



2025 - Term 3, Week 6



Upcoming Events

WEEK 6

Fri 22 Aug
Book Parade

WEEK 7 AND 8

Mon, Tues, Wed and Thurs
T - 5 Swimmin Lessons

WEEK 8

Thurs 4 Sept
Fathers Day Breakfast

Fri 5 Sept
Yr 3-5 Swimming Carnival

WEEK 9

Mon 8 & Tues 9 Sept
Student-Led Conferences

FRI 12 Sept
Wellbeing Day

Front Office Hours
7.45am - 3.15pm

Ph: 8983 0300 #1
admin.hsjs@ntschoools.net

At the beginning of this term, I had the privilege of joining the Year 5 camp, and what a heartwarming experience it was! One of the things I love most about school camps is the way they encourage students to step outside their comfort zones – or for some, to step right into them. Camps are a wonderful opportunity for new friendships to blossom, for challenges to inspire personal growth, and for shared experiences to create lasting memories.

Looking ahead, I am equally excited for our Year 3 students, who will soon come together for their sleepover in Week 10. This special event is always a highlight, giving students the chance to connect in new ways and strengthen their sense of community.

As our students journey through school, one of the ongoing challenges they face is navigating friendships. For some children, making friends comes easily, while for others it can be more difficult. Even the strongest friendships will, at times, face challenges that need to be worked through. When students don't yet have the language or skills to navigate these situations, conflict can arise, often accompanied by a wide range of emotions.

We can support our children by listening with open minds, validating their feelings, and helping them develop the skills and language they need to manage friendship challenges in positive ways. To support this, classes will soon begin exploring the UR Strong friendship curriculum as part of our Wellbeing approach. This program equips students with practical strategies and shared language to help them build and maintain healthy friendships.

Parents are also encouraged to explore the freely available resources on the UR Strong website <https://urstrong.com/>, which provide great ideas to continue these conversations at home. I highly recommend having a look if you'd like to support your child in developing these important lifelong skills.

This term has already been filled with many exciting events and wonderful opportunities for our Howard Springs Junior students, and there is still so much more to look forward to. In the coming weeks, we are preparing for our annual Book Week Parade and Books on Blankets, our Father's Day Breakfast, swimming lessons and the Swimming Carnival, Wellbeing Day, and the much-anticipated Year 3 Sleepover. These occasions not only enrich student learning but also strengthen the sense of community that we value so deeply. We look forward to sharing these special experiences with students and families as we head towards an exciting conclusion to the term.

From our Primary Years Programme Coordinator

Service in Action

At Good Shepherd Lutheran College, service learning and action are at the heart of both our Lutheran values and our International Baccalaureate education. In the Primary Years Programme (PYP), action is the core of student agency – an essential part of the learning journey that leads to the ultimate goal of international-mindedness. When students take meaningful individual or collective action, they develop a deeper understanding of their responsibilities as global citizens. They also experience firsthand the rewards of working together with others toward a shared purpose.

For our learners, service is more than just an activity – it's a personal commitment and a reflection of faith in action. Guided by the gospel message and the example of Christ, we seek to help each other, care for those in need, and use our God-given talents to make a positive difference in both our local community and the wider world.

At Good Shepherd, responsible action isn't just encouraged – it's part of who we are. Together, we nurture young people who not only think deeply but act compassionately, living out their faith through kindness, service, and hope.

Following the recent visit from Mrs Celia Fielke of Australian Lutheran World Service, who spent time with staff and students across all our campuses, you may have noticed a new spark in our learners. Many are feeling inspired and eager to make a positive difference in the world around them! As action might come in the form of participation, advocacy, social justice, social entrepreneurship or life choices, this has led to a number of various activities taking place for students to use as a platform to raise awareness of global issues.

Initiated by students, PYP action is authentic, meaningful, mindful, responsible, responsive and reciprocal. Action could be:

- a change in attitude
- a consideration or plan for action in the future
- a demonstration of responsibility, or of respect towards self, others and the wider world
- a commitment to leading or participating in a youth advocacy group
- an engagement in school decision-making or an expression of support in community, local and global decision-making.

The action taken by students will also further embed the Key Idea of our Christian Living unit of Christian Studies for this term which is that 'Christians are called to love and serve all people'.

