



# Leanyer Campus



## Upcoming events



### **Monday 19-Friday 23 August**

Book Week

### **Friday 23 August**

Book Week Parade

### **Friday 30 August**

Father's Day BBQ

### **Friday 6 September**

Year 3-5 Swimming Carnival

### **Monday 9 & Tuesday 10**

September

Student Led Conferences

### **Thursday 12 September**

Dance Concert/BBQ/Disco

### **Friday 20 September**

Wellbeing Day

Last day of Term 3

### **Monday 7 October**

Students return for Term 4

## Term 3, Week 5

Dear Families,

What an amazing turn out we had for our Community Fun Day. It was such a wonderful way to share our great school with each other and with people from the wider school community. Thank you to all of those people that helped to make the day such a success. Congratulations to Stella Zamolo in Year 2 for being one of the Frilly Scavenger Hunt prize winners!

Next week is Book Week and we are very excited about both the Book Parade and of course the Book Fair! Big thank you to Ms Abercromby and Mrs Kassiou who work tirelessly to set up for this event. The Book Fair is a great way to promote reading for enjoyment and gives the children the opportunity to see new books that they might like to read. We encourage all families to visit the library during this week. If you are able to assist in the library during the Book Fair please fill in the Google form in the email that was sent yesterday.

Another opportunity to come together as a community is our Father's Day BBQ in week 7. We will celebrate with games, food and great company. If you are able to donate sausages for this event, please email [sals.admin@ntschoools.net](mailto:sals.admin@ntschoools.net). Alternatively, if you are able to help out with the cooking on the evening, please let your class carer know.

This term, teachers from Royal Existence Dance Academy have been working with the children from ELC- Yr 5 and supporting classes in learning a dance. On Thursday of week 9 we will present our concert 'Showtime!' at Dreambuilders Church at 5:00pm. Information about very simple costumes will be coming home next week. After the concert we will have our school disco with food and drink available for purchase. This has been a much-loved addition to our school wellbeing initiatives and highlights the contribution of our fundraising efforts.

Reflecting back and looking forward, what a busy term! None of these things would be able to take place without the hardwork of all of our staff and with your, our families', support. I am sincerely grateful to be part of such a community.

With kindness,

Ms Tahlia Anver



# PYP Coordinator

## Inquiry in the PYP

At Good Shepherd Lutheran College, we embrace the Primary Years Programme (PYP) inquiry-based approach. This method recognises students as active participants who take responsibility for their own learning, fostering independence and critical thinking. By encouraging a spirit of inquiry, we aim to create an authentic learning experience where students can explore, question, and relate to the world around them. Our classroom learning engagements encourage our students to set both personal and shared inquiry goals, leading to growth in their understanding and confidence.

Inquiry-based learning is more than just a method; it's a mindset that nurtures curiosity and promotes enthusiasm for lifelong learning. It encourages students to think deeply, challenge assumptions, and extend their understanding. At GSLC, we see inquiry in action during events like Science Week, where students engage in exciting experiments or participate in the Science Week online quiz. These activities not only promote hands-on learning but also inspire students to wonder and explore new ideas.

Our approach to inquiry also emphasises student agency—the ability for students to take ownership of their learning. This is evident during our Book Week Costume Parade, where students decide how they want to dress up, demonstrating their creativity and personal choices.

At GSLC, the inquiry process also plays a crucial role in developing international mindedness, an essential part of the PYP framework. As students learn to value different perspectives and appreciate diverse ideas, they build the skills necessary to contribute meaningfully to their local, national and global communities.

Through inquiry, we are helping our students to not only succeed academically but also to make a positive, meaningful difference in the world. We are proud of their continuous curiosity, reflection, and action as they journey through their learning at GSLC!

Rebecca Fletcher

PYP Curriculum Coordinator



**ALWAYS WALK MY WAY**  
STEPPING OUT TO BRING LOVE TO LIFE

**GOOD SHEPHERD LUTHERAN COLLEGE**  
COMMUNITY · RESPECT · SERVICE

**FRIDAY 6 SEPTEMBER 4.30PM**  
HOWARD SPRINGS GSLC OVAL

Register by Monday 19 August to get a FREE T-shirt or Cap!  
(T-shirts adult sizes only)



## Container Recycling

Please bring in your 10 cent recycling containers. Orange bags are available from the office. Please remove lids and rinse containers.

Funds raised go towards our Eco Schools initiatives.

Last chance to for early registrations to receive a free T-shirt or cap!

# Wellbeing Coordinator

Tena Koutou Katoa (Hello to you all)

We are half way through term 3. Our fantastic teachers continue to connect before content (a restorative practice) to develop and maintain relationships with their students.

