# **NEWSLETTER**

### 2025 - Term 2, Week 5

There are so many things I love about our school, but one of the things I appreciate the most is the presence of natural bush pockets scattered throughout our grounds. These small, peaceful spaces offer so much more than just a break from the classroom, they are living, breathing learning environments.

For our students, these pockets of nature become treasure troves, filled with endless possibilities for imaginative play and exploration. Twigs become tools, leaves and seeds become currency, and rocks are transformed into building materials or precious gems. This kind of play, rooted in the natural world, nurtures creativity, problem-solving, and collaboration in a way that structured environments often cannot.



The magic and wonder of nature should never be underestimated. While playgrounds certainly offer important physical and social opportunities for play, time spent in natural spaces invites children to slow down, observe, and connect with the world around them. These experiences help to develop a sense of curiosity, resilience, and deep appreciation for the environment.

Nature play allows learning to unfold organically through inquiry, experimentation, and discovery. It is in these moments, surrounded by the sights, sounds, and textures of the natural world, that children often engage in their most meaningful learning.

We are fortunate to have such unique and enriching spaces within our school grounds. They not only make our school a beautiful place to be, but they also remind us of the value in letting children learn and grow through the wonder of nature.

As our school continues to grow and evolve to include new play and learning spaces, it will be important to ensure that the opportunities to engage with nature remain a valued part of our students' experience. We must continue to encourage them to stop, notice, and explore the many gifts that the natural world has to offer, gifts that spark wonder, nurture imagination, and inspire lifelong learning.

# **Kylie Hanton**Head of Junior School kylie.hanton@ntschools.net













### From our Primary Years Programme Coordinator

In the International Baccalaureate (IB) Primary Years Programme (PYP), Action is a powerful part of your child's learning journey. It's not just something students do it's something they feel inspired to take on when their learning connects deeply with the world around them.

Action in the PYP can be individual or collective, and it often grows naturally from the questions and passions students explore in class. It may start with a simple curiosity or concern, then evolve into a purposeful response. Whether it's organising a classroom recycling program, writing letters to local leaders, or making lifestyle changes to reduce waste, every action begins with meaningful learning.



These actions are authentic and meaningful as they matter to the student; mindful and responsible as students consider the needs of others and the world; and responsive as they are driven by real-life issues and experiences.

And importantly, action can happen at any time—during or after a Unit of Inquiry, as a short-term effort or a long-term commitment, and may even be revisited and refined as students learn and grow. The IB Learner Profile attributes—such as being caring, principled, open-minded, and reflective—are key to inspiring action. When students take action, they are living these attributes in real ways. They become internationally minded learners, recognising that their actions can contribute to a better and more peaceful world.

Types of student-initiated action might include:



Participation: getting involved in school or community activities.

**Advocacy**: speaking up for a cause they believe in.

**Social Justice**: challenging unfairness and promoting equity.

**Social Entrepreneurship**: creating solutions to local or global problems. **Lifestyle Choices**: making personal changes that reflect their values.

While action starts with students, it is supported and strengthened by the entire learning community. Teachers guide, model, and encourage thoughtful action. Families, too, play a vital role by listening, asking questions, and helping children put their ideas into practice. Sometimes, adult support is needed to help make action possible or sustainable.

In the PYP, we believe that even our youngest learners can make a difference. By taking action, students learn that their ideas matter, their voice counts, and they can be part of shaping a better future. We love to celebrate action taken by our students, so please feel free to share actions taken by your child with our college community via your child's teacher. We're always excited to see our students make a difference and contribute to our global community.

