GOOD SHEPHERD

COMMUNITY · RESPECT · SERVICE

PALMERSTON JUNIOR CAMPUS

2025 - Term 1, Week 9

Upcoming Events

TERM 2

WEEK 1

Mon 14 April
Student free day
Tue 15 April
Scott Darlow Indigenous workshop (T-5)
Wed 16 April

- Years 3-5 Athletics Carnival
- Thu 17 April
- Easter bonnet parade
- Fri 18 April
- Good Friday

WEEK 2

Mon 21 April

Easter Monday

Thu 24 April

- Anzac Service (T-5)
- Fri 25 April
- Anzac Day Public Holiday

WEEK 3

Fri 2 May

• TERIS Hockey (Years 4-5)

WEEK 4

Mon 5 April • May Day Public Holiday Wed 7 May

Road safety sessions

Thu 8 May

- Bike Education (Years 4-5)
- Fri 9 May
- Mothers Day Stall

WEEK 5

Dolly's Dream Workshop

Refer to Parent Lounge for details.

As we approach the end of another term, I would like to take a moment to reflect on some of the highlights and express my gratitude to all of you for your continued support.

Three-Way Conferences

Firstly, I would like to extend a heartfelt thank you to all the parents who attended our Three-Way Conferences. These conferences are invaluable as they provide a platform for students, teachers, and

parents to come together and discuss progress, set goals, and celebrate achievements. It was wonderful to see so many of you engaging with your child's learning journey and working collaboratively with our teaching staff. Your involvement is crucial in fostering a strong home-school partnership, and we appreciate the time you took to participate in these important discussions.

Harmony Day Celebrations

This term, we also celebrated Harmony Day with great enthusiasm across the school. rotation activities were a success which students thoroughly enjoyed. Activities included arts and crafts, music, and dance, all of which helped reinforce the message that "Everyone Belongs."

Disco Night

Our Pyjama Party was an absolute blast! It was fantastic to see students from all year levels having such a great time. We are grateful for the support of our parent community in making it happen.

At the end of this term we farewell Sue Tomes for the remainder of the year as she heads off on her well deserved long service leave. We will miss her greatly and wish her the best of time. We welcome Mrs Jessica Winch who will be stepping in for the remainder of the year. Mrs Winch has been working in the front office at the Howard Springs Middle Senior Campus and we look forward to her joining our Palmerston Campus team.

As we head into the break, I wish you and your families a wonderful and relaxing time. We look forward to seeing them return refreshed and ready for the next term's challenges. Thank you again for your ongoing support and partnership. Your involvement is what makes our school community

Vicki Trathen Head of Junior School Palmerston





- Year 4 Camp at Riyala 22 May
- T-2 Sports Day 20 June
- Grandparents Day 18 July
- Family Camp 25 October

SCHOOL HOLIDAY OFFICE HOURS



Monday 7 April - Friday 11 April

Howard Springs M/S Howard Springs Junior Palmerston Leanyer 8.00am - 3.30pm CLOSED 8.00am - 3.30pm CLOSED

Uniform Shop open Friday 9.00am - 12.30pm

Wishing all our families a safe and restful break!

During school term: Front Office Hours 7.45am - 3.15pm

Ph: 8983 0300 #2 admin.pcjs@ntschools.net

Reminder: Assembly is Wednesday of even weeks 8.20am in the Multipurpose Hall

Top End Lutheran Church Easter Services

St Andrew Lutheran Church, 14 Trower Rd, Millner NT 0810

Good Friday Service: 18 April, 9.40am Easter Sunday Service: 20 April, 9.30am - followed by hot cross buns and a kids' egg hunt!



Continuous reporting

Throughout each term students are assessed on their evidence of understanding of their learning in Christian Studies, English, Maths and Specialist subjects (Physical Education, Music and Additional Language).

Rubrics based on the Australian Curriculum Achievement Standards, or the Lutheran Education Christian Studies Curriculum Framework are used for reporting to parents. These rubrics and teacher comments are used to give feedback about what students are currently achieving and a learning goal for future learning.

