

# Living Our Values

GOOD SHEPHERD  
LUTHERAN COLLEGE

COMMUNITY · RESPECT · SERVICE



Early Learning – Year 12





# Good Shepherd Campuses

Good Shepherd provides educational opportunities from Early Learning through to Year 12 across its three campuses.

## Palmerston Campus

Located on the corner of Emery Avenue and Temple Terrace, our Palmerston campus consists of an Early Learning Centre for 3-4 year olds, and a Junior School for students from Transition to Year 5.

## Leanyer Campus

Located in the Northern suburbs, our Leanyer campus consists of an Early Learning Centre for 3-4 year olds, and a Junior School for students from Transition to Year 5.

## Howard Springs Campus

Located on the corner of Whitewood Road and Kundook Place, our Howard Springs campus consists of an Early Learning Centre for 3-4 year olds, a Junior School for students from Transition to Year 5, and a Middle/Senior School for students from Year 6 to Year 12.



## Our Values:

Community | Service | Respect

## Our Purpose:

We inspire and equip students to flourish as compassionate, highly capable people who enrich the lives of others, guided by Christian values.







# Welcome: A Flourishing Community

At Good Shepherd we aim to provide a program of educational excellence and give each student the opportunity to learn in a safe and caring environment. Through the International Baccalaureate Primary Years Programme, Australian Curriculum, Northern Territory Certificate of Education and Training and our approach to community wellbeing, the College equips students with the means to not only flourish in their learning, but to flourish in their life. We look forward to welcoming you into our College community and we invite you to contact the College Registrar for further information, or, to come and visit our College for a tour.

**Mr Matthew Qualischefski**  
College Principal







# Living & Learning in Grace

We are a compassionate community; motivated by the love of Jesus which is extended to all within our community, and which encourages all to be actively involved in extending that love, care and concern to others.

## Lutheran Education

Lutheran schools provide caring environments for the students who attend them and embrace high standards of teaching and learning. We believe that the support and growth of each student is best achieved when the school and parents are working as a team.

As is central to their mission and ministry, Lutheran schools seek to nurture individuals who are aware of their humanity, open to the influence of the Holy Spirit, and growing in and living according to a cohesive worldview; living in community and reflecting characteristics of God through core values. These are especially; love, justice, compassion, forgiveness, service, humility, courage, hope and appreciation.

## Educational Excellence

To ensure we provide educational excellence for our students, the College implements the International Baccalaureate, Australian Curriculum and Northern Territory Certificate of Education and Training. These programs focus on developing learners who are adept in acquiring the knowledge for them to be successful, and who are empathetic and understand their ethical responsibility as citizens. The programs embrace the 21st Century skills of critical thinking, collaboration, creativity and communication, and the active learning strategies of taking initiative, complex problem-solving, leadership, emotional intelligence, reasoning, reflection, and evaluation.

## Support and Care

We appreciate that each child has individual strengths, and we commit to helping parents nurture their child's growth and development. To fulfil this commitment, we provide a program of learning that embraces both the development of a child's knowledge and wellbeing. The core elements of wellbeing – Strengths, Emotional Regulation, Attention and Awareness, Relationships, Coping, and Habits and Goals – are embedded into our learning and wellbeing programs.

Through our programs students are encouraged to identify and reflect on who they are as individuals, their responsibilities and relationships with others, and the strengths they have. Personal integrity is the foundation from which students are encouraged to learn and value differences in those around them.



# Valuing Community

## Flourishing Learners

We place a high priority on ensuring that our students are resilient and well-balanced, and we aim to develop confident learners with a passion for life-long learning, with an acceptance of who they are and where their strengths lie.

## Service Learners

Service is a core value that underpins the ethos of the College. Students at all year levels are provided with opportunities to use and develop their abilities for personal growth, and service to others, and are encouraged to reflect on their own spiritual development. Students are empowered to be caring, resilient individuals who value social justice and who seek to create a better world.

With this in mind, we ask students to commit to service in a manner that is appropriate for each individual, taking into account family circumstances as well as the physical and emotional development of each student.

