



Howard Springs Campus



Upcoming events



Fri 23 Aug

**Bookweek Parade followed by
'Books and Blankets'**

**Week 7 Mon 26, Wed 28 Thurs 29
Aug**

**Week 8 Mon 2, Wed 4 and Thurs 5
Sept**

T-5 Swimming Lessons SWELL

Fri 30 Aug

Father's Day Breakfast

Fri 6 Sept Walk My Way

**Fri 6 Sept 3-5 Swimming Carnival
SWELL (non compulsory)**

**Mon 9, Tues 10 Sept
Student Led Three Way
Conferences**

**Wed 18 Sept
TERRIS AFL**

**Fri 20 Sept
Last Day of Term 3
Wellbeing Day**

Term 3, Week 5

The weeks feel like they are flying by with such an action-packed calendar. We are thrilled about the range of events and activities that have taken place and are yet to come for Term 3, as we believe they provide valuable learning opportunities, foster belonging and social connections, and promote personal development among our students.

Kiss and Drive:

Drop off and pick up times at schools can be very busy places with many cars and our children making their way to and from school. To assist with the safety of our students and the efficient flow of traffic, we have a 'Kiss and Drive' at each entrance to our junior school. We would ask that if you are in the Kiss and Drive to drop off your children or collect them, that you please remain in your vehicle, or close to your car, as you assist them to get in or out. Please do not leave your car parked in the Kiss and Drive. If you need to walk your children into school, kindly park in the designated car park and leave the Kiss and Drive free for the efficient flow of traffic at busy drop off and pick up times. We appreciate your support with this.





House Point Tally

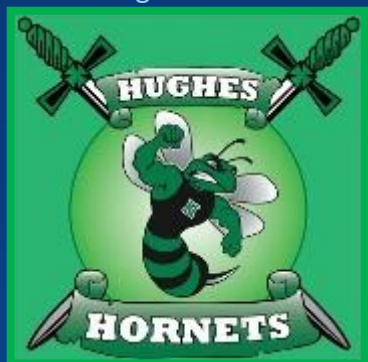
Fenton: 1026



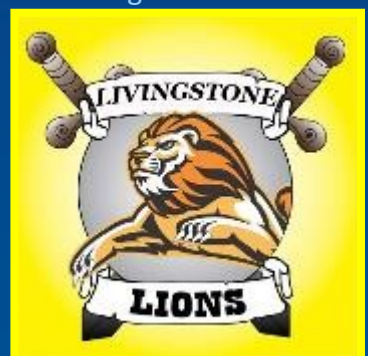
Strauss: 1032



Hughes: 1132



Livingstone: 602



Upcoming events:

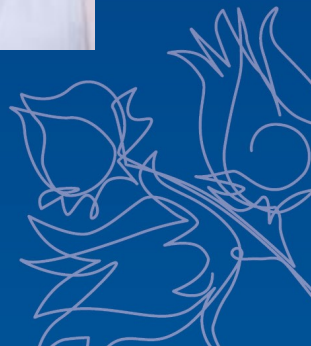
There are many events coming up, however I would like to mention just two of them. Next Friday we have our very popular 'Books on Blankets' which celebrates both family and the joy of reading. There is an assembly and dress up parade on the basketball court at 9am which is followed with an opportunity to bring in some morning tea, a favourite book and blanket, and share time reading together with your student on our beautiful school grounds.

The following Friday is our annual Father's Day Breakfast and communication will come out shortly requesting donations and parent volunteers to assist with the continuation of this wonderful celebration of the fathers in our school community. There are many other events coming up so please take the opportunity to go into the TASS Parent Lounge to be aware of what is coming up.

As always, we understand that collaboration between the school and home is essential for our students' success. We greatly appreciate your continued support, involvement, and engagement in your child's educational journey. Together, we can create the best possible environment for their growth and learning.

Joanne Pulsford

Head of Junior School
Howard Springs Campus





To **TMP** for receiving Howard Bear Caring Class!



To **4FS** for receiving Cleanest Class Keep Australia Beautiful Award!

Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschoools.net



Front office ladies

**Rachael Cross and
Suzi Mumford**

Ph: 89830300 #1

**Chapel every Wednesday
0945am** in the senior school
Chapel

**Assembly every second
Friday even weeks
0830am** Cornerstone Church



Primary Years Programme

Inquiry in the PYP

At Good Shepherd Lutheran College, we embrace the Primary Years Programme (PYP) inquiry-based approach. This method recognises students as active participants who take responsibility for their own learning, fostering independence and critical thinking. By encouraging a spirit of inquiry, we aim to create an authentic learning experience where students can explore, question, and relate to the world around them. Our classroom learning engagements encourage our students to set both personal and shared inquiry goals, leading to growth in their understanding and confidence.

Inquiry-based learning is more than just a method; it's a mindset that nurtures curiosity and promotes enthusiasm for lifelong learning. It encourages students to think deeply, challenge assumptions, and extend their understanding. At GSLC, we see inquiry in action during events like Science Week, where students engage in exciting experiments or participate in the Science Week online quiz. These activities not only promote hands-on learning but also inspire students to wonder and explore new ideas.

Our approach to inquiry also emphasises student agency—the ability for students to take ownership of their learning. This is evident during our Book Week Costume Parade, where students decide how they want to dress up, demonstrating their creativity and personal choices.

At GSLC, the inquiry process also plays a crucial role in developing international mindedness, an essential part of the PYP framework. As students learn to value different perspectives and appreciate diverse ideas, they build the skills necessary to contribute meaningfully to their local, national and global communities.

Through inquiry, we are helping our students to not only succeed academically but also to make a positive, meaningful difference in the world. We are proud of their continuous curiosity, reflection, and action as they journey through their learning at GSLC!

Rebecca Fletcher

PYP Curriculum Coordinator



**GOOD SHEPHERD
LUTHERAN COLLEGE**
COMMUNITY · RESPECT · SERVICE



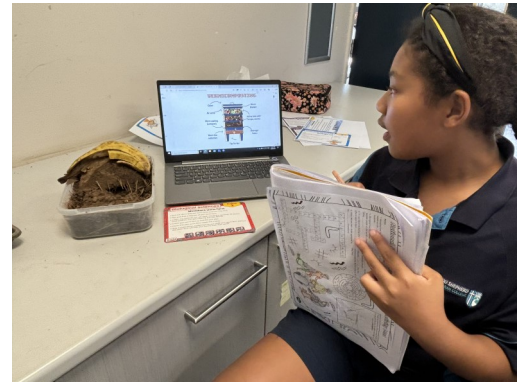


This week in **5HG**, we dove into an array of scientific experiments and hands-on activities! Our adventure began with a practical exploration of Newton's 3rd Law of Motion, where we created balloon zip wires to test the principle: "For every action, there is an equal and opposite reaction."

As Science Week continued, our creativity and curiosity led us to a variety of engaging projects. We sewed pet cushions and investigated how different fillings can enhance comfort and support. We also crafted newspaper hats, experimenting with different materials to see which design best stayed on our heads during jumping tests.

Our engineering skills were put to the test as we designed and built a mini 3D skate park, examining ramp surfaces and measuring the speed of skater ramps. Finally, we delved into the fascinating world of worms and millipedes, studying their roles in ecosystems and how they function.

Congratulations to 5HG for a week full of scientific exploration and fun! Your enthusiasm and creativity have made Science Week truly memorable.