We look forward to witnessing our students live out our college value of service each and every day, as they continue to grow into compassionate, responsible, and globally minded young people.



Rebecca Fletcher
PYP Curriculum Coordinator

College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill,
please email kyle.cantrill@ntschoools.net

"I can do all things through Christ because he
gives me strength."

Philippians 4:13

Chapel is every Wednesday 9.55am at the Cornerstone Church





FENTON: 482



STRAUSS: 734



HUGHES: 697



LIVINGSTONE: 491

We ask our College community to keep Bianca and her family in your thoughts and prayers. They have temporarily relocated to Sydney while Bianca undergoes Leukaemia treatment.

A GoFundMe page has been created to support the family during this time. If you would like to contribute or share, you can find it here:

👉 <https://gofund.me/289152fa> 👉

UNIFORM SHOP: TEMPORARY CHANGE IN TRADING HOURS

CLOSED

Tue 26 August
Thu 28 August
Fri 29 August
Tue 2 September

REOPENING

Thu 4 September - regular opening hours resume.

ADDITIONAL TRADING DAY

Wed 10 September





This term, we've continued to support our students from Australian Defence Force (ADF) families through the defence school mentor program. The program is designed to help students stay connected, build resilience, and feel supported—especially during times of transition or parental deployment.

Some of the activities we have done are throughout the year have included:

- Outdoor activities
- Stress ball making
- Pizza Party
- Creating our own defence kids' badges

These sessions offer a friendly space where students can connect with others who share similar experiences.

The defence school mentor can be found at the Howard Springs Junior campus on Wednesdays of even weeks!

Jess Moon
Defence School Mentor



Learning about our past

In Year 1, we've been exploring the Central Idea Learning about the past helps us to understand changes over time. We've explored how schools, technology and our community have changed.

We also looked at how we have changed. Can you guess who's baby photos are below?

A



B



C



D



E



F



A. Thomas, B. Archer, C. Kendall, D. Leiv, E. Scarlett, F. Ella

Year 4

I am thrilled to share with you the exciting learning that has been taking place in Year 4SS! Our current Unit of Enquiry, "Sharing the Planet," has sparked thought-provoking discussions and explorations. We are delving into the distribution of resources in our world and investigating ways to make a positive impact. Students are developing a deeper understanding of global issues and considering their role in creating a more sustainable future.

Science Week was a highlight of our term so far. Students embarked on fascinating investigations, exploring the properties of materials, mining cookies, creating lava lamps, and making raisins dance. Each experiment was researched, planned, and executed, with students recording their results and observations. They then wrote comprehensive scientific explanations, including aim, hypothesis, variables, discussion, and conclusion. Witnessing the joy and curiosity that Science brings to our students is truly a privilege.

We were also fortunate to welcome Questacon, whose visit ignited an even greater passion for Science among our students. The exciting demonstrations inspired our learners to see Science as both enjoyable and relevant to their everyday lives.

In addition, we have been meeting with the Year 11 Christian Studies class, who have taken on the role of mentors. These sessions have provided valuable opportunities for reflection, discussion, and shared learning across year levels. Our students have greatly benefited from the guidance, encouragement, and positive role modelling offered by their older peers.

These rich experiences not only foster a love for Science but also nurture essential skills in critical thinking, problem-solving, and collaboration. We are so proud of our young scientists and inquirers, and it is a joy to see their enthusiasm for learning continue to grow.



Welcome to the latest update from 5MS. It's been another term packed with energy, ideas, and plenty of learning adventures. One highlight was our Year 5 camp to the barramundi farm and then on to Goanna Park, where students worked together in themed groups. The teamwork and good spirit shone through, and the outdoor challenges were enjoyed by all.

In Week 5, Science Week lit up our classroom, quite literally. We began the week exploring the mysteries of light by bending beams through prisms, creating rainbows, and using lasers to test refraction. Students carefully designed investigations with a clear aim, developed research questions, and identified variables so their tests could be fair and repeatable. They then recorded observations and engaged in thoughtful discussions about their results. The final stage was writing reports that included conclusions based on evidence, showing not just what they discovered, but why it mattered. Watching their scientific language and reasoning grow stronger was as rewarding as the rainbows they made.

