### **HOWARD SPRINGS JUNIOR CAMPUS**

# NEWSLETTER

2025 - Term 1, Week 5

# **Upcoming Events**

WEEK 6 and 7 Years 3 and 5 NAPLAN

**WEEK 6**Fri 14 Mar
Assembly

WEEK 7 Fri 21 Mar Harmony Day

WEEK 8
Fri 28 Mar
TERIS Cricket

WEEK 9
Fri 4 Apr
TERIS League Tag

Fri 4 Apr Last day of school

> Front Office Hours 7.45am - 3.15pm

Ph: 8983 0300 #1 admin.hsjs@ntschools.net

Reminder: Assembly is on Fridays (of even weeks) 8.30am at Cornerstone Church

# From the Head of School

It has been a joy to see the Junior School come to life with the energy, enthusiasm, and smiling faces of our students as we begin the 2025 school year. The start of the year has been incredibly positive, with students settling into their learning with confidence and a strong sense of belonging.



A particularly warm welcome to the many new families who have joined our community this year. We are delighted to have you with us and look forward to walking alongside you in your child's educational journey. Our recent welcome BBQ and parent information evening was a fantastic opportunity to connect as a community, and it was wonderful to see so many families engaging with teachers and each other. These events are a great reminder of the strong partnerships that make our school such a special place.

One of the most heartwarming aspects of this term so far has been witnessing students living out our College values of Service, Respect, and Community in their everyday interactions. Whether in the classroom, on the playground, or during shared activities, our students are demonstrating kindness, empathy, and a willingness to support one another. These values are at the heart of who we are, and it is inspiring to see them in action every day.

As the term continues, I look forward to seeing our students grow in their learning, friendships, and faith. Thank you for your ongoing support in making our school a place where every child is valued and nurtured.

Kind Regards
Kylie Hanton
Head of Junior School
Howard Springs Campus





# From our Primary Years Programme Coordinator

### Nurturing Lifelong Learners: The IB Learner Profile

At Good Shepherd Lutheran College, we are proud to offer an International Baccalaureate Primary Years Programme (IB PYP) education that places students at the heart of learning. The IB Learner Profile encourages students to develop the skills, knowledge, and attitudes needed for success in school and beyond. These ten attributes guide children in becoming thoughtful, principled, and compassionate individuals who respect themselves, others, and the world around them.

The 10 Learner Profile Attributes:

**Inquirers** – We nurture curiosity and develop strong research and inquiry skills. Our students love learning and continue to grow their knowledge throughout life.

**Knowledgeable** – We explore a wide range of subjects and engage with ideas that have local and global significance, developing deep conceptual understanding.

**Thinkers** – We use critical and creative thinking skills to solve problems, make ethical decisions, and take responsible action.

**Communicators** – We express ourselves confidently and creatively in multiple languages and ways, while also being active and respectful listeners.

**Principled** – We act with integrity, honesty, fairness, and respect for the rights of others. We take responsibility for our actions and their consequences.

**Open-minded** – We appreciate our own culture and traditions while also valuing and respecting diverse perspectives from around the world.

**Caring** – We show empathy, compassion, and respect. We are committed to making a positive difference in our community and beyond.

**Risk-takers** – We approach new challenges with courage and determination, embracing change and innovation with confidence.

**Balanced** – We understand the importance of maintaining a healthy balance between intellectual, physical, and emotional well-being.

**Reflective** – We take time to thoughtfully consider our experiences, strengths, and areas for growth to support continuous learning and self-improvement.

Through the development of these attributes, IB PYP students grow into individuals who not only succeed academically but also contribute positively to society. As parents, you play a vital role in reinforcing these attributes at home. Encourage curiosity, model open-mindedness, and support your child's journey toward becoming a lifelong learner.

Together, we are nurturing young minds to build a better and more compassionate world!

For more information about the IB Learner Profile and how you can support your child's learning at home, feel free to reach out to myself or your child's teacher.

Rebecca Fletcher

PYP Curriculum Coordinator



# College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill, please email kyle.cantrill@ntschools.net

But Jesus said, "Those who hear the teaching of God and obey it—
they are the ones who are truly blessed."

