



# Leanyer Campus News

#lovemyschool



## Upcoming Events



- ◆ Monday 21 August—Camp Quality puppet show
- ◆ Week 6 21-24 August—Book Fair
- ◆ Thursday 24 August—Book Week Book Parade
- ◆ Sunday 28 August—Choir performing at Mindil Beach Markets
- ◆ Monday—Wednesday 28-30 August—Year 5 Camp—Adventure Bound
- ◆ Friday 1 September—Father's Day BBQ
- ◆ Friday 8 September—T-2 Smart Sparks Fire Safety
- ◆ Monday & Tuesday 11 & 12 September—Student Led Conferences
- ◆ Friday 15 September—Years 3-5 swimming carnival for confident swimmers
- ◆ Weeks 7-10 Swimming Lessons T-Yr 2
- ◆ Friday 22 September—Last day of Term 3

## Term 3 Week 5

Dear Leanyer Campus families,

We've had a busy start to Term 3; it's hard to believe it's already Week 5! Our students have been loving the cool weather.

This week we have had some fantastic Science going on in the classrooms and at recess and lunch as we focus on Science Week – the Spheros have been a big hit in the library, and Mrs Sudana's Science experiments and egg 'nest' drop have been engaging the students. Our Rotations to finish the week were a great way to involve the whole school. One of our rotations focused on developing connections, as this is the fundamental focus of this year's Bullying No Way Day, which is today, Friday 18 August.

We have some exciting things coming up over the rest of the term;

Book Week next week with Book Parade on Thursday 24 August at 8:30am assembly  
Camp Quality – Cancer information for children puppet show, Monday 21 August

Year 5 Camp 28 – 30 August

Father's Day BBQ 5pm - 7pm Friday 1 September – details and raffle tickets for prizes will be sent home next week

Swimming for Transition – Year 2 on Mondays and Thursdays of weeks 7 – 10

Years 3 - 5 Swimming Carnival for confident swimmers 15 September – details to follow

Junior School Wellbeing Day – last day of term 22 September.

Student-Led Conferences Monday 11, Tuesday 12 September.

Lots of events to look forward to.

As you have all been informed, I will be leaving my position as Head of School at the end of this year. The College is currently in the process of advertising and finding a new, wonderful person to take over the role. We will keep you all informed as we go through the process. I am really looking forward to enjoying the last half of this year at this wonderful campus.

Warm regards,

Cheryl Gunn

Head of School

Leanyer Campus

Verse of the week

Term 3, Week 5



“Lord, there is no one like you. You are great. Your name is great and powerful.”

Jeremiah 10:6 IBC



# Primary Years Programme

## FRONT OFFICE HOURS

Mon-Wed, Fri

7.45am– 4.00pm

Thursday

7.45am-3.15pm

sals.admin@ntschoools.net

## HOUSE POINTS TALLY

Livingstone: 1099



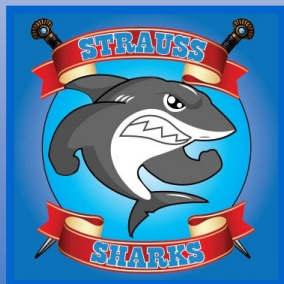
Fenton: 1322



Hughes: 834



Strauss: 1371



## Junior School Student-led Conferences

A part of our comprehensive reporting framework at Good Shepherd Lutheran College is our Student-led Conferences that takes place in Term 3. These conferences offer a fantastic opportunity for students to take the lead in showcasing their progress, learning journey, and growth to their parents and guardians.

This term in Week 9 on Monday, September 11th, and Tuesday, September 12th, we will be holding our Junior School Student-led Conferences. This event allows students to guide their parents through a 25-minute conference slot, sharing their learning experiences, achievements, and aspirations.

Good Shepherd Lutheran College empowers students as leaders as they lead the conversation, sharing their learning goals, progress, and reflections with their families. These conferences build upon the foundation laid during the Three-way Conferences in Term 1, where students, parents, and teachers collaboratively discuss growth and development areas.

Personalised learning goals are established, tracked, and discussed among students, families, and teachers. These goals serve to encourage self-reflection and focused feedback.

