



2025 - Term 3, Week 10

Upcoming Events

WEEK 1

Monday 6 October

- Students return for Term 4

WEEK 4

Friday 31 October

- World Teachers' Day

WEEK 6

Tuesday 11 November

- Remembrance Day

WEEK 7

Thursday 20 November

- Awards Night & Year 12 Graduation

WEEK 8

Wednesday 26 November

- Year 5 PYP Exhibition 6:00pm

WEEK 9

Wednesday 3 December

- ELC - Year 5 Christmas Concert

Friday 5 December

- Year 5 Graduation Dinner

WEEK 10

Wednesday 10 December

- Awards Assembly
- Last day of term

Front Office Hours

Mon - Wed, Fri
7.45am - 4.00pm
Thurs
7.45am - 3.15pm

Ph: 8983 0300 #3
sals.admin@ntschoools.net

Dear Families

This term has been filled with many exciting events and opportunities for our students to shine.

Science Week was a true highlight, with 37 children entering the science competition. Their creativity and innovative thinking absolutely blew our judges away!

The visit from Questacon added an extra spark of inspiration, reminding us all of the joy that comes from exploring, questioning, and discovering.

Book Week was another standout, as it always is. Our wonderful hosts, Lachlan and Dorothy (Yr 5), led the celebrations brilliantly, bringing fun and energy to the parade and activities. It was a delight to see the enthusiasm and imagination of our students on display.

Our Years 3–5 Swimming Carnival was a chance to celebrate both participation and house spirit. The cheering, encouragement, and effort shown in the pool and on the sidelines reflected the strong sense of community within our school.

Thank you to all the families who attended our Student Led Conferences. These conferences highlight the importance of the home-school partnership, giving students the opportunity to share their learning journey while strengthening the connection between teachers and families.

Earlier this week, we also shared our Parent Survey. Your feedback is crucial in helping us strengthen our partnership and continue to improve student outcomes. We encourage all families to take the time to complete the survey and have their voices heard.

Finally, we would like to say a heartfelt thank you to Mrs Q for her wonderful work with our Year 3 class this term. The students have enjoyed amazing learning experiences under her guidance, and her enthusiasm and care have made a lasting impact.

I hope that you all have time for rest and rejuvenation over the break and look forward to another exciting term.

With Kindness
Tahlia Anver



Learning Through Concepts in the PYP

At Good Shepherd, our Primary Years Programme (PYP) encourages students to think deeply and make meaningful connections across different areas of learning. One of the ways this happens is through the use of concepts—big ideas that help frame and guide inquiry.



The PYP identifies seven key concepts that shape transdisciplinary and subject-specific learning.

These concepts act as a starting point for both teachers and students, helping to focus questions and make inquiries purposeful. For example, when we explore the concept of change, students might ask: How do things change? Why do they change? What stays the same?

Alongside these specified concepts, students also encounter subject-specific concepts that enrich their learning. In Science, a concept like adaptation might connect with change; in Social Studies, sustainability might link with responsibility. These connections help children see how learning is interconnected rather than separate.

Teachers across different subjects work together to weave these concepts into classroom experiences. For instance, while classroom teachers may explore “change” through history, an Art teacher might investigate how styles and techniques have changed over time, while in Physical Education students may reflect on the skills needed to change from offence to defence in a team game. In this way, children develop the ability to transfer their understanding of a concept from one context to another.

Through conceptual inquiry, our learners are not just gathering facts—they are developing flexible thinking skills that allow them to see patterns, draw conclusions, and apply their knowledge in new situations. This collaborative and reflective approach helps ensure that every child experiences a connected and coherent journey of learning.

By exploring concepts in this way, our students are building the curiosity, confidence, and critical thinking skills they need to thrive in an ever-changing world.

Rebecca Fletcher
PYP Curriculum Coordinator



From our Wellbeing Coordinator

Tena Koutou Katoa. (Hello to you all)

Restorative practice remains a key approach at Leanyer campus, fostering an environment where students are encouraged to be respectful and supportive of one another. Through this process, students have the opportunity to share their perspectives, listen to others, and collaborate on finding solutions to resolve conflicts. We continue to see the positive impact of restorative practices across the school, with students actively engaging in the practice. This not only helps resolve issues but also equips them with valuable problem-solving skills that they can apply both inside and outside the classroom.