#### Rebecca Fletcher

Primary Years Programme Curriculum Coordinator







### **Upcoming Events**

**WEEK 6** 

Thurs 22 May Year 4 Camp

Sat 24 May

Choir performing at Freds Pass show

**WEEK 7** 

Tues 27 May Burn Bright Leadership Workshop

**WEEK 10** 

Fri 20 June Last Day of Term 2

TERM 3

Tues 15 July First Day of Term 3

> Front Office Hours 7.45am - 3.15pm

Ph: 8983 0300 #1 admin.hsjs@ntschools.net

Reminder: Assembly is on Fridays (of even weeks) 8.30am at Cornerstone Church



**FENTON: 259** 



STRAUSS: 364



**HUGHES: 358** 



**LIVINGSTONE: 198** 



### College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill, please email kyle.cantrill@ntschools.net

"The Lord does not listen to the wicked. But he hears the prayers of those who do right." Proverbs 15:29 ICB

Chapel is every Wednesday 9.45am at the Cornerstone Church





It was once again wonderful to see so many mums, step-mums, grandmothers, nanas, aunties, and other special friends join us for our annual Mother's Day Breakfast.

The morning was filled with smiles, warm conversations, and a true sense of community as we celebrated the important women in our students' lives.

A special thank you to those who generously donated items for the event. Your support and kindness helped make the morning even more memorable. We are so grateful to be part of a school community that values connection, celebration, and the many people who help shape our children's lives.





































































































































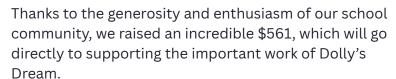
### Do It for Dolly



Earlier this term, our students took part in various workshops delivered by Dolly's Dream, an organisation committed to changing the culture of bullying by promoting kindness, respect, and online safety. These sessions gave students the opportunity to engage in important conversations around bullying, the importance of kindness, and how to stay safe in the digital world. The workshops were age-appropriate, interactive, and provided practical tools our students can use every day to build a more positive and inclusive community.



In addition to the workshops, we were proud to host our first-ever 'Do It For Dolly Day' fundraiser. The campus was awash with shades of blue as students and staff proudly wore Dolly's favourite colour to show their support for building a world free from bullying.





A heartfelt thank you to everyone who participated, donated, and helped spread the message of kindness. We are already looking forward to growing this initiative even further next year and continuing to stand together for positive change.











### Dolly's Dream workshops & 'Do it for Dolly' Day

























### HSJ is Changing - Exciting Developments Underway!

There have been some noticeable changes taking place around the Howard Springs Junior Campus recently! Over the past few weeks, our covered walkway has been steadily taking shape, with the installation of poles and roof structures now almost ready for sheeting. It's exciting to see this new addition coming together so quickly.

This week has also brought some activity to the bush area behind the Year 3 classrooms and along the basketball courts. These works are part of the preparation for our new basketball court and soccer pitch, exciting additions that we are all looking forward to! Our younger students have been particularly captivated by the big yellow diggers, cranes, and other impressive machinery at work on site. In the coming weeks, some areas around the courts will be fenced off to allow builders to move forward with the next stages of construction. We are hopeful that we can still access the existing basketball courts during this time.

Thank you once again for your ongoing patience and flexibility, particularly with the temporary changes to the carpark. With construction progressing swiftly, we're hopeful that we'll be able to regain some of the parking spaces very soon.













#### **ELC Adventures**



In week 2 of this term we had an exciting incursion from St Johns Ambulance! This was such a rich learning experience for us and linked nicely with some of our current interests. During our sessions we had a look at some pictures which outlined what paramedics do, this enabled us to share our prior knowledge and experiences. There were some hands on activities as well! We were able to practice bandaging up each other! This gave us some giggles and to our surprise, we were able to do this really well! To finish our session we had some time exploring the ambulance and some other activities like dressing up in uniform, driving around the wooden ambulances and having a go at some of the child friendly equipment. Thank you so much St johns, we absolutely loved this experience!

Miss Langridge and the ELC Team

















### Lots happening in Year 1

Year 1 has had a busy start to the term! We strutted our stuff at the Easter Hat Parade, worked together to find eggs and complete tasks in the Easter Scavenger Hunt, remembered the ANZACS with some yummy biscuits, participated in a Dolly's Dream and Red Cross Ambulance workshops, showed our artistic side when creating our Mother's Day presents, and went on an excursion to MAGNT. We've had so much fun in five short weeks.

Starting in Week 5, 1CT have Mr Ming joining them. Mr Ming is completing his final practicum through CDU. Mr Ming has been working at Leanyer and our Campus in the ELC and we're so excited to have him joining our Year 1 team for the next six weeks. If you see him in class or around the school, be sure to say hi.





