Howard Springs Howard Springs Junior School #lovemyschool Debugge

Upcoming Events



Thurs 24 Aug - Camp Quality Puppets **Fri 25 Aug -** Book Parade and Books on Blankets

Fri 25 Aug - TERIS Orienteering

Week 7 - Year 5 Camp to Adventure Bound

Week 7 to Week 10 - Transition to Year 2 Swimming Lessons

Fri 1 Sept -Father's Day Brekkie

Fri 1 Sept - TERIS Touch Football

Mon 11 - Tues 12 Sept - Student-led Three Way Conferences

Thurs 14 Sept - Year 3 Sleepover

Wed 20 Sept - TERIS AFL

Fri 22 Sept - TERIS Table Tennis and Golf

Fri - 22 Sept - Last Day of Term 3 Wellbeing Day and Assembly



22 August 2023

The immeasurable value of learning from one another and with one another cannot be emphasised enough. Our schools serve as vibrant hubs of social learning, fostering connections that go beyond classroom walls. During break times, while it's natural for students to engage with peers of their own age, it's heart-warming to witness the little moments when a friendly "Hi Sophie" or "Hi Joel" is exchanged between activity buddies. These interactions are the building blocks of a strong community and foster a deep sense of belonging, where every student feels recognised and cherished.

As educators, we too relish the opportunity to connect with students across all year levels, engaging in diverse conversations sparked by these activities. This positive experience enriches us on multiple levels, and this term has provided numerous such opportunities.

ELC - Year 2 Active Fun Day: A Day of Joyful Activity

The ELC - Year 2 Active Fun Day was an absolute blast for everyone involved. Our Student Leaders from the Middle School brought their enthusiasm to assist with the activities, and the very popular sausage sizzle. The event was filled with laughter and energetic participation as students engaged in races, relays and vortex throwing. The day ended with an exhilarating tug-of-war battle. The joy on the students' faces was truly infectious.

Empowering Friendships with URSTRONG

Last week marked the commencement of the URSTRONG program for our Transition - Year 2 students. Friendships lie at the core of social emotional wellbeing, and nurturing them is essential. Through this program, students are equipped with the skills, vocabulary, and self-confidence needed to be exceptional friends, to cultivate healthier relationships, and to manage conflicts with respect. By doing so, we create a safe and compassionate learning environment. As parents, you are invited to benefit from a <u>FREE Parent Membership</u> that grants access to a plethora of resources, including an 8-session video series. This will allow you to grasp the same language and strategies being taught in the classroom through the 'Friendology 101' curriculum. By becoming a part of the URSTRONG family, you'll be reinforcing the vital messages of empowerment, self-compassion, and kindness within your homes. A URSTRONG information flyer is also in this newsletter.

Nurturing Curiosity During Science Week

Curiosity is an innate trait, and our children are particularly skilled at questioning and exploring the world around them. These qualities are treasures worth cultivating and celebrating. During Science Week last week, our Junior School students indulged in their natural curiosity. The week's activities culminated in an enthralling presentation by Top End Critters, captivating our students' attention and igniting their fascination. The insightful questions posed by our students made the presentations even more engaging and inspiring.

Let's continue to nurture the spirit of learning, community, and curiosity that thrives within our school. Together, we create an environment where students flourish and emerge as empowered, compassionate individuals.

Joanne Pulsford Head of Junior School Howard Springs Campus



Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschools.net

House Point Tally

Fenton: 861



Strauss: 1030



Hughes: 909



Livingstone: 1035





Junior School Student-led Conferences

Part of our comprehensive reporting framework at Good Shepherd Lutheran College is our Student-led Conferences that take place in Term 3. These conferences offer a fantastic opportunity for students to take the lead in showcasing their progress, learning journey, and growth to their parents and guardians.

On Monday 11 September and Tuesday 12 September (Week 9), we will be holding our Junior School Student-led Conferences. This event allows students to guide their parents through a 25-minute conference slot, sharing their learning experiences, achievements, and aspirations.

