



2025 - Term 3, Week 5

## Upcoming Events

### WEEK 6

#### BOOK WEEK

*Tuesday 19 August*

- Year 3-5 Cross Country

*Wednesday 20 August*

- Questacon Incursion

*Friday 22 August*

- Book Parade 8:30am - 9:30am

### WEEK 7

*Wednesday 27 August*

- Transition 2026 Information Night

### WEEK 8

*Friday 5 September*

- Year 3-5 Swimming Carnival
- Fathers' Day BBQ 5:30pm - 7:00pm

### WEEK 9

*Monday 8 & Tuesday 9 September*

- Student Led Conferences

*Wednesday 10 September*

- Yr 5 Exhibition info meeting

### WEEK 10

*Friday 19 September*

- Wellbeing Day - includes Colour Fun Run
- Last day of term

## Front Office Hours

Mon - Wed, Fri

7.45am - 4.00pm

Thurs

7.45am - 3.15pm

Ph: 8983 0300 #3

sals.admin@ntschoools.net

Dear Families,

Term 3 is notoriously busy, and this year has been no exception! Our Year 5 students enjoyed their camp and leadership day, and our Year 3 and 4 students have been working closely with Power and Water through their That's My Water program.



Science Day was a brilliant success! The effort that families went to in supporting their children's projects was fantastic to see. A huge thank you to our Student Representative Council for their excitement and organisation in bringing the day together. We are also very grateful to our judges—Mr Jason Mustin, Mrs Jessica Neilsen and Mrs Oly Carlson MLA—who all commented on how incredibly difficult it was to choose our winners.

While our newsletter often focuses on student events, I also want to share some of the work our staff are doing towards our strategic goals. Each term, our teachers come together to analyse reading and spelling data, to group and regroup students, and to plan for targeted teaching and learning at the point of need for every student. The growth we see in this data is fantastic, and we recognise the importance of sharing it with families. We are currently exploring ways to provide this data to families each term so that you can celebrate your child's progress alongside us.

Looking ahead, next week is Book Week, which is always a highlight on our school calendar. There will be prizes for each year level for the best homemade costumes.

On the last day of term, we will celebrate Wellbeing Day, which will coincide with our Colour Fun Run. This event will raise funds for ALWS as well as for upgrading our outdoor spaces here at the campus. ALWS reach out to people hurt by poverty, injustice and crisis and work together to help them.

On Friday 5 September we will be having a Fathers' Day barbecue to celebrate all the great men in our lives. More details will follow closer to the date.

Thank you for your continued support and involvement in our vibrant school community.

With Kindness

Tahlia Anver

### Service in Action

At Good Shepherd Lutheran College, service learning and action are at the heart of both our Lutheran values and our International Baccalaureate education. In the Primary Years Programme (PYP), action is the core of student agency – an essential part of the learning journey that leads to the ultimate goal of international-mindedness.

When students take meaningful individual or collective action, they develop a deeper understanding of their responsibilities as global citizens. They also experience firsthand the rewards of working together with others toward a shared purpose.

For our learners, service is more than just an activity – it's a personal commitment and a reflection of faith in action. Guided by the gospel message and the example of Christ, we seek to help each other, care for those in need, and use our God-given talents to make a positive difference in both our local community and the wider world.

At Good Shepherd, responsible action isn't just encouraged – it's part of who we are. Together, we nurture young people who not only think deeply but act compassionately, living out their faith through kindness, service, and hope.

Following the recent visit from Mrs Celia Fielke of Australian Lutheran World Service, who spent time with staff and students across all our campuses, you may have noticed a new spark in our learners. Many are feeling inspired and eager to make a positive difference in the world around them! As action might come in the form of participation, advocacy, social justice, social entrepreneurship or life choices, this has led to a number of various activities taking place for students to use as a platform to raise awareness of global issues.