At Good Shepherd Lutheran College, we believe that celebrating success is essential. Student-led Conferences are a special occasion where families come together to celebrate the learning achievements of their children. It's a moment to acknowledge the hard work, dedication, and progress made throughout the year. We look forward to witnessing the joy and pride that our students and families will experience during these conferences.

The process for booking a conference slot is simple and convenient. Information on how to book your preferred time will be provided through Signmee, within the next week with instructions on securing your slot for the Student-led Conferences.

We are eagerly anticipating the valuable conversations the Student-led Conferences will facilitate between students, parents, and teachers. This event reinforces our commitment to student-centred learning and our belief in the power of collaboration to drive educational excellence.

Thank you for being an integral part of the Good Shepherd community. We can't wait to celebrate the remarkable learning journeys of our students together!

Rebecca Fletcher

PYP Curriculum Coordinator



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# SUPERHERO AWARDS

## PYP Superhero Awards Week 2

Well done to the following students for receiving their Social Skills Superhero Awards at assembly:

Lachlan Pratt

Thomas Zhao

Evanniah Thekkayil

Jiyaa Dharmarajan

Brooklyn Fairfield

Georgia Rutter

Adishree Thapa

Hamish Renilson

Samson Kempster

Finn Rutter

Innika Renilson

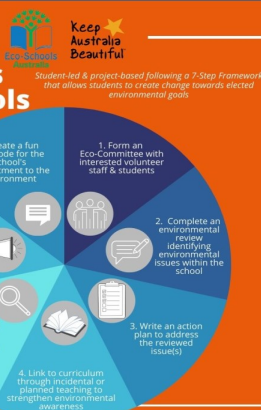
Ava Ramic

Milla Rutter

Finlay Roe



### How does Eco-Schools work?



GOOD SHEPHERD  
LUTHERAN COLLEGE

Identity Service Respect



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## Visible Wellbeing Coordinator's Article

Tena Koutou Katoa (Hello to you all)

At Good Shepherd Lutheran College Leanyer campus, the teachers are continuing to use Restorative Practices. This means that if there is any conflict or hurt, students can share their experience by being heard, understood, and given the chance to provide a solution to help fix the problem. Students responsible for the hurt also can be heard and are given the opportunity to make amends.

It is important that as teachers and parents, we continue to teach children personal and social skills to help them develop their friendships. If students' interactions with their peers are positive, they will have fewer problems.

Visible Wellbeing is also an ongoing practice at our school. Teachers are guided by the SEARCH framework which covers the following concepts: strengths, emotional management, awareness and attention, relationships, coping and habits and goals. These are all important skills to continue developing throughout your child or children's development and are also implemented through our Units of Inquiry.

Visible Wellbeing enables students to develop such skills as communication. Students could be learning to use manners or developing skills to solve problems. These positive social skills help develop respectful and positive relationships. Students also learn empathy and to value differences through collaboration and cooperation.

By giving students encouragement and practice through activities such as games and role play, we can all help to develop important skills like listening, speaking, winning, and losing.

Enjoy creating new games to support this learning. I will speak to you soon (Ka korero ahau ki a koutou).

Donna Sudana

Wellbeing Coordinator

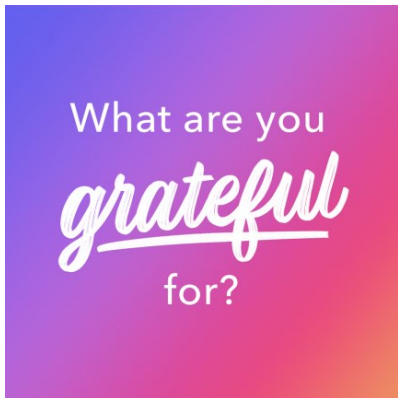


Chapel is held every Monday at 8.30am in the Dreambuilders Church. Assembly is every second Thursday at 8.30am. Parents and guardians are welcome.