Rosie the therapy dog and wellbeing officer Mr Mike have returned visiting to support students in wellbeing where groups of children are continuing to focus on communication and social skills with them.

Our teachers continue to use restorative practices at our campus where students involved in conflict can share their experiences by being listened to, understood, and given the opportunity to provide a solution to help fix the problem. Restorative practice also allows the student or students responsible for the hurt to be heard and given the opportunity to make amends.

It is our responsibility as teachers and parents to continue to teach social skills to help children develop and grow friendships. When our children have positive interactions with their peers they will encounter fewer problems.

The SEARCH framework continues to guide our wellbeing practices in classrooms. Teachers are guided by the following concepts: strengths, emotional management, awareness and attention, relationships, coping and habits and goals. These important skills are implemented through the units of inquiry in each classroom to support the development of children.

Wellbeing at school enables students to develop such skills as communication. Students could be learning to use manners or developing the skills to solve problems. These positive social skills help students develop respectful and positive relationships. Students also learn empathy and to value differences through

By giving students encouragement and practice through activities such as games and role plays, we can all help to develop important skills like listening, speaking, winning, and losing.

Helping your child or children create new games at home will support this learning too. Enjoy the rest of the term. I will speak to you soon (Ka korero ahau ki a koutou).

Donna Sudana

Wellbeing Coordinator



<b>MONDAY</b>	Chapel 8.30am in Dreambuilders Church. Parents welcome to attend.	Library 
<b>TUESDAY</b>	French 	
<b>WEDNESDAY</b>	Music 	PE 
<b>THURSDAY</b>	Assembly 8.30am-even weeks in Dreambuilders Church. Parents welcome to attend.	Library and dance 
<b>FRIDAY</b>	French 	House Games 

# SUPERHERO AWARDS

## PYP Superhero Awards Week 2

Well done to the following students for receiving their Superhero Awards at assembly:

Frankie Taylor

Matteo Barriball

James Shaw

Gracious Mavromatis

Olive Apps

Willow Guse

Sarish Dhital

Hamish Renilson

Eva Gabriel

Ernest Kiratu

Sharon Renny



### FRONT OFFICE HOURS

Mon-Wed, Fri

7.45am- 4.00pm

Thursday

7.45am-3.15pm

sals.admin@ntschoools.net

### HOUSE POINTS TALLY

Livingstone: 1157



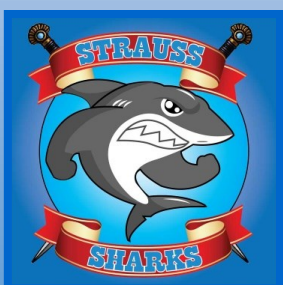
Fenton: 1333



Hughes: 954



Strauss: 1191



Chapel is held every Monday at 8:30am in the Dreambuilders Church.

Assembly is every second Thursday at 8:30am.

Parents and caregivers are welcome.

### CHAPEL

Week 6	3JM
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Week 8	2KF
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Week 10	TAB
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### ASSEMBLY

Week 8	5DS
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## SUPERHERO AWARDS

### PYP Superhero Awards Week 4

Well done to the following students for receiving their Superhero Awards at assembly:

Ifraaz Ahmed  
 Austin Peterken  
 Dominik Fernan  
 Rebecca Gaturu  
 Daniel Ekpo  
 Delilah Tisdale  
 Floss Cole  
 Oliver Camilleri  
 Claudia Dos Santos  
 Finn Callaghan  
 Levi Shea  
 Ryan Joseph  
 Sarah Wallace



# Year 5 Camp

## Year 5 Camp

We got on the bus and went to the Barra farm.

We got to feed the barramundi by hand in knee deep water. It was a bit scary because their mouths move very fast. A lot of us were startled by them. Then some of us went on a nature walk. We saw some ducks and birds with babies.

After that we travelled to Goanna Park. We set up our tents. It was really hot and tiring. Sleeping was hot and wet. Some of us had trouble sleeping.

We got into groups, and we were assigned countries and made flags. We had an Olympic opening ceremony. It looked really cool with all the groups with their flags and we all had a chant. Some chants were really interesting.

We played games in our groups to get points and cheered on other countries. We worked as a team to complete activities such building a fort on the rocks.

Some people got to paint some rocks in their free time.

Later that night we had a talent show. Some people acted out plays, some played the guitar, and some others danced and sang. It was fun and funny to watch.

We got to play spotlight. It was fun running around and hiding. We also watched a movie while others made smores.