Initiated by students, PYP action is authentic, meaningful, mindful, responsible, responsive and reciprocal. Action could be:

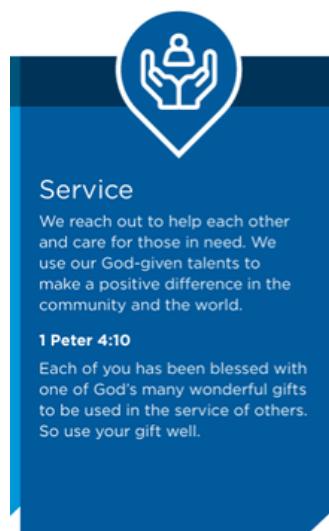
- a change in attitude
- a consideration or plan for action in the future
- a demonstration of responsibility, or of respect towards self, others and the wider world
- a commitment to leading or participating in a youth advocacy group
- an engagement in school decision-making or an expression of support in community, local and global decision-making.

The action taken by students will also further embed the Key Idea of our Christian Living unit of Christian Studies for this term which is that 'Christians are called to love and serve all people'.

We look forward to witnessing our students live out our college value of service each and every day, as they continue to grow into compassionate, responsible, and globally minded young people.



Rebecca Fletcher  
PYP Curriculum Coordinator



## From our Wellbeing Coordinator

Tena Koutou Katoa. (Hello to you all)

At Leanyer Campus, we continue to prioritise connecting before content, where our dedicated teachers use restorative practices to build and nurture strong relationships with their students.

Students are encouraged to embody our core school values: Community, Respect, and Service. By practicing these values, they not only strengthen their social and emotional wellbeing but also help foster a supportive and caring school environment.

The SEARCH framework remains a cornerstone of our wellbeing practices, empowering teachers to incorporate the following key concepts into teaching and learning throughout the school year: Strengths, Emotional Management, Awareness and Attention, Relationships, Coping, and Habits and Goals. These life skills are embedded within the units of inquiry, supporting the holistic development of every student across the school.

Our teachers continue to embrace restorative practices, giving students involved in conflict the opportunity to share their perspectives, feel heard, and actively participate in resolving issues. This approach also offers students responsible for causing harm the chance to make amends, promoting personal growth and accountability.

Emotional granularity continues to be taught as part of our wellbeing curriculum. Students are encouraged to develop a deeper understanding of their emotions, which helps them identify, label, and express their feelings more accurately. This skill is key to emotional regulation, improving communication, resolving conflicts, and building positive relationships.

Through activities such as games, role-playing, and real-world scenarios, we provide students with opportunities to practice and strengthen important skills like listening, speaking, and learning to navigate both winning and losing with grace.

Both educators and parents share the responsibility of teaching and modelling essential social skills that support children to form meaningful friendships. When children engage in positive interactions with their peers, they are less likely to encounter conflicts and develop a stronger foundation for social success.

Finally, our beloved therapy dog, Rosie, and Wellbeing Officer, Mr Mike, continue to support student wellbeing on campus. The children enjoy meaningful sessions with them with a focus on building communication and social skills.

Enjoy the rest of the term. I will speak to you soon (Ka korero ahau ki a koutou).

Donna Sudana



### College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill,  
please email [kyle.cantrill@ntschoools.net](mailto:kyle.cantrill@ntschoools.net)

**"I can do all things through Christ because he gives me  
strength."**

*Philippians 4:13*

**Chapel** is every Monday 8.30am at Leanyer campus



## House Points - Current Tally



FENTON: 1819



STRAUSS: 1344



HUGHES: 1112

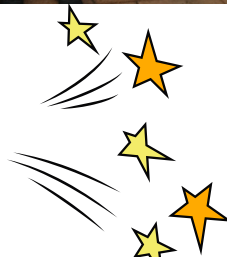


LIVINGSTONE: 1562

# CONGRATULATIONS

## PYP Superhero Awards!

Well done to the following students for receiving their Social Skills  
PYP Superhero award at assembly:



