



Howard Springs Campus



Upcoming events



Sat 25 May

Fred's Pass Rural Show

Mon 27 - 31 May

Reconciliation Week

Tues 28 May

Year 4 and 5 The Peasant
Prince Performance DEC

Sat 1 June

College Open Day (10.00am-
11.30am)

Mon 10 June

King's Birthday Public Holiday

Thurs 20 June

Year 3 Sleepover Middle/Senior
Tech Foyer

Fri 21 June

ELC to Year 2 Active Fun Day

Fri 21 June

TERIS Hockey

Fri 21 June

Last Day of Term 2

Term 2, Week 5

There is no doubt that schools are places full of activity, and Howard Springs Junior School has been a hive of activity of the most important kind. This includes the many community events showcased in this newsletter, where smiles, great food, sporting events and disco colours sparkle, to Friendship Lessons from 'URSTRONG' that Mrs Kylie Hanton is running in classrooms, to promote wellbeing and teach lifelong friendship skills. The 'activity' encompasses many small yet significant moments that can often go unseen. The warm welcome our staff community extend towards students at the start of the day, the guiding words of an older 'buddy' in the playground when conflict arises, and the good manners that our staff model to students with a simple yet uplifting, "Good morning!"

As parents and guardians, you entrust our school with your children for many reasons. On many occasions, in talking with new families wanting to join our school community, it is our values of Respect, Community and Service, that they wish for their child to belong to. Academic rigour is a very close second, and that makes sense, because we know that being able to read, write, 'do math' and think critically and creatively is essential for our children to flourish in an increasingly complex world.



House Point Tally

Fenton: 83



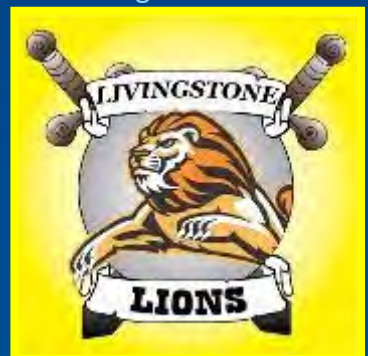
Strauss: 68



Hughes: 99



Livingstone: 49



As I was walking along the school veranda last week, I heard two young voices call out, “Mrs Pulsford”. It stopped me in my tracks (of course). I was invited into the Year 1 classrooms to hear them collectively read the introduction to a story they had created together, using adjectives that ‘painted a picture’ in my mind, so I could see story in my head like a movie playing. I returned the next day to hear what would happen next, that is what great authors do, they write exciting stories because they want you to keep reading! I let them know I was so impressed that I thought it would be a great idea to publish their story, ‘The Great Escape’ in our next newsletter!

It is a privilege to be alongside your students in the bigger community events and the smaller moments. They are all significant and contribute to shaping our students for a future in which they can flourish.

Joanne Pulsford

Head of Junior School
Howard Springs Campus





To for **1LQ** receiving Howard Bear Caring Class!



To **3GM** for receiving Cleanest Class Keep Australia Beautiful Award!

Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschoos.net



Front office ladies

Rachael Cross and Tara Davis

Ph: 89830300 #1

**Chapel every Wednesday
0945am** in the senior school Chapel

**Assembly every second
Friday even weeks
0830am** Cornerstone Church



Primary Years Programme

Reporting to parents

At Good Shepherd Lutheran College, we believe in nurturing every child's unique journey of learning and growth. We understand that each student progresses at their own pace, reaching milestones and exceeding expectations in their own time. As partners in your child's education, we're committed to providing you with comprehensive insights into their progress and development throughout the semester.

Continuous, formative assessment and feedback are integral parts of our educational approach. We're pleased to inform you that these assessments are released to parents regularly throughout the semester via SEQTA Engage. This ensures that you stay informed about your child's progress in a timely manner, allowing for ongoing support and encouragement.

At the end of each semester, we provide detailed reports that highlight your child's progress and achievements against the Australian Curriculum Achievement Standards. Our dedicated teachers use these standards to assess current levels of learning and achievement, tailoring their teaching programs to meet the individual needs of each student. We understand that classrooms are dynamic environments with students at varying levels of prior achievement, and our teachers are skilled at creating inclusive learning experiences that cater to diverse needs.

It's important to remember that every child progresses uniquely. Learning is not a race but a journey, with each student reaching and exceeding expectations on their own timeline. Our focus is on fostering a growth mindset, encouraging students to embrace challenges and celebrate their progress along the way.