It was a really awesome three days and lots of us developed leadership skills, strengthened our resilience and made new friends.

Reported by Year 5

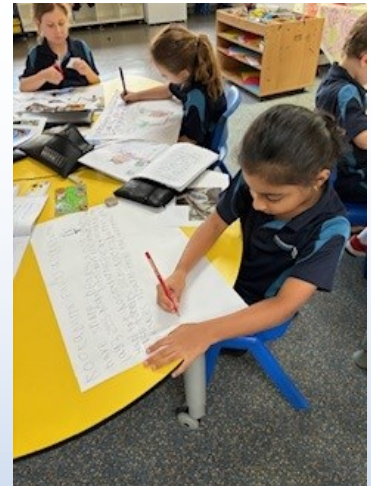


## Year 1PC

In our Unit of Inquiry – Sharing the planet, Year One students have been learning about the impact that humans have on the environment. After researching an Australian animal of their choice, the students wrote an information report to record and share what they had found out. They used non-fiction books from the library and ICT to find their animal's habitat, diet and four additional interesting facts.

After being inspired by a video of a laughing kookaburra that Mrs Campbell took in the backyard of her home, the students used Claire Saxby's 'Kookaburra' to learn more. This led to the students learning about hybrid texts, where authors use narrative and information to create a text that both entertains and informs.

To extend on learning about human impact, the students also learnt about the responsibility that we have in lessening impact and preserving the environment. We explored how the 3 Rs, 'Reduce Reuse Recycle', can help us to take care of the planet. This gave our class a great opportunity to join the Year 3 class on an excursion to watch 'The Whale's Tale' at the Darwin Museum. A great experience for all.



**Kyle Cantrill**  
College Chaplain

### College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill, you can email him using the address below.

[kyle.cantrill@ntschoools.net](mailto:kyle.cantrill@ntschoools.net)

**"Be kind and loving to each other. Forgive each other just as God forgave you in Christ."**

*Ephesians 4:32 ICB*

## 1PC & 3JM Excursion

On Thursday, 15th August the Year 1s and 3s went to the Darwin Museum to watch the theatre show, 'The Whale's Tale'. *The Whale's Tale* was a fun and interactive performance based on a nine-metre whale puppet. It was a very interactive and informative environmental story that explained how we can all play our part in caring for the planet and the animals we share it with. The students from both classes knew the answers to questions and Eva from Year 3 was chosen to perform as krill. The Students enjoyed being part of the performance and learning how littering and single use plastics can be so damaging for our waterways.

The sound effects kept the students engaged and the characters Dr Walrus and Navigator were hilarious. The whale Manny was so majestic and not very well from all the plastic he had eaten!

Evannah: "It was funny."

Fletcher M: "My favourite part was when the whale splashed us with real water."

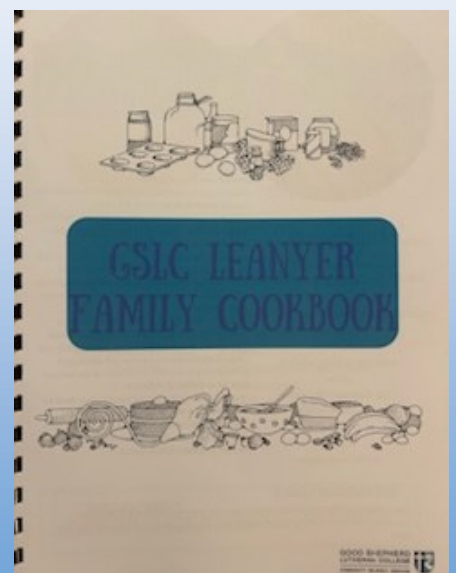
Anderson: "My favourite part was when Eva was the krill."



## Leanyer Campus Cookbook

It's not too late to get your Leanyer Cookbook. They are \$10.00 each and funds raised will go towards our Wellness initiatives.

Please contact Mrs Salter in the front office if you would like to purchase one or more.





# COMMUNITY FUN DAY

On Saturday 10 August we held our Community Fun Day. We had a petting zoo, juggler, jumpy castle and face painting. The police also attended with their stinger. We also had a bake sale with lots of yummy treats and a scavenger hunt with great prizes.



## SCIENCE WEEK

National Science Week is a celebration of science and technology. In Sports House groups students carried out a variety of STEM challenges.

To start the day Ms Anver did a cabbage litmus experiment. Using different substances such as lemon juice and bi-carb she changed the colour of water from purple to pink or blue, depending on its' pH level.

Strauss experimented with different shaped paper bridges to see which design could hold the most blocks.

