



2025 - Term 2, Week 5

## Upcoming Events

### WEEK 6

*Wednesday 21 May*

- Simultaneous Storytime

*Thursday 22 - Fri 23 May*

- Year 4 Camp

*Saturday 24 & Sunday 25 May*

- Fred's Pass Show

### WEEK 7

*Thursday 29 -Friday 30 May*

- Year 3 Sleepover - Howard Springs Campus

*Saturday 31 May*

- Open Day 10:00am - 12:00pm

### WEEK 8

*Friday 6 June*

- Sports Carnival

### WEEK 9 - RECONCILIATION WEEK

*Monday 9 June*

- King's Birthday Public Holiday

*Friday 13 June*

- Year 3 & 5 Makers' Empire Showcase
- TERIS Track & Field

### WEEK 10

*Friday 20 June*

- Last day of Term

## Front Office Hours

Mon - Wed, Fri  
7.45am - 4.00pm  
Thurs  
7.45am - 3.15pm

Ph: 8983 0300 #3

sals.admin@ntschoools.net

Dear Families,

As we approach the midway point of our term, I'd like to take a moment to reflect on the many rich experiences and events that have brought our school community together.

We began the term with a special visit from our Palmerston campus, joining us on day one for workshops exploring First Nations culture. It was heart-warming to see the students so highly engaged and to witness the joy of shared learning across campuses.

Our Years 3-5 students had the opportunity to come together again for the Athletics Carnival—a day filled with energy, encouragement, and effort. It was a true celebration of participation and perseverance, with all students giving their best. Congratulations to Fenton for their victory.

Following Easter—a time of reflection and renewal—we gathered at Howard Springs for our annual ANZAC Day service. This whole school tradition remains a poignant highlight of our calendar. It provides our students with a meaningful way to honour the ANZACs and to live out our school values of community, respect, and service.

This term also saw our Year 3 and 5 students dive into a STEM program, where they worked collaboratively to design solutions to real-world problems on Earth and in Space. Using 3D printers, they brought their creative ideas to life and presented their projects with confidence to Mrs Fletcher and myself. Congratulations to all involved, and a special mention to Brooklyn Fairfield, Stella Zamolo and Olivia Hillyer (Year 3), and Bailey Schremmer and Lachlan Jose (Year 5), who will represent our school in a STEM showcase at Woodroffe Primary later this term.

Our junior years students were thrilled by their annual Stay Up in Week 5—always a highlight for our younger learners! These events and opportunities are only made possible by the passion and dedication of our staff, and I remain deeply grateful for their commitment to providing such enriching experiences for our students.

With five more weeks left of term, things will not be slowing down with Yr 4 Camp and Yr 3 Sleepover in coming weeks. We will also be holding our ELC - Yr 5 Sports Day in week 8 and hope to see the school community joining in to support the students.

Thank you for your continued support as we journey through this term together.

With Kindness,  
Ms Tahlia Anver



### Empowering Young Changemakers: Understanding “Action” in the IB PYP

In the International Baccalaureate (IB) Primary Years Programme (PYP), Action is a powerful part of your child’s learning journey. It’s not just something students do—it’s something they feel inspired to take on when their learning connects deeply with the world around them.



Action in the PYP can be individual or collective, and it often grows naturally from the questions and passions students explore in class. It may start with a simple curiosity or concern, then evolve into a purposeful response. Whether it’s organising a classroom recycling program, writing letters to local leaders, or making lifestyle changes to reduce waste, every action begins with meaningful learning.

The IB Learner Profile attributes—such as being caring, principled, open-minded, and reflective—are key to inspiring action. When students take action, they are living these attributes in real ways. They become internationally minded learners, recognising that their actions can contribute to a better and more peaceful world.

Types of student-initiated action might include:



**Participation:** getting involved in school or community activities.

**Advocacy:** speaking up for a cause they believe in.

**Social Justice:** challenging unfairness and promoting equity.

**Social Entrepreneurship:** creating solutions to local or global problems.

**Lifestyle Choices:** making personal changes that reflect their values.

While action starts with students, it is supported and strengthened by the entire learning community. Teachers guide, model, and encourage thoughtful action. Families, too, play a vital role by listening, asking questions, and helping children put their ideas into practice. Sometimes, adult support is needed to help make action possible or sustainable.

In the PYP, we believe that even our youngest learners can make a difference. By taking action, students learn that their ideas matter, their voice counts, and they can be part of shaping a better future. We love to celebrate action taken by our students, so please feel free to share actions taken by your child with our college community via your child’s teacher. We’re always excited to see our students make a difference and contribute to our global community.