Our reporting feedback goes beyond just academic achievement. We also focus on the process of learning, highlighting the development of Approaches to Learning Skills and Learner Profile attributes. These essential skills and attributes are integral to your child's holistic development and are nurtured throughout their educational journey.

To communicate your child's progress effectively, we use the PYP grade descriptors ranging from 1 to 7. These descriptors provide you with a clear understanding of your child's progress in various subject areas and essential skills. Additionally, our IB PYP end of semester report serves as a roadmap, outlining the standards your child is working towards and highlighting the abstract elements that contribute to their growth as a whole child.

As partners in your child's education, we encourage open communication and collaboration. Please do not hesitate to reach out to us if you have any questions or concerns regarding your child's progress. Together, we can support your child's journey towards success and fulfilment.

Thank you for entrusting us with your child's education.

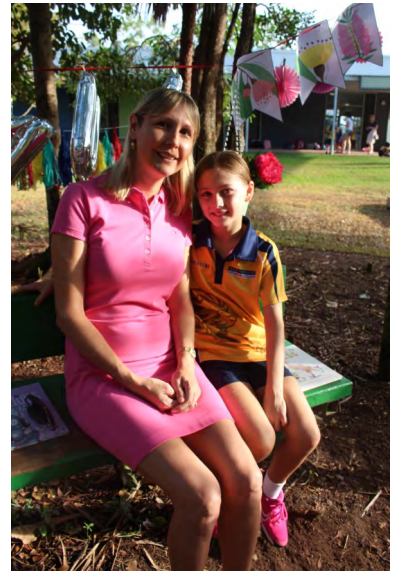


Rebecca Fletcher
PYP Curriculum Coordinator



HAPPY MOTHERS DAY

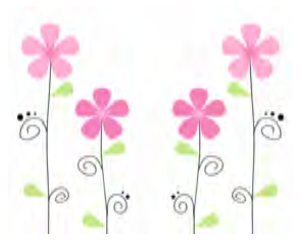




MOTHER'S
DAY
BREAKFAST





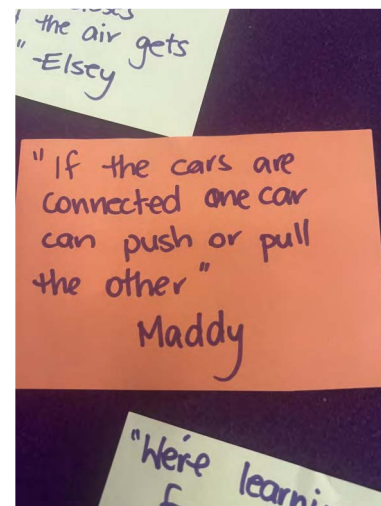
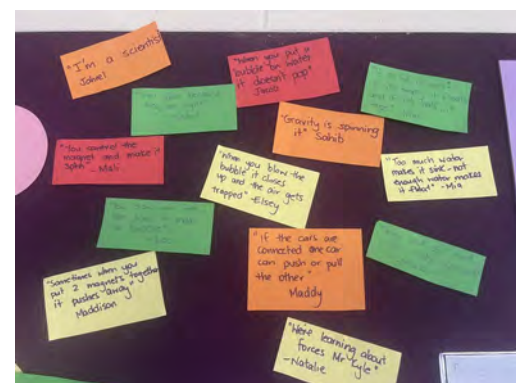
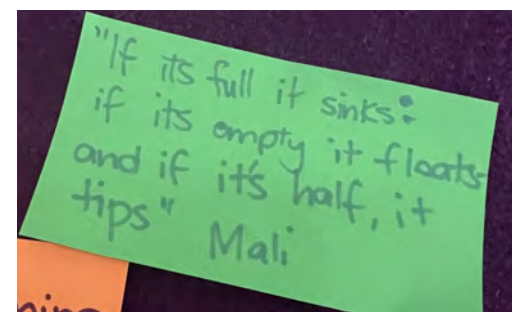
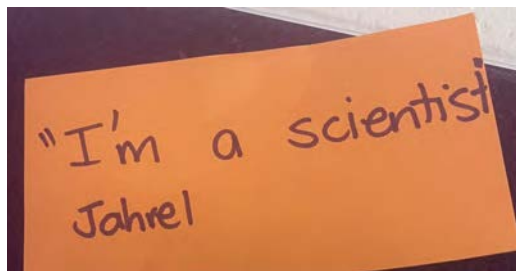


A MESSAGE FROM OUR COLLEGE CHAPLAIN.