### WEEK 2

Nathan Ekama  
Joachim Arun Davis  
Aaliyah Curran  
Aiden Barry  
Tilly Patindol  
Walter Wang  
Evanniah Thekkayil  
Brooklyn Fairfield  
Tenzin Reeves  
Haris Syed  
Zikam Cheks-Ezeilo  
Dorothy Ekpo

### FRENCH

Austin Peterken  
Joash Martin  
Adel Tetteh  
Sarish Dhital  
Metttable Philip  
Haris Syed

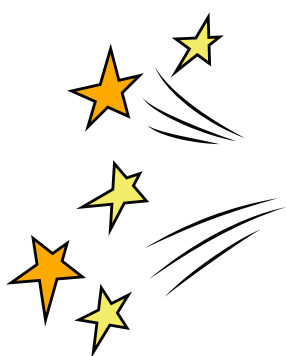




## PYP Superhero Awards!

Well done to the following students for receiving their Self-Management PYP Superhero award at assembly:

CONGRATULATIONS



### WEEK 4

William Wang  
Ivy Apps  
Frankie Taylor  
Shazzy-May Lilly  
Jackson Ringin  
Abigail Gaturu  
Jiyaa Dharmarajan  
Isabella De Vera  
Athena Patindol  
Thea Kearney  
Claudia Dos Santos  
Mettabel Philip

### FRENCH

Samyag Baral  
Joshua Oluwole  
Madison Schremmer  
Xandor Wienekamp  
Michael-Og Fox  
Ernest Kiratu



### Container Recycling

Please bring in your 10c recycling containers, funds raised go towards our Eco-Schools initiatives!  
Orange bags available from the office, please remove lids and rinse containers.



Please do not park in the drop off zone when dropping off or collecting your children. If you wish to leave your car, please park in a designated car park.

ELC parents may park in the drop off zone but NOT between 7:30am—8:30am and 2:15pm-3:15pm

## From our Defence School Mentor

This term, we've continued to support our students from Australian Defence Force (ADF) families through the Defence School Mentor program. The program is designed to help students stay connected, build resilience, and feel supported— helping them navigate the challenges associated with military life, such as frequent relocations and parental absences. Each week a new lunch time activity is organised for students to attend.

Some of the activities we have done throughout the year have included:

- Creating photo frames for Mothers' Day gifts
- Pizza Party
- Creating our own defence kids' badges
- Board Games
- Outdoor games

These sessions offer a friendly space where students can connect with others who share similar experiences.

The Defence School Mentor can be found at the Leanyer Campus every Wednesday on odd weeks.

Jess Moon  
Defence School Mentor



**Chapel** - every Monday

**Assembly** - every second  
Thursday (even weeks)

8.30am at  
Dreambuilders Church

Parents and caregivers  
welcome!

**Chapel**

**WEEK 8 1RC**

**Assembly**

**WEEK 6 2KF**

**WEEK 8 TPC**

**WEEK 10 LEADERS**





## Year 3,4 & 5 - ALWS Workshop

In Week 1, Years 3, 4 and 5 took part in an excellent workshop run by the Australian Lutheran World Service (ALWS). We discovered that there are people both here in Australia and around the world who sometimes need a little extra help. ALWS works in 10 countries—including Papua New Guinea, Indonesia, Myanmar, Bangladesh, Nepal, several countries in East Africa, and more—to support communities that are often far from cities and may not have the same opportunities as we do.

Through stories and activities, we learned about what it really means to be poor, and how things like food, a safe place to sleep, or a house can make a big difference in having a happy and healthy life. We also found out how ALWS helps to raise awareness and share God's love with people in need through their programs.

One of the stories that touched us most was about Katrina, a young girl living with her family in Indonesia. Katrina's family are rice and taro farmers. Sometimes their harvest is affected by animals, which can mean there isn't enough food. Every morning, Katrina and her family walk to the creek to collect water in buckets. Learning about Katrina's life made us think about how our daily routines are both similar and different, and just how important resources are in our lives.