## Community Involvement

Good Shepherd recognises the mutual benefit that is developed through interaction between the school and the wider community. There are a number of ways relationships are fostered with families, organisations and communities connected with the College.

Volunteers are welcomed into the classrooms and are valued for their contribution. There is a strong sense of community within the College which is greatly aided by various initiatives, such as Class Carers who support families and plan social events.

The College places great emphasis on maintaining active and vital links with former students and encourages them to retain their membership of the College's wider community through social events, such as reunions and the guest speaker program. Our Old Collegians will always be part of our community and are most welcome to become involved and support the College in achieving its mission.





# Wellbeing

The wellbeing of our students, staff and College community, and the provision of educational best-practice, underpins all that we do at Good Shepherd. We aim to nurture well educated, balanced and resilient individuals who are capable of flourishing personally and professionally, and who are well equipped and motivated to contribute to society in a satisfying and meaningful way.

The term 'wellbeing' encompasses the physical, mental, social and relational health of those within the Good Shepherd community, and their experiences of engaging in learning and life, both within and outside the College. At Good Shepherd, wellbeing is both an outcome of learning and a critical facilitator of staff and student learning and development.

Good Shepherd Lutheran College is committed to the development of the whole person, understanding that an individual's vocational, academic, psychological, emotional, social and spiritual development is inextricably intertwined both within their own sense of identity and in their shared social and cultural identities.

## Positive Education

Positive Psychology uses scientific methods and advances in brain-imaging technologies to explore wellbeing and optimal human functioning; i.e. what is right with us rather than what is wrong with us.

Positive Education brings together the science of Positive Psychology with teaching and organisational best practice to create the environment and teach the skills of wellbeing, which decrease stress and anxiety and promote positive mental health for staff and students.

Research shows that building on organisational strengths promotes greater staff motivation and engagement, more effective and sustained improvement and hence the best outcomes for our students.

Positive Education programs increase student wellbeing and resilience, engagement, motivation to learn and academic performance.

Positive Education at Good Shepherd therefore seeks not only to enhance wellbeing and buffer against mental illness, but to develop the skills and attitudes to enhance individual and collective performance and achievement.





# Early Learning Centres

Our partnership with parents begins in our Early Learning Centres (ELCs). It is an advantage that children are able to start with our ELC program and continue their education all the way to Year 12 within one College. This brings continuity to students' learning by having strong foundations established in the ELC and Junior Schools, which successfully prepares them for Middle School, Senior School and beyond.

The College has ELCs at all three of our campuses in Palmerston, Leanyer and Howard Springs, catering to 3-4 year old children. Qualified Early Years teachers lead the learning based on the Early Years Learning Framework (EYLF) and the International Baccalaureate Primary Years Programme (IBPYP). Learning is through a strong play-based and inquiry program designed to cater for each child's individual learning style and needs.

We recognise that education involves the development of the whole child; physically, intellectually, socially, emotionally and spiritually. Our teachers are supported by a caring team of educators who spend time with the children encouraging them to question, investigate and learn about the world around them. Our ELC children have a solid grounding which prepares them to become lifelong learners.



# Junior Schools

All three of our Junior Schools, located in Palmerston, Leanyer and Howard Springs, provide a learning environment that allows our students to be well rounded and flourish in every aspect of their development. In addition to the core numeracy and literacy skills, we prepare our students for a global and rapidly changing world where they use skills such as being critical and creative thinkers, inquirers, problem solvers and good communicators.

Our values of Community, Respect and Service are lived through our school community and Christian values. Our dedicated staff use the International Baccalaureate Primary Years Programme (PYP) to provide an inquiry-based approach to the Australian Curriculum. Through transdisciplinary Units of Inquiry, our teachers design engaging, challenging and relevant learning experiences that focus on building international mindedness and provide opportunity for student agency. Students continue their learning through specialist classes in French and German, Library, Health and Physical Education and Arts.

The partnership with parents – building our College community and encouraging service-learning within our students – is at the core of who we are. Our students have the opportunity to build connections across campuses through combined camps, excursions and events.