If you wish to contact me my email is kyle.cantrill@ntschoools.net



This term has seen **2LK** delve deep into our Units of Inquiry having completed 'Where we are in place and time' and already busily exploring 'How the World Works'. We have explored the reasons people move countries through our class story books and mapped out the travels of the characters as we followed them on their journeys. We discovered the changes in technology and transport over time and how that has affected the travels of immigrants, migrants, and refugees. We are exploring the scientific concept of Force in our next UOI by playing scientist as we experimented with different types of force, and the effects of push and pull and how that contributed to how things move. Using the discovery of how force affects movement, students will be designing and creating their own new toys to share with their classmates.



YEAR 5

Welcome to the latest update from Year 5! This term we have been incredibly productive, experiencing many exciting learning activities, building our students, to be ready and capable for Exhibition in Term 4. This is in conjunction with the many co curriculum activities, such as sports carnival, ANZAC day, leadership day and TEIRS.

We continue to keep our productive morning routine, starting each day by diving straight into devotion, mental maths, and our "Science of Reading" literacy program, which promotes etymological and morphemic comprehension, of varying unfamiliar words, building upon vocabulary and a love for reading. In Christian Studies, students have been exploring how God's word is communicated through stories from the Bible, fostering a deeper understanding of faith and values.

To accompany our P.E program, our students have been enhancing their physical skills with weekly hockey sessions.

In mathematics, we've been focusing on fractions. Students have been learning to add and subtract like and unlike fractions, convert between mixed numbers and improper fractions, and simplify fractions. We also explored placing fractions on a number line. In 5MS students solidified their understanding by working in small groups to create bright and engaging posters that showcased their knowledge. Moving forward, students have begun to investigate the relationship between fractions, decimals, and percentages, laying a solid foundation for future math topics.

For our PYP unit of inquiry, 'Sharing The Planet,' students have shown great passion in exploring their chosen conflicts. In **5MS** students have written compelling letters to the United Nations, expressing their concerns and suggesting solutions. Additionally, they created PowerPoint presentations that highlight the central idea and lines of inquiry, linking their work to the United Nations Sustainable Development Goals (SDGs). This project also involved developing ICT skills and researching both primary and secondary sources, enhancing their ability to gather and present information effectively.

In **5HG** students have also been investigating 'Sharing The Planet' and through engaging cross curriculum learning, they have been working hard to prepare for their class assembly on Friday, Week 6. In small groups they have been working passionately on their presentations, particularly focusing on protecting the world we share. Each group has chosen a specific aspect of environmental protection to highlight, showing their understanding and commitment to making a positive impact.

As we continue through Term 2, we look forward to more exciting activities and valuable learning experiences. The dedication and enthusiasm of our Year 5 students have been truly inspiring.

Best regards,

The Year 5 Teaching Team



Choir Practice

Fridays 9:15am

Tech Foyer





To commemorate ANZAC Day this year, the Howard Springs Junior School captains Charlotte Cendo and Caitlin Harland joined Middle school captain Aviah Hammond and College Captain, Charli Trathen at an ANZAC service at the Humpty Doo Village Green Cenotaph. Our captains joined representatives from other local community groups to lay wreaths in remembrance of all the service men and women who have lost their lives fighting for Australia.



What is The Defence School Mentor Program?

The Defence School Mentor Program is delivered in partnership with schools to support the wellbeing of children of ADF members.

The program connects children with their school community and enhances the schools ability to address the impacts of the military lifestyle.

Defence provides funding to eligible schools to assist with the employment of Defence School Mentors (DSMs).

The program has four objectives:

1. Provide families with information about the school environment and the support available relevant to their child's development needs.
 2. Support children to access school based social and emotional support, aligned to school policies.
 3. Facilitate opportunities for children to build relationships and connections through events and other initiatives.
- Raise awareness amongst the school community about the impacts of the Defence lifestyle on children and families.

<https://www.defence.gov.au/adf-members-families/family-programs-services/support-for-children/defence-school-mentor-program>

<https://www.defence.gov.au/adf-members-families/local-services-events/area-offices/darwin>

With the dry season now upon us, we are coming into the peak period of Defence deployments and activities, and this can impact some of our families with parental absences for periods of time.

If you feel that we can support your child through these times, please speak to the classroom teacher and the DSM.