Fenton constructed paper rockets to blast off with a straw.

Hughes built and raced homemade balloon cars. There were lots of variables involved in the project and it took problem solving to determine which variable would need to be altered to make the car move the fastest. This activity was a great way to explain how wind energy can be used to propel an object.

Livingstone made 'Whirlybirds.' The students supported each other while they created and tested their 'Whirlybirds.' They tested for size, shape and weight. Weights were applied using paperclips and some students changed the shape of the wings of the 'Whirlybird.' The students really enjoyed making and watching them fly to the ground.

Years One and Two combined for science rotations. Students explored their sense of taste with Mrs Campbell, sweet, salty and sour to name a few. Miss Lisa had a tricky time getting popcorn to dance in a jar and Mrs Kitsos, dressed and inspired by Albert Einstein, constructed solar ovens to make chocolate covered biscuits.



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COMMUNITY · RESPECT · SERVICE



Leanyer

# 2025 Transition Information Evening

WEDNESDAY 28 AUGUST | 94 LEANYER DR

Please join us on Wednesday 28th August at 5:30pm to learn about Transition at Good Shepherd Lutheran College Leanyer in 2025. This information session is open to current families in ELC and external families looking to enrol in transition next year.

# Stay Up To Date

## College website

[goodshepherd.nt.edu.au](http://goodshepherd.nt.edu.au)

## College Facebook page

Good Shepherd Lutheran College NT  
[facebook.com/goodshepherdnt](https://facebook.com/goodshepherdnt)

## Careers Facebook page

GSLC NT Careers  
[facebook.com/gslcntcareers](https://facebook.com/gslcntcareers)

## College Instagram

goodshepnt  
[instagram.com/goodshepnt](https://instagram.com/goodshepnt)

## College LinkedIn

Good Shepherd Lutheran College NT  
[linkedin.com/company/good-shepherd-lutherancollege-nt-incorporated/](https://linkedin.com/company/good-shepherd-lutherancollege-nt-incorporated/)

## Leave Us a Google Review!

Do you love our school as much as we do? Leaving us a review on Google really helps us to maintain the reputation of our great school. Simply Google [Good Shepherd Lutheran College NT](#), and when our Google listing comes up, click 'Write a review'. Your help is very much appreciated.

## Howard Springs Campus

Cnr of Whitewood Rd and Kundook Pl  
Howard Springs NT

## Leanyer Campus

94 Leanyer Dr  
Leanyer NT

## Palmerston Campus

Cnr of Temple Tce and Emery Ave  
Palmerston NT

## Postal Address

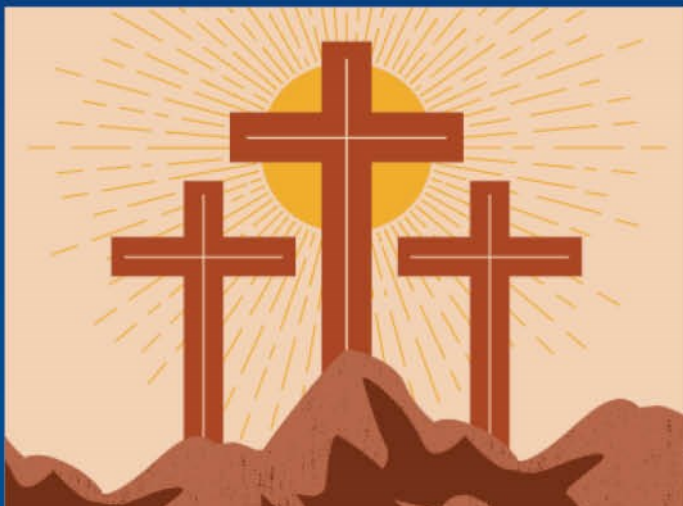
PO Box 1146  
Howard Springs  
NT 0835

## Phone

08 8983 0300

## Email

[admin@goodshepherd.nt.edu.au](mailto:admin@goodshepherd.nt.edu.au)



"Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness, and patience."

*Colossians 3:12 ESV*



# 2025 ENROLMENTS

## INTERVIEWS HAVE COMMENCED

Please contact the enrolments team if you are wishing to enrol a sibling for 2025

### PALMERSTON CAMPUS

Early Learning - Year 5

### HOWARD SPRINGS CAMPUS

Early Learning - Year 12

### LEANYER CAMPUS

Early Learning - Year 5

Your  
OSHC.

## First Day Free in Term Three!

Don't miss out! Come and try our Before and After School Care absolutely free!



New Family Offer!