Rebecca Fletcher  
PYP Curriculum Coordinator



## From our Wellbeing Coordinator

Tena Koutou Katoa (Hello to you all)

Here at Good Shepherd Lutheran School Leanyer Campus, we are proud to continue our journey with restorative practices being the heart of our school culture. These practices are not merely strategies for managing conflict; they are woven into every interaction, helping to create a safe, respectful, and connected learning environment.

We understand that strong, positive relationships are the foundation for both successful learning and the development of healthy behaviours, therefore, social and emotional skills are explicitly taught and reinforced daily. By nurturing these abilities, we foster more positive interactions and reduce challenges across our school community.

Teachers continue to hone their skills in using 'Circles' to build and maintain healthy relationships. Circles provide a safe, respectful space where students can speak freely, fostering trust and open communication. They help develop listening skills, encourage sharing, and establish rules for respectful behaviour. Circles also promote a strong sense of community, and the incorporation of energiser games adds a fun dimension. Additionally, they empower students to solve problems collaboratively and build their agency.

Another important strategy we use is affective statements to model feelings for students, along with lessons on emotional granularity, helping students develop greater emotional awareness and expression.

Teaching and learning of social and emotional skills across the school continues through the SEARCH framework within units of inquiry. Ask your child about the wellbeing activities taking place in their classroom.

Finally, one of our most beloved wellbeing initiatives continues with visits from Rosie the therapy dog and our Wellbeing Officer, Mr. Mike. Rosie works with students to enhance their communication and social skills in a relaxed and supportive environment.

At home, you can continue to support your child's social skill development by engaging in fun, relationship-building activities. Creating games with unique rules can encourage communication, cooperation, and connection.

Together, both at school and at home, we can help our children develop the confidence and skills to form positive relationships that enhance their wellbeing.

Ka korero ahau ki a koutou (I will speak to you soon).

Donna Sudana

Wellbeing Coordinator



## Reminders



### Container Recycling

Please bring in your 10c recycling containers, funds raised go towards our Eco-Schools initiatives! Orange bags available from the office, please remove lids and rinse containers.



Please do not park in the drop off zone when dropping off or collecting your children. If you wish to leave your car, please park in a designated car park.

ELC parents may park in the drop off zone but NOT between 7:45am—8:30am and 2:15pm-3:00pm.

## House Points - Current Tally



FENTON: 789



STRAUSS: 524



HUGHES: 407



LIVINGSTONE: 636

# CONGRATULATIONS

## PYP Superhero Awards!

Well done to the following students for receiving their PYP Superhero award at assembly:



### WEEK 4 - BALANCED

Miya Santhosh  
Antoine Fernan  
Silas Couchman  
Maya Grey  
Adrian Kottegoda  
Rebecca Gaturu  
Olive Apps  
Aamiyah Thekkayil  
Athena Patindol  
Viaan Thapa  
Hamish Renilson  
Ernest Kiratu

Congratulations to Hamish Renilson who was presented with an award for displaying respect, teamwork and leadership at the recent TERIS Cricket event.



## Landcare - Years 4 & 5

Last week the water resource people came to teach Year 4 and 5 about water and the water cycle.

We learnt about the water cycle and how we get rain and water to drink. We learnt when it rains the water goes into the ground and people use water bores to bring drinking water up in rural areas.

We demonstrated where the water goes into the earth using food dye and putting it into a pipe on a model that showed us different layers of the ground. The food dye seeped through moving to the lowest land point.

We learnt that when people put oil at the dump it will spread into the soil. If you dump things shield it with clay.

The classes tested for water velocity in a pretend river made from pipe and water from the hose. It was interesting when we measured the water with a special fan and multiplied numbers to find this out. Most of the data we collected told us the water was running at one litre per second.

We had so much fun learning about water.

Collaboratively reported by Year 5



**Chapel** - every Monday

**Assembly** - every second  
Thursday (even weeks)

8.30am at  
Dreambuilders Church

Parents and caregivers  
welcome!