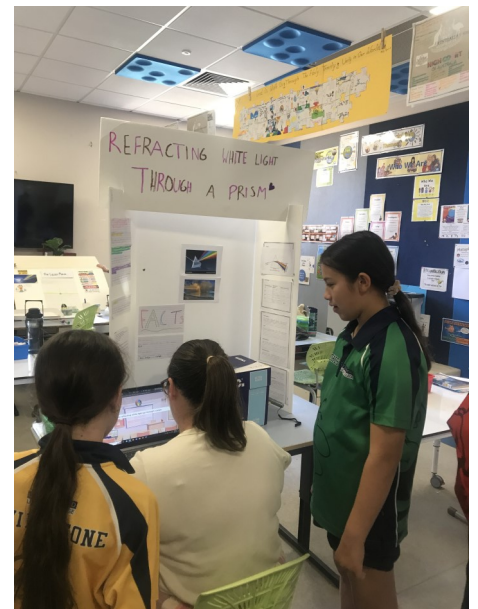
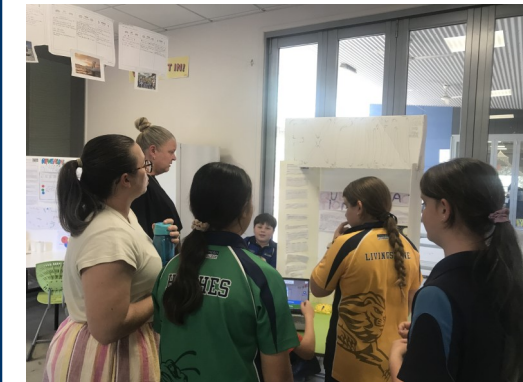
Welcome to the latest update from **SMS**. We've had another exciting term filled with learning and adventure. One highlight was our Year 5 camp to the barramundi farm and then on to Goanna Park, where students participated in team-building activities within Olympic-themed groups. The teamwork and spirit were outstanding, and everyone enjoyed the outdoor challenges. We even celebrated Australia winning Gold, which added to the excitement!

During Science Week, our young scientists dove into fascinating investigations. They explored the wonders of white light and refraction, creating rainbows with prisms and using a laser to learn about light refraction through multiple prisms. As part of this exploration, students also practiced writing detailed scientific reports. They learned to structure their reports by starting with an aim, developing research questions, forming a hypothesis, identifying variables, and finally discussing their findings and drawing conclusions. Wanting more and more in-depth knowledge, this process helped them think critically and communicate their scientific discoveries effectively.

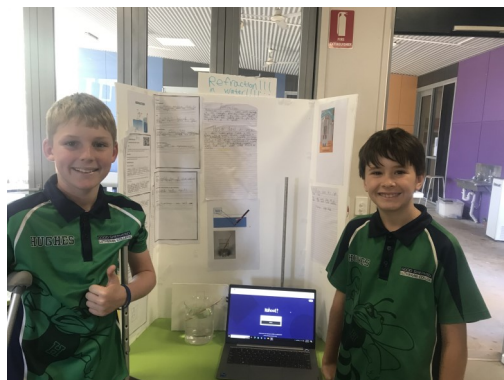
Our Unit of Inquiry, "How the World Works," has brought out the entrepreneurship and thirst for innovation and scientific achievement. Students have been exploring how science drives progress and change. This unit which is based on an integrated STEM platform has culminated in a thrilling Shark Tank activity where students are poised to pitch their own innovative designs and ideas to a panel of "sharks." Their creativity and enthusiasm has been incredible, and I hope they remember you hard working and deserving parents when their drive and determination is finally rewarded later in life, or possibly sooner according to some. I am so proud of the intuitive ideas our students have developed.

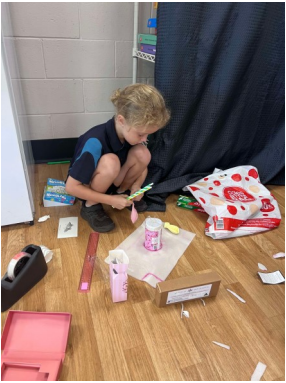
It's been a start to the term full of learning, growth, and fun and I cannot wait to see this enthusiasm continue during Exhibition in Term 4.

Kind regards,



Mr Spring.



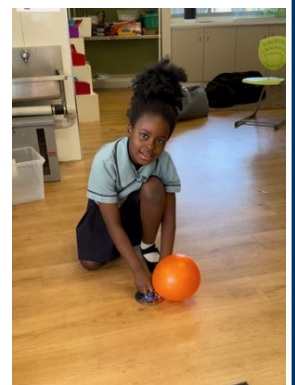


Last term, **Year 2** engaged in their NAIDOC celebrations with the shared story of The Rainbow Serpent. The classes separated into boys and girls to discuss their understanding of the story over an outdoor yarn. The students and teachers then decorated their own piece in the Rainbow Serpent puzzle before constructing it to reveal a collaborative art piece.

Our Unit of Inquiry from Term 2 was 'How the World Works' and culminated in a toy constructing activity, using students' knowledge of push and pull forces to propel their creation. Our young inventors had fun along with varying degrees of success. They also considered and discussed ways that they could modify their creation, to improve their toy so that it could work better in the future.