The wellbeing of students is a central focus in all classrooms, with teaching and learning centred around units of inquiry using the SEARCH framework. One of the core pathways in this framework is Coping, where students learn essential skills like resilience, which empower them to bounce back from challenging situations. Developing resilience is crucial for students to navigate life's inevitable obstacles.

Both parents and teachers play an active role in teaching these personal and social skills, which are vital for fostering positive friendships and reducing conflicts among peers. Lessons on developing a growth mindset, strengthening relationships, practising kindness, and embracing failure are integral in building resilience. These skills can be nurtured through activities like problem-solving games or building challenges, which teach students to reason and understand that life isn't always fair. Additionally, teaching students how to give compliments can further support the development of resilience by encouraging positive interactions and self-confidence.

Our therapy dog, Rosie, and Mr Mike have continued to visit and provide support to various groups of students across the school. Their presence is always welcomed with warmth and excitement each Tuesday, offering comfort and companionship to those in need.

The term ended with our Wellbeing Day, where we celebrated holistic health. Our students participated in an enriching series of rotations that touched on all areas of wellbeing: mental, physical, spiritual, social, emotional, and environmental. Each activity was designed to help students explore and strengthen different aspects of their health, promoting balance and growth in all areas of life.

In the mental wellbeing rotation, students engaged in painting and drawing activities aimed at building focus and resilience. For physical wellbeing, they took part in cricket, reinforcing the importance of keeping the body healthy through movement. The spiritual wellbeing session invited students to reflect as they decorated a stained-glass cross, while the social wellbeing activity focused on team building and communication skills, helping to foster stronger connections among peers. Emotional wellbeing was nurtured through cooking activities that encouraged mindfulness, self-awareness, and creativity, helping students explore their emotions and develop tools for emotional regulation. Lastly, the environmental wellbeing rotation enabled students to learn about the importance of caring for our planet.

The day's festivities culminated in the Colour Fun Event—a vibrant celebration where our students participated in a joyous event focused on health, happiness, and community. Covered in splashes of colour, the event was a fun reminder that wellbeing can be exciting, inclusive, and full of energy.

Wellbeing Day was a beautiful reminder of how interconnected all aspects of health are. By focusing on every part of ourselves—mind, body, heart, and spirit—we can create a stronger, more balanced community. It was a day of fun, learning, and growth, and we look forward to continuing to nurture the wellbeing of our students throughout the rest of the year.

Happy Holidays and until next time, haere ra (goodbye).

Donna Sudana

Wellbeing Coordinator

House Points - Current Tally



FENTON: 2105



STRAUSS: 1520



HUGHES: 1234



LIVINGSTONE: 1717

CONGRATULATIONS

PYP Superhero Awards!

Well done to the following students for receiving their Thinking Skills
PYP Superhero award at assembly:



WEEK 6

Cooper Cunningham
Ziggy Purse
Xander Vogt
Emilia Ray
Robert Symonds
Joseph Pastrokos
Madison Schremmer
Aamiyah Thekkayil
Anastasia Manison
Viaan Thapa
Pavlos Spyropoulos
Lachlan Jose

FRENCH

Noya Chukwuemeka
Rebecca Gaturu
Evanniah Thekkayil
Olivia Hillyer
Jeron Joseph
Dorothy Ekpo

CAMP AUSTRALIA

Aaliyah Curran
Aiden Barry
Olivia Hillyer
Tenzin Reeves

PYP Superhero Awards!

Well done to the following students for receiving their Research Skills PYP Superhero award at assembly:

CONGRATULATIONS



WEEK 8

Asher Lyons
Aaryav Dhakal
Cooper Sealey
Austin Peterken
Joash Martin
Dominik Fernan
Daniel Ekpo
Keren Bensam
Xandor Wienekamp
Pavlos Spyropoulos
Nihan Santhosh
Anderson Warren

FRENCH

Aaliyah Curran
Robert Symonds
Jiyaa Dharmarajan
Brooklyn Fairfield
Ashish Atwal
Mettabel Philip



Container Recycling

Please bring in your 10c recycling containers, funds raised go towards our Eco-Schools initiatives!
Orange bags available from the office, please remove lids and rinse containers.



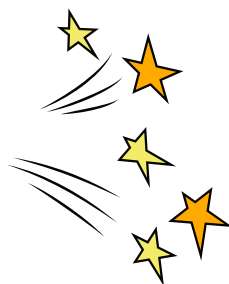
Please do not park in the drop off zone when dropping off or collecting your children. If you wish to leave your car, please park in a designated car park.