Luke 11:28 ICB

**Chapel** is every Wednesday 9.45am at the middle / senior campus





# From our Primary Years Programme Coordinator

On Wednesday 19 February, we attended the Bombing of Darwin Ceremony at the Darwin Cenotaph. We were there to represent Good Shepherd Lutheran College as the Junior School captains along with the Junior School captains from the Palmerston and Leanyer campuses, the Middle School captains, and the College captains. We were also there to pay our respects to all the soldiers who fought in WWII.

There were many guest speakers during the ceremony, and we learnt a lot about what happened during this time. It was surprising to learn just how many bombs were dropped on Darwin during the war - there were over 600! It was even more surprising to learn that the seriousness of the attacks on Darwin was kept quiet from the rest of Australia, and no one really knew how bad it was. It was only after the war ended that people learned what had really happened in Darwin.

As part of the ceremony, we got to experience a reenactment of when the first bombs were dropped in Darwin by the Japanese. During the reenactment, there was lots of red smoke, and the sounds of gunfire and cannons were really loud. It was quite alarming to be there listening to it, but it gave us an idea of how scary it would have been for the people who experienced it firsthand. It was a great experience to attend the ceremony, and it really helped us to understand more about Darwin's history and how WWII was experienced here. We hope to attend the Bombing of Darwin ceremony again in the future.





Joel Byers & Mia Spinks **Junior School Captains** 





Our school was selected to receive an Australia Remembers book from the Department of Veteran's **Affairs** 





# House Points - Current Tally









FENTON: 18 STRAUSS: 40 HUGHES: 28 LIVINGSTONE: 25

CONGRATULATIONS

# 2025 Junior School House Captains



### **FENTON**

Tayla Fenwick Cooper Morgan Ellie Malan

### **STRAUSS**

Lyla Picken Charlee Pickersgill Connor Gillespie

### **HUGHES**

Ethan Houlihan Isla James Emma Kelly

# **LIVINSTONE**

Spiro Loder Beau Francis Jaylah Allen





# Lots of fun in ELC







As we start a new year, our children in both our Kookaburra and Koala classrooms have enjoyed getting back into the swing of our daily routine! A few of our favourite things so far have been our letter of the week learnings, cooking experiences, Chapel and library.

This term we are learning about all the relationships that contribute to shaping our identity. We've enjoyed learning about each other's families during our focus news time, an opportunity to bring in a family photo and answer some great questions from our peers. We look forward to seeing what the rest of our term will bring us!













# Happy Faces in Transition









It has been an exciting time for our Transition students as they embark on their very first year of school. For many of our little learners, this is the start of an incredible journey filled with new experiences, friendships, and discoveries. We are so excited to see our students grow, learn, and thrive throughout the year. We have been exploring sounds, numbers, patterns and shapes with lots of sensory, hands-on activities to help us learn! We have started our count down to our 100 days of school celebration

and are already excited for our party! We have been sharing all about our families and people who are important to us and have established that we are in fact our own little school family and how it is important to look after one another, just as we would our family at home.























## Out and about with Year 1

Year 1 has had a fantastic start to the year! We have enjoyed getting to know everyone. Year 1 spent a lot of time together throughout the week. We have combined literacy sessions where we stream phonics, writing and reading. This ensures that each student receives one-on-one and small group instruction that is targeted to them.

Our Year 1 news roster started in Week 4 and students have enjoyed sharing about themselves, their families, their hobbies and interests, and things they are proud of.

We've been enjoying fun Fridays. This is an opportunity for the students to be social with their peers. We learnt about Chinese New Year and made lanterns and dragons, celebrated Valentines Day by decorating biscuits and we've had opportunities to play and socialise together.

At the parent information night in Week 3, we shared an overview of our week. There have been a couple of changes so here is an updated version.