Our Sports Carnival was held as a wellbeing day at the end of Term 2. It was a full-on day of fun and activity for all, beginning with races over at the Middle/Senior school. Following this we headed back across the road to complete a rotation of activities. What a great end to our term.

Term 3 has begun with Year 2 inquiring into 'Sharing the Planet' where we have been studying sustainability and how we can make a difference to our environment. Amongst other things we have focused on renewable and non renewable resources, how we use them and why things like plastic need to be reused or recycled. We are also looking into how bees benefit our environment and the process for bees to make honey. This will lead us nicely into our next unit of inquiry on 'How We Organise Ourselves'.



**GOOD SHEPHERD
LUTHERAN COLLEGE**

COMMUNITY · RESPECT · SERVICE



In **4FS** we have had a busy start to Term 3, with many team building exercises where students have been exploring their natural gifts and talents which is tied to our Christian Studies unit. The Olympics have been a hot topic, with students being treated to a video from a teacher from Victoria giving a tour of Paris then they constructed their own Olympic Torch. Ms Shute even linked the Olympics to our I earnings about decimal numbers. During our Unit of Inquiry on Sharing the Planet, students have been exploring practical ways to tackle the amount of waste in our world. They were enthusiastic to clean up their school community and add to our growing collection of recyclable materials for a future project all about bugs.



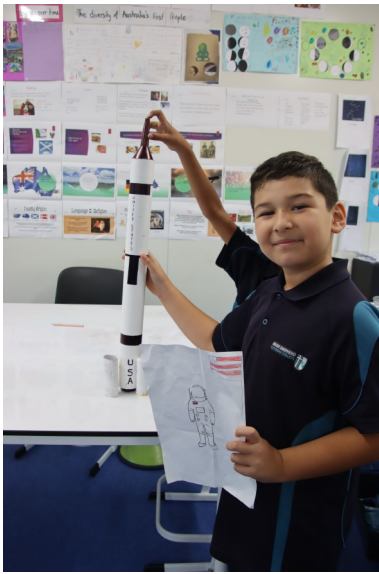


It has been an exciting and busy term for our **Transition** students! Starting off our new Unit of Inquiry with a visit to the Territory Wildlife Park and learning about different animals, their habitats and the responsibility for living things. We celebrated 100 days of school and dressed up as though we were 100 years old, spending our day participating in activities revolved around the number 100. We made necklaces, decorated cookies and had a pizza party! We joined our year one team and had our own mini Olympic games. We split into 4 different countries Australia, Brazil, Indonesia and Sweden and participated in dancing, gymnastics, alphabet races and obstacle courses.