ELC parents may park in the drop off zone but NOT between 7:30am—8:30am and 2:15pm-3:15pm.

PYP Superhero Awards!

Well done to the following students for receiving their PYP Superhero award at assembly:

CONGRATULATIONS



WEEK 10

Jackson Powick
Mila Firsanova
Imran Syed
Adele Zamolo
James Shaw
Kalotina Kitsos
Samar Singh
Sallyanne Tungatalum
Stella Zamolo
Dominic Plenty
Chantelle Cunningham
Ernest Kiratu

FRENCH

Aiden Barry
Jewel Valer
Samar Singh
Xandor Wienekamp
Claudia Dos Santos
Bailey Schremmer

CAMP AUSTRALIA

Adrian Kottegoda
Anderson Coates
Daniel Ekpo
Fletcher Taylor
Haris Syed

Year 3-5 Cross Country & Wellbeing Activity Day 2025

On the 19th of August, we went to the Howard Springs campus to compete a cross country. It was tiring but we all completed it. At Leanyer some students placed in the top 3 in their age group.

After the race we did fun wellbeing activities led by the Year 11s. We all rotated through ten different activities.

A favourite was a high jump activity where we had to work as a team to get people over the rope. Another favourite was working as a team while rolling on the ground with a mat on the top of the team. We also played a game with a huge ball. It was a lot of fun.

The day was tiring but fun. It was great to catch up with the other schools there.

Reported by 5DS



Chapel - every Monday

Assembly - every second Thursday (even weeks)

8.30am at
Dreambuilders Church

Parents and caregivers
welcome!

Chapel

WEEK 3 5DS

WEEK 5 2KF

WEEK 8 TPC

Assembly

WEEK 4 4DS

WEEK 6 3JM

WEEK 8 1RC

WEEK 10 AWARDS
(Wednesday) ASSEMBLY



Questacon Incursion

The students enjoyed the energetic pair from Questacon. It was informative and eye opening. The wind of Gurrulwa (big wind time) made it even more entertaining in the undercover area! These are the types of things we learned:

First, we were asked a question. How could we make the Questacon truck fly? We had to guess what would happen. Next, we tested multiple ways to see if the truck would fly.

The first test was to see if paper would drop at the same time. We were learning about gravity. Next, we watched as the teacher ran to see if another paper would stay up or down. This was testing about air and thrust. It was amazing to learn about surface area, combined with the push and pull force of the wind in creating aerodynamics.

We learnt how the air went one way, and the object went the opposite way. The experiment was using a balloon rocket. We discovered why understanding angles helps if we were to ever design planes or other things that fly. There is an equal and opposite reaction.

We also learnt about some of Newton's laws – push and pull, an object is at rest until it is in motion like a ball and every action has an opposite reaction. These are some of the experiments that helped us understand this:

If you throw a heavy object, it will go further than a light one.

We did the emu test by putting it in a sling shot to test for acceleration. The emu flew for once in its life.

We asked questions about the experiments at the end. It was exciting and interesting.

It was fun when the little bottles flew using Newton's third law of motion.

When it was nearly time to go, we learned the scientific names for body parts. Cranium is for head, scapular for shoulders, patella for kneecaps and phalanges for toes. It was a fun and rapid game of Simon Says. We really enjoyed it!



College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill,
please email kyle.cantrill@ntschoools.net

The Scripture says, "Anyone who asks the Lord for help will
be saved."

Romans 10:13

Chapel is every Monday 8.30am at Leanyer campus

Wellbeing Day

On Friday Week 10 we finished the term with our Wellbeing Day. Students participated in several activities which enhance our wellbeing (refer to article by our Wellbeing Coordinator).

We finished the day with our Colour Fun Run. We surpassed our \$5,000-target so our lucky highest fundraisers got to slime Ms Anver, which they enjoyed immensely.

We have raised \$6,398.00 which will go towards ALWS and upgrading our outdoor areas. It is not over yet. Our fundraising account will be open until 29 September so you can keep fundraising until then. Prizes need to be ordered online by 6 October.

A great day was had by all.



