



2025 - Term 1, Week 5

Upcoming Events

WEEK 2

Fri 17 Oct

Grandparents Day

WEEK 4

Fri 31 Oct

World Teachers Day

WEEK 8

Wed 26 Nov

PYP Exhibition Evening

WEEK 9

Thurs 4 Dec

Year 5 Graduation

WEEK 10

Wed 10 Dec

Last Day of 2025 School Year

Front Office Hours
7.45am - 3.15pm

Ph: 8983 0300 #1
admin.hsjs@ntschoools.net

Each and every day, I am reminded of just how wonderful our students at HSJ are. My days are shaped by so many interactions – from the cheerful greetings at the gate each morning, to students proudly bringing their work to share, to the joyful and often humorous moments that occur during playtime. These daily encounters are a highlight of my role and a reminder of the vibrant and caring community we are blessed to be part of.



As we look ahead to Term 4, it is a particularly significant time for our Year 5 students. This is when they begin preparing for their PYP Exhibition – a culminating experience in the Primary Years Programme that provides them with the opportunity to pursue a passion and transform it into a meaningful and in-depth inquiry. The Exhibition is not just a project, it is a journey of discovery. Along the way, students will learn new skills, refine their ability to work collaboratively, and grow in independence as learners. Importantly, they will also be challenged to take meaningful action – applying their learning to make a positive difference in their community and the wider world.

This milestone also marks the beginning of an important transition. As our Year 5 students prepare to move into Middle School, they do so with the confidence, curiosity, and resilience that have been nurtured throughout their Junior School years. It is a time to celebrate all they have achieved so far and to support them as they take the next step in their learning journey.

We look forward to sharing more about the Year 5 Exhibition in the coming weeks, and I encourage families to walk alongside and support our students during this exciting stage of their schooling. Their enthusiasm, creativity, and commitment will no doubt be an inspiration to us all.

I hope all our families had a safe, refreshing, and restful break. Time filled with joy and moments together with loved ones.

I look forward to a wonderful Term 4 and all the exciting learning opportunities and celebrations it brings as we journey through the final part of the school year together.

From our Primary Years Programme Coordinator

Learning Through Concepts in the PYP

At Good Shepherd, our Primary Years Programme (PYP) encourages students to think deeply and make meaningful connections across different areas of learning. One of the ways this happens is through the use of concepts—big ideas that help frame and guide inquiry.

The PYP identifies seven key concepts that shape transdisciplinary and subject-specific learning. These concepts act as a starting point for both teachers and students, helping to focus questions and make inquiries purposeful. For example, when we explore the concept of change, students might ask: How do things change? Why do they change? What stays the same?

Alongside these specified concepts, students also encounter subject-specific concepts that enrich their learning. In Science, a concept like adaptation might connect with change; in Social Studies, sustainability might link with responsibility. These connections help children see how learning is interconnected rather than separate.

Teachers across different subjects work together to weave these concepts into classroom experiences. For instance, while classroom teachers may explore “change” through history, an Art teacher might investigate how styles and techniques have changed over time, while in Physical Education students may reflect on the skills needed to change from offence to defence in a team game. In this way, children develop the ability to transfer their understanding of a concept from one context to another.

Through conceptual inquiry, our learners are not just gathering facts—they are developing flexible thinking skills that allow them to see patterns, draw conclusions, and apply their knowledge in new situations. This collaborative and reflective approach helps ensure that every child experiences a connected and coherent journey of learning.

By exploring concepts in this way, our students are building the curiosity, confidence, and critical thinking skills they need to thrive in an ever-changing world.



The Seven Key PYP Concepts



College Chaplain

If you wish to contact our College Chaplain, Kyle Cantrill,
please email kyle.cantrill@ntschoools.net

**"I can do all things through Christ because he
gives me strength."**

Philippians 4:13

Fathers Day Breakfast

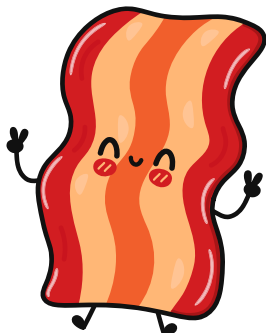
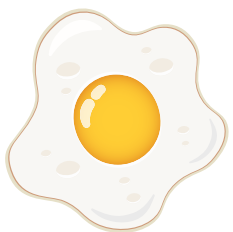


happy
**Father's
Day**

Fathers Day Breakfast



Fathers Day Breakfast



Building Update



Work is continuing to move forward at pace with the development of our new outdoor spaces at Howard Springs Junior, and it is wonderful to see the transformation unfolding.