The wellbeing of our students is paramount at Good Shepherd. In our Junior Schools our wellbeing and restorative approaches provide the tools and strategies students can use to support them to flourish in all aspects of their lives.

Christian Studies is an integral part of our curriculum and our College Chaplain conducts weekly campus Chapels and provides continued pastoral support across the Junior Schools.





# Middle Years

The learning experience for students from Year 6 through to Year 9 within the Middle Years curriculum can be described as an education of the heart, head and hands. Through engaging and authentic learning experiences relevant to the learner's life, we seek to provide rigorous, challenging and inquiry-based classroom experiences that empower each learner to engage in responsible service and action within their community.

The nature of the Middle Years learning ensures that the educational journey is a holistic one, that focuses on the social and emotional, cognitive, and physical development of each learner. Middle School students have an innate sense of wonder and a hunger to understand their world. At Good Shepherd Lutheran College we are committed to our students becoming active, compassionate and lifelong learners.

Students study a range of English, Maths, Science, Humanities, Health and Physical Education, Christian Studies, Arts, Technology and Language subjects through an engaging and rigorous curriculum. All subjects are underpinned and supported by the College approaches to positive education which nurtures student wellbeing throughout the learning journey.

# Senior Years

Students in Year 10 begin their journey into the Senior Years curriculum, consolidating their learning and preparedness for Year 11 and 12 where they complete the Northern Territory Certificate of Education and Training (NTCET).

Learning in Year 10 is designed to continue the subjects studied through the Australian Curriculum and engage students in increasing the challenge and learning, ready for their final phase of secondary school learning.

## Pathways

Year 11 students at Good Shepherd are offered the choice of selecting our Career Acceleration Pathway (trade-based) or the Senior Secondary pathway (further study) of the NTCET. Both pathways are tailored to individual student needs and aspirations. Both are challenging and rewarding, preparing students for their future career directions. Year 12 students continue study in their chosen pathway, supported by caring, quality teaching and learning approaches.

success is the development of their identity and understanding of their responsibility to others around them.

Through our co-curricular program we nurture and build capacity in various life skills including but not limited to; positive relationships, resilience and coping skills, self-regulation, communication and collaboration, critical thinking, and social skills. These are key elements needed for success in employment,

further study and a balanced and flourishing life.

One approach we use to develop these attributes is through targeted service learning programs that expose students to the idea of selfless service. In developing empathy for others at a local, national and global level, our students develop an attitude of embracing diversity and understanding that those with more have a responsibility to help those with less.

Through our curricular and co-curricular programs, we endeavour to ensure that our students gain a love of learning in every sense of the word.

We refer to this as flourishing; where students feel good, and are doing good, for themselves and others.

## Student Outcomes

At Good Shepherd we understand that student academic outcomes are central to educational pathways and we acknowledge the importance of traditional academic results. However, we strongly believe that student outcomes should not only be measured by a score or a grade, and that integral to a student's





# Service Learning

Fundamental to a Lutheran and International Baccalaureate education is service learning and action.

Christian service is a response of the heart, head and hands to the love, forgiveness and mercy of God in Christ. It is motivated by a sense of care and responsibility for all creation.

Learners at Good Shepherd Lutheran College can demonstrate their personal commitment to service as a way of showing faith in action. Responsible action at Good Shepherd is centred on the gospel message and example of Christ.