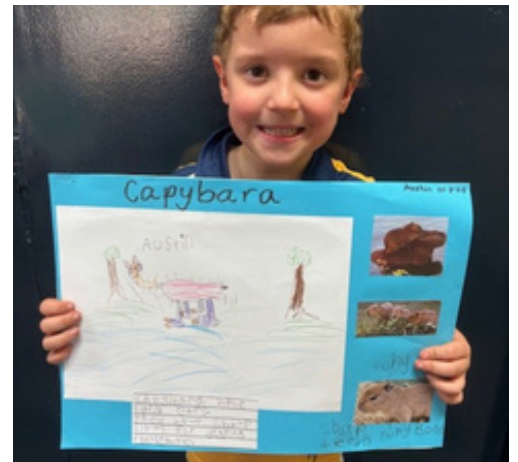
Transition News

In our Unit of Inquiry – Sharing the planet, the Transition students have been researching and writing information reports on wild animals of their choosing as well as learning what they look like, their habitats and diet.

The students looked at fact books from the library and shared with each other what they had found. The students also watched short films to learn about the turtle, capybara, wombat and kookaburra.

The students chose an animal they were interested in and made a diorama by incorporating the animal's habitat and where they are from. The transition students also learnt about our responsibility for the well-being of living things such as keeping our environment clean, what plants need to grow, life cycles and where our food comes from.

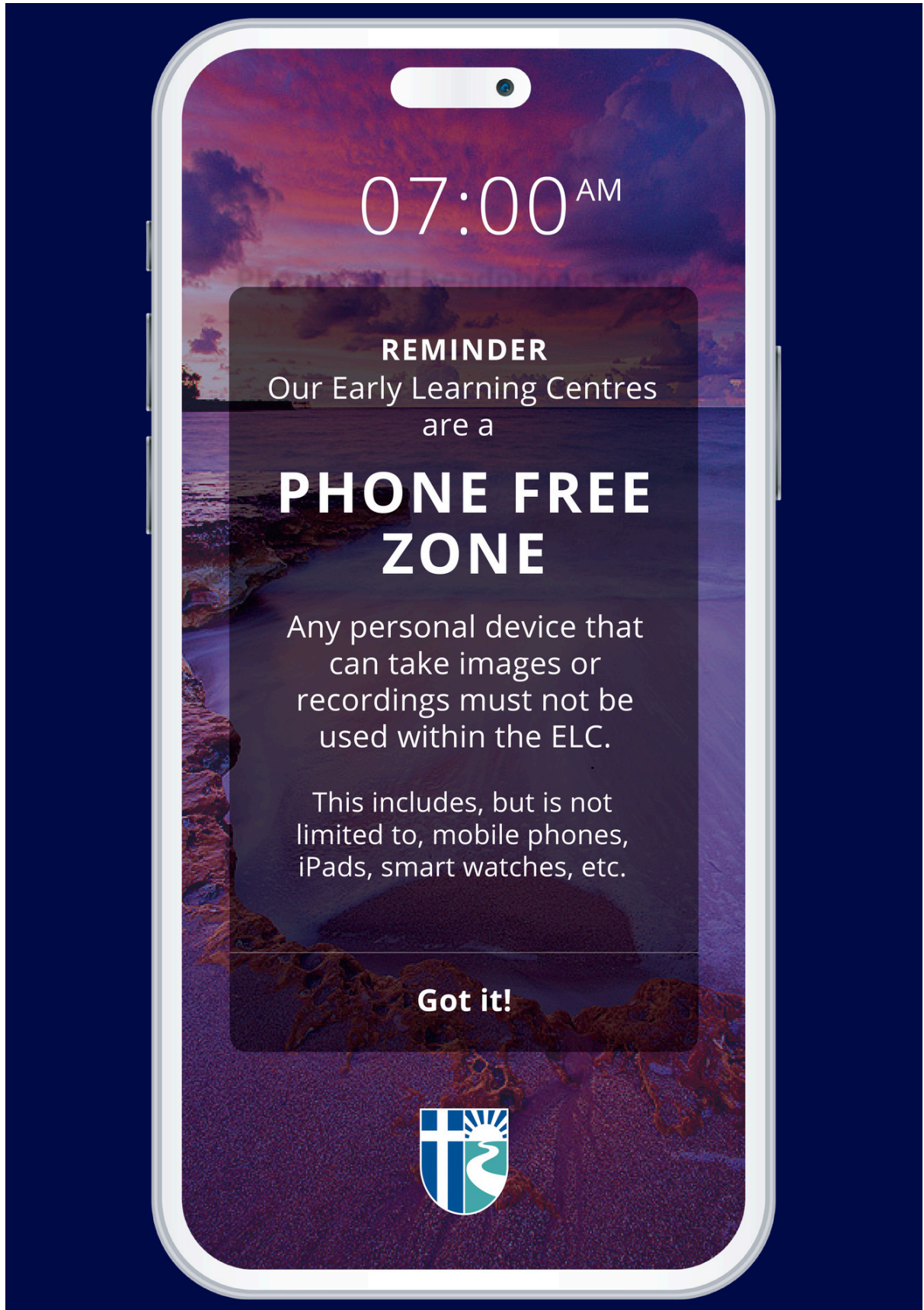
They planted their own flower seeds and watered them, as well as watering our strawberry plant to grow strawberries.