If you have any other concerns or would like to discuss supports, please feel free to contact me at, DSM@goodshepherd.nt.edu.au

Anzac Day

All of the Good Shepherd Lutheran School campuses came together for a special Anzac Day Service on the 24 April. As a school community we commemorate and show respect to all of those who have served and lost their lives serving our country.

Thank you to those Defence parents who were able to attend our whole school Anzac Day Service and lunch. It was great to be able to meet some of you and have you as guests at our service.

Thank you to the staff and students for putting together a special service, that we can be proud of.

Margaret Ray

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LUTHERAN COLLEGE**

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UR Strong – Week 5

Many classes have now started their Friendology journey and the UR Strong program. The initial focus has been on introducing students to the Friendology guidelines and helping them to recognise that they all have an 'Inner Ninja', who is their BFF (Best Friend Forever). Students have explored the importance of self-compassion and being kind to themselves, and what this might look like for them.

Year 1 students have also had fun exploring and naming feelings. They learnt about positive and negative feelings, how to embrace these and practiced describing their feelings in various ways. They categorised feelings into different colours, and created an eye-catching classroom display as a visual reminder.

Over the coming weeks students will learn about the 4 Friendship Facts and explore these in more detail.



Around the Early Learning Centre

At the start of this Term we opened up a new learning space! This has been an exciting time for us all and the children have responded well to this change! With smaller groups split across the two learning spaces, we are able to go deeper in our learning and support children's interests and developmental stages. Creating supportive and safe learning environments is so important, especially at this stage in a child's educational journey! We have enjoyed partnering with our wonderful ELC families in this transition and strengthening the home/school connection.

The ELC is alive with activity, busy hands and creative minds hypothesising, creating, experimenting and transferring existing knowledge. It really has been such a privilege to be apart of it all! We can't wait to see what the rest of this year has in store!





3GM and 3NI

During the first five weeks of this term, students inquired into their family histories and origins, understanding the causes of change and how people from diverse cultural backgrounds contribute to changes in the local community. They learnt about the diversity of Australia's First Nation People and researched into the Indigenous groups local to the Northern Territory through our inquiry unit "Where We Are in Time and Place", understanding their connection with the Country.

In Maths this term, we are learning about number facts and exploring different mental maths strategies, including regrouping and rearranging. Students examined the structure and sequence of narratives through the book "Nedingar". They also enjoyed buddy activities with TMP.



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Transition has had an exciting beginning to Term 2! **TMP** and **TMD** have joined together and commenced PMP (perceptual motor program) three times a week first thing in the morning. This aims to build the children's gross motor skills, alongside their coordination, ball skills and balance. With mixed groups of students, the activities are aimed to engage and challenge each child's skills and abilities while providing an opportunity for interactions between both classes. Students have taken a liking to our morning sessions and watching the joy this brings them has been wonderful for us to share with them!





Welcome to the latest update from **Year 4**! We have had a busy and productive term so far with a range of exciting activities and learning experiences.

Our students have been enhancing their physical skills with weekly hockey sessions. These lessons focus on the basics of dribbling, passing, and shooting. The students have enjoyed learning, for many, a new sport.

In our mathematics lessons, we've been exploring financial literacy. Using different ways of using money in practical ways to reinforced arithmetic skills and introduced concepts of budgeting and financial planning, demonstrating the real-world application of mathematics.

As Mother's Day approached, students engaged in a special craft activity. In **4SS** they created beautiful heart cushions as gifts for their mothers and **4FS** students created a colourful spinner. These projects were a wonderful blend of creativity and appreciation, with each student crafting a unique and heartfelt gift.

We recently hosted a drama workshop, providing a platform for students to express themselves and build confidence. Activities included improvisation, role-playing, and teamwork exercises. The students' performances showcased their incredible talent and creativity, highlighting the importance of cooperation and effective communication.

We concluded our PYP unit of inquiry, 'Where We Are in Place and Time,' with students using individual creative ways of demonstrating their knowledge, of the Life in London 1786, The First Fleet, and early life in Australia. These projects were educational and imaginative, helping students understand historical contexts in a tangible way.

As we continue through Term 2, we look forward to more exciting activities including camp at Riyala. The dedication and enthusiasm of our Year 4 students has been truly inspiring. Keep up the great work Year 4's.