OVERVIEW DETAILS

Teacher marking and feedback

Listening, Interacting and Speaking

Listening and Speaking	I need help to share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts.	I can share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts when directed.	I can share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts.	I can explain how I share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts.	I explain and evaluate how I share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts.
Listening and Speaking	I need help to use language features including subjective and objective language, topic- specific vocabulary and literary devices, and/or visual features and features of voice.	I can use language features including subjective and objective language, topic- specific vocabulary and literary devices, and/or visual features and features of voice when directed.	I can use language features including subjective and objective language, topic- specific vocabulary and literary devices, and/or visual features and features of voice.	I can explain how I can use language features including subjective and objective language, topic-specific vocabulary and literary devices, and/or visual features and features of voice.	I can explain and evaluate how I can use language features including subjective and objective language, topic-specific vocabulary and literary devices, and/or visual features and features of voice.

Teacher feedback

The yellow highlighted statements indicate the expected level of achievement for the end of the school year. Students could possibly work above the expected level of achievement in areas of learning.

The star above the statement indicates where students are often achieving at the beginning of the school year, as is developmentally appropriate. If students require support to achieve in the learning as indicated by the first statement, teachers will work with families to ensure that their child's needs are being met.

Remember there is a whole year of schooling for students to develop their understanding of the concepts that are being assessed.

Please feel free to contact your child's teacher for further information if you have any queries about your child's learning.

Rebecca Fletcher PYP Curriculum Coordinator



College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill, please email kyle.cantrill@ntschools.net

"I mean that you have been saved by grace because you believe. You did not save yourself. It was a gift from God." Ephesians 2:8 ICB





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Meet Sophie

Dear Families and Colleagues,

I'm Sophie Blake, the new Early Learning Centre Director for Good Shepherd Lutheran College. I have been a part of the Good Shepherd community for many years, first as a student and later as an employee, joining the team in 2017.



My journey in early childhood education began at the Howard Springs ELC, where I worked as an Educator before stepping into the Team Leader role in 2022. In 2023, I had the exciting opportunity to be part of the development and opening of the new ELC at the Palmerston Campus. This experience deepened my knowledge of the logistics involved in launching a new service and strengthened my understanding of the National Law and Regulations.

I completed my Diploma in 2018 and am currently working towards my Bachelor of Early Childhood Education and Care. I am deeply passionate about early childhood education and take great interest in ongoing sector changes and how they can be implemented to enhance our services. I have a strong understanding of the National Quality Framework, the Early Years Learning Framework, and the National Law and Regulations.

As a Team Leader, I have worked collaboratively across our three services to ensure consistent and high-quality practices. My personal philosophy emphasises multicultural inclusion, respect for Indigenous perspectives, and the importance of strong relationships with children, families, and staff. I believe these relationships are the foundation for providing the best possible education and care for our children.

This new role of ELC Director, working across all our campuses, will be a fantastic addition to the College to continue supporting the development and operations of our ELCs. I look forward to getting to know each of you over the coming weeks and working together to uphold the high standards of our services.

I will continue my work as team leader while we recruit a suitable replacement.

Kind regards, Sophie Blake ELC Director



Transition Bible Presentation















Pb)

Parliament House

The Year Five class went on tour around Parliament House to learn about our government system. We started by standing around the giant flag in a giant glass case. It is protected because it is the first NT flag. Then we went and looked at the wall of representatives. There are 25. We learnt that the speaker controls the chamber. In the chamber we saw where the mace goes. The mace is a ceremony object that symbolises authority.

After the tour, we learnt how to vote when we turn 18. We got to vote between a big playground, more ICT, a sports centre and a school farm. We got a ballot sheet and went into the secret box to vote before putting our votes into the ballot box. We then counted the votes as a group. More ICT won. We had a fun day at Parliament House













House Games

Every Friday after lunch the school participates in house games run by the Year Five house captains. During this time, we play games like paper, scissors, rock hoop game and night at the museum. We are normally in the hall and basketball court depending on the day. House games show the school spirit of coming together and having fun! We have played heaps of different games indoor and outdoor. The older students have shown good sportsmanship by helping the younger students.