IMPORTANT UPDATE IN OUR ELCs

As part of our ongoing commitment to child safety, our Early Learning Centres are now a phone free zone. Any personal device that can take photos or recordings can not be used within our centres.

Thank you for helping us create a safe environment for our littlest learners!



HOUSE JIBBITZ

\$3 EACH OR 2 FOR \$5



Caring for Country Music Competition

**Attention singers, songwriters,
dancers, schools and communities!**

Join us in the Caring for Country Music Competition to showcase your talents while raising awareness of the importance of biosecurity.

**This is your chance to make a difference through
the power of music and performance!**

All QLD, NT and WA residents are invited to submit their original song and dance entries for a chance to win!

Open 14 July–5 October 2025

Visit the website to find out more

PRIZES!



Schools
\$2,500



Individual
\$1,500



Group
\$2,500



Dance Video
\$2,500



People's Choice
\$2,500

envirosongcomp.musicnt.com.au



WHAT'S ON THESE HOLIDAYS!



Special Event



Jet set on an Adventure



Flex your creativity



Epic Base Camp Days



THE ULTIMATE SCHOOL HOLIDAY PROGRAM



BOOKINGS NOW OPEN

THERE'S SOMETHING FOR EVERYONE AT ROCKETEERS

Take the stress out of the school holidays with Rocketeers. Featuring over 200 wonderfully unique experiences that will ensure your child's school break is extraordinary!

From our LEGO® Gaming Builds event, featuring LEGO® Minecraft® and LEGO® Sonic® experiences, to DIY Decorated Kicks at Big Art Day – and everything in between!



- Build Friendships
- Discover Adventure
- Create Memories
- Have lots of fun!

DID YOU KNOW?

You don't have to attend the school where we operate to use our awesome holiday programs. Simply book into any of our convenient locations.

SAVE BIG THIS SPRING!

Child Care Subsidy available for eligible families.

BOOK INTO SCHOOL HOLIDAY FUN NOW!

CHILDREN'S WEEK EVENTS 2025

Celebrate Children's Week with the City of Darwin this October!

We're hosting a variety of free events to recognise and celebrate the incredible skills, talents and achievements of children in our community.

This year's theme is "Everyone should know about Children's Rights!"



SCAN ME

CHILDREN'S ARTWORK EXHIBITION

Celebrating National Children's Week 2025

All artwork from individuals or groups are welcome from drawing, painting, printing, collage, sculpture, ceramic, photography and digital art.

This year's theme is "Everyone should know about Children's Rights!"

How to enter?

Drop off your artwork between Monday 6 to Friday 10 October 2025 at either Darwin City or Casuarina Library (noting the library you drop your artwork off is where the artwork will be displayed).

Terms and conditions apply, visit darwin.nt.gov.au/childrens-week or call the Family and Children Services team on 08 8930 0561.



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Theme: Everyone should know about Children's Rights!

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Drop off your artwork between Monday 6 to Friday 10 October 2025 at either Darwin City or Casuarina Library (noting the library you drop your artwork off is where the artwork will be displayed).

Launch event

- Date: Saturday 18 October 2025
- Time: 9:30 am - 11:30 am
- Where: Casuarina Library
- Age group: 0 - 12 years



FREE FAMILY FUN MORNING

A jam packed morning of children's activities.

Stop by the Fun Bus or check out the pop-up Library before enjoying morning tea.

- Date: Wednesday 22 October 2025
- Time: 9:00 am - 12 noon
- Location: Jingili Water Gardens
- Age group: 0 - 5 years

No bookings required.



FREE FAMILY FUN AFTERNOON

A splash-filled afternoon adventure hosted by Fun Bus and Fun in the Parks programs.