ASSEMBLY EVERY 2nd THURSDAY

CHAPEL EVERY MONDAY

Week 6		Chapel—TAB
Week 8	Assembly—5DS	Chapel—2KF
Week 10		Chapel— 3JM



# SUPERHERO AWARDS

## PYP Superhero Awards Week 4

Well done to the following students for receiving their Communication Skills Superhero in assembly:

Emilia Ray

Kalotina Kitsos

Anderson Coates

Nayan Kohli

Maxwell Ramic

Scarlett Shaw

Oliver Camilleri

Adishree Thapa

Finn Callaghan

Allison Pratt

Levi Jose

Safalpreet Kaur









# Our learning in Year 1

In Year 1, in our Unit of Inquiry 'Sharing the Planet', we have been learning that 'All living things have requirements to help them grow and stay healthy'. We have been researching and using our inquiry skills to find out the characteristics of living things, the needs of living things and the responsibility for the well-being of living things. This learning is also linked to our Christian Studies central idea, Christians believe that the world belongs to God, and what it means to live and care for the world.

On Wednesday the 9<sup>th</sup> August, our class had visits from the other classes from Transition to Year 5 to see the information reports the Year 1 students have written on their chosen animals. The students used their communication skills and confidence to talk about their learning as well as answer questions about their research.

The class really enjoyed sharing their learning with the other students in the school, as well as sharing their learning at Assembly.



<b>MONDAY</b>	Chapel 8.30am in Dreambuilders Church. Parents welcome to attend.	PE 
<b>TUESDAY</b>	French 	
<b>WEDNESDAY</b>	French 	Art 
<b>THURSDAY</b>	Assembly 8.30am-even weeks– in Dreambuilders Church. Parents welcome to attend.	Library 
<b>FRIDAY</b>	Volleyball—Weeks 6-9	House Activities 

# Science Week

Week 5 was Science Week and we did lots of fun science activities and STEM learning. On Monday Mrs Sudana had a “build a contraption to save an egg” activity where the students built a receptacle to see if it would protect an egg when dropped from the climbing gym.



Some eggs survived.....

..... some didn't!

There was also construction, bee bots and spheros in the library....



And experiments.



On Friday we had Science Week rotations which included coding



Designing Smart Farm equipment



Making Connection trees. This also fitted in with Action Against Bullying Week as it was the students making connections with each other.



Making balloon rockets.





And more spheros.

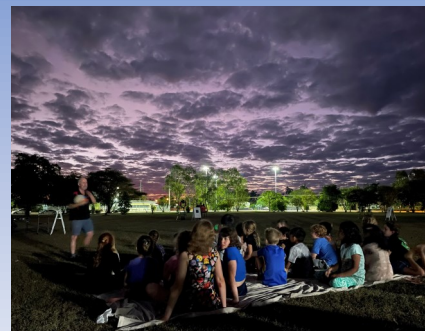
# Science Week in ELC

It is Science Week this week and so each day we have done an experiment. Some of them have been things that have happened really quickly and others have required time to see any change. On Monday we combined bicarb soda and vinegar to make a reaction, and then compared it to elephant toothpaste. On Tuesday we placed celery in water with food colouring which we were able to see a difference on Wednesday when the leaves showed the colour. On Wednesday we made a crawling colours experiment by getting the food dye to move through the paper towel and mix together to make new colours. On Thursday we watched colours move through water from smarties, and on Friday we made colours move in milk by themselves by adding drips of detergent.



### 3 JM Stargazing

On Friday 11 August the Year 3 classes from Leanyer and Palmerston met at Casuarina High School to take part in an astronomy evening. Our current unit of inquiry explores how technology expands our ability to explore the universe. The evening aimed to help students understand Earth's place in the solar system as well as some of the unique features of the universe. Unfortunately, the weather was against us and it turned out to be an extremely overcast evening. Sadly, we were unable to view any stars. The children didn't let this hinder their spirits, they had a blast playing with their friends and eating a sausage sizzle.



### 5DS Combined Campus Activities

#### School of Origin

Two weeks ago 5DS travelled to Howard Springs Junior Campus for School of Origin. The first game was football. As soon as we got there, we were joined with Palmerston to form a team. It was a hard game and a close game. Overall, it was a fun time for players and supporters, and we all look forward to round 2.

On Thursday we went to Palmerston Campus and played basketball with Palmerston against Howard Springs Campus.

#### School Cross Country

We all started off in a bunch at the start line at Middle School. It was exciting but also nerve wracking at the same time. It was a good temperature for running but a long distance for us having only run the Leanyer cross country course. It was fun running on varying terrains. It was worth it for the icy pole at the end!