We enjoyed taking part in activities that helped us understand the contrast between our lives and those of people in other countries. Ask us about the booklet we filled in—we'd love to share what we learned!



## TPC - 100 Days of School



The Transition students had a fantastic time celebrating the 100th Day of School. It's hard to believe how quickly time has flown, and this special day gave us the perfect opportunity to look back on all we've learned and have had some fun along the way!

The day was filled with exciting activities all centred around the number 100. Students came dressed as if they were 100 years old, and we saw everything from walking canes to gray wigs. It was adorable and hilarious! Each student made a creative "100 Days Smarter" crowns. The best part of the day was seeing the joy and pride on the students' faces as they realised how far they've come. We've grown so much academically, socially, and emotionally. Well done for participating transition, you looked fantastic!





## Year 5 Camp

Year 5 had their school camp in week 2. Everyone was excited to leave school.

First, we had to get all our luggage on the bus.

After we got on the bus we went to get the Palmerston Campus students. Then we went to the B.E.N.T. Barra Farm where we enjoyed feeding the big barramundi.

After that we went to the camping area at Goanna Park where we set up the tents.

We found out our groups and we completed activities and challenges with different people. One challenge was to create flags and make chants. It was fun because it involved everyone in the group. After that we had an opening ceremony. This was fun. We all got to say our chants.

The next day we completed activities. We got to make and eat S'mores. We had a water relay and when we finished, we all got wet. It was really hot! Another activity was looking for bugs. We found some lady bugs and grasshoppers. We even learnt how to save someone if they had been bitten by a venomous snake. In pairs we bandaged each other tightly on the bitten area. All of the groups did a bean bag toss where we collected points for our teams. It was hard work but with team effort we built amazing forts out of natural materials. We made damper and cooked it on the barbeque. It tasted delicious when we ate it for morning tea.

At night after dinner, we played spotlight. Everyone enjoyed playing this. After this we had supper and then went to bed feeling very tired.

In the morning for breakfast, we had toast and cereal. After this we were allowed to climb the really big rocks.

On the last night we had a team talent show. Everyone did different and unique things. It was interesting and funny and everyone was encouraging.

Everyone had the best time ever and we all made new friends.

Reported by 5DS





## Year 3 & 4 - That's My Water!

During Term 3, students in Year 3 and Year 4 at Leanyer Campus are exploring the 'Darwin Region Water Story'. We are tracing our water from 'cloud to tap'. We are building 'water literacy skills and a social action project' to share our ideas about the future. We are collaborating with Power and Water personnel throughout the project. Our first visit included the Power and Water Team under the leadership of Naomi Rea and Joel. Special guests included Hon Steven Edgington MLA, and Oly Carson MLA.

Our Year 3 hosts: Scarlett, Keren, Fletcher and Tenzin welcomed our guests. Year 3 students shared Brain Break time with the team. Thank you to special guests for sharing this special launch with our school community.

On Thursday 7 August we had another visit from Power and Water. Firstly, we learned about the seven seasons of the Larrakia people. We can now identify these season with the things that are happening around us. Then we identified how we collect water in Darwin. We drew some water towers and identified the angles in the towers as well as the area and perimeters in the shapes.

Naomi, Dan, Tory from Power and Water, along with Luke and Elsabe came to school for a water audit. They taught us how we can find leaks by listening, green patches on the ground, and puddles near taps and bathrooms. Here is what some of the students had to say about their visit.

Naomi and Dan came from Power and Water. We went around the school to check for leaks, sprinklers, pipes and taps too. Stella.

Naomi, Dan, Elsabe and Luke came to our school. We detected leaks and Power and Water showed us where our water comes from. It comes from the front of the school. We detected leaks so the school doesn't have to pay that much. Xandor.