### Chapel

**WEEK 8** TPC

**WEEK 10** Leaders



### Assembly

**WEEK 6** 3JM

**WEEK 8** 1RC

**WEEK 10** Leaders

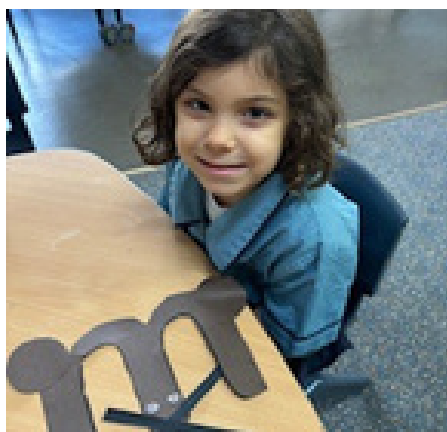
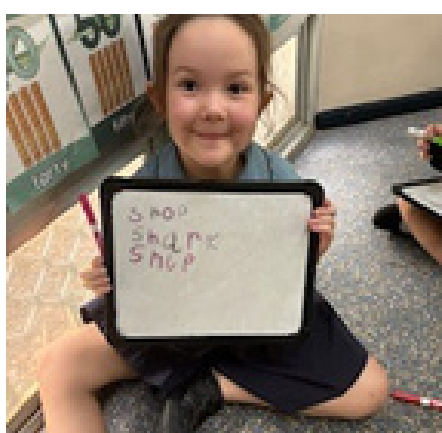
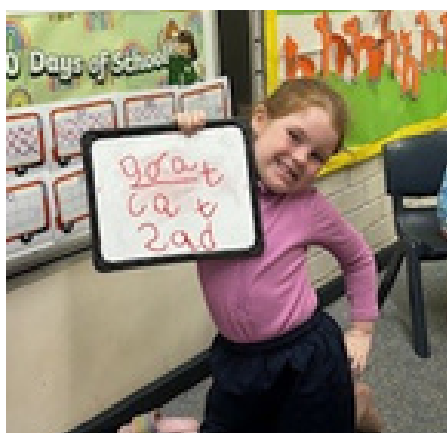


## Transition

We have had a very busy start to the year in Transition. We have been learning and developing skills to help us read and write. The songs that we listen to are very engaging and fun. We have been learning to count forward and backwards from 1 to 20 and we can skip count by 10s.

In Christian Studies we have been learning about how to pray and why we pray. We also listened to stories of all the wonderful things Jesus did.

In our Units of inquiry, we have been busy learning about who we are and why we have emotions. In our Inquiry unit: Where we are in place and time, we are learning about features of familiar places and our special connections to places. We are also learning about celebrations around the world and how they might be similar and different. Mrs Kitsos shared her knowledge about Greek celebrations for Easter and did cooking with us, making a Greek biscuit called Koulouria.



### College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill,  
please email [kyle.cantrill@ntschoools.net](mailto:kyle.cantrill@ntschoools.net)

**“The Lord does not listen to the wicked.  
But he hears the prayers of those who do right.”**

*Proverbs 15:29 ICB*



## Anzac Service



On Thursday 24 April, our College community gathered to honour the courage, sacrifice, and spirit of the men and women who have served and continue to serve our country in times of war, conflict, and peacekeeping missions.

The service began with a warm welcome and introduction from our College Captains. Our Junior School Captains then led us in prayer, helping everyone to reflect on the importance of the day.

We acknowledged our own student cadets, including those from Army, Air Force and St John Ambulance.



Our talented music students, conducted by Mrs Llewellyn, performed a modified, acoustic version of Cold Chisel's Khe Sanh, with Stella singing and Banjo playing the acoustic guitar. Jorja sang the New Zealand and Australian National Anthems beautifully, and our combined College choir closed the ceremony with a performance of I Still Call Australia Home.

Thank you to our guest speaker, CAPTAIN Lee Pendlebury from Headquarters 1 Brigade, who gave a thoughtful commemorative address. His words reminded us of the bravery, service and sacrifice of all Defence Force members.



Students, College leaders and special guests laid a wreath or book in remembrance of those who have served. The Ode of Remembrance was then recited, followed by The Last Post, a minute of silence, The Rouse and the Present Arms.

Thank you to all staff, students and guests who made this special service possible.

Lest we forget.







## Public Anzac Day Service



Student leaders across all campuses represented the College and laid wreaths of remembrance at Palmerston, Darwin and Litchfield Anzac Day services.





## Transition, Year 1 & Year 2 Stay Up

On Wednesday 14th May, Transition, Year 1 and Year 2 had our Stay Up together at school. We played games and won prizes from a lucky dip. Mrs Kitsos did a great job doing our face painting.

Our favourite games were the giant snakes and ladders, bowling, and balloons. We had bubbles and watercolour paint to play with too. We used the chalk to make Tic-Tac-Toe and decorated the chalk board in the undercover area.

Dinner was delicious pizza and an ice cream treat for dessert. We had so much fun playing with our friends.





## Library News



We've had a fantastic start to the term in the library, with engaging lunchtime activities happening daily and plenty of books being read during our library sessions.

As the holidays approach, we kindly remind all families to return their library books so we can begin Semester 2 with a refreshed collection.