Join in the fun at our OSHC program, the first session is FREE!\*  
Register an account, make a booking and we will remove the charge.

#### What can I expect in Your OSHC?

- Activities designed for your child
- Delicious snacks & food
- Art & Craft
- Sports & Games
- Life Skills
- Construction
- Imaginative Play
- Confidence Boosting
- Plus, time back for you to finish work, study or even going to the gym.



**You can even use your free session on Big Art Fridays!**

Every Friday, Your OSHC turns into a bustling art studio where your child will connect with friends and express their creativity all afternoon!

On Fridays, we pARTy!

Register free and book now at  
[www.campastralia.com.au](http://www.campastralia.com.au)

by Camp Australia

\*Terms and Conditions: Valid for Before or After School Care. This offer is available for a limited time only; to receive their free session, valid customers must register with Camp Australia before the end of Term 3, 2024. This offer is only valid for Before or After School Care sessions during Term 3, 2024. This offer is only eligible for new customers that have not attended a Camp Australia session before. Due to licensing capacities, there are limited spaces available each day, so we recommend our customers to always book in advance. To avoid exceeding capacity, some days may not be selectable. For more information visit your school's page at [www.campastralia.com.au](http://www.campastralia.com.au)

## YOUNG TERRITORY AUTHOR AWARDS



Write and create a book and you could be the 2024 Young Territory Author of the Year!

The competition is open to all Territorians 18 years and under residing in the Territory at the time of entering a submission.

- First prize - \$500
- School Entry prize - \$500
- CBCA NT Wow Award - \$200

Enter online, by mail, at any City of Darwin Library or your local library.

To find out more, go to: [darwin.nt.gov.au/ytaw](http://darwin.nt.gov.au/ytaw) or scan the QR code.



SCAN ME



Thank you to our sponsors



## Terms and conditions:

- The promoter is City of Darwin Libraries (ABN 11 503 313 301) (Promoter) of Civic Centre, Harry Chan Ave, Darwin NT 0800.
- Entry is free.
- Entrants must be 18 years or under and reside in the Northern Territory at the time of writing the book (Entrants).
- Entries close on 27 August 2024. The aim of this competition is to create an original story using original text and original illustrations.
- Entries will be judged on originality, creative expression, storytelling, and presentation.
- An Entrant may seek assistance from a mentor to assist only with brainstorming ideas, story structure, and final assistance with proofing.
- All entries should be submitted as a hard copy book, OR as a pdf if entering online (see details of the Entry Specifications).
- School entry must be submitted by the classroom teacher on behalf of the students.
- Hard copy submissions require one original hard copy of the books and one (1) additional hard copy of the book with an entry form. A stapled black and white photocopy of the original book will be acceptable.
- Online submissions require one (1) pdf of the book to be uploaded to the website and a completed online entry form.
- The Promoter will acknowledge receipt of an entry via email to the email address provided in the entry form within 10 business days.
- Entries submitted for the award will not be returned.
- Books may be fiction, non-fiction, novels, picture books, anthologies, etc, but must comply with the Entry Specifications.
- There is no limit to the number of entries. Please provide one completed entry form for each book submitted.
- Winners will be announced in November 2024. You will be notified of event details through the email address provided in October 2024.
- A school entry must be submitted by the classroom teacher and authored by the majority of the class.
- It is the responsibility of all participating schools to seek the permission of parents or guardians for the students' work to be published in various formats.
- Where a school has submitted an entry, a permission form template is available to parents of the students involved on the Young Territory Author Awards website: [www.darwin.nt.gov.au/ytaa](http://www.darwin.nt.gov.au/ytaa)
- Where a school has submitted an entry, the students will only be identified by their first name and the name of the school that the student attends. Students' surnames will not be published.
- Where an individual has submitted an entry, that Entrant may be identified by the Entrant's first and last name.
- By submitting a completed entry form, an Entrant (and the parents and guardians of the Entrant) acknowledges and agrees:
  - all entries will be permanently held by the Promoter within the Young Territory Author Collection;
  - the Entrant will retain ownership of the original story and illustration and has the right to reproduce;
  - the Entrant grants the Promoter a licence to use the entries and any part of the entries;
  - that winners consent to the Promoter using their name, likeness, image and/or voice (including photographs, films or recordings, as well as all or any part of the Entrant's entry, in any media for the purpose of promoting and advertising the Young Territory Author Awards and any commercial or non-commercial purpose the Promoter sees fit, for an unlimited period of time without remuneration; and The Promoter may make an entry available to the public online to borrow.
- Each Entrant agrees that his or her entry is an original work.
- By submitting an entry, Entrants accept these Terms and Conditions of Entry.
- The Promoter reserves the right in its sole discretion to disqualify any entry that does not meet these Terms and Conditions of Entry.
- Judges will take into account the age of the Entrant.
- The Judges' decision will be final.