100
DAYS OF
SCHOOL!

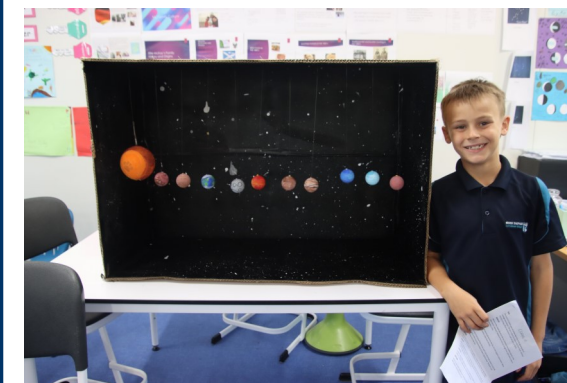
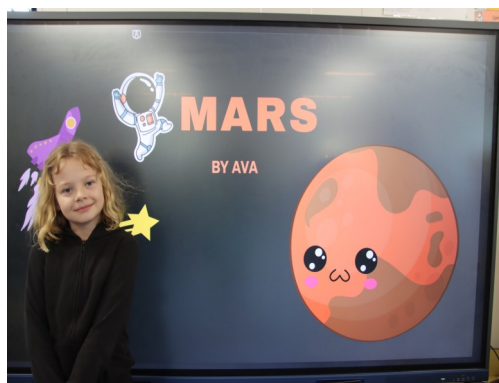
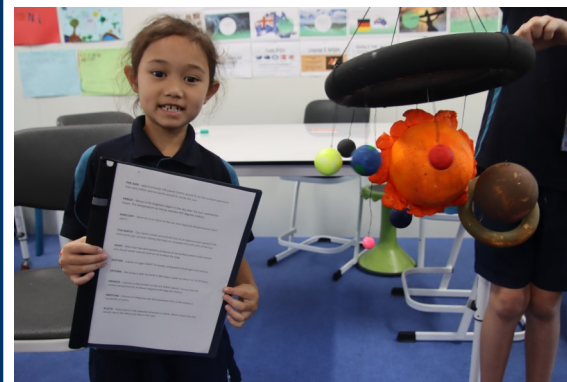
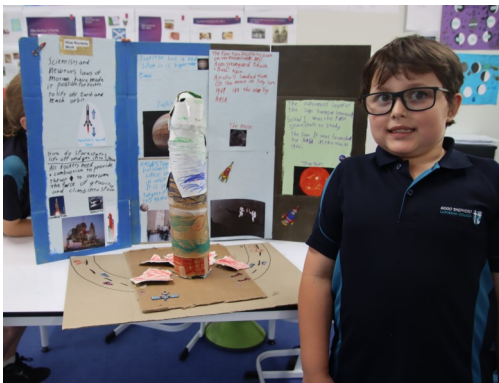
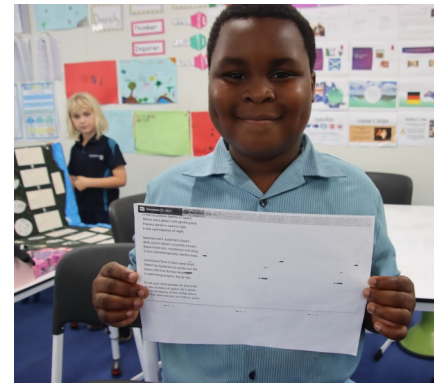


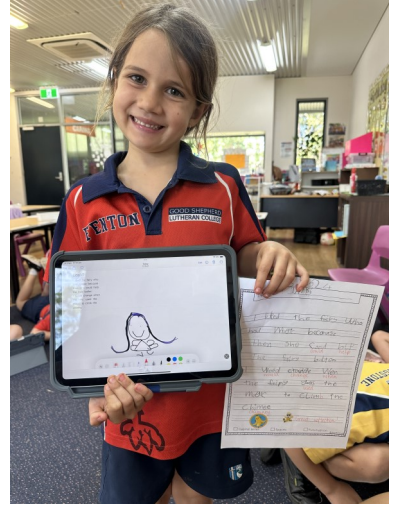
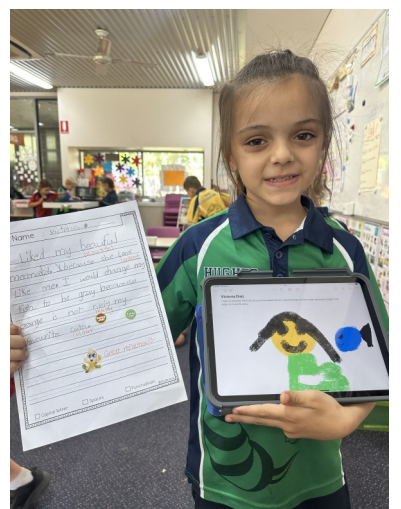
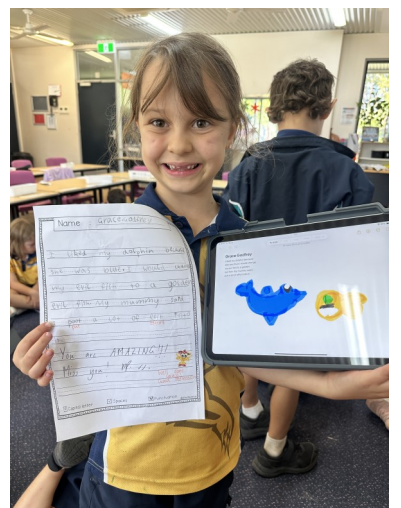
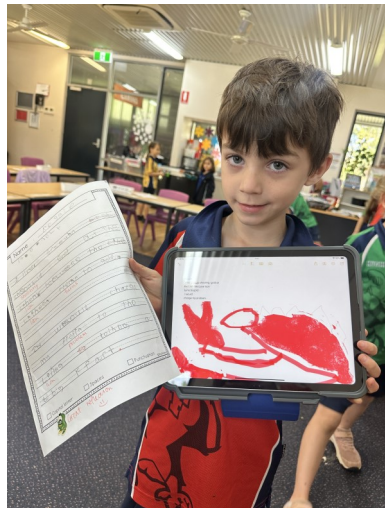
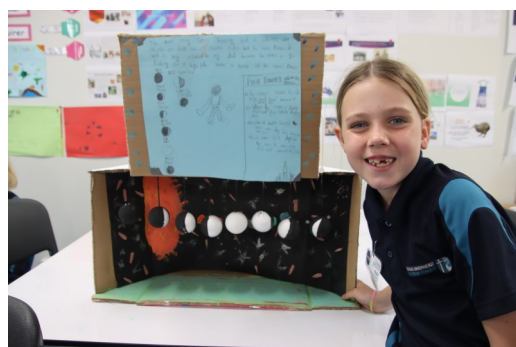