The Great Escape

By 1LQ

Once upon a time, in a far away land there lived a village of **wonderful** creatures. The mayor of the town was a **magical** teapot. The teapot was **beautiful, strong** and **brave**. His friend was a **talkative** parrot. The **kind, brave** parrot had **blue** wings, a **red** body and a **yellow** beak. One day, a **destructive, mean** beast entered the village and stole the **magical** teapot. The villagers were **shocked, scared**, and **downhearted**.

The **mean** beast stomped away with the **magical** teapot to the **old, run-down, abandoned** church. The **cranky** beast roared to the teapot, "GIVE ME YOUR POWERS!". The **scared** teapot cries out for "HELP!!!!". The parrot hears the **screeching, loud** cry for help and flies to the **old, run-down, abandoned** church. The parrot flies through an open window and SWOOOOOP, she scratches the mean beast on his **hairy** cheek. She grabs the teapot out of the beast's hands and takes her back to safety.

The parrot flies the **grateful** teapot back to the village. The teapot restores his **magical** powers, and they all live happily ever after.



ANZAC DAY

All of the Good Shepherd Lutheran School campuses came together for a special Anzac Day Service on the 24th April. As a school community we commemorate and show respect to all of those who have served and lost their lives serving our country.

Thank you to those Defence parents who were able to attend our whole school Anzac Day Service and lunch. It was great to be able to meet some of you and have you as guests at our service.

Thank you to the staff and students for putting together a special service that we can be proud of!



HSJS COLOUR ME RAINBOW DISCO

The HSJ basketball court was a sea of sparkles, glowsticks and rainbow colour for the HSJ Colour me Rainbow disco on Friday 17 May. Hyper the Clown kept everyone entertained with games, activities and of course dancing, while the talented Michelle Marshall kept busy painting spiders and butterflies on smiling faces. Guests could replenish their energy with hotdogs, poppers and a range of tasty treats from the dessert bar. Fairy lights created atmosphere, while the disco lights set the party mood.

It was lovely to see so many families come together to enjoy an evening of mingling and meeting new people. Thank you to everyone who came and helped to make the evening such a success. Special thanks to those who helped in some way, anything from making tasty treats to sell, setting up, serving, taking photos to











Chief Minister's Reading Challenge 2024

If you would like to be a part of the Chief Minister's Reading Challenge, please pop into the Library and collect your "Student Reading Record".

Entries must be handed in before Friday 23 August to the GSLC Howard Springs Campus Library.
For more information please see Ms Slaviero during your Library Session.



BOUNCE INTO A GOOD BOOK!

CHIEF MINISTER'S READING CHALLENGE 2024
11 March to 23 August

CAN YOU READ 12 BOOKS IN 24 WEEKS?

All students from Transition to year 6 are challenged to read more books.
Complete the challenge and receive a personal certificate from the Chief Minister of the Northern Territory!

To visit the website and register, scan the QR code.

education.nt.gov.au

 **NORTHERN TERRITORY GOVERNMENT**



13/05/2024

Good Shepherd Lutheran College – Howard Springs

Your
OSHC.



ROCKETEERS

Win 1 of 8 \$200 SHOUTA Vouchers!*

Attention all Camp Australia families, complete our annual feedback survey via your email now for your chance to win!

*Terms and conditions apply



A message from your Coordinator

Dear Families,

I hope you are doing quite well as I write this.

We are working on many thrilling projects this term in our camp. Our kids are super excited to turn their drawing into LEGO model. To know more about the big art competition, follow <https://campaustralia.com.au/big-art-comp>.

In the meantime, we urge all CA families and caregivers to fill out the Net Promoter Score (NPS) questionnaire. We will be able to pinpoint our areas of strength and room for progress with the aid of this insightful input to assist the children's learning and outcomes, we appreciate your valuable feedback. – Aarthy Bright



Activities coming up

- Turn your artwork into LEGO model.
- Tanghulu making.
- Get messy and colourful.

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

[Book now](#)

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



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COLLEGE OPEN DAY

SATURDAY 1 JUNE, 10:00AM-11:30AM

PALMERSTON CAMPUS

Early Learning
to Year 5

HOWARD SPRINGS CAMPUS

Early Learning
to Year 12

LEANYER CAMPUS

Early Learning
to Year 5

**Good Shepherd provides quality education for students
aged 3-18 / Early Learning to Year 12.**

**Join us to experience the excellent facilities and
programs that set Good Shepherd apart.**

**Meet the Principal, Heads of School and key staff and
find out more about the enrolment process.**

Register your interest



08 8983 0300
admin@goodshepherd.nt.edu.au
goodshepherd.nt.edu.au



Reminder

We love having our students eager to come to school in the morning, but a gentle reminder that students are welcome on campus without parental supervision **only after 7:45am** where they are to head straight to Area 1 where a staff member is on duty. At the end of the school day any students not collected by **2:50pm** will be seated at the front office and must be collected by 3pm.