**Entries close 27 August 2024.  
Winners will be announced in  
November 2024.**

### Entry specifications:

An entry must be in a book format and contain:

- A front and back cover.
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- Page numbers must be on each page.
- Maximum size online 20MB.
- The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

### Thanks to our sponsors!



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**Write and create a book and  
you could be the 2024 Young  
Territory Author of the Year!**

First prize - \$500  
School Entry prize - \$500  
CBCA NT Wow Award - \$200

**Entries close 27 August 2024.**

Open to all Territorians 18 years and under.



Write and create a book and you could be the 2024 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire children and young people in the NT to explore their ideas and turn them into stories.

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

### Prizes:

- Young Territory Author of the Year - \$500
- School Entry Winner - \$500 (for the school)
- CBCA NT Wow Award - \$200
- Regional Area Winners - \$50
- Age Category Winners - \$50 voucher
- Highly Commended - \$30 voucher
- Encouragement Awards - \$20 voucher

### How to enter:

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

**Online** - upload a pdf of your book, and complete the online entry web form on our website: [darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)

**Mail** - Send your book plus 1 B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811

**Drop it in** - Bring your book plus 1 B+W photocopy of your book, along with the entry form to any NT public library.

For any inquiries email: [darwinlibraries@darwin.nt.gov.au](mailto:darwinlibraries@darwin.nt.gov.au)

### Please fill in one of these forms only

#### School entry form

(submit one book that a class has worked on together)

Students' names: (Please attach a separate list)

Title of book\*: \_\_\_\_\_

Teacher's name\*: \_\_\_\_\_

Class name\*: \_\_\_\_\_

School name\*: \_\_\_\_\_

Age span of authors\*: \_\_\_\_\_

School teacher's email\*:

School phone number\*: \_\_\_\_\_

School postal address\*: \_\_\_\_\_

\_\_\_\_\_

Where did you hear about YTAA?: \_\_\_\_\_

\* These are mandatory

#### Checklist

(check your entry has these important elements)

- Original story  Completed Entry Form
- Entry fits the specifications of a book
- Attached a list of students' names
- Parental permission forms attached
- I have read the Terms and Conditions

#### Entries by mail or drop in

- A well-bound book  Completed Entry Form

#### Entries online

- A pdf of the book
- Completed online entry form

[darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)

#### Individual entry form

(submit one book you have worked on individually or with a friend)

Age\*: \_\_\_\_\_

Author's name\*: \_\_\_\_\_

Title of book\*: \_\_\_\_\_

Suburb you live in\*: \_\_\_\_\_

Family email\*:

Family phone number\*: \_\_\_\_\_

Postal address\*: \_\_\_\_\_

\_\_\_\_\_

Where did you hear about YTAA?: \_\_\_\_\_

\* These are mandatory

#### Illustrator details (if applicable)

Name\*: \_\_\_\_\_ Age\*: \_\_\_\_\_

Family email\*: \_\_\_\_\_

Family phone number\*: \_\_\_\_\_

Postal address\*: \_\_\_\_\_

#### Checklist

(check your entry has these important elements)

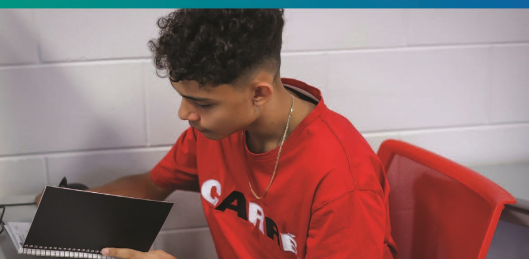
- Original story  Completed Entry Form
- Entry fits the specifications of a book
- I have read the Terms and Conditions

#### Entries by mail or drop in

- A well-bound book  Completed Entry Form

#### Entries online

- A pdf of the book
- Completed online entry form



# Community Notices



## Top End Lutheran Parish

We welcome you to come and be a part of our community.

Our Sunday morning church service starts: 9:30am

14 Trower Road Milner NT

Phone: 1300 TELP 00 (1300 8357 00)

Email: darwinlutheranchurch@gmail.com

NEW TO BIKE RIDING OR ALWAYS WANTED TO TRY A DIFFERENT CYCLING DISCIPLINE?