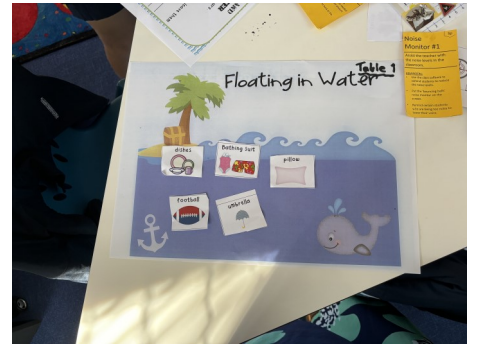
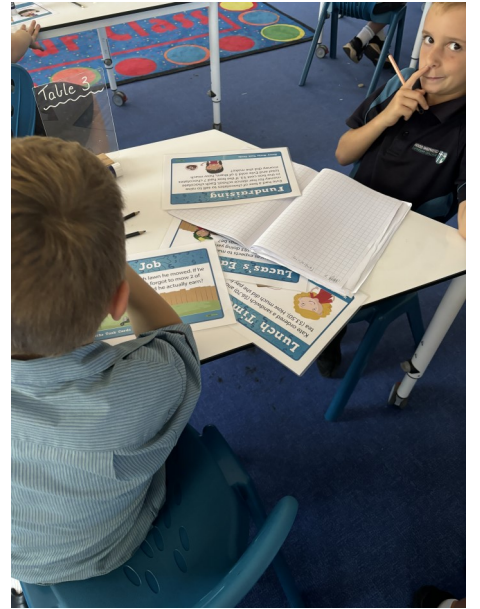
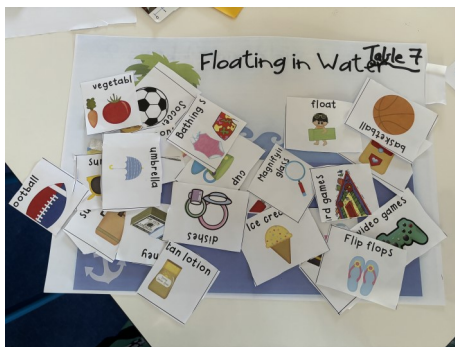
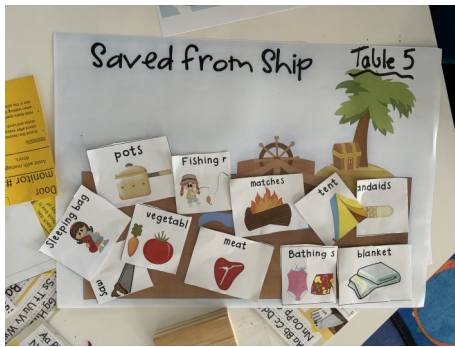
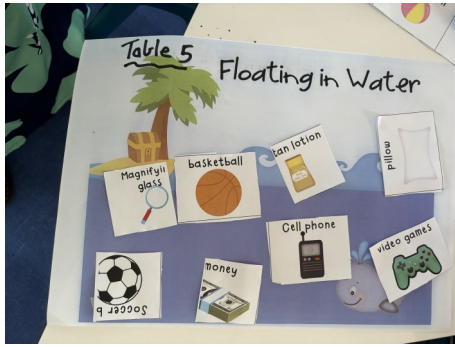
Last term in **Year 3**, students delved into the distinctive features of the solar system through our Unit of Inquiry, "How the World Works." They explored Earth's position in the solar system and learnt about the planets' unique attributes by role-playing as NASA employees. The students investigated the various phases of the moon and examined other celestial objects such as meteors, meteorites, comets, stars, and asteroids. In Mathematics, they focused on understanding fractions as parts of a whole, including adding and subtracting fractions with the same denominators. They also explored equivalent fractions using fraction walls and strips.