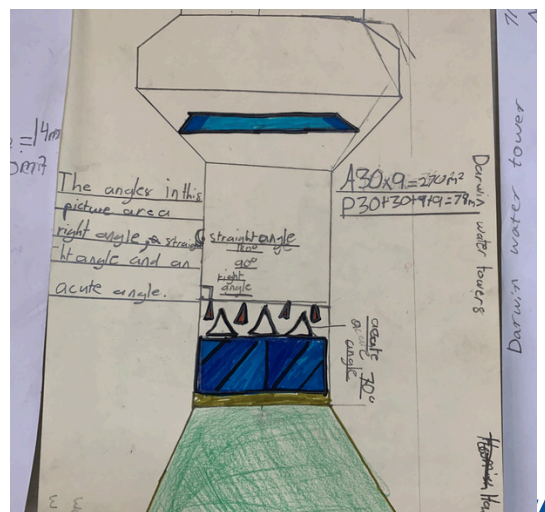
Naomi and her group came to us. We went to look for sprinklers and leaks. And then they showed us our meter. The meter shows us how much water we use and what time of the day. Maria.

Naomi and Dan, Elsabe and Luke came. Power and Water showed us where our water comes from. It comes from the front of the school. Fletcher.

Naomi taught us about 'That's My Water'. We went around the school looking for leaks. Tenzin.

It is Dan. He teaches us the Water Cycle. It is Dan. He teaches us to find leaks. Sarish.

Naomi came to teach us about power and water with Dan, Elsabe and Luke. Then we went on a leak hunt. Then we learned that Darwin uses the most water of all of the cities. Isabella.





## Year 5 - Leadership Day

All the Year 5 Good Shepherd Lutheran College students attended Palmerston Campus for a leadership program.

We learnt about the 4 S's of leadership; spiritual, significant qualities servant leadership & support.

The host, Emma put us into groups, and we got to learn about each other.

Then we got situation cards, and we wrote about how to help people if they were in those situations.

As groups we all got a hula hoop and had to lift it with only our pointer fingers. Through this activity we learnt how to work as a team.

We traced around a team mate on butchers' paper and then we wrote things about being a good leader. On the outside we wrote things about people who we admire. We gave our person a name and thought about the qualities of leaderships.

Another activity was using cards with leadership qualities and ordering them from most important to least importance. We learnt that leadership requires many qualities, and it doesn't always mean being seen.

Using the cards we made symbols to represent that not one was better than the other.

Emma prayed for us at the end. Everyone learnt about being a great leader and we all enjoyed the day.

Reported by 5DS





## Science Week

This morning the whole school saw presentations from students who had entered the home science project competition. There were some great ideas and lots of creative work that had been done at home. The winners of the competition were:

### ELC - Year 2

Olive & Ivy Apps  
Oliver Versteegh  
Rani Renilson

### Year 3 - Year 5

Anastasia Manison  
Brooklyn Fairfield  
Hamish Renilson

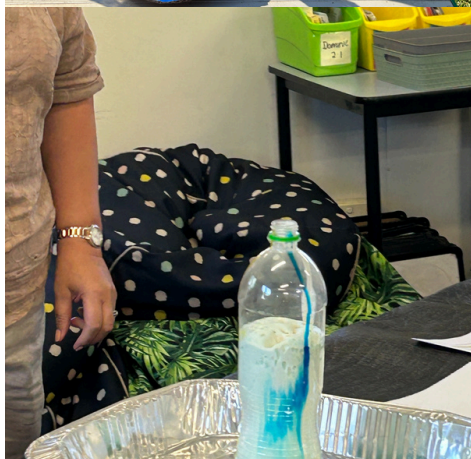
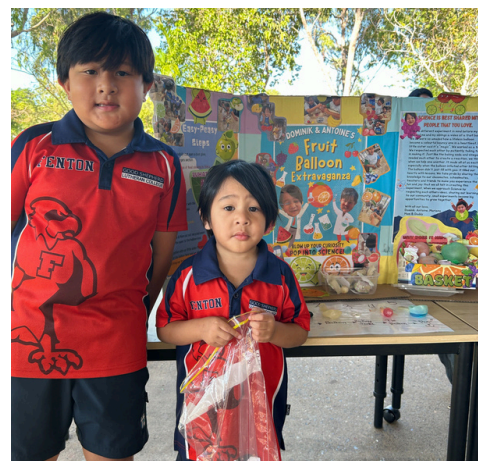
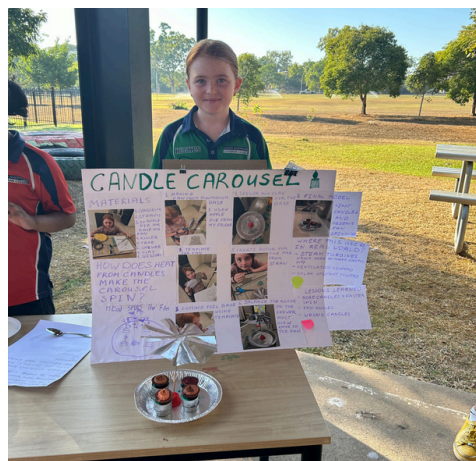
### School Values Category

Xandor Wienekamp  
Robert Symonds  
Matteo Barriball

After the judging of the competition the students went to different areas of the school to participate in some experiments. These included taste testing, invisible ink, melting and freezing, water cycle, floating and sinking, and elephant toothpaste.

Thank you to our judges: Mr Mustin and Mrs Neilsen from Howard Springs Campus, and Oly Carlson MLA who also donated today's prizes.

A great day was had by all.





## Book Fair

Book Fair is upon us once again and will be in the library in Week 6. The library open times are as follows:

Tuesday 19 August: 8:15 am - Classes to come one at a time and students make their wish lists

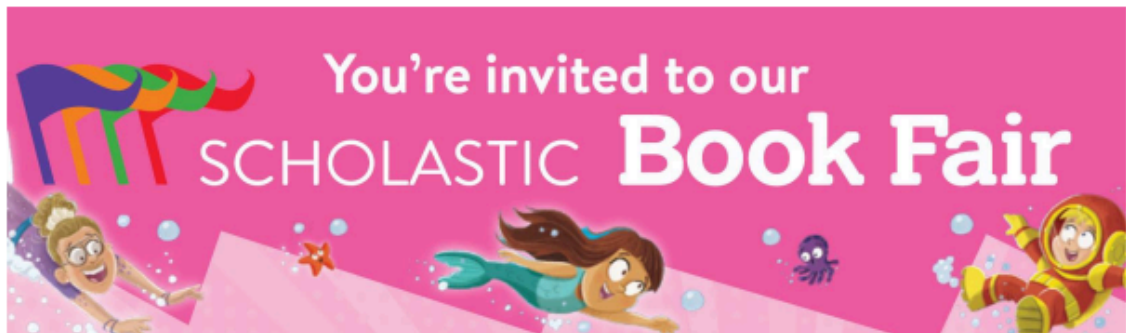
Wednesday 20 August: Open at recess and lunch for sales. Closes at 3:30pm

Thursday 21 August: Open at recess and lunch for sales. Closes at 5:30pm

Friday 22 August: Open after parade, recess and lunch for sales. Closes at 1:00pm

If you can help in the library anytime throughout the week, please contact Mrs Abercromby.

Our annual Book Week Parade will be held on Friday 22 August at 8:30am on the basketball court. Prizes will be given for the best homemade costumes which are keeping with the theme "Book and Adventure" We are looking forward to seeing some great costumes.



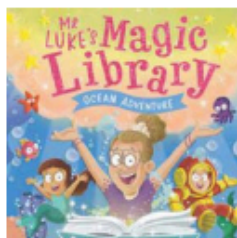
Use your smart phone camera

- Open the camera App focus on this QR code
- FOCUS on the Code
- Tap the yellow [scholastic.com.au](https://www.scholastic.com.au) link

Or click this [LINK!](#)

Both take you to the Scholastic Book Fair Parent Pre-Payment page... then ...