On the Friday, excitement peaked with the arrival of Questacon, The National Science and Technology Centre. Their interactive experiments and dazzling demonstrations had students wide-eyed and eager to know more. It was the perfect way to cap off a week of discovery, fuelling curiosity.

In English, students have been mastering the TEEL paragraph structure (Topic, Evidence, Explanation, Link), which has lifted the quality of their writing. During our novel study, they have been asked to use TEEL to support inferred reasoning, connecting the text to broader themes and personal understanding. Their growing ability to explain not just what happened, but why it happened, has been a joy to watch.

In Mathematics, we explored Measurement, focusing on perimeter and area. Not content with the basics, 5MS showed determination to extend beyond Year 5 expectations. Many ventured into the world of circles, exploring Pi formulas to calculate circumference and area. This willingness to stretch into new mathematical territory reflects both their curiosity and their grit.

Our Unit of Inquiry, 'How the World Works,' has kept imaginations firing. Students have already started their Shark Tank challenge, working through the stages of planning, designing, and refining their innovations. The final pitches to our panel of 'sharks' will take place later in the term, and we're already anticipating some clever, bold, and delightfully ambitious presentations. Parents, don't be surprised if you're asked to financially back the 'next big thing' sooner than expected.

It has been a vibrant and rewarding start to the term. With Science Week, Questacon, TEEL writing, adventurous mathematics, and our inquiry projects, 5MS continues to demonstrate the drive and determination that makes me proud. I thank you for all your support this year and look forward to carrying this enthusiasm into Term 4 and the Exhibition.

Kind regards,
Mr Spring

Year 5 Leadership Day



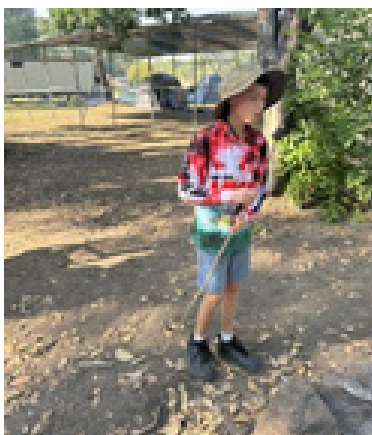
Year 5 Camp



In Week 2, our Year 5 students from HSJ joined their peers from the Palmerston and Leanyer campuses for the annual camp at Goanna Park. This year's highlight was the Good Shepherd version of the "Bush Olympics", which ran across the three days. Working in teams, students designed banners, created chants, and launched the event with a lively and colourful opening ceremony. Over the following days, they took part in a variety of activities, including shelter building, damper making, cooking s'mores over a campfire, first aid practice, and much more. On the final evening, the camp came to a close with a spectacular Talent Quest, where each team showcased their skills and creativity. A heartfelt thank you to the parents who generously gave their time to attend and support the camp. Your involvement helped make this an enjoyable and unforgettable experience for our students. We couldn't do it without you!



Year 5 Camp



Building Update

Construction across the Howard Springs Junior School has continued steadily over the past few months, and it is exciting to see everything beginning to take shape.

Last Monday, we officially opened our new undercover pick-up area, which has already proven to be a fantastic addition. Resurfacing work on the existing basketball courts began last week, and painting on both courts is set to commence in the coming days.

Our new soccer field is also taking form, with fresh grass now laid. The students' excitement is clear as they watch the progress unfold bit by bit.

Out the back, work has been moving full steam ahead with the completion of new bike paths through the bush and the beginnings of one of our tiered outdoor classrooms. While it may not always look busy from the outside, a great deal has been happening behind the scenes.

This week also marks the start of road works and the construction of the new cross-campus undercover walkway along Kundook Place. We ask for your continued patience and understanding as we navigate these short-term challenges.



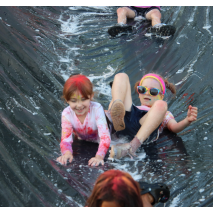
Family Colour Fun Run

Last Friday we held our second community event of the year, our Family Colour Fun Run, and was wonderful to see so many of our families coming together to get colourful, wet, and have fun. For a while there, the oval was a rainbow haze of colour as students along with their family members ran the course, got coloured and finished with a trip down the slip and slide.