> We are so excited for the year ahead. Miss Nika Winarko & Miss Chelsey Tolhurst

Monday	Tuesday	Wednesday	Thursday	Friday
P.E. with Mr Meaden (wear your PE uniform)		Chapel 9:45 - 10:30 at Cornerstone Church	German with Herr Mucha	Assembly 8:15 - 9:00 at Cornerstone Church (even weeks)
Music with Mrs George		German with Herr Mucha	Year 1 Library (bring Library bag to school)	House Sports
1NW Homework goes home				(wear your House Shirt
				Fun Friday
				1CT Homework goes home















# Whats happening in 2HS

I cannot believe it has been 5 weeks already! We have got off to a fabulous start this year and have a lovely class of 22 wonderful students.

To start the year off, we have been focusing on our Unit of Inquiry 'Who We Are' by working on becoming a class family, creating our classroom culture and making connections with each other. This has involved such activities as listening to and discussing stories with messages about values such as empathy, kindness, sharing and friendship. The children have also written stories about themselves, what they like to do, what they are good at and even about what they worry about. We began our Phonics cross grouping with Mrs Kelly's class last week, so some children may be in a different class for 40 minutes a day, 4 days a week, for explicit targeted phonics instruction. This grouping is in response to the rigorous phonetic testing that has been carried out on all students in Year 2 for the last few weeks.

In Mathematics we have been focusing on addition and subtraction strategies, (in particular using the 'Friends of 10' knowledge to solve more difficult calculations), using a number line to add and subtract, stacked addition and subtraction problems and 2 digit number order and place value. For the next 2 weeks we are moving on to money, recognising coins and counting totals, and then later in the term we will be focusing on statistics. We are also all enjoying playing number games to help consolidate our learning.

It is so great to see that the children are coming on in leaps and bounds with their learning already! Well done team!











# Fun in 2LK

In 2LK, we have been excited to dive into our first Unit of Inquiry, 'Who We Are,' by exploring how our unique character traits influence the relationships we build. Through engaging with our classroom texts and thoughtful discussions, students have been discovering the importance of developing positive connections with others.

We have been focusing on the IB Learner Profiles, with a special emphasis on being risk-takers and demonstrating what it means to be a principled friend and classmate. Our young learners have shown great courage by stepping out of their comfort zones and making responsible choices that positively impact our classroom community. It's inspiring to see how their actions are helping to create a supportive and collaborative learning environment. To deepen our understanding, we have been expressing ourselves through show and tell and creative artwork, allowing us to make personal connections with the classroom texts we explore. It's wonderful to see each student's individuality shine as they communicate their ideas and experiences in unique ways.









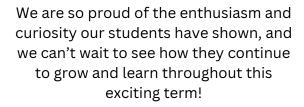






In Phonics, we have teamed up with Ms. Saunders' class to target specific learning areas, ensuring each student receives the support they need to grow in their literacy skills.

Meanwhile, in Math, we have been investigating the impact of place value on numbers into the thousands. By mastering this concept, students have learned how to confidently order numbers from smallest to largest, strengthening their number sense and understanding of mathematical relationships.







# Whats the goss in 3SR

Welcome to our first newsletter for the year! It has been an exciting and productive few weeks in Year 3. We have also been reflecting on what makes each of us unique and how our differences contribute to a stronger community.

> Thank you for your continued support in your child's learning journey. Warm regards, Sharon Roberts

In English, the students have been diving into the art of persuasive writing. They have learned how to structure their arguments using strong reasons, evidence, and emotional appeals. We've explored topics such as "Why school uniforms are important" and "Why dogs are better than cats." It's been wonderful to see their creativity and passion shine through in their writing!

We have also been working on reading comprehension skills. The students are learning how to identify the main idea, make inferences, and ask thoughtful questions about the texts they read.

At Home Tip: Encourage your child to persuade you about something they want.



Our Unit of Inquiry is all about exploring "Who We Are." The students have been discussing values such as kindness, respect, and honesty while learning about diversity in our community and around the world. It's inspiring to see the students embrace empathy and celebrate diversity in meaningful ways! At Home Tip: Have a family conversation about your own values or traditions.







In Mathematics, we wrapped up our unit on number and place value. The students have been practicing reading, writing, and ordering numbers up to the thousands.