- Scroll down
- Tap the purple PROCEED button



1. Enter the name of your School (just the first part should be enough)
2. Select School
3. Enter Name and Amount
4. Make Payment using Credit Card Details
5. Record the Receipt Number and Amount (on the Wish List or Invitation and give it to your Book Fair Organiser in exchange for your Books)
6. Choose your Books from the Book Fair- up to the value you selected!


# BOOKAN-EER

## FOR OUR LIBRARY!

Ahoy there!

The Scholastic 'Bookaneer' Book Fair  
has docked & Our Library Crew has spotted some  
treasure we'd love to add to our collection!

How you can help fill our treasure chest:


 Purchase a Book for the Library –

Browse our "Library Wish List" display at the Book Fair.

Choose a title, pay for it, and

we'll add a special "Gifted to the Library by..."  
bookplate with your name.

OR


 Donate Doubloons \$

If you can't pick a book, you can donate


\$ towards the purchase of one of our special wish list titles.

Every gold coin (or note!) helps us bring more stories aboard!

These treasures will:

 Support our students' reading adventures

 Add exciting new titles to our shelves

 Keep our Library a place where imaginations set sail

Thank you for helping us chart a course to reading riches!



### In the Library:

Wed. 20<sup>th</sup> August 8.15 am - 3.30 pm

Thurs. 21<sup>st</sup> August 8.15 am - 5.30 pm

Friday 22<sup>nd</sup> August 8.15 am - 1.00 pm



# What's On in Term 3

Find out more



**Big Art Fridays**

Every Friday

On Fridays, we pARTy

**Big Art Comp**

August 1 - 29

We're creating a storybook... and you could have your story published!

Special thanks to AUSTRALIAN LITERACY & NUMERACY FOUNDATION

**National Science Week**

August 11 - 15

Featuring out of this world science & LEGO® activities!

**Book Week**

August 18 - 22

Book an adventure!

**After School Care**

Fun Activities  
Social Interaction  
Yummy Snacks

Every school day in Term 3!

**Free webinar for families**

September 2

How to be a connected parent with Lael Stone

Your OSHC.

Before and After School Care

by Camp Australia

[campastralia.com.au/back-to-school-term-3](http://campastralia.com.au/back-to-school-term-3)

## WHAT'S ON THESE HOLIDAYS!

FIND OUT MORE



Special Event

**LEGO GAMING BUILDS**

CREATIVE BUILDS FOR GAMERS

Featuring LEGO® Minecraft® and LEGO® Sonic® experiences

Jet set on an Adventure

**OUTDOOR EXCURSIONS**

**BASKETBALL CLINICS**

**the BAD GUYS 2 CINEMA**

**MUCH MORE**

Flex your creativity

**RETRO REMIX**

Big Art DAY

FEAT. DIY KICKS!

Epic Base Camp Days

**BUDGET FRIENDLY THEMED DAYS!**

Programs vary by location. Jump on our website to find out what's happening at your local Rocketeers.



1-29 August

Special thanks to AUSTRALIAN LITERACY & NUMERACY FOUNDATION

Find out more



## Calling all future WRITERS and artists!

We're creating a one-of-a-kind storybook... and you could have your story published!

Every great adventure starts with a story! If you could step into a book and go anywhere, where would you go?

Write or illustrate a story for the chance to be published!

Prize Division  
**Senior Creatives**  
(8-12 years)

Prize Division  
**Junior Dreamers**  
(4-7 years)

**20x Winners!**

Get published & win a copy of the book you helped create + a \$50 voucher.