The basketball courts are looking fantastic, with the resurfacing now complete and both courts freshly painted and ready for students to enjoy in the new term. Our soccer oval has been turfed and is growing beautifully, creating a vibrant green space that will be a hub of activity in the months ahead.



This week has also seen further progress with spray grass being laid in several areas, adding to the greenery and play opportunities across the campus. One of the most exciting projects underway is the construction of our tiered outdoor classrooms. These innovative spaces will give students the opportunity to learn and collaborate in fresh, engaging environments that connect them with the outdoors. Beyond our immediate school grounds, the roadworks on Kundook Place are full steam ahead, as is the preparation for the new undercover walkway linking our two campuses.



Sharing the classroom in ELC



We had a wonderful turn-out for our Learning Journey afternoon and were delighted by the strong family engagement. Over afternoon tea, families stayed with their child to explore the classroom, play games and share in the learning. Children took pride in leading the way—showing favourite spaces, explaining how resources are used and reflecting on new skills—which highlighted their identity, confidence and agency and the warm, respectful relationships at the heart of our practice.

Across the room, our walls and table spaces showcased a rich range of learning artefacts—photos, children's voice, works-in-progress and completed pieces—making the learning visible and inviting discussion. These conversations deepened children's sense of belonging within our community and strengthened collaborative partnerships with families through two-way dialogue. The welcoming routines and calm atmosphere supported children's emotional security and self-regulation throughout the event.

Hands-on investigations and game-based challenges allowed children to demonstrate curiosity, problem-solving and persistence as confident, involved learners, while explaining their ideas to family members showcased rich oral language, early literacy and multiple ways of communicating understanding. The classroom was intentionally arranged to invite exploration, showcase documentation and enable safe, responsive play with families, and the event clearly articulated our pedagogy and assessment for learning—bringing our educational program and practice to life.



Fun in Transition



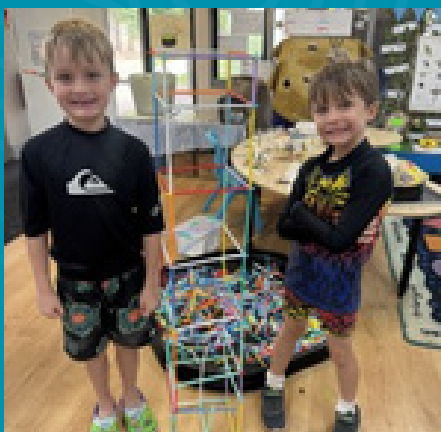
Year 1 Swimming Lessons



SCAN ME



Fun in Year 1



Year 3 Market Day Success



In Term 3 Market Day was a real highlight for the Year 3 students—and the perfect way to bring together their learning from Mathematics and our Unit of Inquiry. After exploring money in Maths and investigating the central idea “Economies are dependent on the exchange of goods and services” in our Unit of Inquiry, the students put their knowledge into practice in a very real and exciting way. In the weeks leading up to Market Day, students worked hard to plan their stalls, design their products, and think carefully about pricing and budgeting. They discussed supply and demand, considered costs, and anticipated what might appeal to their customers. On the day itself, their learning came to life as they confidently calculated change, promoted their goods, and experienced first-hand how markets rely on people exchanging goods and services.

The energy on Market Day was incredible. Stalls were filled with creative crafts, delicious food, fun facepainting, and clever ideas that reflected the talents and teamwork of the class. Shoppers from across the school community joined in the fun, and our Year 3 shone as confident young entrepreneurs.

The result of all their hard work was outstanding—together, the students raised over \$1500! More importantly, they discovered how mathematics connects to real-world experiences and how economies depend on collaboration, exchange, and organisation. We are so proud of the way our Year 3 students worked together, applied their learning, and showed enthusiasm from start to finish.