# COME AND TRY BMX!

**THURSDAY  
29 AUGUST 2024**

MINI WHEELERS (BALANCE BIKES)	5:00PM	●
SPROCKETS UNDER 8, PEDALS	5:30PM	●
AGE 8 PLUS	6:30PM	●

**Register here**  
➔

A Come and Try event is a great way to get a taste for bike riding or try a different discipline. Not to mention have heaps of fun and learn about the local club in your area. All insurance is covered and you might like to sign up for a 4 week free\* membership to keep the fun going!

**MARLOW LAGOON RECREATION PARK**  
Elrundie Ave, Palmerston

# 2024/25

# JUNIOR REGISTRATION

UNDER 10 BOYS & GIRLS  
UNDER 12 BOYS & GIRLS  
UNDER 14 BOYS & GIRLS  
UNDER 16 BOYS & GIRLS

Registration is free for juniors OR use your NT sports vouchers, as a donation to the club.

Socks and shorts included in registration

**REGISTER NOW**

[www.playhq.com/afl/register/1e1155](http://www.playhq.com/afl/register/1e1155)



DOES YOUR CHILD WANT TO PLAY AFL?  
COME JOIN THE PINT FOOTBALL CLUB!!  
WE ARE A FAMILY FRIENDLY CLUB & OFFER FREE MEMBERSHIP!

Sign up and join our PINT JUNIOR FOOTBALL CLUB FACEBOOK PAGE TO FIND OUT MORE

## SPRING INTO A WORLD OF HOLIDAY FUN!



- Build Friendships
- Discover Adventure
- Create Memories



**SCHOOL HOLIDAY BOOKINGS NOW OPEN**

- VARIETY**  
Over 200 experiences
- CONVENIENT**  
300+ locations nation-wide
- AFFORDABLE**  
Child Care Subsidy for eligible families

## FUN AWAITS! YOUR SPRING HOLIDAY PROGRAM

Good Shepherd Lutheran College - Leanyer Campus  
Address: 94 Leanyer Drive LEANYER NT 0812  
Phone: 0447 139 872 Program Times: 07:30 am - 05:30 pm

Day	Activity	Project Incursion	Excursion
Mon 23 Sep	Mission Takeoff: Pirate Palooza Ahoj, mateys! Let's set sail as we go on a swashbuckling adventure today, decorating treasure chests, playing pirate math, and braving the Walk the Plank game!		
Tue 24 Sep	Adventure: The Wild Robot at Event Cinemas Join us for an adventure to the movies! The Wild Robot follows Rozzsum 7134 ("Roz" for short), a futuristic robot that washes ashore on a deserted island. You won't want to miss this amazing tale of survival and discovery.		
Wed 25 Sep	Big Art Day: Ultimate Craft Off! What fun challenges can you expect from a box of crafty goodies? Let's find out as we get creative with bursts of colour, shapes, and our imagination!		
Thu 26 Sep	Experience Takeover: Martial Power Hour Get ready for Martial Power Hour with a special guest from No Limit Sports! Learn awesome karate moves, develop motor skills, and build spiritual strength. Don't miss this exciting, action-packed day!		
Fri 27 Sep	Project: A Taste of Türkiye Discover the delights of Turkish culture as we create colourful hot air balloon art, make some delicious Gözleme, and engage in exciting Turkish trivia! Get ready for a day full of creativity, flavours, and cultural exploration.		
Mon 30 Sep	Operation: Under the Sea Join us for an exciting exploration of the ocean's greatest mysteries! Discover the wonders under the waves as we have some fun enjoying all things oceanic.		
Tue 01 Oct	Project: Abracadabra! Prepare to be amazed as we dive into a magical book, learn thrilling tricks, and create a levitating 'rabbit in a hat' craft! Unleash your inner magician for a day of wonder, creativity, and fun.		
Wed 02 Oct	Adventure: Funtime at The PlayShack Let your imagination soar and explore endless play possibilities in this indoor playground! Climb up obstacles, crawl through tunnels, and swoosh down the slides as you have fun with friends.		
Thu 03 Oct	Project: Music Makers Ever wondered how music works? Come on over today and build your own music box! We'll also be getting into some exciting experiments that explore the wonders of sound waves with your friends using our groovy melody tubes!		
Fri 04 Oct	Operation: Ventures in Velocity Get ready to make things move! Join us as we explore cars, boats, marble runs, or maybe even parachutes, and see how motion works! Engage in various hands-on activities and exciting experiments that await.		



# KROC

## Kids Reading Oz Choice AWARDS



## VOTE NOW!

For your favourite Aussie kids books

- Lots of prizes to be won!
- Voting closes:

**Thursday 3 October 2024**

• Winning books announced at the KROC Party:

**Friday 4 October 2024**

Vote online at [darwin.nt.gov.au/krocawards](http://darwin.nt.gov.au/krocawards) or pick up a voting form at your school or local library.