This term in Inquiry children explored Maslow's hierarchy of needs and created their own versions of the pyramid, to distinguish between needs and wants. They also looked at what they would need if stranded on a desert island! In preparation for a market stall in Week 6, students are researching product ideas and conducting surveys with other classes to gauge interest. This project also ties into our math lessons, as they will determine how much their peers are willing to pay for the products they plan to sell.

Our math lessons this term are focused on using hands-on manipulatives to understand money. Students learned to recognise different coins and notes, their values, and practiced adding and subtracting different amounts. We have also set up a Classroom 'bank' and Classroom economy to tie in with our PYP inquiry learning.









Outside School Hours Care Newsletter



12/08/2024

Good Shepherd Lutheran College – Howard Springs, NT

Your
OSHC.



A message from your Coordinator

Dear Parents,

We are thrilled to share some exciting updates and upcoming events at our OSHC. Our goal is to provide a fun, safe, and educational environment for your children and we have some wonderful activities planned for the coming weeks.

Last week most of the children participated in our very own **OSHC Olympics**, competing in fun events like lemon on spoon, cookie eater and 100 mts. Everyone had a fantastic time and showed great sportsmanship!

Remember to check our website for updates on all our activities. Parents, please feel free to contact us with any questions or suggestions. We love hearing from you!

Thank you for your continued support and involvement. We are committed to providing a safe and enjoyable environment for your children.

Aarthy Bright



Activities coming up

- Be Spudtacular—all about potatoes in week 6.
- Practicing mindfulness in week 7
- Learning more about health & safety Week 9

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

[Book now](#)

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at www.campastralia.com.au



Stay Up To Date

College Website

goodshepherd.nt.edu.au

College Facebook Page

Good Shepherd Lutheran College NT

facebook.com/goodshepherdnt

Careers Facebook Page

GSLC Careers

facebook.com/gslccareers

Instagram

goodshepnt

instagram.com/goodshepnt

Linkedin

Good Shepherd Lutheran College NT

linkedin.com/company/good-shepherd-lutheran-college-nt-incorporated/

Leave us a Google Review!

Do you love our school as much as we do? Leaving us a review on Google really helps us to maintain the reputation of our great school. Simply Google [Good Shepherd Lutheran College NT](https://www.google.com/search?q=Good+Shepherd+Lutheran+College+NT), and when our Google listing comes up, click 'Write a review'. Your help is very much appreciated.

Postal Address

PO Box 1146

Howard Springs NT 0835

Phone

08 8983 0300

Email

admin@goodshepherd.nt.edu.au

Howard Springs Campus

Cnr of Whitewood Rd and Kundook Pl

Howard Springs NT

Leanyer Campus

94 Leanyer Dr

Leanyer NT

Palmerston Campus

Cnr of Temple Tce and Emery Ave

Palmerston NT



College and Community Notices



Top End Lutheran Parish Worship Services

St Andrew Lutheran Church

14 Trower Rd Nightcliff

Sundays at 9:30am

For further information please contact Noel Due:

darwinlutheranchurch@gmail.com

darwinlutheranchurch.org.au



Lutheran Education Australia

Lutheran Education Australia (LEA) represents the Lutheran schools and early childhood centres of the Lutheran Church of Australia (LCA).

LEA is responsible for the leadership, theological formation and accountability of Lutheran education across Australia and for the future of the schools and early childhood services of the LCA.

Visit the LEA website for more information:

lutheran.edu.au



Kyle Cantrill

College Chaplain

College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill, you can email him using the address below.

kyle.cantrill@ntschoools.net

“Be kind and loving to each other. Forgive each other just as God forgave you in Christ.”

