5DS & 4DS Biodiversity Education

Recently, students from Year 4 and 5 were lucky enough to participate in Biodiversity Education with Dr Donna Lewis and her colleague Gypsy. They learnt about the importance of native flora. The students observed plant specimens and explored how to identify plants in our environment. They collected examples of monocots and dicots to show different leaf types. Then they learnt how to preserve plants for later identification by pressing them between paper ready to transport and dry. They were all really keen to look at leaves through two really large microscopes. We all enjoyed the experience learning about these important plants and how plants help us, and other wildlife survive.











Eco Committee

After many years of hard work with students across all year levels starting from bronze, to silver... We have officially been awarded the Green Flag!

Thank you to everyone who has contributed to this award. This includes using our new classroom bins, picking up rubbish, packing your food in re-usable containers, collecting cans and participating in our annual Green Day initiatives.

As a school we are working hard to continue to keep our Green Flag status, with the Eco Committee planning some initiatives over the next 2 terms to connect with the school and wider community.



Jackson's Haircut



The time has come to give our little man a haircut. It wasn't an easy decision as we love his hair, but we have decided to donate Jackson's beautiful hair to a good cause and someone in need.

Jackson will be participating in the World's Greatest Shave and will be cutting and donating about 25cm of his hair.

He is also fundraising money to help provide families with practical and emotional support to get them through the many challenges that blood cancer can bring.

Jackson is excited to be gifting his hair to someone in need and has been taking extra care of his hair since.

He will be getting his hair cut on the Friday 7th of June 2024.

If you wish to donate, please follow the link below:

http://my.leukaemiafoundation.org.au/jacksonringin

Leanyer Campus Cookbook

It's not too late to get your Leanyer Cookbook. They are \$10.00 each and funds raised will go towards our Wellness initiatives.

Please contact Mrs Salter in the front office if you would like to purchase one or more.



Stay Up To Date

College website

goodshepherd.nt.edu.au

College Facebook page

Good Shepherd Lutheran College NT facebook.com/goodshepherdnt

Careers Facebook page

GSLC NT Careers facebook.com/gslcntcareers

College Instagram

goodshepnt instagram.com/goodshepnt

College Linkedin

Good Shepherd Lutheran College NT linkedin.com/company/good-shepherd-lutherancollege-nt-incorporated/

Leave Us a Google Review!

Do you love our school as much as we do? Leaving us a review on Google really helps us to maintain the reputation of our great school. Simply Google <u>Good Shepherd Lutheran College NT</u>, and when our Google listing comes up, click 'Write a review'. Your help is very much appreciated.

Howard Springs Campus

Cnr of Whitewood Rd and Kundook Pl Howard Springs NT

Leanyer Campus

94 Leanyer Dr Leanyer NT

Palmerston Campus

Cnr of Temple Tce and Emery Ave Palmerston NT

Postal Address

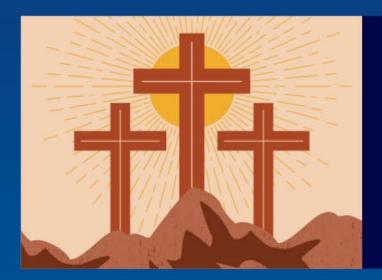
PO Box 1146 Howard Springs NT 0835

Phone

08 8983 0300

Email

admin@goodshepherd.nt.edu.au



"Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness, and patience."

Colossians 3:12 FSV



COLLEGE OPEN DAY

SATURDAY 1 JUNE, 10:00AM-11:30AM

PALMERSTON CAMPUS

Early Learning to Year 5

HOWARD SPRINGS CAMPUS

> Early Learning to Year 12

LEANYER CAMPUS

Early Learning to Year 5

Good Shepherd provides quality education for students aged 3-18 / Early Learning to Year 12.

Join us to experience the excellent facilities and programs that set Good Shepherd apart.

Meet the Principal, Heads of School and key staff and find out more about the enrolment process.



YOUNG TERRITORY AUTHOR AWARDS



Write and create a book and you could be the 2024 Young Territory Author of the Year!

The competition is open to all Territorians 18 years and under residing in the Territory at the time of entering a submission.

First prize - \$500 School Entry prize - \$500 CBCA NT Wow Award - \$200

Enter online, by mail, at any City of Darwin Library or your local library.

To find out more, go to: darwin.nt.gov.au/ytaa or scan the QR code.



















Nightcliff Lions Club proudly hosts International Entertainment Australia's...

2024 CHILDREN'S FILM FESTIVAL

@ BCC Cinemas, Casuarina Shopping Centre

The Children's Film Festival is an annual free event for local children and families who are in need of some respite and fun, with open caption screenings available.

DAY ONE: SATURDAY 11th MAY 2024

MOVIE	SCREENING ONE	SCREENING TWO
Ghostbusters: Frozen Empire (PG)	10am with Open Captions	12.45pm
Kung Fu Panda 4 (PG)	10.15 am	1.00pm

DAY ONE: SATURDAY 18th MAY 2024

MOVIE	SCREENING ONE	SCREENING TWO
Godzilla x Kong: The New Empire (M)	10am with Open Captions	12.45pm
Migration (G)	10.15 am	1.00pm

This is a popular event. Bookings are essential. Order your tickets now to avoid disappointment. Availability is not guaranteed. Ticket orders from schools, organisations, carers and families are all welcome, including tentative orders.

HOW TO BOOK TICKETS:

Please email your ticket requests and contact details to meredithnewman@showintent.com.au or call / text 0404-367-782









25 & 26 MAY 2024

We will be having a stall at the Fred's Pass Show this again this. Come and say hello if you are there.



