Good Shepherd Lutheran College empowers students as leaders as they lead the conversation, sharing their learning goals, progress and reflections with their families. These conferences build upon the foundation laid during the Three-way Conferences in Term 1, where students, parents and teachers collaboratively discussed growth and development areas.

Personalised learning goals are established, tracked and discussed among students, families and teachers. These goals serve to encourage self-reflection and focused feedback.

At Good Shepherd Lutheran College, we believe that celebrating success is essential. Student-led Conferences are a special occasion where families come together to celebrate the learning achievements of their children. It's a moment to acknowledge the hard work, dedication, and progress made throughout the year. We look forward to witnessing the joy and pride that our students and families will experience during these conferences.

The process for booking a conference slot is simple and convenient. Information on how to book your preferred time will be provided through Signmee within the next week, with instructions on how to secure your slot.

We are eagerly anticipating the valuable conversations the Student-led Conferences will facilitate. This event reinforces our commitment to student-centred learning and our belief in the power of collaboration to drive educational excellence.

Thank you for being an integral part of the Good Shepherd community. We can't wait to celebrate the remarkable learning journeys of our students together!

Rebecca Fletcher PYP Curriculum Coordinator









Wellbeing



I am excited to introduce an exciting resource we have started using to support our Wellbeing program at HSJS this semester. 'You Can Do It!' is a brain-based social emotional program that aims to strengthen the five social emotional skills of *Confidence, Resilience, Persistence, Organisation and Getting Along.* As parents, caregivers and educators, we want students to be successful and happy in school and in life. Strengthening students social emotional learning (SEL) is one of the keys to achieving these goals.

There are 12 Positive Attitudes which are taught alongside and support the 5 key SEL skills, which together help reduce mental health difficulties like anxiety, anger, and worry. Teachers have already started to embed 'You Can Do It' into their programs, which has been received with enthusiasm and excitement from students.

Over the last few weeks, Our ELC and Transition students have enjoyed meeting their 'new classmates' Connie Confidence, Gabby Get Along, Ricky Resilience, Penny Persistence and Oscar Organisation as they have been introduced to the 5 SEL skills. Students in Years 1-4 have been learning to define 'success' and 'happiness' and to understand that personal best is success, which can also influence happiness.

I encourage you to start a conversation with your child/ren about what they have been learning about the 5 SELs. Look for opportunities in which you can reinforce and help your child to develop their confidence, resilience, persistence, organisation and ability to get along with others in their daily lives outside of school.

Kylie Hanton Wellbeing and Curriculum Coordinator















<u>Reminder</u>

We love having our students eager to come to school in the morning, but a gentle reminder that students are welcome on campus without parental supervision **only after 7:45 am,** where they are to head straight to Area 1 where a staff member is on duty. At the end of the school day, **any students not collected by 2:50pm will be seated at the front office and** <u>need to be collected by</u> **3pm.**

If you are needing supervision for your children outside of these hours, **Camp Australia** offer before and after school care and be contacted on **0447 044 584**.

COLLEGE

Service Respect

GOOD SHEPHERD

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Identity







Respect

Identity Service

ELC TO YEAR 2 ACTIVE FUN DAY

























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Year 5

Term 3 has been another amazing learning experience for both 5LB and 5MS.

Students have been working collaboratively across both classrooms on the Unit of Inquiry 'How the World Works', targeting inquiry, communication and knowledgeable PYP attributes. They have researched 'Scientist' and 'Inventor' character traits, and past problems and solutions. Looking at Science as a human endeavour, they have undertaken a higher order thinking task which has seen them develop their inquiry skills.

This started with them being given a problem such as, "how much weight can your bridge hold?". Students then needed to draw and label a design, prior to building and testing their invention. After this, they were encouraged to change one variable to improve their invention before retesting, developing their critical thinking skills of solving and fixing problems.