Magenta and Chloe









Budgeting

The Year Five class has been learning about budgeting. We got to play a game called Choose your future. Students got a monthly pay and spent their money on bills and holidays. There were obstacles to face and we had to pay to fix them. After 6 months, we had to see how much money we had saved. The class thought the task was fun and was excited to try and save as much money as they could.

Maddy and Ollie





Harmony Day

On the 21st of March the whole school participated in Harmony Day activities to celebrate the diversity of Australia. Everyone was requested to wear orange if possible. The whole school was split into six groups going around the school visiting four different classes that were on the schedule. We would stay at each class for 20 minutes until the bell rang signaling to move to the next class. Activities included making the Irish flag, eating nachos, painting cherry blossom trees, learning facts and the cultural dance of Columbia and trying out Henna hand art. The day was filled with excitement!

Sid and Jethro







Harmony Day PJ Disco

On the 21/02/2025 we had our Harmony Day Disco! And it was PJ themed. The grade 5s worked very hard on their decorations, we spent an hour and a half running around, trimming stars, blu-taking stars, hanging stars. Once we finished the hall looked magical!!!! And Madeleine spent 2 whole hours making an amazing Dream-Works Logo (it looked amazing \bigcirc) The hall looked very impressive. And hey! We need to give the grade 4s some credit for helping us put all the chairs outside the hall for the parents to sit on and for lending us all their chairs! It was massive when everyone arrived. The kids started screaming so much that Mrs Trathen had to grab a microphone to remind them of the rules but that just means the kids were having loads of fun! (Which is very, very good news!)

It was Friday and it was Harmony Day. We were all in a good mood and ready for a great day. I made a dream works Logo, Theo got lots of pop out stars and stuff from the storage room and Mr Kyle made a bunch of stars! After all the decorations had been made the year 5's went to the hall and we started to put all the decorations up. Miss Perryman was giving instruction and we were following. Year 5's were running around everywhere blu-tacking stars, cutting extra stars, and hanging big and small stars on the roof. After it was done the hall looked like something from your best dream. It was magicall!! I was proud Elena was proud Miss Perryman was proud everyone was so so proud of the last hour and a half's work. Then we brought all the chairs from our classroom and the year 4's classroom and we set them up outside with a little bit of year 4's help! Because it's not just the inside that matters! Then once all the work was done we packed our bags and went home. Then at 5:00pm Elena and my mum came to school to make sure the final details were done. Me and my mum and some other parents took out the BBQ and got all the sausages and drinks out and on the table. Then at 5:30pm all the kids and parents started arriving. It was so fun to see all your friends in their PJ's and compare all our PJ's! Then seeing everyone's faces and they came into the hall and saw how magical it was year 5 got lots of compliments that night. The kids were inside the hall partying and having so much fun and the parents were outside having a chat and a catch up. After the disco some people stayed to help clean up but others just went home. I was super tired after the amazing night. It was the best and I hope your kids enjoyed it too!!!!

Madeleine

Yay! We got to spend a whole hour just decorating the hall! Boy did I know that decorating the hall would be hard work but very fun! Half the class was working on covering the windows with black pieces of paper and half the class was working on sticking stars to walls and making shooting stars! I was running around giving out blu-tack to everyone and picking up rubbish. Honestly, it was one of the most fun times I've ever had! I arrived with Maddie extra early to help set up a bit more! As soon as everyone started rocking up to school, I was getting very excited! My friends and I were running around the oval and dancing around in the hall. Kids were screaming out lyrics as me and my friends were jumping around and singing to the song. It was so cold in the room that I needed to go outside sometimes but I enjoyed it so much! I have never felt more alive in my 10 years of being alive! I was so exhausted after it that I couldn't even walk that much! It is definitely one of the experiences that I will keep forever! I am so very proud of everyone and am so glad we get to do things like this every year! I will definitely miss this primary school!