#### Report from 5DS



## Terms + Conditions

- The promoter is City of Darwin Libraries (ABN 11 503 313 301) (Promoter) of Civic Centre, Harry Chan Ave, Darwin NT 0800.
- Entry is free.
- Entrants must be 18 years or under and reside in the Northern Territory at the time of writing the book (Entrants).
- Entries close on 27 August 2023.
- The aim of this competition is to create an original story using original text and original illustrations.
- Entries will be judged on originality, creative expression, storytelling, and presentation.
- An Entrant may seek assistance from a mentor to assist only with brainstorming ideas, story structure, and final assistance with proofing.
- All entries should be submitted as a hardcopy book, OR as a pdf if entering online (see details of the Entry Specifications).
- Entries must be submitted together by an individual Entrant or by the classroom teacher in the case of a school entry.
- Hard copy submissions require one original hardcopy of the books and one (1) additional hardcopy of the book with an entry form. A stapled black and white photocopy of the original book will be acceptable.
- Online submissions require one (1) pdf of the book to be uploaded to the website and a completed online entry form.
- The Promoter will acknowledge receipt of an entry via email to the email address provided in the entry form within 10 business days.
- Entries submitted for the award will not be returned.
- Books may be fiction, non-fiction, novels, picture books, anthologies, etc. but must comply with the Entry Specifications.
- There is no limit to the number of entries. Please provide one completed entry form for each book submitted.
- Winners will be announced in November 2023. You will be notified of event details through the email address provided in October 2023.
- A school entry must be submitted by the classroom teacher and authored by the majority of the class.
- It is the responsibility of all participating schools to seek the permission of parents or guardians for the students' work to be published in various formats.
- Where a school has submitted an entry, a permission form template is available to parents of the students involved on the Young Territory Author Awards website [www.darwin.nt.gov.au/yttaa](http://www.darwin.nt.gov.au/yttaa)
- Where a school has submitted an entry, the students will only be identified by their first name and the name of the school that the student attends. Students' surnames will not be published.
- Where an individual has submitted an entry, that Entrant may be identified by the Entrant's first and last name.
- By submitting a completed entry form, an Entrant (and the parents and guardians of the Entrant) acknowledges and agrees:
  - All entries will be permanently held by the Promoter within the Young Territory Author Collection;
  - The Entrant will retain ownership of the original story and illustration and has the right to reproduce;
  - The Entrant grants the Promoter a licence to use the entries and any part of the entries;
  - That winners consent to the Promoter using their name, likeness, image and/or voice (including photographs, films or recordings, as well as all or any part of the Entrant's entry, in any media for the purpose of promoting and advertising the Young Territory Author Awards and any commercial or non-commercial purpose

## Important Dates

Entries close 27 August 2023  
Winners will be announced in November 2023

## Entry Specifications

An entry must be in a book format and contain:

- A front and back cover
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- Page numbers must be on each page.
- Maximum size online 20MB
- The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

## Thanks to our Sponsors!



# Young Territory Author Awards

Write and create a book and you could be the 2023 Young Territory Author of the Year

First Prize of \$500  
School Entry Prize of \$500  
CBCA NT Wow Award of \$200

Entries close  
27 August 2023

Open to all Territorians  
18 years and under



Write and create a book and you could be the 2023 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire children and young people in the NT to explore their ideas and turn them into stories.

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

### Prizes

- Young Territory Author of the Year - \$500
- School Entry Winner - \$500 (for the school)
- CBCA NT Wow Award - \$200
- Regional Area Winners - \$50
- Age Category Winners - \$50 voucher
- Highly Commended - \$30 voucher
- Encouragement Awards - \$20 voucher

### How to enter

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

- Online - upload a pdf of your book, and complete the online entry webform on the website [darwin.nt.gov.au/yttaa](http://darwin.nt.gov.au/yttaa)
- Mail - Send your book plus 1 B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811
- Drop it in - Bring your book plus 1 B+W photocopy of your book, along with the entry form to any NT public library.