- Date: Friday 24 October 2025
- Time: 3:00 pm - 6:00 pm
- Location: Jingili Water Gardens
- Age group: 0 - 12 years

Make sure to wear clothes that can get wet/messy and pack a dry change of clothes.

No bookings required.



SCHOOL HOLIDAY PROGRAM

September - October 2025

All school holiday activities are FREE and open to everyone.

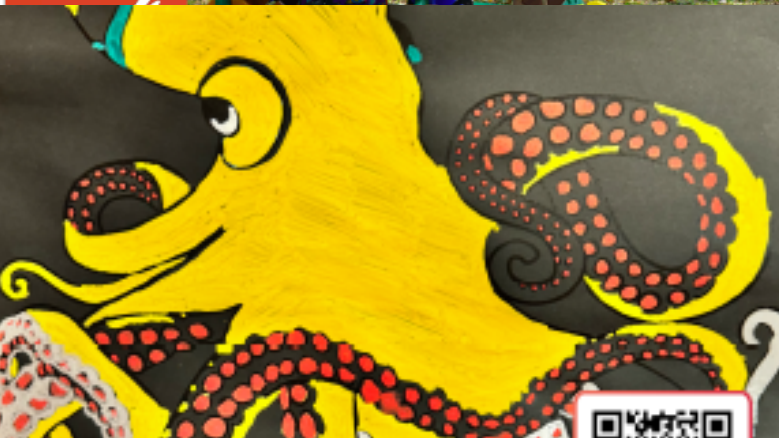
Families are invited to join the fun!

Be sure to wear comfortable clothing and shoes for outdoor activities, apply the sunscreen provided, and bring a hat. Come along for some fun and to make new friends.

All children must be supervised by a parent/carer at all events.

Library membership is free for all NT residents.

Scan the QR code to learn more.



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MONDAY 22 SEPTEMBER

Fun in the Parks - Archery
5 - 12 years
10:00 am - 12:00 pm
Lake Alexander

Baby Book Time
3 - 12 months
11:00 am - 11:30 am
Darwin City Library

Board Games Afternoon
8+ years
3:30 pm - 4:30 pm
Casuarina Library

TUESDAY 23 SEPTEMBER

Rhyme Time
3 - 24 months
10:00 am - 10:30 am
Karama Library

Learn to Beat Box
10 - 16 years
2:30 pm - 3:30 pm
Casuarina Library

WEDNESDAY 24 SEPTEMBER

Fun in the Parks - Meet the NT Fire or Rescue or the Doaf Connect Team
5 - 12 years
10:00 am - 12:00 pm
Sunset Park

LEGO Club
All ages
3:30 pm - 4:30 pm
Karama Library

Baby Book Time
3 - 12 months
1:00 pm - 1:30 pm
Casuarina Library

THURSDAY 25 SEPTEMBER

Rhyme Time
3 - 24 months
10:00 am - 10:30 am
Nightcliff Library

Movie: Dog Man
Source: Roadshow
5 - 12 years
10:00 am
Darwin City Library

Recycling Malters - What goes in what bin?
5 - 12 years
2:30 pm - 4:00 pm
Nightcliff Library

Activities are subject to change, please visit darwin.nt.gov.au/school-holidays

FRIDAY 26 SEPTEMBER

Fun in the Parks - Colour Diffusing Art
5 - 12 years
10:00 am - 12:00 pm
Yanyula Park

STEAM Zone
All ages
3:30 pm - 4:30 pm
Casuarina Library

Gaming After Dark XR VR
12 - 17 years
6:30 pm - 8:30 pm
Casuarina Library

SATURDAY 27 SEPTEMBER

Family Story Time
All ages
10:00 am - 10:30 am
Casuarina Library

Family Story Time
All ages
10:00 am - 10:30 am
Darwin City Library

SUNDAY 28 SEPTEMBER

Goek Up
15 - 25 years
1:00 pm - 4:00 pm
Casuarina Library

MONDAY 29 SEPTEMBER

Fun in the Parks - Rugby Skills
5 - 12 years
10:00 am - 12:00 pm
Wanguri Park

Baby Book Time
3 - 12 months
11:00 am - 11:30 am
Darwin City Library

Board Games Afternoon
8+ years
3:30 pm - 4:30 pm
Karama Library

TUESDAY 30 SEPTEMBER

Movie: Lassie Come Home
Source: Kanopy
All ages
10:00 am
Nightcliff Library

Rhyme Time
3 - 24 months
10:00 am - 10:30 am
Karama Library

Recycling Malters - What goes in what bin?
5 - 12 years
2:30 pm - 4:00 pm
Casuarina Library