## THE ULTIMATE SCHOOL HOLIDAY PROGRAM

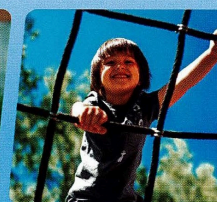
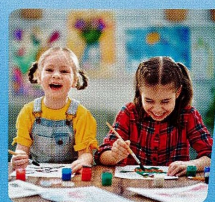
**ROCKETEERS**  
Extraordinary Holiday Adventures

**BOOKINGS NOW OPEN**

### THERE'S SOMETHING FOR EVERYONE AT ROCKETEERS

Take the stress out of the school holidays with Rocketeers. Featuring over 200 wonderfully unique experiences that will ensure your child's school break is extraordinary!

From our LEGO® Gaming Builds event, featuring LEGO® Minecraft® and LEGO® Sonic® experiences, to DIY Decorated Kicks at Big Art Day – and everything in between!



### DID YOU KNOW?

You don't have to attend the school where we operate to use our awesome holiday programs. Simply book into any of our convenient locations.



Build Friendships



Discover Adventure



Create Memories



Have lots of fun!

**BOOK INTO SCHOOL HOLIDAY FUN NOW!**

**SAVE BIG THIS SPRING!**

Child Care Subsidy available for eligible families.



# Caring for Country Music Competition

**Attention singers, songwriters,  
dancers, schools and communities!**

Join us in the Caring for Country Music Competition to showcase your talents while raising awareness of the importance of biosecurity.

**This is your chance to make a difference through  
the power of music and performance!**

All QLD, NT and WA residents are invited to submit their original song and dance entries for a chance to win!

**Open 14 July–5 October 2025**

Visit the website to find out more

## PRIZES!



Schools  
\$2,500



Individual  
\$1,500



Group  
\$2,500

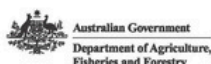


Dance Video  
\$2,500



People's Choice  
\$2,500

[envirosongcomp.musicnt.com.au](http://envirosongcomp.musicnt.com.au)



GOOD SHEPHERD LUTHERAN COLLEGE  
PRESENTS

Disney



# FREAKY FRIDAY

*A NEW MUSICAL*

©Disney

**TICKETS NOW AVAILABLE!**

## BROWNS MART THEATRE

12 SMITH ST, DARWIN CITY

### WEDNESDAY 10 SEPTEMBER

10.30am

7.00pm

### THURSDAY 11 SEPTEMBER

10.30am

7.00pm

### FRIDAY 12 SEPTEMBER

7.00pm

**CLICK HERE**

ADULT

\$30

STUDENT

\$20

GOOD SHEPHERD  
LUTHERAN COLLEGE

COMMUNITY • RESPECT • SERVICE







# SPORT VOUCHERS

**Apply now** 



**NORTHERN  
TERRITORY  
GOVERNMENT**

## Claim your child's sport voucher today

You can receive two **\$100 sport vouchers** each year, one in January and one in July, to help pay for sport, active recreation and cultural activities.

## How to apply

1. Visit [nt.gov.au/sport-vouchers](https://nt.gov.au/sport-vouchers) to get started
2. Register and apply for the voucher through [grantsnt.nt.gov.au](https://grantsnt.nt.gov.au)

## Need help?

Call us on **1800 817 860** or email [Sport.VoucherScheme@nt.gov.au](mailto:Sport.VoucherScheme@nt.gov.au)



[nt.gov.au/sport-vouchers](https://nt.gov.au/sport-vouchers)



**Keep in touch!**



Click to...



phone



web



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linkedin

## **Howard Springs Campus**

Cnr Whitewood Rd and Kundook Pl  
Howard Springs

## **Leanyer Campus**

94 Leanyer Dr  
Leanyer

## **Palmerston Campus**

Cnr Temple Tce and Emery Ave  
Palmerston



## **Top End Lutheran Parish**

We welcome you to come and be a part of our community.  
**Our Sunday morning church service starts at 9.30am**  
14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00)

Email: [darwinlutheranchurch@gmail.com](mailto:darwinlutheranchurch@gmail.com)