If you are needing supervision for your children outside of these hours, [Camp Australia](#) offer before and after school care and can be contacted on 0447 044 584.

Defence School Mentor

Our Defence School Mentor, Mrs Ray-Taylor, is available to meet with children of Defence families at Good Shepherd Lutheran College.

The DSM is a Defence-funded position aimed at supporting children of Defence families enrolled at the College, providing assistance and catering to the unique needs of the military lifestyle.

Please contact the College for more information or to utilise this service. Alternatively, you can visit the ADF website: defence.gov.au/adf-members-families/family-programs-services/support-for-children/defence-school-mentor-program

Mrs Ray-Taylor is available as follows:

Howard Springs Campus

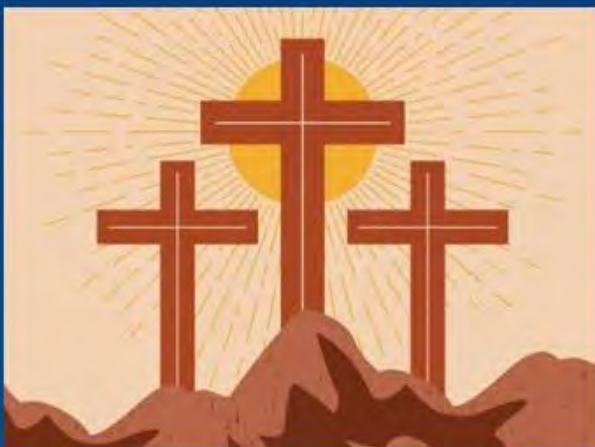
8:30am - 2pm every Friday

Palmerston Campus

8:30am - 2pm Thursdays on odd weeks
(weeks 1, 3, 5, 7 and 9)

Leanyer Campus

8:30am - 2pm Thursdays on even weeks
(weeks 2, 4, 6, 8 and 10)



“Put on then, as God’s chosen ones, holy and beloved, **compassionate hearts, kindness, humility, meekness, and patience.**”

Colossians 3:12 ESV





Stay Up To Date

College Website

goodshepherd.nt.edu.au

College Facebook Page

Good Shepherd Lutheran College NT

facebook.com/goodshepherdnt

Careers Facebook Page

GSLC Careers

facebook.com/gslccareers

Instagram

goodshepnt

instagram.com/goodshepnt

Linkedin

Good Shepherd Lutheran College NT

linkedin.com/company/good-shepherd-lutheran-college-nt-incorporated/

Leave us a Google Review!

Do you love our school as much as we do? Leaving us a review on Google really helps us to maintain the reputation of our great school. Simply Google [Good Shepherd Lutheran College NT](https://www.google.com/search?q=Good+Shepherd+Lutheran+College+NT), and when our Google listing comes up, click 'Write a review'. Your help is very much appreciated.

Postal Address

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admin@goodshepherd.nt.edu.au

Howard Springs Campus

Cnr of Whitewood Rd and Kundook Pl

Howard Springs NT

Leanyer Campus

94 Leanyer Dr

Leanyer NT

Palmerston Campus

Cnr of Temple Tce and Emery Ave

Palmerston NT



College and Community Notices



Top End Lutheran Parish Worship Services

St Andrew Lutheran Church

14 Trower Rd Nightcliff

Sundays at 9:30am

For further information please contact Noel Due:

darwinlutheranchurch@gmail.com

darwinlutheranchurch.org.au



Lutheran Education Australia

Lutheran Education Australia (LEA) represents the Lutheran schools and early childhood centres of the Lutheran Church of Australia (LCA).

LEA is responsible for the leadership, theological formation and accountability of Lutheran education across Australia and for the future of the schools and early childhood services of the LCA.

Visit the LEA website for more information:

lutheran.edu.au

**LOOKING TO
PLAY
BASKETBALL
IN 2024?**

Join Palmerston and Regional Basketball Association (PaRBA) in 2024!

- All ages from 2 years up
- All skill levels – competition and junior social
- Supportive and inclusive coaches

www.parba.tidyhq.com

admin@parba.org

0418 797 770