



# Howard Springs Campus



**Week 6 Thurs 14 Nov**  
**Transition Info Evening 6pm**  
**ELC Info Evening 5:30pm**

**Week 7 Thurs 21 Nov**  
**Yr 12 Graduation and Awards Darwin**  
**Turf Club**

**Week 8 Tue 26 Nov**  
**Years 6-7 Info Evening**

**Week 8 Fri 29 Nov**  
**T-Yr 5 Awards**  
**Final Year 5 Assembly 8.30**  
**Cornerstone Church**

**Week 9 Thurs 5 Dec**  
**Year 5 Graduation Dinner Rydges**  
**Palmerston**

**Week 10 Mon 9 and Tues 10 Dec**  
**Current Year 5 step up to Year 6**

**Week 10 Tues 10 Dec**  
**STEP UP/Orientation Day**  
**ELC to Yr 5**

**Wed 11 Dec**  
**Students last day of term**

## Term 4 Week 5 Head of School

The final term of the school year brings something uniquely special, beyond just the anticipation of a holiday break. It is a time filled with joy and pride as we reflect on the remarkable growth our students have experienced throughout the year. From academic accomplishments to personal development, each student has shown progress, resilience, curiosity, and kindness. Every step they've taken has contributed to their journey, and it is truly inspiring to see how far they've come.

Term 4 is a special time for our Year 5 students as they engage in the Exhibition, the culmination of their PYP journey. This exciting project not only allows them to showcase their inquiry skills, creativity, and collaboration but also serves as the finale that celebrates all they've learned and achieved. Through the Exhibition, they explore topics they are passionate about, deepen their understanding, and prepare to take on new challenges as they transition into Middle School. This experience is an opportunity for them to step up as leaders, fostering the skills and confidence they will carry into the next phase of their education.

This term is also significant as we turn our attention to the future and begin the selection process for our 2025 College Captains. It is a privilege and a responsibility to serve others, and as we select our new captains, we look for students who exemplify a heart for service, grace, and a commitment to the values that define our community. We are confident that the students chosen for this role will be dedicated representatives and role models, leading by example in service and respect.

Finally, Term 4 brings us closer to one of the most wondrous celebrations of all—the birth of our Lord Jesus Christ. This season of reflection, growth, and gratitude leads us to remember the true meaning of Christmas, reminding us of the light, hope, and love we are called to share with one another.

I feel truly blessed to serve our school community and to work alongside our students and their families and am excited to finish the 2024 school year with much to celebrate.



**Kylie Hanton**  
**Head of Junior School**





# Howard Springs Campus



## Front Office Hours

**7:45am to 3:15pm**

## Front Office Email

**admin.hsjs@ntschoools.net**

## Front office ladies

**Rachael Cross and Suzi Mumford**

**Ph: 89830300 #1**

**Chapel every Wednesday**

**0945am** in the senior school

Chapel

**Assembly every second**

Friday even weeks

**0830am** Cornerstone Church

## Term 4 Week 5 PYP

A foundational element of the PYP is the 7 Key Concepts that are central to how we help students explore and make sense of the world around them. These concepts not only shape what students learn but also how they learn. They encourage inquiry, critical thinking, and reflection. Here's a breakdown of how the Key Concepts support your child's development:

### 1. Form: What is it like?

How this helps:

Children become more observant, discerning, and capable of describing the world around them. It supports their ability to classify, compare, and identify patterns.

### 2. Function: How does it work?

How this helps:

Your child will develop problem-solving skills and gain an understanding of systems and processes in everyday life. This thinking helps them approach challenges with creativity and resilience.

### 3. Causation: Why is it like this?

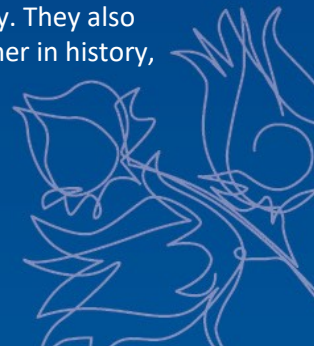
How this helps:

Children become better at understanding cause and effect. It fosters their ability to make predictions and to think logically about how different factors interact.

### 4. Change: How is it changing?

How this helps:

Your child learns to navigate change with adaptability. They also understand the patterns that underlie change, whether in history, nature, or personal development.