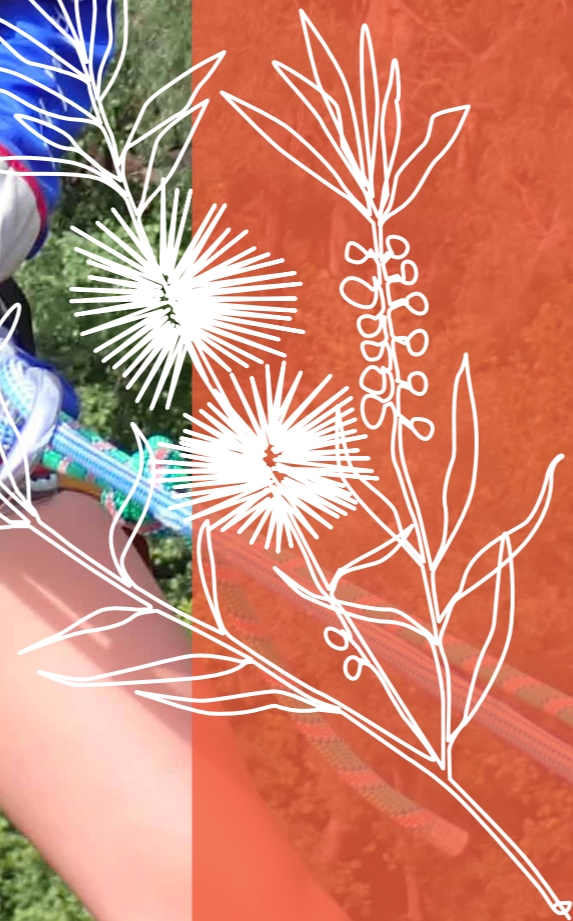
Service and Action are viewed as integral parts of the learning experiences that PYP and Middle Years students will continuously engage in at Good Shepherd.

# Extracurricular Activities

Extracurricular opportunities are an important way for students to further engage in activating their individual gifts and talents, strengthening relationships with their peers and participating in sports, the arts and other activities.

Across the Junior, Middle and Senior Schools students have the opportunity to participate in sustainability projects, arts ensembles and lessons, regional sports representation, academic competitions and programs and much more.

Additionally, Good Shepherd Lutheran College provides a sequential camping and outdoor education program responsive to the developmental growth of the students. Students start with excursions and outdoor activity programs, growing into overnight school sleepovers and then outdoor camping experiences in the Junior School. In the Middle School students participate in camping programs related to curriculum and a developing outdoor education experience, making the most of the amazing natural environment available in the Northern Territory. Outdoor Education, camping programs and both interstate and international trips become optional opportunities for students in the Senior Years, tailoring their experiences to their personal interests and challenge goals.





# Enrolment Process

1. To begin the process, parents/caregivers need to fill out an Enrolment Agreement form (available on the College website), pay an application fee, and supply the following documentation to the College Registrar:

- Child's birth certificate.
- Child's Immunisation History Statement (instructions on how to obtain one can be found here: [www.servicesaustralia.gov.au/how-to-get-immunisation-history-statements](http://www.servicesaustralia.gov.au/how-to-get-immunisation-history-statements)).
- If your child was born overseas, a copy of their Australian Citizenship certificate or current visa.
- Child's latest school report and NAPLAN results (if applicable).
- Any court/parenting orders (if applicable).
- Any medical/learning reports (if applicable).

The application fee can be paid over the phone on 08 8983 0300, in-person at College reception, or via bank transfer.

If lodging sibling applications simultaneously, the application fee only needs to be paid once. However, separate Enrolment Agreement forms need to be completed for each child.

2. If there is a vacancy, the College Registrar will make contact with the caregiver/s of the child to arrange an enrolment interview. The Registrar will also advise if there are any outstanding documents that need to be provided. These must be provided before the interview.

Please note that confirmation of an enrolment interview does not guarantee entry in to the College.

3. The interview will be conducted by the relevant Head of School. The enrolling student must attend the interview with their caregiver/s.

4. Upon completion of a successful interview, the Principal will make an Offer on Enrolment. Enrolment is confirmed once the Offer has been signed, returned, and the student enrolment bond has been paid.

Visit the 'Enrolments' page on our website for more information and to access the Enrolment Agreement form: [www.goodshepherd.nt.edu.au/enrolments](http://www.goodshepherd.nt.edu.au/enrolments)

Alternatively, please contact the College Registrar via email: [enrol@goodshepherd.nt.edu.au](mailto:enrol@goodshepherd.nt.edu.au)





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**HOWARD SPRINGS CAMPUS** – Corner Whitewood Road & Kundook Place

**PALMERSTON CAMPUS** – Corner Emery Avenue & Temple Terrace

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