In our Dolly's Dream workshop, we learnt about how mean words can leave our hearts crinkled, even after we say sorry. We each got a paper heart and listened to a story. Whenever something mean was said, we scrunched our heart. When something nice was said, we tried to flatten our hearts back. We learnt about how smiles are contagious and we passed a smile around the classroom. We also traced around our hand and thought about five people we can go to for help such as our parents, siblings, teachers and friends.

#### St John Ambulance

We discussed what is an emergency and what is not. For example, a scratch is probably not an emergency and can be helped with a band aid. A broken arm is probably an emergency. We learnt how to wrap up an injury and practised on ourselves and our friends. Then came the fun part - dress ups and getting into the Ambulance. At the end we got to hear the sirens!









#### Year 1 HTWW Excursion

This term, Year 1 have been inquiring into how the natural world influences our lives. We've looked at the cycles of the Earth and compared the traditional summer/autumn/winter/spring seasons to our wet/dry/build up and to the Larrakia seasons. We read books, watched videos and discussed how weather impacts our lives. We learnt about Cyclone Tracy and the impact it had on Darwin when it hit as well as the long-term effects. On Tuesday 13 May.

We travelled by bus to MAGNT to see the new Cyclone Tracy exhibit. MAGNT Educator Jude gave each of our groups a tour through the exhibit and explained when it hit, how it travelled, what it was like when it hit Darwin, what the town was like the next day, and how buildings in the Top End now have to meet a certain code. We also explored the Maritime exhibit, saw the special touring exhibition from the Australian War Memorial called Action! Film and War, met Sweetheart, and investigated the Transformations (animal) exhibit.





Next, we were back on the bus and off to the Darwin Botanic Gardens. We sat on tables under trees by the fountain and ate our lunch. Then we had playtime in the Children's garden.

A big thank you to Mrs Fuller and Mrs Hill for making this excursion possible.







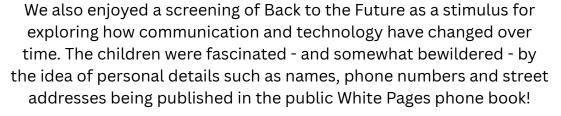
### Fun in 2LK



What a wonderful start to Term 2 we have had in 2LK. The class has certainly enjoyed the shorter weeks, which have provided a gentle re-entry into our routines while still allowing for rich and meaningful learning experiences. Highlights so far have included our vibrant Easter Bonnet Parade, Mother's Day breakfast, Scott Darlow's visit and 'Do It For Dolly Day', and the respectful ANZAC



As part of our Unit of Inquiry, Where We Are in Place and Time, students have been exploring historical journeys, particularly those undertaken during World War I. Through picture books such as The Little Stowaway and ANZAC Ted, students gained insight into the experiences and sacrifices of soldiers. These texts have served as powerful tools for helping children connect with the past through ageappropriate narratives.



In Literacy, we are currently unpacking the classic novel James and the Giant Peach by Roald Dahl. Students were captivated by Dahl's vivid and ghastly descriptions of Aunt Sponge and Aunt Spiker, which inspired some wonderfully imaginative drawings and paintings of the characters. This activity not only supported visualisation skills but also encouraged students to interpret descriptive language through

It has been an engaging and productive start to the term, and we look forward to the learning adventures still to come.







### Mothers Day fun in 2HS



#### Fun in 3SR

What an exciting and inspiring Term Two we have had in Grade 3! Our classroom has been buzzing with curiosity, creativity, and collaboration as we explored new concepts and developed important skills across all areas of learning.





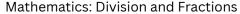




Unit of Inquiry: Earth's Place in the Solar System

This term, our young inquirers journeyed through the solar system!

Students discovered the planets, their unique features, and how they orbit around the Sun. We explored how the Earth rotates on its axis leading to day, night, and the changing seasons. Many students enjoyed doing further research on their favourite planet, diving deeper into interesting facts and sharing their discoveries with the class. Our learners asked deep questions and shared fascinating facts, showing true IB curiosity and open-mindedness. Students enjoyed researching and creating their own facts page about their favourite planet.