# Howard Springs Campus



## Term 4 Week 5 PYP cont....

### 5. Connection: How is it connected to other things?

How this helps:

Your child will build their understanding of interrelatedness and develop a broader perspective on global and local issues. They will begin to think about how their actions impact others and the environment.

### 6. Perspective: What are the points of view?

How this helps:

Your child learns to appreciate diversity and to challenge their own assumptions. They develop the ability to see situations from multiple viewpoints, fostering open-mindedness and tolerance.

### 7. Responsibility: What is our responsibility?

How this helps:

Children learn to take ownership of their actions and to consider the ethical implications of their decisions. This encourages active citizenship, environmental stewardship, and social awareness.

### How These Concepts Benefit Your Child

In the PYP, we focus on making learning meaningful by addressing these concepts through inquiry-based learning. Instead of simply memorizing facts, your child will engage in deep investigations that encourage them to ask questions, seek answers, and make connections. These concepts support the development of critical thinking, problem-solving, and collaboration—skills that will serve them well in school and beyond.

As parents, you can support your child's learning by encouraging them to ask questions like:

"What is it like?"

"Why do you think this is happening?"



To **TMP** for receiving Howard  
Bear Caring Class!



To **ZHS** for receiving Cleanest  
Class Keep Australia Beautiful  
Award!





# Howard Springs Campus



## House Point Tally



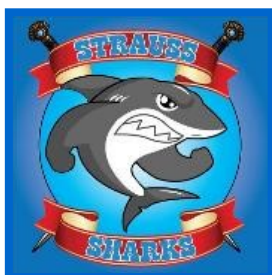
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## Term 4 Week 5 PYP cont....

"How is this connected to other things?"

By showing interest in these questions, you're helping your child develop a mindset of curiosity and exploration that will last a lifetime.

Thank you for being an important part of your child's learning journey. Together, we can foster a love of inquiry that will empower them to think deeply, act responsibly, and become active global citizens.



Rebecca Fletcher

PYP Curriculum Coordinator





# Howard Springs Campus



## Term 4 Week 5 in Year 1

Year 1's had an incursion with Darwin Wildlife Sanctuary about Fauna. We had Zac the Possum visit and Bumpy the Snake. Students went for a nature walk to identify different wildlife living around the school grounds.

Year 1 also began attending a basketball clinic learning key basketball skills and developing their motor skills.



1NW and 1LQ





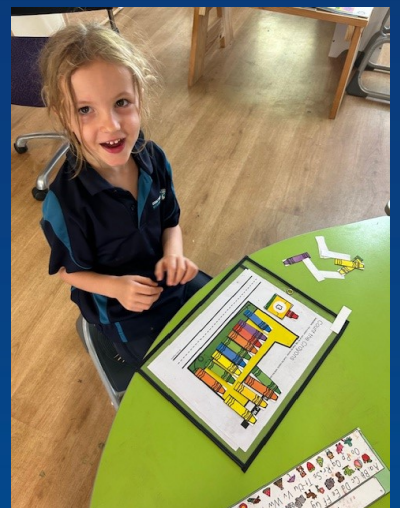
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## Term 4 Week 5 in TMP



TMP





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## Term 4 Week 5 in Year 4SS

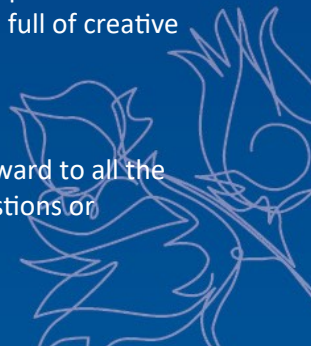
It's hard to believe we're already halfway through the final term! Reflecting on how much we have accomplished, it's amazing to see how engaged the students have been in their learning, particularly through our hands on science investigations. Exploring scientific concepts has brought a great deal of learning and enjoyment to our classroom.

Our investigations have included creating a cyclone in a bottle, experimenting with jelly earthquakes, and modelling the water cycle. Each activity has sparked curiosity and enthusiasm as the students explore the "why" and "how" behind these natural processes. Thank you for supporting the homework tasks. The students have truly enjoyed sharing what they've been learning in class and showing their growing knowledge in unique ways.