Elena



- We celebrate Harmony Day with a disco because it is a fun way to have appreciation of different cultures and foster understanding of peace. The music beat can help you sense Harmony
- Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.



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Education

Harmony Day PJ Disco



















House Points - Current Tally



FENTON: 346



STRAUSS: 423





HUGHES: 467

LIVINGSTONE: 348

Lutheran Education

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House and Special Awards						
FENTON - Henry Knibbs - Kyal Backwell- Kononen - Lara Walker - Sean Staines - Oscar Colley	STRAUSS • Elsie O'Connell • Georgie Woldseth • Marley Woldseth	HUGHES • Desmond Tenecio • Semilore Oluwasemilore • Charlotte Valentine • Thanirika Duggirala • Eva Toll	LIVINGSTONE • Aliyah Ross			
AUSSIE OF THE MONTH AWARD	 Elody Muir Seth Valentine Breanna Doyle Jamie Tengis Thomas McKay Lara Walker Jethro Gotts-Roberts 	Lucy E	ALMIE BEAR Bear - Presented to tonan Nowak			
COLLEGE VAL • Lexa Morris • Seth Valentine • Jennifer Low • Joy Carne • Thomas McKay • Samuel Hore	UES AWARDS	 FRENCH AWARDS Kayde Perera Indi Winch Marlee-Jean Marsden Payton Hamlyn Oliver Penning Elena Coppola 				

Good Shepherd Lutheran College invites families to our

ANZAC Service

Thursday 24 April 2025 11am start

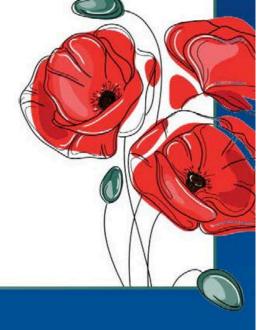
Howard Springs campus basketball courts Cnr Whitewood Rd and Kundook Pl, Howard Springs

The service will run for approximately 45 minutes. Please be sure to bring adequate water and sun protection.

They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning

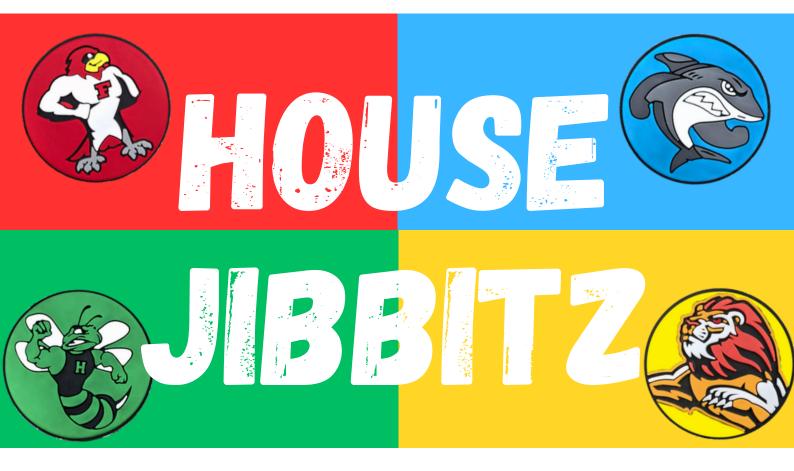
We will remember them.







House Jibbitz!



\$3 EACH OR 2 FOR \$5

AVAILABLE TO PURCHASE AT ATHLETICS CARNIVAL



Community Notices

MB



K-POP DANCE COMPETITION

Location: Malak Harmony Hall, 44 Patterson St, Malak

2th April

RANDOM DANCE GAME 2-4PM

4-5PM





ERRITOR



©M3DANCEASSOCIATION

Follow us for more information





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FREE HOME INTERNET FOR SCHOOL STUDENTS AND THEIR FAMILIES

nbn is implementing this Australian Government program that is offering 30,000 families and carers who look after school age children and are struggling to pay bills free home internet.