WEDNESDAY 1 OCTOBER

Fun in the Parks - Inaugural Art & Craft
5 - 12 years
10:00 am - 12:00 pm
Lake Alexander

Baby Book Time
3 - 12 months
1:00 pm - 1:30 pm
Casuarina Library

STEAM Zone
All ages
3:30 pm - 4:30 pm
Nightcliff Library

THURSDAY 2 OCTOBER

Rhyme Time
3 - 24 months
10:00 am - 10:30 am
Nightcliff Library

Movie: The Minecraft Movie
Source: Roadshow
5 - 12 years
10:00 am
Karama Library

FRIDAY 3 OCTOBER

Fun in the Parks - Collaborative Splat Art
5 - 12 years
10:00 am - 12:00 pm
Moff Park

KROC Party

All ages
2:30 pm - 4:00 pm
Casuarina Library

LEGO Club
All ages
3:30 pm - 4:30 pm
Casuarina Library

SATURDAY 4 OCTOBER

Australian Family Story Time
All ages
10:00 am - 10:30 am
Casuarina Library

Family Story Time
All ages
10:00 am - 10:30 am
Darwin City Library



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- Location: Jingili Water Gardens
- Age group: 0 - 5 years

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FREE FAMILY FUN AFTERNOON

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No bookings required.



Kids Holiday Cooking Classes

Wednesday 24th September, 2.30pm to 4.30pm

Thursday 25th September, 2.30pm to 4.30pm

Saturday 27th September, 10.00am to 12.00pm

Wednesday 1st October 2.30pm to 4.30pm

Thursday 2nd October 2.30pm to 4.30pm

**\$60
per
class**



**Ages
8+**

www.adultshortcourses.com

m:0452 135 400



School Holiday Activities @ DASC



Eco-Art

Thursday

October 2nd

9.30am to 12.30pm

\$30



www.adultshortcourses.com



m: 0452 135 400

Kids' Holiday Pretzel Making with Tina

Lets Twist and Bake! Learn to make German Brezels these school holidays!

Ages 8+

**Tuesday 23rd September
10:00am - 12:00pm**



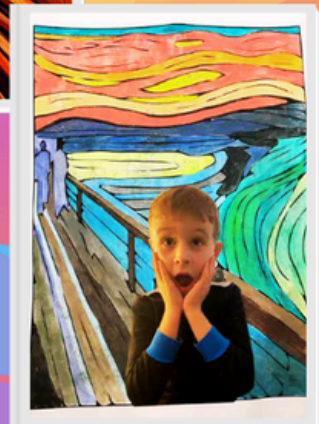
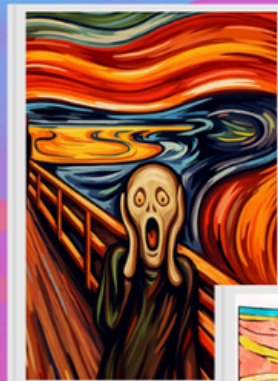
www.adultshortcourses.com
PH: 0452 135 400

School Holiday Activities @ DASC

ART WORKSHOP
Tuesday 30th September
9.30am to 12.30pm
\$40

**Inspired by the famous painting
"The Scream"**

Your child makes their own version using
photography and a variety of
upcycled materials.



www.adultshortcourses.com



m: 0452 135 400



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**NORTHERN
TERRITORY
GOVERNMENT**

Claim your child's sport voucher today

You can receive two **\$100 sport vouchers** each year, one in January and one in July, to help pay for sport, active recreation and cultural activities.

How to apply

1. Visit nt.gov.au/sport-vouchers to get started
2. Register and apply for the voucher through grantsnt.nt.gov.au

Need help?

Call us on **1800 817 860** or email Sport.VoucherScheme@nt.gov.au



nt.gov.au/sport-vouchers



Keep in touch!



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phone



web



email



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instagram



linkedin

Howard Springs Campus

Cnr Whitewood Rd and Kundook Pl
Howard Springs

Leanyer Campus

94 Leanyer Dr
Leanyer

Palmerston Campus

Cnr Temple Tce and Emery Ave
Palmerston



Top End Lutheran Parish

We welcome you to come and be a part of our community.
Our Sunday morning church service starts at 9.30am
14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00)

Email: darwinlutheranchurch@gmail.com