This week, we have started exploring measurement! The students are enjoying hands-on activities where they measure objects around the classroom. At Home Tip: Encourage your child to measure objects around the house with a ruler or tape measure.





### 3PA Information

Welcome to our first newsletter for the year! It's hard to believe we are already halfway through term one! We have been spending the time getting to know each other and getting to know the new expectations and class routines. This can be quite challenging for some children as it can be difficult settling into a new and different environment. I feel the children have all settled well and are beginning to produce some great work!

In English, we have been learning about 'Persuasive Writing', children have developed their writing skills through engaging class debates on topics such as "No Homework," "Should Schools Have Shops?" and "More Recess Time." During these debates, students learn how to form an opinion, provide supporting reasons, and use persuasive language to convince their classmates. They practice writing clear arguments with a strong opening statement, key points, and a conclusion.

During reading, we have been working on reading comprehension skills. In groups, children are learning how to identify main ideas, make inferences, and ask thoughtful questions about the texts they read. These skills aim to help them become more confident readers who can think critically about what they are reading.

In Mathematics, we have been working on learning Place Value and the base ten system. These two areas are fundamental to all areas of mathematics and will play an important part in future learning in maths. We have also been working on 'mental calculations, particularly addition and subtraction. Being able to calculate simple maths questions quickly is a very useful skill especially when we move into more difficult areas such as multiplication and division. I would encourage children to practise their maths regularly at home.

Unit of Inquiry: Values, Diversity, and Understanding Ourselves Our Unit of Inquiry is all about exploring "Who We Are." The students have been learning about diversity in our community and around the world. Through stories, group discussions, and creative projects, they are developing a deeper understanding of themselves and others.

> Reminders & Upcoming Events NAPLAN begins on Wednesday 12 March. Library Day: Don't forget library books are due every Tuesday! Please bring a library bag for borrowing.

> > Warm regards, Peter Arnold Year 3 Teacher





# Year 4

Welcome to our very first Year 4 newsletter! It has been a busy and exciting start to the year in 4SS and 4LG, with lots of learning happening across all subjects.

In our Unit of Inquiry, Who We Are, we have been exploring what it means to live a balanced life. We have discovered that balancing our physical, mental, emotional, and social well-being is important for a happy and healthy life.

In English, we have been diving into autobiographies, learning how to tell our life stories in an engaging way. We have explored different features of autobiographies and have been writing about our own experiences, memories, and achievements.

Mathematics has been full of numbers! After working on place value, we are now exploring decimals and fractions. We have been investigating how these numbers connect and where we can find them in the world around us.

In Christian Studies, we have been learning about Jesus' time and how he challenged society. Through activities like Venn diagrams and comparing life then and now, we have explored the ways Jesus' teachings transformed the world. We have also discussed Christian beliefs and how Jesus' life and work are central to Christianity.

It has been a wonderful start to the year, and we look forward to sharing more of our learning with you soon!

Sara Spring and Lochlan Godber

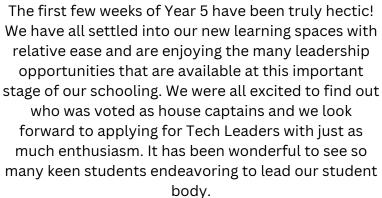






# What has been happening in 5AH





In Week 3 we were lucky enough to visit Parliament House in Darwin. We learnt about the leaders in our community and how voting works in Australia. What an awesome way to start off our next Unit of Inquiry!

















## All around 5MS

5MS has embraced their Year 5 leadership roles with enthusiasm, showcasing our school's values of community service and respect. Each morning, they engage diligently in math mentals, literacy exercises, 'number of the day' activities, and devotion stories, setting a positive tone for the day. Their eagerness to take risks is evident as they master the structures of persuasive and narrative writing. In ICT, students actively participate in Typing Club and Times Tables Rock Stars and navigate Microsoft Word on their laptops.