Please note the following important reminders:

- All library books must be returned by **Friday, 14th June 2025**
- There will be no library borrowing over the holidays
- If books remain outstanding, borrowing for home use will not be permitted
- A library bag is essential for borrowing
- Thank you for your cooperation and continued support of our Library

We're excited to announce our upcoming Book Week and Book Fair events at the Leanyer and Palmerston Junior Campus libraries in Week 6 Term 3. This year's theme is 'Book and Adventure'. More details will follow closer to the date.

Kind Regards

Mrs Abercromby and Mrs Corvaia

## Carpark Safety

Please take care in the carpark when dropping off and picking up children. Children are not to cross the driveways - either the drop off zone or across to the church carpark - without an adult. If you are parking your car, please get out and come across to collect your child.

Please also watch your speed in the carpark, be courteous to other drivers and do not park in the drop off zone between 7:45am - 8:30am and 2:15pm - 3:00pm.

Our primary concern is to keep our children safe.

Thank you.



**GOOD SHEPHERD  
LUTHERAN COLLEGE**  
COMMUNITY • RESPECT • SERVICE



# College Open Day

**SATURDAY 31 MAY, 10:00AM-11:30AM**

If you are considering Good Shepherd Lutheran College for your child's educational journey in 2025 and beyond, we invite you to join us at any of our campuses.

## REGISTER YOUR INTEREST

### PALMERSTON CAMPUS

Early Learning  
to Year 5

### HOWARD SPRINGS CAMPUS

Early Learning  
to Year 12

### LEANYER CAMPUS

Early Learning  
to Year 5



LITTLE LEAGUE | T-BALL



# T-BALL REGISTER TODAY

HAVE FUN, MAKE NEW FRIENDS, STAY ACTIVE



Includes  
a free  
glove!



Register Here:  
<https://baseballnt.com.au/event/darwin-tball-2025-season/>

May 16th - June 20<sup>th</sup> 2025  
4:30pm - 5:30pm  
Tracy Village Sports Complex





# Scarecrow Competition

at the  
Garden Open Day  
Saturday 14 June-9am to 1pm

Gather with your friends, family or colleagues and let your imagination run wild to build a scarecrow to ward off the unwanted pests at the Community Garden Open Day. Showcase your creativity, artistic skills and sustainability.

GREAT PRIZES TO BE WON

## ENTRY PROCESS

- ✓ START CREATING YOUR SCARECROW
- ✓ DELIVER YOUR CREATION TO THE GARDEN ON THE JUNE 14 BY 10AM
- ✓ BE AT THE GARDEN FOR THE JUDGING - FROM 12 NOON

MORE INFO !



E: [susan.kilgour@bigpond.com](mailto:susan.kilgour@bigpond.com)  
M: 0405103958  
F: HUMPTY DOO COMMUNITY GARDEN

## 3 COMPETITION CATEGORIES

- \*4YRS TO 9 YRS
- \*10YRS TO 15 YRS
- \*16 YRS +

## Location

85 Challoner Circuit  
Humpty Doo



GREAT PRIZES TO BE WON



proud sponsor of the  
Humpty Doo Community Garden  
Ph: 0408 961 344



# Community Garden Open Day

14 June - 9am to 1pm

Come along and be part of the vibrant gardener community.

- ✓ Plant & produce sale
- ✓ Scarecrow competition - judging 12 noon
- ✓ Cooking Demo-Green Paw Paw Curry - 11am
- ✓ Sausage sizzle & drinks
- ✓ Coffee Cart
- ✓ Raffles



JOIN US  
SAT. 14 JUNE  
9AM TO 1PM

MORE INFO CONTACT YVONNE

Ph: 0416 083 245  
E: [yvonnepe@bigpond.com](mailto:yvonnepe@bigpond.com)



SATURDAY 14 JUNE  
9AM TO 1PM



85 CHALLONER CIRCUIT  
HUMPTY DOO



Humpty Doo  
Community Garden

proudly sponsored by NT RURAL AND REMOTE LEGAL SERVICES PH: 0408 961 344



## Community Notices

Write and create a book and you could be the 2025 Young Territory Author of the Year.

The Young Territory Author Awards aim to inspire children and young people in the NT to explore their ideas and turn them into stories.

These awards are open to all Territorians 18 years and under residing in the Northern Territory at the time of entering the book.

### Prizes:

Young Territory Author of the Year - \$500  
School Entry Winner - \$500 (for the school)  
CBCA NT Wow Award - \$200  
Regional Area Winners - \$50  
Age Category Winners - \$50 voucher  
Highly Commended - \$30 voucher  
Encouragement Awards - \$20 voucher

### How to enter:

Create an original story and present it as a book. Fill in the entry form and submit it with the book. Enter online, by mail or drop it in.