Terms and conditions:

- The promoter is City of Darwin Libraries (ABN 11 503 313 301) (Promoter) of Civic Centre, Harry Chan Ave, Darwin NT 0800
- Entrants must be 18 years or under and reside in the Northern Territory at the time of writing the book (Entrants). Entries close on 27 August 2024.
- The aim of this competition is to create an original story using original text and original illustration
- Entries will be judged on originality, creative expression, storytelling, and
- An Entrant may seek assistance from a mentor to assist only with brainstorming ideas, story structure, and final assistance with proofing.
 All entries should be submitted as a hard copy book, QR as a pdf if entering online
- (see details of the Entry Specifications).
- School entry must be submitted by the classroom teacher on behalf of the
- Hard copy submissions require one original hard copy of the books and one (1) additional hard copy of the book with an entry form. A stapled black and white photocopy of the original book will be acceptable.

 Online submissions require one (1) pdf of the book to be uploaded to the website
- and a completed online entry form
- The Promoter will acknowledge receipt of an entry via email to the email address provided in the entry form within 10 business days.
- Entries submitted for the award will not be returned.
- Books may be fiction, non-fiction, novels, picture books, anthologies, etc, but must comply with the Entry Specifications.
 There is no limit to the number of entries. Please provide one completed entry
- form for each book submitted.
- Winners will be announced in November 2024. You will be notified of event details through the email address provided in October 2024.
- A school entry must be submitted by the classroom teacher and authored by the
- It is the responsibility of all participating schools to seek the permission of
- parents or guardians for the students' work to be published in various formats.
- Where a school has submitted an entry, a permission form template is available to parents of the students involved on the Young Territory Author Awards website: www.darwin.nt.gov.au/ytaa
- Where a school has submitted an entry, the students will only be identified by their first name and the name of the school that the student attends. Students surnames will not be published.
- Where an individual has submitted an entry, that Entrant may be identified by the Entrant's first and last name. By submitting a completed entry form, an Entrant (and the parents and
- guardians of the Entrant) acknowledges and agrees
- all entries will be permanently held by the Promoter within the Young Territory Author Collection:
- the Entrant will retain ownership of the original story and illustration and has the right to reproduce; the Entrant grants the Promoter a licence to use the entries and any part of
- that winners consent to the Promoter using their name, likeness, image and/ that winners consent to the Promoter using their name, likeness, image and/ or voice (including photographs, films or recordings, as well as all or any part of the Entrant's entry, in any media for the purpose of promoting and advertising the Young Territory Author Awards and any commercial or non-commercial purpose the Promoter sees fit, for an unlimited period of time without remuneration; and The Promoter may make an entry available to the public online to borrow.

 Each Entrant agrees that his or her entry is an original work.

- By submitting an entry. Entrants accept these Terms and Conditions of Entry. The Promoter reserves the right in its sole discretion to disqualify any entry that does not meet these Terms and Conditions of Entry.
- Judges will take into account the age of the Entrant. The Judges' decision will be final.





Entries close 27 August 2024. Winners will be announced in November 2024.

Entry specifications:

An entry must be in a book format and contain:

- A front and back cover.
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- Page numbers must be on each page.
- Maximum size online 20MB.
- The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

Thanks to our sponsors!



















YOUNG TERRITORY AUTHOR AWARDS

Write and create a book and you could be the 2024 Young **Territory Author of the Year!**

First prize - \$500 School Entry prize - \$500 CBCA NT Wow Award - \$200

Entries close 27 August 2024.

Open to all Territorians 18 years and under.



(submit one book you have worked on individually or with a friend)

Individual entry form

Family email*:

Author's name*:

Suburb you live in*:

Family phone number*:

Title of book*:

Write and create a book and you could be the 2024 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire children and young people in the NT to explore their ideas and turn them into stories

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

Young Territory Author of the Year - \$500 School Entry Winner - \$500 (for the school) CBCA NT Wow Award - \$200 Regional Area Winners - \$50 Age Category Winners - \$50 voucher Highly Commended - \$30 voucher Encouragement Awards - \$20 voucher

How to enter:

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

Online - upload a pdf of your book, and complete the online entry web form on our website: darwin.nt.gov.au/ytaa

Mail - Send your book plus 1 B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811

Drop it in - Bring your book plus 1 B+W photocopy of your book, along with the entry form to any NT public library.

For any inquiries email: darwinlibraries@darwin.nt.gov.au



Please fill in one of these forms only

School entry form (submit one book that a class has worked on together)				
Students' names: (Please attach a separate list)				
Title of book*:				
Teacher's name*:				
Class name*:				
School name*:				
Age span of authors*:				
School teacher's email*:				
School postal address*:				
* These are mandatory				
Checklist (check your entry has these important elements)				
Original story Completed Entry Form Entry fits the specifications of a book Attached a list of students' names Parental permission forms attached I have read the Terms and Conditions				
Entries by mail or drop in A well-bound book Completed Entry Form				
Entries online				
A pdf of the book				

Completed online entry form

darwin.nt.gov.au/ytaa

Postal address :	
Null and all and beautiful as	
Where did you hear about YTAA?	/:
* These are mandatory	
Illustrator details (if applicable)
Name*:	Age*:
Family email*:	
Family phone number*:	
Postal address*:	
Checklist	
(check your entry has these import	
Original story Con	npleted Entry Form
Entry fits the specifications	of a book
I have read the Terms and C	onditions
Entries by mail or drop in	1
A well-bound book Co	mpleted Entry Form
Entries online	
A pdf of the book	

Completed online entry form