Together, we also raised an incredible \$12,286 for ALWS! It's exciting to think about the difference this money will make in supporting ALWS' work in empowering communities for a better quality of life. Thank you to everyone who came along to the event, fundraised, and help us to reach this impressive total!



A heartfelt thank you to the staff who gave up their Friday night to come along and help to make the evening such a success. A special thanks also to the parents who stepped in to help in some way – big or small every contribution is appreciated!



**EGG AND
BACON ROLL**

FATHER'S DAY BREAKFAST



**COFFEE VAN
TO
PURCHASE
YOUR OWN
COFFEES**

7:30-8:15AM

THURSDAY 4TH SEPTEMBER

HSJS BASKETBALL COURT



SPORTS/ SKIPPING

LEGO

SAUSAGE SIZZLE

WATER SLIDE

KARAOKE

2025 Wellbeing Day

12TH SEPTEMBER

NT FIRE SERVICE

ST JOHNS

GLITTER BAR

CROC WISE



Good Shepherd Lutheran College NT
Howard Springs Campus

When:

18th - 22nd August 2025

Where:

Library, Howard Springs

Middle/Senior Campus

Monday, Tuesday, Wednesday

7.30am - 4.30pm

Thursday

7.30am - 5.00pm

Friday

After Book Week Parade until

10.00am

IT'S SCHOLASTIC BOOK FAIR TIME!

Every BOOK equals RESOURCES for our school.

HS Junior	Middle/Senior	Palmerston	Leanyer
8.30am Basketball Court	12.20pm Basketball Court	8.30am Campus Hall	8.30am Basketball Court

Opening Times	Howard Springs	Palmerston	Leanyer
Mon 18 Aug	7.30am - 4.30pm		
Tue 19 Aug	7.30am - 4.30pm	8.00am - 4.30pm	8.00am - 4.30pm
Wed 20 Aug	7.30am - 4.30pm	8.00am - 3.30pm	8.00am - 3.30pm
Thu 21 Aug	7.30am - 5.00pm	8.00am - 5.30pm	8.00am - 5.30pm
Fri 22 Aug	9.00am - 10.00am	9.00am - 1.00pm	9.00am - 1.00pm

**Come dressed as your favourite
book character!**

Prizes for most creative!

**Book Week
Parades**

Friday 22 August



SCHOLASTIC

Book Fair

18 - 22 August



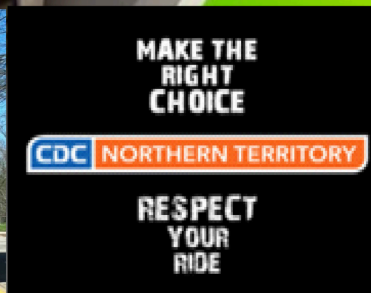


ATTENTION ALL BUS STUDENTS **INAPPROPRIATE BEHAVIOUR ON OUR** **BUSES, IS NOT TOLERATED.**

- Your behaviour on the bus matters for everyone to be safe and have a peaceful ride.
- Don't group together and pick on others, instead look after each other.
 - Do not throw things inside the bus.
- Bad behaviour on the bus can distract the driver and it's important that he can concentrate on driving.
- It may be a fun game for you but for others it is not, and it will compromise everyone's safety on the bus.

Can parents/guardians please ensure that students understand their responsibilities as outlined in the *Code of Conduct for School Bus Travel*. Click on this link for the Code:

https://nt.gov.au/_data/assets/pdf_file/0010/547624/code-of-conduct-for-school-bus-travel.pdf



Keep in touch!



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Howard Springs Campus

Cnr Whitewood Rd and Kundook Pl
Howard Springs

Leanyer Campus

94 Leanyer Dr
Leanyer

Palmerston Campus

Cnr Temple Tce and Emery Ave
Palmerston

**Do you love our school
as much as we do?**

**Please help us spread the
word - we appreciate it!**

REVIEW



Top End Lutheran Parish

We welcome you to come and be a part of our community.
Our Sunday morning church service starts at 9.30am
14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00)

Email: darwinlutheranchurch@gmail.com