Most recently, the students tackled an investigation that involved solving a local weathering and erosion issue for the United Nations Environmental Program, who needed help with sustainable solutions. As future "budding inventors," they came up with some truly inspiring ideas, demonstrating creativity and a remarkable understanding of environmental challenges.

We have just started our final unit of inquiry, How We Express Ourselves, where we'll explore the world of persuasion through advertising. Students will be examining the impact that advertising can have and developing their own persuasive techniques. It promises to be a busy but enjoyable end to the term, full of creative expression and new insights.

Thank you for your continued support, and I look forward to all the exciting learning that lies ahead. If you have any questions or concerns, please do not hesitate to contact me.





# Howard Springs Campus



4FS



## Term 4 Week 5 in Year 4FS

This term in 4FS, we have been exploring natural processes as part of our Unit of Inquiry. Many students showed a keen interest in learning about the rock cycle, through a delicious science experiment that saw them replicate weathering, erosion and deposition with a sour lolly and fruit Roll-Ups. When exposed to heat, the lollies melted and eventually cooled, replicating the formation of igneous rocks from "magma." Students have deepened their understanding of natural disasters, such as earthquakes, floods, and cyclones through books written by Jackie French. Here they have explored the descriptive language that is used to create images in a reader's mind. Students in 4FS have created "River Monster's" and "Snow Globes of Cyclone Tracy", based on local artist Carly Gilera's original artwork which commemorates the 50<sup>th</sup> anniversary of the event.

In Week 3, Years 3-6 were treated to a performance of "Romeo and Juliet" by the Bell Shakespeare Company. 4FS's very own Madre' even had the opportunity to audition to perform in the show, which she did with resounding applause.

We are looking forward to the final five weeks of Year 4, with many students busily writing their school Captain speeches with the hopes of success for the 2025 school year.







# Howard Springs Campus



## Term 4 Week 5 in Year 2

At the end of Term 3 our class enjoyed the Wellbeing Day and dunking Mrs Kelly in the Dunk Tank. We enjoyed the many activities that were available for us to explore. As we continued our learning with our Unit of Inquiry, 'How we Organise Ourselves', we combined our literacy procedural writing and explored the processes that different products go through. We made our own bread rolls in the air fryer which we enjoyed eating during class time and had Ms Weier come in to judge the best made bread. We welcomed many special people into our classroom for Grandparent and special person day where we shared some colouring, a story and morning tea and began a lip-sync with their involvement.



YEAR 2





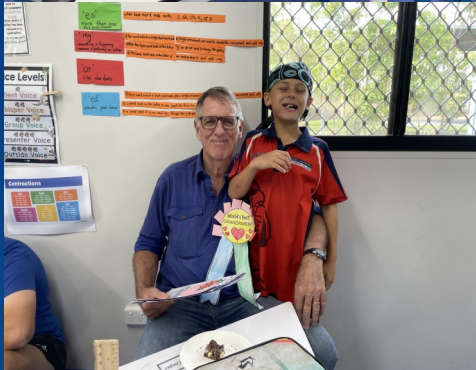
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## Term 4 Week 5 in Year 3

At the end of Term 3, students enjoyed the Wellbeing Day packed with lots of fun activities. During the first five weeks of Term 4, students explored animal adaptations through our Unit of Inquiry 'Sharing the Planet', learning why animals adapt and what factors endanger living things. Students researched an endangered animal and proudly shared their findings through presentations and posters. We also welcomed special visitors into our classroom for Grandparents and Special Friends Day, where students and guests enjoyed fun activities and a shared morning tea.

Students examined the structure of informative texts and created their own informative pieces about animals, explaining their adaptations. In Maths, our focus this term is on the four operations. Students have been learning various strategies to solve addition and subtraction problems with three and four-digit numbers, as well as techniques for finding missing numbers in equations.



## From Student to Mentor: Meet our new DSM!

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Good Shepherd Lutheran College is excited to welcome Jessica Moon as their new Defence School Mentor (DSM) supporting Defence families across three campuses in Leanyer, Palmerston and Howard Springs. Jess brings a unique perspective to this vital role, having grown up in a Defence family herself.

As a former recipient of the Defence Mentor Program's support as a student, Jess is passionate about giving back and ensuring that Defence students at Good Shepherd Lutheran College feel seen, supported, and welcomed. Her father's service in the Army gave her firsthand experience of the challenges faced by Defence families, and she's excited to use her experience to help students settle and thrive at school.