CITY OF DARWIN LIBRARIES

# KROC

## Kids Reading Oz Choice VOTING FORM



Name \_\_\_\_\_ Age \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Circle where you voted:

**School or Public Library**

**Get ready for some fun! The titles below have been nominated for the 2024 Kids Reading Oz Choice Awards Shortlist by enthusiastic students from the Northern Territory, Victoria, and New South Wales.**

**Vote in any or all sections. Tick only one box per section.**

**Voting closes on Thursday 3 October**

**Join us at our annual KROC Party, where the winners will be announced on:**

**Friday 4 October, 2.30pm at Casuarina Library**



## KIDS READING OZ CHOICE SHORLIST

### PICTURE STORY BOOK

- Brain is (Not) Always Right - Scott Stuart
- Mopoke - Philip Bunting
- Frank's Red Hat - Sean E Avery
- Saltie Mumma - Sandra Kendell
- G.O.A.T - Kate Temple, Jol Temple & Rebel Challenger
- Snap! - Anna Walker
- I Just Ate My Friend - Heidi McKinnon
- The Black Cockatoo with One Feather Blue - Jodie McLeod & Eloise Short
- Macca the Alpaca - Matt Cosgrove
- Your Holiday was the Best! - Maggie Hutchings, Felicita Sela



### FICTION FOR YOUNGER READERS

- Ella and Olivia #34: Country School - Yvette Poshoglian & Danielle McDonald
- Ella Diaries #28: Sleepover FAIL - Meredith Costain & Danielle McDonald
- Epic Fall Tales: Little Stunt Riding Hood - Matt Cosgrove
- Hot Dog #10: Beach Time! - Anh Do & Dan McGuinness
- Pearly and Pig and the Lost City of Mu Seven - Sue Whiting & Rebecca Crane
- Real Pigeons #11: Flap Out - Andrew McDonald & Ben Wood
- Sam Kerr, Kicking Goals #2: A New Knight - Sam Kerr, Fiona Harris & Aki Fukuoka
- Shower Land: Break the Curse - Nat Amore & James Hart
- The Travelling Bookshop #4: Mim and the Disastrous Dog Show - Katrina Nannestad & Cheryl Orsini
- Worst Week Ever! Monday - Eva Amores & Matt Cosgrove



### FICTION FOR OLDER READERS

- Ella at Eden #6: The London Thief - Laura Sieveking & Danielle McDonald
- Funny Kid #1: Funny Kid for President - Matt Stanton
- Kimmi: Queen of the Dingoes - Favel Parrett
- Pippe's Island: The Beech Shack Cafe - Belinda Murrell
- Shockingly Good Stories - R.A Spratt
- Runt - Craig Silvey
- The Book of Wondrous Possibilities - Deborah Abela
- The Power of Positive Pranking - Nat Amore
- We Run Tomorrow - Nat Amore & Mike Barry
- Wolf Girl #10: The Race is On - Anh Do & Lachlan Creagh



### FICTION FOR YEARS 7-9

- A Little Spark - Barry Jonsberg
- August & Jones - Pip Harry
- Dragon Skin - Karen Foxlee
- Exit Through the Gift Shop - Maryam Master
- Inkflower - Suzy Zail
- Liars #5: Armageddon - Jack Heath
- No Words - Maryam Master
- Scar Town - Tristan Bancks
- The Raven's Song - Bren MacDibble & Zana Freillon
- Waiting for the Storks - Katrina Nannestad



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**BUSSY'S  
CORNER**

## Crossing the road safely

Always get assistance from an adult to cross the road.

If not

Use the marked road crossing to cross the road

1. Stop at the kerb, not on the road.
2. Look in all directions for approaching traffic.
3. Listen for anything coming.
4. Think about if it is safe to cross the road.

Try not to cross the road from between parked cars or near trees and bushes as drivers may not see you.

Can parents/guardians please ensure that students understand their responsibilities as outlined in the *Code of Conduct for School Bus Travel*. Click on this link for the Code:

[https://nt.gov.au/\\_data/assets/pdf\\_file/0010/547624/code-of-conduct-for-school-bus-travel.pdf](https://nt.gov.au/_data/assets/pdf_file/0010/547624/code-of-conduct-for-school-bus-travel.pdf)



### Did you Know?



**Platypus** is the only animal that has no stomach.

Photo credit: iStockphoto.com/PhotoLibrary