Online - upload a pdf of your book, and complete the online entry web form on our website: [darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)

Mail - Send your book plus 1 B+W photocopy of your book, along with the entry form to City of Darwin Libraries PO Box 40171, Casuarina, NT 0811

Drop it in - Bring your book plus 1 B+W photocopy of your book, along with the entry form to any NT public library.

For any enquiries email: [darwinlibraries@darwin.nt.gov.au](mailto:darwinlibraries@darwin.nt.gov.au)

### The Collection and the Awards

In 1991 City of Darwin launched the Young Territory Author Collection and the Young Territory Author Awards for young writers who produce their own book. The purpose of the Collection is to provide a platform for young Territory authors to share their work and gain recognition for its literary value. Authors of all ages now have their books featured in the Young Territory Author Collection, which is housed at Casuarina Library and available for borrowing.

The awards are organised in association with Municipal Councils, schools, and libraries of the Northern Territory.

### Thanks to our sponsors!



## YOUNG TERRITORY AUTHOR AWARDS

Write and create a book and you could be the 2025 Young Territory Author of the Year!

First prize - \$500  
Variety NT Runner-up Award - \$250  
School Entry prize - \$500  
CBCA NT Wow Award - \$200

**Entries close 27 August 2025.**

Open to all Territorians 18 years and under.



Please fill in one of these forms only

### School entry form

(submit one book that a class has worked on together)

Students' names: (Please attach a separate list)

Title of book\*: \_\_\_\_\_

Teacher's name\*: \_\_\_\_\_

Class name\*: \_\_\_\_\_

School name\*: \_\_\_\_\_

Age span of authors\*: \_\_\_\_\_

School teacher's email\*: \_\_\_\_\_

\_\_\_\_\_

School phone number\*: \_\_\_\_\_

School postal address\*: \_\_\_\_\_

\_\_\_\_\_

Where did you hear about YTAA?: \_\_\_\_\_

\_\_\_\_\_

\* These are mandatory

### Checklist

(check your entry has these important elements)

- ☐ Original story ☐ Completed entry form  
☐ Entry fits the specifications of a book  
☐ I have read the Terms and Conditions

### Entries by mail or drop in

- ☐ A well-bound book ☐ Completed entry form  
☐ A black and white copy of the book

### Entries online

- ☐ A pdf of the book  
☐ Completed online entry form

[darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)

### Individual entry form

(submit one book you have worked on individually or with a friend)

Age\*: \_\_\_\_\_

Author's name\*: \_\_\_\_\_

Title of book\*: \_\_\_\_\_

Suburb you live in\*: \_\_\_\_\_

Family email\*: \_\_\_\_\_

\_\_\_\_\_

Family phone number\*: \_\_\_\_\_

Postal address\*: \_\_\_\_\_

\_\_\_\_\_

Where did you hear about YTAA?: \_\_\_\_\_

\_\_\_\_\_

\* These are mandatory

### Illustrator details (if applicable)

Name\*: \_\_\_\_\_ Age\*: \_\_\_\_\_

Family email\*: \_\_\_\_\_

Family phone number\*: \_\_\_\_\_

Postal address\*: \_\_\_\_\_

\_\_\_\_\_

### Checklist

(check your entry has these important elements)

- ☐ Original story ☐ Completed entry form  
☐ Entry fits the specifications of a book  
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- ☐ A well-bound book ☐ Completed entry form  
☐ A black and white copy of the book

### Entries online

- ☐ A pdf of the book  
☐ Completed online entry form

**Entries close 27 August 2025.**  
**Winners will be announced in November 2025.**

### Entry specifications:

An entry must be in a book format and contain:

- A front and back cover.
- A title page stating: the name of the book, the names of the author/s, and an acknowledgement of an illustrator or other persons who have contributed to the book.
- Page numbers must be on each page.
- Maximum size online 20MB.
- The book should be well bound (loose papers or paper clipping may not be acceptable), written by hand or typed text.

### Terms and Conditions:

For Terms and Conditions use the QR code or visit: [darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa)



SCAN ME

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## **Howard Springs Campus**

Cnr Whitewood Rd and Kundook Pl  
Howard Springs

## **Leanyer Campus**

94 Leanyer Dr  
Leanyer

## **Palmerston Campus**

Cnr Temple Tce and Emery Ave  
Palmerston



## **Top End Lutheran Parish**

We welcome you to come and be a part of our community.  
**Our Sunday morning church service starts at 9.30am**  
14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00)

Email: [darwinlutheranchurch@gmail.com](mailto:darwinlutheranchurch@gmail.com)