To apply, follow the four steps below:

- Contact the National Referral Centre on
 1800 954 610 Monday Friday, 10am 6pm (AEDT) or visit anglicarevic.org.au/student-internet
- 2 They'll ask you some questions to see if this offer is right for you.
- If you qualify, you'll get a voucher.
- Use the voucher to connect through your chosen participating internet provider. Use your voucher before the 30,000 places are taken.*



Scan QR Code to learn more.



Free home internet until 30 June 2028



The Wi-Fi router is free and you can keep it



HE BEST PART IS

There is no lock-in contract



Assistance provided by the National Referral Centre



Callback, webchat and interpreting are available

* Applications close when 30,000 places are reached. Being issued a voucher does not reserve your place in this program and you must use your voucher before the 30,000 places are taken otherwise it becomes invalid.





An Australian Government Initiative





Community Notices



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#livingourvalues

Community Notices

Have you applied for your

\$100 SP

GrantsNT.nt.gov.au

HEF

Combined Primary Interschool HOCKEY 2025

- 🌒 Water bottle, ice & water cooler
- 🚺 Hat & suncream
- Morning tea & lunch (no canteen)
- PPE, eg. Shin pads, mouth guard
- 🏉 First aid kit, garbage bags, team sheet

Friday 2nd May

\$9.90 Per Student

FUN, SOCIAL, HEALTHY, COMPETITIVE & ACTIVE

This event provides the opportunity for inter-school sport participation and to develop students physical, psychological, cognitive and social domains of physical literacy.

EVENT INFORMATION

8.30am - 2.00pm

Marrara Hockey Turfs

7 a side Girls Div, Boys/Mixed Div

0437 001 735

0448 117 660

Register now: madison.bange@education.nt.gov.au chris.mcevoy@education.nt.gov.au

Nominations close Thursday 24th April 2024

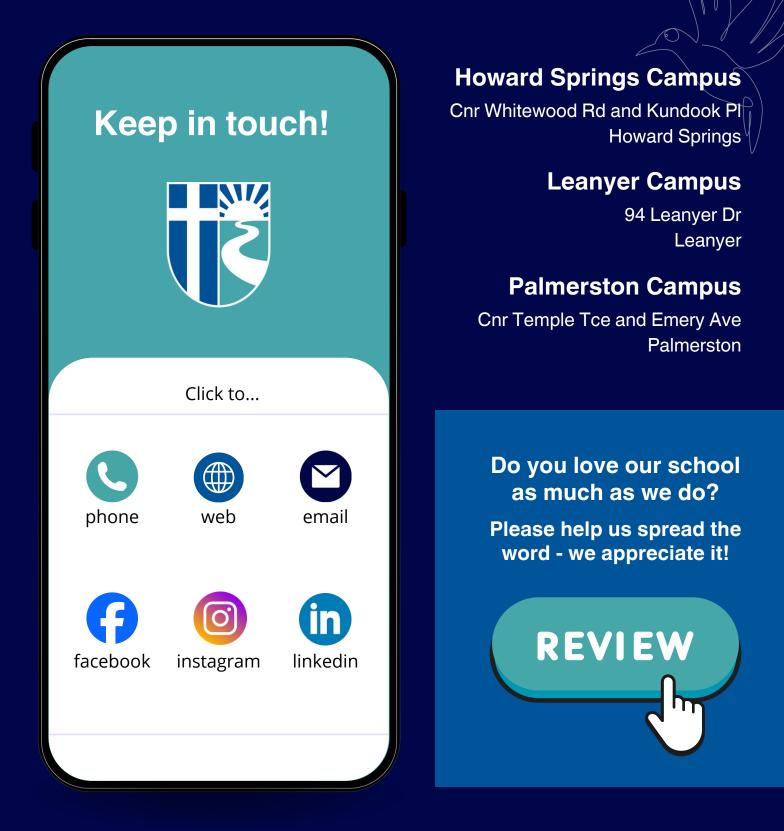
Lutheran Education



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NORTHERN

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Top End Lutheran Parish

We welcome you to come and be a part of our community. **Our Sunday morning church service starts at 9.30am** 14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00) Email: darwinlutheranchurch@gmail.com