Market Day was not only a wonderful success for our school community but also a powerful experience of authentic, hands-on learning.

Well done, Year 3, you should be very proud of what you achieved!

What's been happening in 4SS

It has been a busy and exciting time in 4SS! In Mathematics, we have been learning how to predict and measure angles with increasing accuracy. Our Unit of Inquiry, Sharing the Planet, concluded with an open classroom where students proudly showcased their action projects. These included ideas for changing the uneven distribution of vital resources around the world, as well as imaginative designs of new creatures adapted to their environments.

We have also enjoyed our swimming lessons this term, with students showing wonderful growth and confidence in the water. These improvements were clearly seen during our swimming carnival, where everyone gave their best effort.

In Christian Studies, we have been exploring Bible stories that share examples of God's messengers, and reflecting on how we can also be God's messengers in the way we live each day. A special highlight has been welcoming some of the Year 11 students into our class as part of their Christian Studies program. Acting as support buddies, they have joined us each week to connect, encourage, and learn alongside us. Reading and listening to the feedback showed just how much students gained from this experience.

I hope you all had a restful and joyful break.

Mrs Sara Spring



Fun in 5MS

We had a wonderful Term 3 in 5MS, filled with learning, growth, and memorable experiences. From academic challenges to community celebrations, students have shown resilience, creativity, and joy in their learning.

In English, the class focused on writing explanation reports. Students worked carefully on structuring their ideas with topic sentences, supporting evidence, and detailed reasoning. Their efforts showed pleasing growth in clarity, organisation, and confidence when sharing their learning with others.

In Mathematics, students explored angles, extending from basic types into the challenge of vertically opposite angles. It was impressive to see every student giving it a go, showing persistence and a willingness to stretch their understanding. Mathematics also linked beautifully with our Shark Tank enquiry, as students calculated profit, loss, and percentage returns with entrepreneurial flair.

This term, students began planning their lines of inquiry as the first step in their Exhibition journey. They explored how to develop central ideas, ask meaningful questions, and build a foundation for deeper research. The formal introduction at the Palmerston campus provided a sense of purpose and excitement, reminding students that their learning will culminate in the full PYP Exhibition at the end of Term 4.

Under the transdisciplinary theme 'How the World Works', students embraced the challenge of Shark Tank. Their projects, built around innovation and entrepreneurship, demonstrated higher order 21st century skills as they pitched their ideas to the Sharks. Of course, the balance sheets were helped along by a little "creative accounting" in the form of interest-free loans, free electricity, and the generous rent-free use of lounges, kitchens, and garages as production hubs. Even with these unexpected business perks, groups stood strong and defended their work with confidence when grilled by the Sharks.

Our Wellbeing Day was filled with joy and teamwork. The slip and slide brought plenty of laughter and excitement. It was wonderful to see every student contributing to the spirit of fun and community.

Thank you for all your continued support throughout Term 3. Your encouragement at home, attendance at events, and enthusiasm for your child's learning make a real difference. Looking ahead to Term 4, we are excited to continue the Exhibition journey and celebrate the milestone of graduation into Middle School.



Kind regards,

Mark Spring



HOUSE JIBBITZ

\$3 EACH OR 2 FOR \$5

**Available
at Admin!**



GRANDPARENTS AND SPECIAL FRIENDS DAY!

FRIDAY 17TH
OCTOBER



8:30 Assembly at church 9:15- 10:30am in
class activities and shared morning tea.

**Please bring a small plate
of food to share.**

Keep in touch!



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Howard Springs Campus

Cnr Whitewood Rd and Kundook Pl
Howard Springs

Leanyer Campus

94 Leanyer Dr
Leanyer

Palmerston Campus

Cnr Temple Tce and Emery Ave
Palmerston

**Do you love our school
as much as we do?**

**Please help us spread the
word - we appreciate it!**

REVIEW



Top End Lutheran Parish

We welcome you to come and be a part of our community.
Our Sunday morning church service starts at 9.30am
14 Trower Road, Milner

Phone: 1300 TELP 00 (1300 8357 00)

Email: darwinlutheranchurch@gmail.com