Breaking numbers into equal groups, using real-life examples to make learning fun and meaningful. Understanding parts of a whole, comparing fractions, and applying them to everyday situations like sharing and measuring. Students enjoyed practical activities and looking at everyday situations to help build their confidence and problem-solving skills.



Our classroom has been filled with laughter and imagination as students crafted their own entertaining stories. Creating interesting characters and vivid settings. Using descriptive language to bring stories to life. Students shared their stories with peers, celebrated each other's ideas, and even illustrated their favourite scenes!

#### Athletics Carnival

This term, students had a wonderful day at the athletics carnival. Every student participated enthusiastically, showing fantastic sportsmanship, teamwork, and house spirit. It was a joy to see everyone involved, whether running, jumping, or cheering on their classmates. The day was filled with energy, encouragement, and lots of smiles, making it a memorable event for all.

### Dolly's Day

We are proud to share that our class had full participation in the "Do It For Dolly Day" session. Students joined together to take part in activities that promoted kindness, empathy, and the importance of standing up against bullying. This special day helped reinforce the values of respect and caring that are central to our IB community.

### Looking Ahead

This term, we will continue to build on our inquiry skills, dive deeper into new mathematical concepts, and explore different writing genres. We encourage families to keep supporting curiosity and creativity at home!







### **Community Notices**







## **FAMILY FUN NIGHT!**







- ALL FAMILIES WELCOME
- TENNIS & PICKLEBALL
- MINUTE TO WIN IT GAMES
- FREE SAUSAGE SIZZLE PROUDLY SUPPORTED BY MLA'S OF PALMERSTON







16 Bonson Terrace Moulden NT 0830

SEMESTER 1 VOUCHER APPLICATIONS CLOSE 24 MAY AND MUST BE USED BY 31 MAY 2025









# **Palmerston Junior Basketball Competitions**



Palmerston and Regional Basketball Association



#### Under 11s, Under 13s and Under 17s



In these mixed gender league, we've tailored the rules to ensure a level playing field, focusing on skill development and fair play. Every participant, no matter their experience, enjoys equal game time. Our volunteer coaches also cultivate an environment of respect, teamwork, and sportsmanship, providing a space for young athletes to thrive and grow.

#### **Under 11s**

Training: Thursdays 5pm **Games: Saturday mornings** 

**Current Term Dates:** Thurs Apr 24 to Thur Jun 12 AND Sat Apr 26 to Sat Jun 14

#### **Under 13s**

Training: Wednesdays 5pm Games: Saturday midday

**Current Term Dates:** Wed Apr 23 to Wed Jun 11 Sat Apr 26 to Sat Jun 14

#### **Under 17s**

Training: Wednesdays 5.45pm Games: Saturday midday

**Current Term Dates:** Wed Apr 23 to Wed Jun 11 AND Sat Apr 26 to Sat Jun 14



E: admin@parba.org W: parba.tidyhq.com



@PalmerstonBasketball



@parba.nt

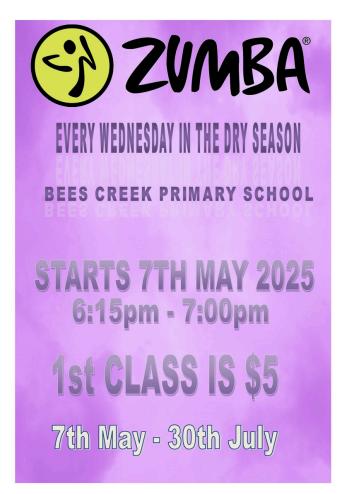








### **Community Notices**











## Keep in touch!



Click to...













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instagram

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### **Howard Springs Campus**

Cnr Whitewood Rd and Kundook Pl **Howard Springs** 

### **Leanyer Campus**

94 Leanyer Dr Leanyer

### **Palmerston Campus**

Cnr Temple Tce and Emery Ave **Palmerston** 



### **Top End Lutheran Parish**

We welcome you to come and be a part of our community. Our Sunday morning church service starts at 9.30am 14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00) Email: darwinlutheranchurch@gmail.com