Please direct enquiries to [darwinlibraries@darwin.nt.gov.au](mailto:darwinlibraries@darwin.nt.gov.au)



## School Entry Form

(Submit one book that a class has worked on together)

Students' names: (Please attach a separate list)

Title of book\*: \_\_\_\_\_

Teacher's name\*: \_\_\_\_\_

Class name\*: \_\_\_\_\_

School name\*: \_\_\_\_\_

Age span of authors\*: \_\_\_\_\_

School teacher's email\*: \_\_\_\_\_

\_\_\_\_\_

School phone\*: \_\_\_\_\_

School postal address\*: \_\_\_\_\_

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Where did you hear about YTAA?: \_\_\_\_\_

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## Checklist

Check your entry has these important elements

- ☐ Original story
- ☐ Completed Entry Form
- ☐ Entry fits the specifications of a book
- ☐ Attached a list of students' names
- ☐ Parental permission forms attached
- ☐ I have read the Terms and Conditions

### Entries by mail or drop in

- ☐ A well-bound book
- ☐ Completed Entry Form

### Entries online

- ☐ A pdf of the book
- ☐ Completed online Entry Form

[darwin.nt.gov.au/yttaa](http://darwin.nt.gov.au/yttaa)

## Individual Entry Form

(Submit one book you have worked on individually or with a friend)

Age\*: \_\_\_\_\_

Author name\*: \_\_\_\_\_

Title of book\*: \_\_\_\_\_

Suburb you live in\*: \_\_\_\_\_

Family email\*: \_\_\_\_\_

\_\_\_\_\_

Family phone\*: \_\_\_\_\_

Postal address\*: \_\_\_\_\_

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Where did you hear about YTAA?: \_\_\_\_\_

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## Checklist

Check your entry has these important elements

- ☐ Original story
- ☐ Completed Entry Form
- ☐ Entry fits the specifications of a book
- ☐ I have read the Terms and Conditions

### Entries by mail or drop in

- ☐ A well-bound book
- ☐ Completed Entry Form

### Entries online

- ☐ A pdf of the book
- ☐ Completed online Entry Form



**Australian Government**  
**Department of Defence**

More information about the program as well as Defence Member and Family Support can be found here:

<https://defence.gov.au/members%2Dfamilies/>

## Defence School Mentor

The College is pleased to welcome on board our new Defence School Mentor (DSM), Mrs Margaret Ray-Taylor. Mrs Ray-Taylor is available to meet with children of Defence families at Good Shepherd. The DSM is a Defence-funded position aimed at supporting children of Defence families enrolled at the College, providing assistance and catering to the unique needs of the military lifestyle. Please contact the College using the details below for more information or to utilise this service. Mrs Ray-Taylor is available as follows:

Leanyer Campus 8:30am - 2pm Thursdays on even weeks (weeks 2, 4, 6, 8 and 10)

Palmerston Campus 8:30am - 2pm Thursdays on odd weeks (weeks 1, 3, 5, 7 and 9)

Howard Springs Campus 8:30am - 2pm every Friday D

## College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

[www.goodshepherd.nt.edu.au](http://www.goodshepherd.nt.edu.au)

College App

Good Shepherd Lutheran College NT

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



## UNIFORMS

Monday -	Sport uniform
Tuesday -	Formal uniform
Wednesday -	Formal uniform
Thursday -	Formal uniform
Friday - colour	Sports uniform with house shirts.



## POSITION VACANCY

# HEAD OF JUNIOR SCHOOL LEANYER CAMPUS

Good Shepherd Lutheran College is excited to partner with an **innovative and passionate educational leader**, with a strong understanding of the Christian faith and a deep understanding of the psychological development of young children in order to **lead the delivery of programs which equip students to flourish**.

To find out more, visit the College website  
[goodshepherd.nt.edu.au/contact/employment](http://goodshepherd.nt.edu.au/contact/employment)



## Good Shepherd and St Andrew Lutheran Church

### - Worship Services -

\* St Andrew Lutheran Church, Nightcliff - Sunday, 9.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>



[https://  
www.facebook.com/  
LuthEdAus/](https://www.facebook.com/LuthEdAus/)

“Stay awake, stand  
firm in your faith,  
be brave, be strong.”

**1 CORINTHIANS 16:13**