From here, their assessment task was to find a problem within our local community, and become entrepreneurs on 'Shark Tank' to persuade the Sharks to invest in their product or service. This challenge required students to brainstorm issues they see in our local community and use Science Technology, Engineering and Maths knowledge to invent an innovative solution. To be successful, students were required to design a product, create a financial plan, build a prototype and then present this information to the 'Sharks' and student audience.

In every Unit of Inquiry lesson the students demonstrated diligence, commitment and engagement in being successful with their inventions. The cohort have developed stronger relationships with their peers across both classrooms, which is exciting to see moving toward the end of their final year at primary school.



<u>1/2S</u>

Greetings all from **1/2S!** It is truly hard to believe, but we are already halfway through Term 3. Time is surely flying. It has been a very busy term so far and it promises to be even more so in the next few weeks.

GOOD SHEPHERD LUTHERAN COLLEGE

gs + Palmerston

GOOD SHEPHERD

Service

Identity

In Week 3 we welcomed our student teacher Felicia Chu (Miss Fe) who is joining us from CDU for the next few weeks. The children are really enjoying her kind and fun manner in our classroom and are already learning lots from her.

In Week 2 we had our Active Fun Day, which was a very full-on, but fabulous, day. We had running races, relays, and other activities. The children had an awesome time and went home very tired. It was great that they had a long weekend to recover.

We have been learning about processes in our Unit of Inquiry which has led to children asking questions, researching and talking about where things come from and how are they made. We have made popcorn and fairy bread, and have been writing procedural texts about the steps we took to make these items.

We are very excited for the rest of the term. In addition to our academic learning, we have swimming lessons and AFL lessons coming up - just to name a few of the many things happening at our school.











Year 4

It is hard to believe that we are now half way through our Term 3. The students have settled back in well and we are all enjoying the new Unit of Inquiry 'Sharing the Planet'. I hope that you have been hearing all about it at home. We have been using the unit to also learn and expand upon our writing skills and knowledge to write and publish explanation reports.

Our Unit of Inquiry works alongside Christian Studies, where we are exploring and discussing the Christian belief that God has given people responsibility for the world and that God's creation is for all people - past, present and future. It is so good to see what a caring group of young people we have, and how they actively demonstrate a genuine care and interest in the world they live in. The students are thinking of ways to look after their environment, including recycling.

In mathematics we have been revisiting division and long multiplication. The students have also been using calculators to check their work and find factors of whole numbers. We will then be learning more about angles, including measuring and comparing to a right angle.

We are looking forward to Book Week in Week 6, which has the theme this year of 'Read, Grow, Inspire'. We also have our Father's Day Breakfast planned for Week 7.



1MR

In 1MR, we have been doing amazing things over the last five weeks.

In our Unit of Inquiry, we are exploring sharing the planet and the concept of living and non-living things. In Literacy, students are learning about information texts and are exploring numerous facts about different animals.

1MR is thoroughly enjoying 2D and 3D shapes, and actively engaging in a lot of different activities around the same topic.

Keep up the good work 1MR!!















Identity Service Respect

<u>2LT</u>

In **2LT** we are learning that products go through different processes in our Unit of Inquiry 'How We Organise Ourselves'. Students inquired into the origins, the process, and the distribution of products. We made popcorn, fairy bread, pirate hats and paper jets and practised writing down the procedures. As students became confident writing procedural texts, they started creating new creative recipes. We are starting our final project for this unit this week. We will plan, produce, and distribute some play dough around the school. Students will use what they have learned in Maths to collect orders from the school, calculate ingredient costs and determine the price per unit. Students will then make the play dough, package it, and distribute the orders. The profit will go towards a donation of students' choice or school equipment.



































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Transitions receiving their first Bible on the 9th of August!























To ELC for receiving Howard Bear Caring Class!



To **4DS** for receiving Cleanest Class Keep Australia Beautiful Award!

A MESSAGE FROM OUR COLLEGE CHAPLAIN.

If you wish to contact me my email is kyle.cantrill@ntschools.net



Chapel every Wednesday 0945am at the Senior School Chapel.