Their current Unit of Inquiry 'Who We Are' has delved into brain functions and learning styles, culminating in a 'Ruler Drop Test' science experiment with comprehensive research writeups. A highlight this term was the visit to Parliament House, where we explored the Legislative Assembly Chamber and enriched understanding for the upcoming 'How We Organise Ourselves' Unit of Inquiry. During the visit, students also conducted a 'Preferential Vote' facilitated by the NT AEC Team.





Collaborating with School Captains and peers, students have implemented the 'Year 5 Legacy'. 5MS is poised to make a meaningful impact on their school and their camaraderie and dedication to the school is truly commendable.



Good Shepherd Lutheran College invites families to our

# **ANZAC Service**

# Thursday 24 April 2025 11am start

# Howard Springs campus basketball courts

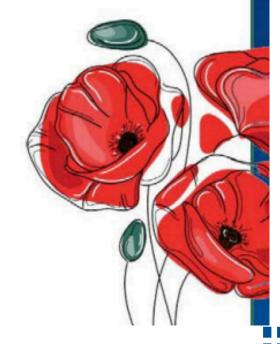
Cnr Whitewood Rd and Kundook Pl, Howard Springs

The service will run for approximately 45 minutes. Please be sure to bring adequate water and sun protection.

They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning

We will remember them.













LITCHFIELD COUNCIL RESERVES

4-13th April 2025

Help us put out FREE activities for Youth Week that YOU like and matter to YOU!

> We want to hear your ideas! Please complete a 2 minute survey through the QR code below.



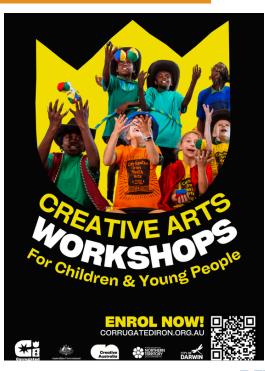




# **Community Notices**













# **Palmerston Junior Basketball Competitions**



Palmerston and Regional Basketball Association



## Under 11s, Under 13s and Under 17s



In these mixed gender league, we've tailored the rules to ensure a level playing field, focusing on skill development and fair play. Every participant, no matter their experience, enjoys equal game time. Our volunteer coaches also cultivate an environment of respect, teamwork, and sportsmanship, providing a space for young athletes to thrive and grow.

### Under 11s

Training: Thursdays 5pm Games: Saturday mornings

**Current Term Dates:** Thurs Feb 6 to Thur Mar 27 Sat Feb 8 to Sat Mar 29

### Under 13s

Training: Wednesdays 5pm Games: Saturday midday

**Current Term Dates:** Wed Feb 5 to Wed Mar 26 Sat Feb 8 to Sat Mar 29

### Under 17s

Training: Wednesdays 5.45pm Games: Saturday midday

**Current Term Dates:** Wed Feb 5 to Wed Mar 26 Sat Feb 8 to Sat Mar 29



E: admin@parba.org W: parba.tidyhq.com



@PalmerstonBasketball















# DARWIN SCHOOL OF BALLET - ENROL NOW

- From 5 years old to Advanced 2 level
- Qualified teachers
- Students trained to high technical standard in internationally recognised Cecchetti Ballet syllabus
- Annual Cecchetti Ballet examinations

### PERFORMANCE OPPORTUNITIES

- Annual concert, showcasing classical ballet, national and contemporary dance
- · Community events, including the Seabreeze Festival
- · Senior students encouraged to develop choreographic skills

### CONTACT

Lisa Heath (Principal): heath.lisa@bigpond.com

Visit: darwinschoolofballet.com.au Follow us:









# **Community Notices**









# Keep in touch!



Click to...















# **Howard Springs Campus**

Cnr Whitewood Rd and Kundook Pl Howard Springs

# **Leanyer Campus**

94 Leanyer Dr Leanyer

# **Palmerston Campus**

Cnr Temple Tce and Emery Ave
Palmerston

Do you love our school as much as we do?

Please help us spread the word - we appreciate it!





# **Top End Lutheran Parish**

We welcome you to come and be a part of our community.

Our Sunday morning church service starts at 9.30am

14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00) Email: darwinlutheranchurch@gmail.com