Principal Matthew Qualischefski shares his enthusiasm about having Jess on the team, saying, *"We are thrilled to have Jess join us as the new Defence School Mentor. Her background and understanding of Defence life make her an invaluable asset to our school. We understand the unique challenges faced by Defence families, and we're confident that Jess will provide the guidance and care needed to help our students thrive in our community."*

### How Jess Supports Defence Families

Settling into a new school can be challenging. Jess plays a vital role in helping students by connecting them to the school community. By fostering friendships and building support networks quickly, she ensures that the transition is smoother and less overwhelming.

When a parent is away for deployment, exercises, or training courses, children can experience emotional difficulties. Good Shepherd Lutheran College runs a 'Deployment Kids Group' every Tuesday and Wednesday during lunchtimes. This group offers a safe space where students can share their experiences through activities like journaling, letter writing and crafts. Participation is entirely voluntary, allowing children to choose when they feel ready to engage.

For those preparing to move again, Jess helps students who are posting out by providing emotional support, helping them say goodbye to friends, and offering positive thinking strategies to ease the transition to their new school environment.

Want to know more? Reach out to [dsm@goodshepherd.nt.edu.au](mailto:dsm@goodshepherd.nt.edu.au).



Principal Matthew Qualischefski with Defence School Mentor Jessica Moon.

## Christmas Toy and Food Drive

This term, we are excited to launch our annual Food and Toy Drive to support those in our community who may be less fortunate. Many young people and families face challenges during the Christmas season and may not have the opportunity to enjoy a festive meal or experience the joy of opening gifts on Christmas morning.

In partnership with the Salvation Army, we have the opportunity to make a real difference. By donating food and toys, we can help bring some Christmas cheer to those in need.

We are collecting:

- New toys for all age groups
- Canned goods and non-perishable Christmas foods
- Soaps, perfumes, beauty products
- Any other items that would make a thoughtful gift this Christmas

Donations will be collected at each campus during Week 9. Collection boxes are available outside Mr. Kyle's office. Let's come together as a school and help make this Christmas special for someone in our community!

**Kyle Cantrill**

College Chaplain

**Christmas Toy & Food Drive**

Donate until 6th December at any Good Shepherd Lutheran College Campus

**Thank you!**

GOOD SHEPHERD LUTHERAN COLLEGE  
COMMUNITY · RESPECT · SERVICE



11/06/2024

Good Shepherd Lutheran College – Howard Springs, NT

Your  
**OSHC.**



## A message from your Service Leader

Hello OSHC Families and Students!

I'm excited to share some thoughts about our program and the wonderful experiences we create together. Nutrition is a key part of our program, and we aim to provide healthy, delicious snacks that fuel our children's activities.

Our commitment to your child's health is unwavering, with over 75% of our weekly groceries featuring in-season fresh fruits and vegetables. Here's a glimpse of our food menu from the past few weeks: Butter NO-Chicken with rice, Cheese Quesadillas, Butter Corn Cups, Roasted Veggies, and Vegetable Salad Wraps, among others. We thoughtfully crafted this menu to meet your children's dietary needs.

Remember to check our website for updates on all our activities. Parents, please feel free to contact us with any questions or suggestions. We love hearing from you!

- Aarthy Bright



## Activities coming up

- Thanksgiving noon tea, Nov 29
- BIG ART Friday art event Nov 22
- Last Christmas noon tea Dec 11, 2024

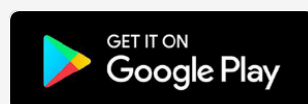
## Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

[Book now](#)

## Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



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Do you love our school as much as we do?  
Please help us spread the word - we appreciate it!

Leave us a Google review!

### Howard Springs Campus

Cnr of Whitewood Rd and Kundook Pl  
Howard Springs NT

### Leanyer Campus

94 Leanyer Dr  
Leanyer NT

### Palmerston Campus

Cnr of Temple Tce and Emery Ave  
Palmerston NT



## Top End Lutheran Parish

We welcome you to come and be a part of our community.

**Our Sunday morning church service starts: 9:30am**

14 Trower Road Milner NT

Phone: 1300 TELP 00 (1300 8357 00)

Email: darwinlutheranchurch@gmail.com