Assembly every second Friday (even weeks) 0830am at Cornerstone Church.



















Verse of the week

Term 3, Week 6

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I have good plans for you. I don't plan to hurt you. I plan to give you hope and a good future.

Jeremiah 29:11 ICB





Tickets available for purchase via Signmee or by phoning the College on 08 8983 0333. HEAD OF JUNIOR SCHOOL LEANYER CAMPUS Good Shepherd Lutheran College is excited to pairtner with an innovative and passionate educational leader, with a strong understanding of the Christian faith and a deep understanding of the psychological development of young children in order to lead the delivery of programs which equip students to flourish.

POSITION VACANCY

To find out more, visit the College website goodshepherd.nt.edu.au/contact/employment

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Defence School Mentor

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The College is pleased to welcome on board our new Defence School Mentor (DSM), Mrs Margaret Ray-Taylor. Mrs Ray-Taylor is available to meet with children of Defence families at Good Shepherd. The DSM is a Defence-funded position aimed at supporting children of Defence families enrolled at the College, providing assistance and catering to the unique needs of the military lifestyle. Please contact the College using the details below for more information or to utilise this service.

Mrs Ray-Taylor is available as follows:

Leanyer Campus 8:30am - 2pm Thursdays on even weeks (weeks 2, 4, 6, 8 and 10) Palmerston Campus 8:30am - 2pm Thursdays on odd weeks (weeks 1, 3, 5, 7 and 9) Howard Springs Campus 8:30am - 2pm every Friday

More information about the program as well as Defence Member and Family Support can be found here: https://defence.gov.au/members%2Dfamilies/



Australian Government Department of Defence





<u>https://</u> www.facebook.com/ LuthEdAus/









Top End Lutheran Parish

- Worship Services -



* St Andrew Lutheran Church, 14 Trower Rd Nightcliff Sunday, 9.30am

For further information, please contact Pastor Noel Due:

darwinlutheranchurch@gmail.com

http://darwinlutheranchurch.org.au

Top End Lutheran Parish | Palmerston NT | Facebook



College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and app regularly: www.goodshepherd.nt.edu.au

College App

Good Shepherd Lutheran College NT

Facebook

https://www.facebook.com/GoodShepherdNT/

Careers Facebook Page

https://www.facebook.com/gslccareers/

Instagram

https://www.instagram.com/goodshepnt/







URSTRONG is a whole-school strategy that empowers kids with friendship skills to create communities of kindness in schools.

Relationships are the heart of social-emotional wellbeing! URSTRONG gives kids skills, language & self-confidence to be better friends and develop healthier relationships. Using a kid-friendly approach, educators & parents learn a simple framework to support and coach kids towards positive relationships.

Explicitly teaching children how to develop healthy friendships and manage conflict in a respectful way is the key to bullying prevention + creating safe, caring learning environments + inspiring kinder, happier children.

The mini URSTRONG Posters cover our core principles. Refer back to them often!



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Friendship Fires actually make your friendships stronger when you Talk-it-Out!

A CANADA SAUNANA SAUN

What happens when you don't put out the Fire?

You teach people how to treat you! you've got this! #urstrong

What's the difference between a Friendship Fire and Mean-on-Purpose?



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KEEP THE CONVERSATION GOING

URSTRONG gives kids + parents + teachers a unique 'language of friendship' to strengthen their connection and open up those lines of communication.

Try these questions to spark a convo at home or school:

- · What does trust and respect look like in a friendship?
- Where are your friendships on the Friend-o-meter?
- How can you increase your daily dose of healthy friendships?

Here are some tips to remember in supporting kids:

- Ask direct, specific questions
- Share your experiences
- Role-play
- Encourage them to put out their Friendship Fires & use their Quick Comeback

Be sure to visit WWW.Urstrong.com to discover a wide variety of videos, activities and articles to support your child's friendship journey.

Want more info about URSTRONG? Please don't hesitate to get in touch by contacting us at info@urstrong.com.

∞ www.urstrong.com «